WET Correlations: LANGUAGE ARTS GRADE 3

Content Standard 1: LANGUAGE

Learning Expectations	Project WET Correlations
GLE 0301.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling. **GLE 0301.1.2** Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases. **GLE 0301.1.3** Demonstrate knowledge of Standard English sentence structure.	

Content Standard 2: COMMUNICATION

Learning Expectations	Project WET Correlations
GLE 0301.2.1 Continue to develop basic listening skills necessary for communication. **GLE 0301.2.2** Continue to develop basic speaking skills necessary for communication.	

Content Standard 3: WRITING

Learning Expectations	Project WET Correlations
GLE 0301.3.1 Write for a variety of purposes and to a variety of audiences.	**A-maze-ing Water (219) -** As a "Wrap Up" activity, students may create a brochure on reducing urban runoff.
GLE 0301.3.2 Write in a variety of modes and genres, including narration, literary response, personal experience, and subject matter content. **GLE 0301.3.3** Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.	

Content Standard 4: RESEARCH

Learning Expectations	Project WET Correlations
GLE 0301.4.1 Identify and narrow a grade-appropriate research topic.	
GLE 0301.4.2 Gather information from a variety of sources to support a research topic.	**Every Drop Counts (307) -** Students research water conservation strategies and identify three to implement. **Old Water (171) -** Students research ancient events involving water. **Pass the Jug (392) -** Students research water allocation in their community. **Water Address (122) -** As a "Wrap Up" activity, students research the adaptations of aquatic organisms and make Clue Cards.
GLE 0301.4.3 Present research results in a simple written report.	

Content Standard 5: LOGIC

Learning Expectations	Project WET Correlations
GLE 0301.5.1 Develop logic skills to enhance thoughtful reasoning and to facilitate learning. **GLE 0301.5.2** Use learned logic skills to make inferences and draw conclusions in a variety of oral and written contexts.	
GLE 0301.5.3 Apply learned logic skills to selections read, as well as to classroom situations.	**Back to the Future (293)** - Students listen to and decide among 4 proposals for expansion along a river. **Common Water (232)** – Students consider how to change a simulation to ensure clean water for all users. **Irrigation Interpretation (254)** - Students read a mini-mystery. **Pass the Jug (392)** - Students read and follow water use info on a set of cards and critique this info. **Salt Marsh Players (99)** - Students read "role cards" to role-play salt marsh organisms. **What's the Solution? (54)** - Students read a short mystery story and try to solve the mystery.

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WET Correlations
GLE 0301.6.1 Apply appropriate reading strategies to comprehend informational texts (e.g., pre-reading strategies, comprehension strategies).	**Easy Street (382)** - Students read and discuss two short stories about life before "running water".
GLE 0301.6.2 Recognize the different features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).	

Content Standard 7: MEDIA

Learning Expectations	Project WET Correlations
GLE 0301.7.1 Recognize that media can provide sources of information and entertainment.	**Aqua Notes (66)** - Students sing "Aqua Tunes" to learn about the role of water in the body.
GLE 0301.7.2 Use media to publish and present information.	

Content Standard 8: LITERATURE

Learning Expectations	Project WET Correlations
GLE 0301.8.1 Use active comprehension strategies before, during, and after reading.	**Adventures in Density (25)** - Students read short literary passages containing density concepts. **Raining Cats and Dogs (435)** - Students compare literal and figurative interpretations of water sayings. **Water Concentration (407)** - Students read a story about a family's first experience with indoor plumbing. **Water Crossings (421)** - Students read a book excerpt on crossing the Yellowstone River.
GLE 0301.8.2 Experience various literary genres. **GLE 0301.8.3** Learn basic characteristics of literary genres. **GLE 0301.8.4** Explore basic literary terms (e.g., setting, point of view, simile, metaphor, rhythm).	