

# WET Correlations: LANGUAGE ARTS GRADE 1

<b>Content Standard 1: LANGUAGE</b>	
<b>Learning Expectations</b>	<b>Project WET Correlations</b>
<b>GLE 0101.1.1</b> Demonstrate control of basic Standard English usage, mechanics, spelling, and sentence structure.	
<b>GLE 0101.1.2</b> Employ a variety of strategies to decode words and expand vocabulary.	<b>Poetic Precipitation (182)</b> - Students read and discuss water-related rhyming poems and create skits or hand motions for these.
<b>GLE 0101.1.3</b> Develop and maintain phonological awareness.	<b>Poetic Precipitation (182)</b> - Students read and discuss water-related rhyming poems and create skits or hand motions for these.
<b>GLE 0101.1.4</b> Understand and apply the alphabetic principle.	

<b>Content Standard 2: COMMUNICATION</b>	
<b>Learning Expectations</b>	<b>Project WET Correlations</b>
<b>GLE 0101.2.1</b> Develop critical listening skills essential for comprehension, problem solving, and task completion.	
<b>GLE 0101.2.2</b> Develop critical speaking skills essential for effective communication.	<b>Poetic Precipitation (182)</b> - Students read and discuss water-related rhyming poems and create skits or hand motions for these.

## Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p><b>GLE 0101.3.1</b> Compose simple stories with a clear beginning, middle, and end.</p> <p><b>GLE 0101.3.2</b> Employ a variety of strategies to generate story ideas.</p> <p><b>GLE 0101.3.3</b> Begin to develop topic sentences.</p> <p><b>GLE 0101.3.4</b> Evaluate own and others' writing using a simple classroom rubric.</p> <p><b>GLE 0101.3.5</b> Determine how, when, and whether to incorporate graphics in written work.</p>	

## Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p><b>GLE 0101.4.1</b> Define and narrow a research question appropriate to grade level and ability.</p> <p><b>GLE 0101.4.2</b> Select a source necessary to answer the research question.</p> <p><b>GLE 0101.4.3</b> Deliver an oral report that demonstrates a gathering of information.</p>	

## Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p><b>GLE 0101.5.1</b> Further develop an understanding of sequential order.</p> <p><b>GLE 0101.5.2</b> Recognize the relationship of actions and consequences.</p> <p><b>GLE 0101.5.3</b> Make inferences and draw appropriate conclusions.</p>	

## Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p><b>GLE 0101.6.1</b> Follow simple directions in a short informational text.</p> <p><b>GLE 0101.6.2</b> Identify the main ideas and supporting details of informational text.</p> <p><b>GLE 0101.6.3</b> Recognize that a variety of graphics can support informational text.</p>	

## Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p><b>GLE 0101.7.1</b> Explore a variety of media.</p> <p><b>GLE 0101.7.2</b> Recognize the ability of media to inform, persuade, and entertain.</p>	<p><b>Water Address (122)</b> - Students look at pictures or drawings of plants and animals with water-related adaptations.</p>

## Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
<p><b>GLE 0101.8.1</b> Explore and experience various literary genres.</p>	<p><b>Poetic Precipitation (182)</b> - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>
<p><b>GLE 0101.8.2</b> Employ a variety of basic reading comprehension strategies.</p> <p><b>GLE 0101.8.3</b> Develop reading fluency and accuracy.</p> <p><b>GLE 0101.8.4</b> Identify basic literary elements.</p>	<p><b>A House of Seasons (155)</b> - Students organize their collages into a “graphic organizer”.</p> <p><b>Poetic Precipitation (182)</b> - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>