

WILD Correlations: LANGUAGE ARTS GRADE 4

Content Standard 1: LANGUAGE	
Learning Expectations	Project WILD (W) and Aquatic WILD (AW) Correlations
<p>GLE 0401.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.</p>	
<p>GLE 0401.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.</p> <p>GLE 0401.1.3 Demonstrate knowledge of Standard English sentence structure.</p>	<p>Aqua Words, AW29 - Students brainstorm water words, make word trees with those words, and write poetic statements about water.</p>

Content Standard 2: COMMUNICATION	
Learning Expectations	Project WILD (W) and Aquatic WILD (AW) Correlations
<p>GLE 0401.2.1 Continue to develop oral language skills necessary for communication.</p>	<p>EthiThinking, W303 - Students use photos or drawings to picture, discuss, interpret, and evaluate outdoor activities that might be harmful to wild plants and animals.</p> <p>First Impressions, W178 - Students research and report orally on the environmental contributions of “scary” animals.</p> <p>Habitrekking, W79 - Students prepare and present their inquiry findings.</p>
<p>GLE 0401.2.2 Continue to develop listening skills necessary for communication.</p>	

Content Standard 3: WRITING

Learning Expectations	Project WILD (W) and Aquatic WILD (AW) Correlations
<p>GLE 0401.3.1 Write for a variety of purposes and to a variety of audiences.</p>	<p>What's That, Habitat?, W56 - Students make drawings to learn the words used for the components of “habitat” and write simple sentences to describe what a habitat is.</p>
<p>GLE 0401.3.2 Write in a variety of modes and genres (e.g., narration, description, personal expression, imaginative writing, response to literature, response to subject matter content).</p> <p>GLE 0401.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, and publishing.</p>	<p>Aqua Words, AW29 - Students brainstorm water words, make word trees with those words, and write poetic statements about water.</p>

Content Standard 4: RESEARCH

Learning Expectations	Project WILD (W) and Aquatic WILD (AW) Correlations
<p>GLE 0401.4.1 Conduct research to access and present information.</p> <p>GLE 0401.4.2 Collect, organize, and determine the reliability of researched information.</p> <p>GLE 0401.4.3 Present research results in a written report.</p>	<p>First Impressions, W178 - Students research and report orally on the environmental contributions of “scary” animals.</p>

Content Standard 5: LOGIC

Learning Expectations	Project WILD (W) and Aquatic WILD (AW) Correlations
GLE 0401.5.1 Continue to develop logic skills to facilitate learning and to enhance thoughtful reasoning.	
GLE 0401.5.2 Use logic to make inferences and draw conclusions in a variety of oral and written contexts. GLE 0401.5.3 Apply logic skills to classroom situations and to selections read.	

Content Standard 6: INFORMATIONAL TEXT

Learning Expectations	Project WILD (W) and Aquatic WILD (AW) Correlations
GLE 0401.6.1 Apply skills and strategies to comprehend informational texts (e.g., pre-reading strategies, comprehension strategies). GLE 0401.6.2 Recognize the different text features of informational texts (e.g., separate text boxes, diagrams, captions, charts, graphs).	

Content Standard 7: MEDIA

Learning Expectations	Project WILD (W) and Aquatic WILD (AW) Correlations
<p>GLE 0401.7.1 Recognize that media can be a source of information and entertainment.</p>	<p>First Impressions, W178 - Students research and report orally on the environmental contributions of “scary” animals.</p>
<p>GLE 0401.7.2 Use media to publish and present information.</p>	<p>Habitrekking, W79 - Students prepare and present their inquiry findings.</p>

Content Standard 8: LITERATURE

Learning Expectations	Project WILD (W) and Aquatic WILD (AW) Correlations
<p>GLE 0401.8.1 Use active comprehension strategies to derive meaning while reading and check for understanding after reading.</p>	
<p>GLE 0401.8.2 Experience various literary genres, including fiction/nonfiction, poetry, drama, short stories, folk tales, and myths.</p> <p>GLE 0401.8.3 Know and understand the basic characteristics of the genres studied.</p> <p>GLE 0401.8.4 Recognize and understand basic literary terms (e.g., simile, metaphor, setting, point of view, alliteration, onomatopoeia).</p>	<p>And the Wolf Wore Shoes, W180 - Students divide books into those about real and those about imaginary animals and then distinguish between real and fictitious animal characteristics.</p>