

Meeting Takeaways and Recommendations

Principal Advisory

1. GENERAL INFORMATION

Date:	January 4, 2022	Time:	11:30 am – 12:30 pm
Location:	Microsoft TEAMS –		
Chair:	Farrah Griffith		
Members in Attendance:	Farrah Griffith- Chair, Kimberly Shurett, Stephanie Beach, Lance Taylor, Monti Hillis, Corey Limburg, Nancy Lay, Jenna Sharp, Amber Raymer, Lee Ziegler, Senator Rusty Crowe, Rep. John Gillespie <i>*Member names in bold indicate those present for this meeting.</i>		

2. DIRECTIONS

Topic

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so).

Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

Subcommittee Supports and Services Prioritization

SUBCOMMITTEE FEEDBACK AND REFLECTIONS	
BASE	<p>Prioritized Base</p> <ol style="list-style-type: none"> 1. Increasing teacher pay (\$5-10K increase) 2. Nurses one per school 3. Counselors per 250 students (national recommendation) 4. Certified Interventionist (nice to have funded for 1:150 students) <p>Base must have:</p> <ul style="list-style-type: none"> ○ Counselors to support behavior, SEL, and career EPSO alignment is critical (1 per 250 students) <ul style="list-style-type: none"> ○ Social worker connections that can go beyond the classroom to support students/families with resources such as ACES and counseling ○ Assistant Principals: one in every school; Principal in every school ○ Nurses in every school—competitive pay ○ Instructional funds for classrooms (base)- all students have access to materials/text/online resources (technology) (increase – more than the current \$200/te) ○ Technology – included in the base at a rate to replenish and maintain 1:1 expectation <ul style="list-style-type: none"> ▪ Online access to text—home network/access needed ▪ \$100/ student per year ○ Instructional Coaches-- one for math and reading (funded at 1:40 or 50 ratio) ○ Increasing teacher (staff- nurses, EAs,) base pay ○ Increasing teacher benefits for recruitment, retention
WEIGHT	<p>Prioritized Weights:</p> <ol style="list-style-type: none"> 1. Students with disabilities and gifted 2. Economic disadvantaged and concentration of poverty 3. ESL 4. Dyslexia 5. Rural 6. Sparsity

Tennessee Funding Review Engagement

DIRECT FUNDING	<ol style="list-style-type: none"> 1. High Dosage Tutoring (learning loss bill/acceleration) 2. Transportation for WBL opportunities
OUTCOMES	<ol style="list-style-type: none"> 1. Funding for ACT retake and ACT prep 2. Reading proficiency – measures including all students

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy	Content
Policy	Content
Policy	Content
Policy	Content
Policy	Content