

Correlation of New Tennessee Standards for Instructional Leaders to ISSLC Standards/ELCC Standards/ American Association of School Administrators

New Tennessee Standards for Instructional Leaders	Interstate School Leaders Licensure Consortium: Standards for School Leaders	Educational Leadership Constituent Council Standards for School District Leadership	Standards of American Association of School Administrators (AASA)
Continuous Improvement	1. Vision	1. Develop, articulate, implement, and steward a district vision	1. Leadership and School Culture
Culture for Teaching and Learning	2. Teaching and Learning	2. Promotion of a positive school climate, provision of an effective instructional program, application of best practices to student learning, and design of comprehensive professional growth plans.	5. Curriculum Planning and Development
Instructional Leadership and Assessment	2. Teaching and Learning	2. Promotion of a positive school climate, provision of an effective instructional program, application of best practices to student learning, and design of comprehensive professional growth plans.	6. Instructional Management
Professional Growth	6. The Education System	2. Promotion of a positive school climate, provision of an effective instructional program, application of best practices to student learning, and design of comprehensive professional growth plans.	7. Human Resources Management
Management of the School	3. Managing Organizational Systems and Safety	3. Management of the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.	4. Organizational Management
Ethics	5. Ethics and Integrity	5. Promotion of the success of all students by acting with integrity, fairly, and in an ethical manner.	8. Values and Ethics of Leadership
Diversity	4. Collaborating with Key Stakeholders	4. Promotion of the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources. AND 6. Promotion of the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.	3. Communications and Community Relations AND 2. Policy and Governance