

## **2015 TENNESSEE EDUCATOR SURVEY** **TEACHER MODULE P - PROFESSIONAL LEARNING**

The Tennessee Consortium on Research, Evaluation, and Development and the Tennessee Department of Education are pleased to partner on a new annual survey, the Tennessee Educator Survey.<sup>1</sup> This survey examines a variety of areas such as school culture, school leadership, instructional practices, and teacher and administrator evaluation.

The Survey consists of four core versions provided to each of the groups listed below.

1. Teachers
2. Building Administrators
3. Certified School-Level Support Staff
4. District Staff

Teachers and administrators complete the appropriate core and a randomly assigned module focused on a specific topic. Teacher Module P - Professional Learning follows this introduction.

Survey participants generally are able to complete their portion of the survey in 15 - 20 minutes.

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<sup>1</sup> Questions on the Tennessee Educator Surveys derive from a variety of sources including: the Tennessee First to the Top Survey; the Consortium on Chicago School Research (CCSR) surveys; the Schools and Staffing Survey (SASS), the Teaching, Empowering, Leading and Learning (TELL) survey; the What Makes Schools Work survey; and the Gates Measure to Learn and Improve surveys. Several items were also drafted by the Tennessee Department of Education. For more information on the source of individual questions, please contact the Tennessee Consortium on Research, Evaluation, and Development.



## 2015 TENNESSEE EDUCATOR SURVEY - TEACHER SURVEY MODULES

### Teacher Module P - Professional Learning

T-P1. During the 2014-15 school year (including summer 2014), how often did you participate in each of the following activities with other teachers at your school?

	Never	About Once a Semester	About Once a Month	Two or Three Times a Month	About Once a Week	More than Once a Week
a. Met with other teachers to discuss standards, instruction, and/or student learning	1	2	3	4	5	6
b. Worked with other teachers to develop materials or activities for particular classes	1	2	3	4	5	6
c. Reviewed student assessment data with other teachers to make instructional decisions	1	2	3	4	5	6
d. Observed another teacher's classroom to get ideas for your own instruction or to offer feedback	1	2	3	4	5	6
e. Met with team of teachers: subject area, grade level or interdisciplinary teams	1	2	3	4	5	6
f. Met with the whole faculty at my school	1	2	3	4	5	6

T-P2. Please indicate to what extent you changed the way you plan and/or teach after engaging in the following activities with other teachers at your school?

	I did not change the way I plan and/or teach	I made small changes to the way I plan and/or teach	I made major changes to the way I plan and/or teach	I did not engage in this activity with other teachers at my school
a. Met with other teachers to discuss standards, instruction, and/or student learning	1	2	3	4
b. Worked with other teachers to develop materials or activities for particular classes	1	2	3	4
c. Reviewed student assessment data with other teachers to make instructional decisions	1	2	3	4
d. Observed another teacher's classroom to get ideas for your own instruction or to offer feedback	1	2	3	4
e. Met with team of teachers: subject area, grade level or interdisciplinary teams	1	2	3	4
f. Met with the whole faculty at my school	1	2	3	4

T-P3. With whom did you collaborate? (*Select one*)

- Teachers at my grade level or who teach the same course
- Teachers of my subject at other grade levels
- Teachers who formerly taught my course
- Others (please specify) \_\_\_\_\_

T-P4. How would you rate the amount of each of the following resources in your school?

	Not Enough	Minimal	Some	Adequate
a. Time for collaboration with other teachers	1	2	3	4
b. Resources or staff expertise available during collaboration (e.g. instructional coaches)	1	2	3	4
c. Administrative support for collaboration	1	2	3	4

T-P5. During the 2014-2015 school year (including summer 2014), which of the following professional development activities did you participate in?

	Not Available	Available but did not Participate	Participated In
a. State-run trainings	1	2	3
b. Workshops, seminars, institutes or conferences organized by your school or district	1	2	3
c. Utilized online professional development resources (e.g. webinars, videos, online articles, etc.) offered by or through your district	1	2	3
d. Attended conferences organized by local, regional, or national education organizations	1	2	3
e. Took graduate courses in education and/or your subject area	1	2	3
f. Professional learning communities or other discussion groups	1	2	3
g. Coaching/mentoring	1	2	3

T-P6. Were you offered any of the following supports to encourage your participation in professional development activities?

	Yes	No	Do Not Know
a. Release time from teaching (i.e. regular teaching responsibilities temporarily assigned to someone else)	1	2	3
b. Scheduled time in the contract year for professional development	1	2	3
c. Stipend for professional development activities that take place outside regular work hours	1	2	3
d. Full or partial reimbursement of college tuition	1	2	3
e. Reimbursement for conference or workshop fees	1	2	3
f. Reimbursement for travel and/or daily expenses	1	2	3

T-P7. How many total hours of professional learning have you pursued this year in the following areas?

	None	1-5 Hours	6-20 Hours	21-40 Hours	More than 40 Hours
a. Pedagogy: Strategies for teaching my subject(s)	1	2	3	4	5
b. Content: In-depth study of topics in my subjects	1	2	3	4	5
c. Preparing students to take the TCAP	1	2	3	4	5
d. Preparing students to take the CRA and/or writing assessments	1	2	3	4	5
e. Analyzing and interpreting student assessment results	1	2	3	4	5
f. Classroom organization	1	2	3	4	5
g. Teaching special student populations (e.g, English language learners and students with disabilities)	1	2	3	4	5
h. Addressing students' socio-emotional development and/or student behavior management	1	2	3	4	5
i. Reviewing standards and curriculum to determine learning outcomes for my students	1	2	3	4	5

## T-P8. How helpful has this professional learning been in improving your teaching?

	Did Not Help me Improve my Teaching	Helped me Improve a Little	Helped me Improve a Lot	Did Not Help me Improve my Teaching
a. Pedagogy: Strategies for teaching my subject(s)	1	2	3	1
b. Content: In-depth study of topics in my subjects	1	2	3	1
c. Preparing students to take the TCAP	1	2	3	1
d. Preparing students to take the CRA and/or writing assessments	1	2	3	1
e. Analyzing and interpreting student assessment results	1	2	3	1
f. Classroom organization	1	2	3	1
g. Teaching special student populations (e.g, English language learners and students with disabilities)	1	2	3	1
h. Addressing students' socio-emotional development and/or student behavior management	1	2	3	1
i. Reviewing standards and curriculum to determine learning outcomes for my students	1	2	3	1