

## WET Correlations: LANGUAGE ARTS GRADE 2

Content Standard 1: LANGUAGE	
Learning Expectations	Project WET Correlations
<p><b>GLE 0201.1.1</b> Demonstrate control of basic English usage, mechanics, spelling, and sentence structure.</p>	
<p><b>GLE 0201.1.2</b> Employ a variety of strategies to decode words and expand vocabulary.</p>	<p><b>Poetic Precipitation (182)</b> - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>
<p><b>GLE 0201.1.3</b> Develop and maintain phonological awareness.</p>	<p><b>Poetic Precipitation (182)</b> - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>
<p><b>GLE 0201.1.4</b> Understand and apply the alphabetic principle.</p>	

Content Standard 2: COMMUNICATION	
Learning Expectations	Project WET Correlations
<p><b>GLE 0201.2.1</b> Develop critical listening skills essential for comprehension, problem solving, and task completion.</p>	
<p><b>GLE 0201.2.2</b> Develop critical speaking skills essential for effective communication.</p>	<p><b>Poetic Precipitation (182)</b> - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>

## Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
<p><b>GLE 0201.3.1</b> Write in a variety of modes for a variety of audiences and purposes.</p> <p><b>GLE 0201.3.2</b> Employ a variety of prewriting strategies.</p> <p><b>GLE 0201.3.3</b> Organize ideas into a topic paragraph with complete coherent sentences.</p> <p><b>GLE 0201.3.4</b> Revise first drafts for clearer meaning, correct capitalization, and punctuation.</p> <p><b>GLE 0201.3.5</b> Evaluate own and others' writing.</p> <p><b>GLE 0201.3.6</b> Determine how, when, and whether to incorporate graphics in written work.</p>	

## Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
<p><b>GLE 0201.4.1</b> Define and narrow a question for research appropriate to grade level and ability.</p> <p><b>GLE 0201.4.2</b> Gather relevant information to answer a research question.</p> <p><b>GLE 0201.4.3</b> Write a simple research report.</p>	

## Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
<p><b>GLE 0201.5.1</b> Continue to develop the ability to think logically.</p> <p><b>GLE 0201.5.2</b> Apply logic in a variety of ways.</p> <p><b>GLE 0201.5.3</b> Make inferences and draw appropriate conclusions.</p>	

## Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
<p><b>GLE 0201.6.1</b> Follow simple multi-step directions in a short informational text.</p> <p><b>GLE 0201.6.2</b> Comprehend the main ideas and supporting details of informational texts.</p> <p><b>GLE 0201.6.3</b> Interpret the graphics that support informational texts.</p>	

## Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
<p><b>GLE 0201.7.1</b> Recognize the ability of media to inform, persuade, and entertain.</p>	
<p><b>GLE 0201.7.2</b> Enhance oral presentations and/or written work with a visual medium.</p>	<p><b>Poetic Precipitation (182)</b> - Students read and discuss water-related rhyming poems and create skits or hand motions for these.  <b>Water Address (122)</b> - Students look at pictures or drawings of plants and animals with water-related adaptations.</p>

## Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
<p><b>GLE 0201.8.1</b> Explore and experience various literary genres.</p>	<p><b>Poetic Precipitation (182)</b> - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>
<p><b>GLE 0201.8.2</b> Employ a variety of basic reading comprehension strategies.</p>	<p><b>A House of Seasons (155)</b> - Students organize their collages into a “graphic organizer”.</p>
<p><b>GLE 0201.8.3</b> Develop reading fluency and accuracy.</p>	<p><b>Poetic Precipitation (182)</b> - Students read and discuss water-related rhyming poems and create skits or hand motions for these.</p>
<p><b>GLE 0201.8.4</b> Identify basic literary elements.</p>	