



Learning Loss

Bridge Camps- Programming Requirements

for Districts

On January 22, 2021, the Tennessee General Assembly enacted the Tennessee Learning Loss Remediation and Student Acceleration Act (SB 7002/HB 7004) to address the learning loss of students due to COVID-19 related school closures. This document provides an overview of the **learning loss bridge camp programming requirements**.

Programming Requirements

- 5 days a week/4 weeks during the summer.
- 6 hours of daily programming 5 days.
- 4 hours of in-person instruction in reading and math. All students must receive at least 1 hour of reading instruction and 1 hour of math instruction.
- 1 hour of RTI² services.
- 1 hour of physical activity.
- Lunch and at least 1 snack or breakfast.
- A state-adopted benchmark assessment administered as a pre- and post-test as part of the innovative benchmark assessment pilot program.
- The camps will serve students entering grades 6-8 in the summer 2021 and 2022, and students entering grades 4-8 in summer 2023 and all summers following.

Participation Eligibility and Priority Students

- Priority students:
 - A student entering grades 6-8 grade in the 2021-22 or 2022-23 school year who scored at “Approaching” or “Below” in math or ELA on the student’s most recent TCAP or state-adopted benchmark assessment
 - A student entering grades 4-8 in the 2023-24 school year or subsequent year who scored at “Approaching” or “Below” in math or ELA on the student’s most recent TCAP or state-adopted benchmark assessment
- Priority students may participate in the learning loss bridge camp
 - Student participation in the program is not required unless the school district adopts a local policy to require participation
 - School districts must hold a 30-day initial enrollment period
- Non-priority students may enroll after initial enrollment period if there are available seats and funds

Staffing Requirements and Stipends

- Instruction must be provided by a licensed and endorsed teacher.



- If a licensed teacher is not available, then the instruction may be provided by an EPP candidate, or a person with a college degree who has completed a learning loss remediation preparation course.
- Stipends:
 - For classroom teachers, compensation is based on factors such as the teacher’s LOE or other performance data, ability to support special populations, or license/endorsement to teach in a hard-to-staff subject area.
 - Compensation is also based on a differentiated stipend developed by TDOE that provides teachers staffing the learning loss bridge camps with at least \$1,000/week, but no more than 25% above the weekly compensation rate of the highest salary step for teachers in the school district’s salary schedule.
 - For tutors and other staff, compensation is determined by the school district or public charter school.

Additional Requirements for School Districts

- Districts are required to conduct learning loss bridge camps annually beginning in summer 2021.
- Subject to available funding, districts must provide all priority students, including charter school students, the opportunity to enroll in their learning loss bridge camps.
- After an initial enrollment period, if there is additional funding and seats available, the district shall offer seats to non-priority students.
- Districts and public charter schools may jointly establish a program to offer the learning loss bridge camps.
- Districts and public charter schools may send students to a learning loss bridge camp in another LEA or public charter school, or through an external provider selected by the district.
- Districts and public charter schools may collaborate with public or non-profit community partners to implement learning loss bridge camps with approval by TDOE.
- Public charter schools may conduct their own learning loss bridge camps rather than enrolling their students in the camps conducted by the school district in their geographic boundary.
- Permissible uses of learning loss bridge camp funding include: instructional programming; instructional and supervisory staff; staffing plans for ELA teachers to participate in summer professional development; transportation; meals; facilities; staff to administer state-adopted benchmark assessments; and stipends for teachers, tutors, and staff.

Additional Requirements for TDOE

- TDOE is required to determine program requirements and a procedure for allocating funding to school districts and public charter schools for learning loss bridge camps.
- TDOE is also required to provide technical assistance and guidance to school districts and charter schools in implementing learning loss bridge camps including training for non-licensed instructors and professional development for ELA teachers.
- TDOE is also required to establish a process for a school district or a public charter school to apply to the Commissioner for a waiver of one or more of the minimum requirements of the learning loss bridge camps.