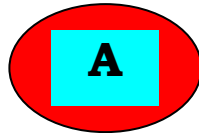


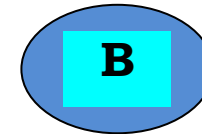
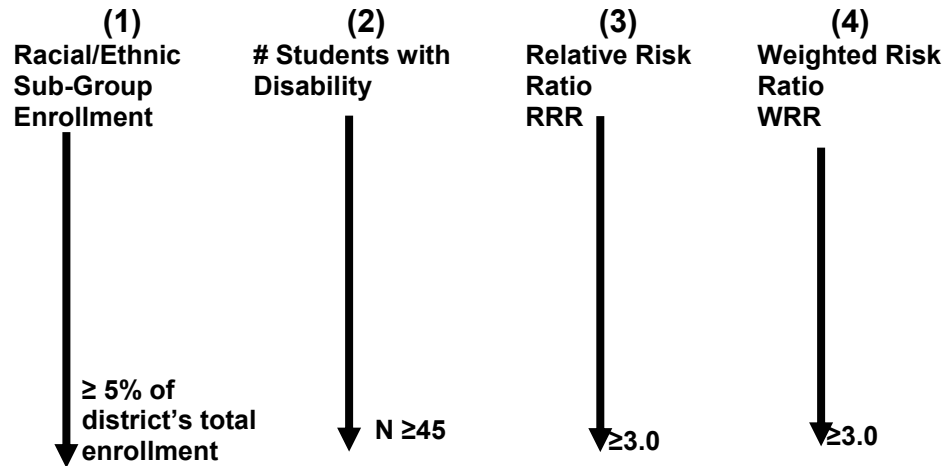
DISPROPORTIONATE REPRESENTATION FLOW CHART

The following are characteristics of Disproportionate Representation:

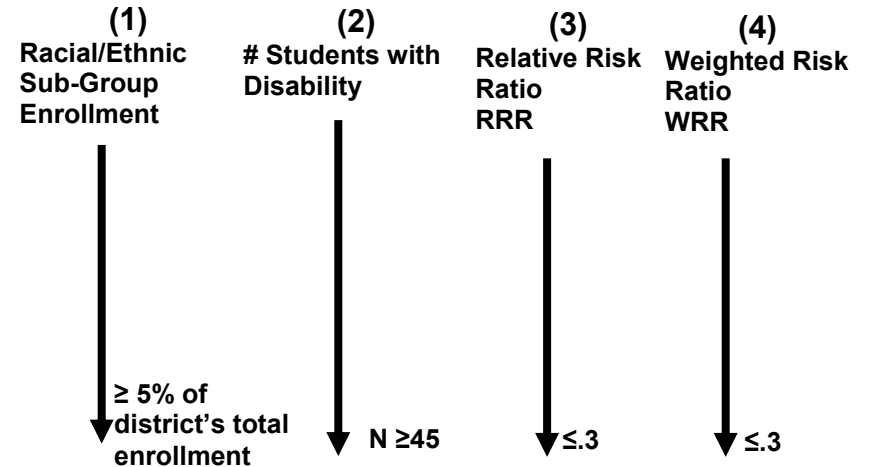
1. relates to Indicators 9 & 10 with a required State target of 0%
2. considers both overrepresentation and underrepresentation
3. definition determined by States for Disproportionate Representation for (1) children receiving special education and related services (Indicator 9) and (2) children identified in the six high incidence disability categories (Indicator 10)
4. uses monitoring data and self-assessment to review the district's policies, practices, & procedures to determine if disproportionate representation is the result of inappropriate identification
5. requires a corrective action plan when the result of monitoring and self-assessment is inappropriate identification
6. there is no requirement to allocate IDEA funds for Comprehensive Early Intervening Services



OVERREPRESENTATION



UNDERREPRESENTATION



Note: Districts that meet the RRR and WRR criteria for underrepresentation (≤ 3.0) or overrepresentation (≥ 3.0) where the total N Count for the Target Disability is ≥ 45 but the student sub-group enrollment is $\leq 5\%$ and the N Count for that sub-group is at least 50 will be reviewed through a Compliance Desk Audit and, if indicated, will receive a focus monitoring to determine if the disproportionate representation was the result of inappropriate identification.