

Tennessee Educator Survey: Teacher Core

School Climate and Leadership

TC_1. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff feels comfortable raising issues and concerns that are important to them with school leaders. (Select one option)				
b. There is an atmosphere of trust and mutual respect within this school. (Select one option)				
c. Teachers hold all students to high academic standards. (Select one option)				

TC_2. Please indicate the extent to which you agree or disagree with the following statements regarding staff in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The staff at this school like being here; I would describe us as a satisfied group. (Select one option)				
b. I feel appreciated for the job that I am doing. (Select one option)				
c. I like the way things are run at this school. (Select one option)				
d. I receive sufficient support toward the achievement of my long-term career goals from leaders at my school (Select one option)				

TC_3. Please indicate the extent to which you agree or disagree with the following statements regarding school leadership in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. School leadership is adequately visible and available to address staff/student needs. (Select one option)				
b. School leadership proactively seeks to understand the needs of teachers and staff. (Select one option)				
c. School leadership makes a sustained effort to address staff concerns. (Select one option)				
d. School leadership provides useful feedback about my instructional practices. (Select one option)				

TC_4. Please indicate the extent to which you agree or disagree with the following statements regarding teacher leadership in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Teachers are encouraged to participate in school leadership roles. (Select one option)				
b. Teachers have an appropriate level of influence on decision-making. (Select one option)				

TC_5. Please indicate the extent to which you agree or disagree with the following statements regarding about the use of time in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Teachers in my school are allowed to focus on educating students with minimal interruptions. (Select one option)				
b. The individual planning time provided for teachers in my school is sufficient. (Select one option)				
c. The collaborative planning time provided for teachers in my school is sufficient. (Select one option)				
d. School leaders in my school protect instructional time. (Select one option)				

TC_6. Think about each of the activities that may have occurred in your school this year (2016-2017). What percentage of eligible students had at least one parent or guardian participating in the following events?

	25% or less	26% - 49%	50% - 76%	76% - 100%	Not Applicable
a. Open house or back-to-school night (Select one option)					
b. Regularly scheduled schoolwide parent-teacher conferences (Select one option)					
c. Special subject-area events (e.g., science fair, concerts) (Select one option)					
d. Parent education workshops (Select one option)					
e. Volunteer in the school as needed or on a regular basis (Select one option)					
f. Hosting an in-home visit from a school staff member (Select one option)					

TC_7. Please indicate the extent to which you agree or disagree with the following statements regarding disciplinary practice in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. This school uses a consistent approach with all students when addressing disciplinary issues of similar nature. (Select one option)				
b. This school uses a consistent disciplinary approach across all student subgroups. (Select one option)				
c. This school is effectively handles student discipline and behavioral problems. (Select one option)				

TC_8. In a typical week, what percentage of instructional time do you spend dealing with student behavioral and disciplinary issues? (Select one option)

- a. 5 percent or less
- b. 6 percent to 10 percent
- c. 11 percent to 15 percent
- d. 15 percent to 25 percent
- e. More than 25 percent

TC_9. What additional supports would be most helpful in supporting you to meet the non-academic needs of your students while keeping them in the classroom?

TC_10. Please indicate the extent to which you agree or disagree with the following statements about your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Students treat adults with respect at this school. (Select one option)				
b. Adults treat students with respect at this school. (Select one option)				

Instructional Practice

TC_11. In a typical week, what percentage of time do you spend doing each of the following in your classroom? (Number Entry)

- a. Lecturing
- b. Whole-class discussion
- c. Small group work
- d. Independent student work
- e. Modeling
- f. Hands-on activities
- g. Formative Assessment
- h. Summative Assessment
- i. Other

TC_12. Over the course of a semester, approximately what percentage of students' effort is spent doing each of the following?

	5% or less	6-10%	11-20%	21-50%	More than 50%
a. Assignments that can be completed in one day (Select one option)					
b. Assignments that take up to a week to complete (Select one option)					
c. Assignments that take up to a month to complete (Select one option)					
d. Assignments that take several months to complete (Select one option)					

TC_13. Please indicate the extent to which you agree or disagree with the following statements regarding technology in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Technology in my classroom contributes to my ability to differentiate instruction by providing students with flexibility in pacing and/or content. (Select one option)				
b. I have someone in my school who can regularly help me integrate technology with instruction. (Select one option)				
c. I have the skills to select and apply technologies and digital content based on the needs of individual learners. (Select one option)				
d. I have access to rigorous, aligned professional development opportunities to support my use of digital content in curriculum designs. (Select one option)				

TC_14. On a seven-point scale, please indicate the extent to which content in your courses is paper-based (textbooks, etc.) versus digitally-based in your district (Select one option)

Predominantly Paper Content 1	2	3	4	5	6	Predominantly Digital Content 7

Teacher Evaluation and Instructional Improvement

TC_15. Please indicate the extent to which you agree or disagree with the following statements regarding the teacher evaluation process used in your school during this school year (2016-2017).

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Indicators from the teacher observation rubric are often referenced in informal discussions between teachers. (Select one option)				

b. Indicators from the teacher observation rubric are often referenced in formal meetings where teaching is discussed. (Select one option)				
c. The processes used to conduct my teacher evaluation are fair to me. (Select one option)				
d. In general, the teacher evaluation process used in my school has led to improvements in my teaching. (Select one option)				
e. In general, the teacher evaluation process used in my school has led to improvements in student learning. (Select one option)				

TC_16. During this school year (2016-2017), feedback that I received from my evaluator was (Please select the most appropriate answer):
(Select one option)

- a. Focused more on helping me improve my teaching than making a judgment about my performance.
- b. Focused more on making a judgment about my performance than helping me improve my teaching.
- c. Equally focused on helping me improve my teaching and making a judgment about my performance.

TC_17. Which of the following do you prefer to go to most for advice about refining your teaching practices?
(Please select up to two)

- a. Colleagues who teach at your grade level
- b. Colleagues who teach the same subject
- c. Teachers who have the most years of experience
- d. Instructional Coaches
- e. My Assistant Principal(s)
- f. My Principal
- g. District Central Office Administrators
- h. Other (Please specify) _____

TC_18. Please indicate the extent to which you agree or disagree with the following statements regarding professional learning.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I receive specific suggestions for professional learning that are tailored to my needs. (Select one option)				
b. I receive professional development support that enhances my abilities to implement instructional strategies that meet diverse student learning needs. (Select one option)				

TC_19. Please indicate the degree to which you need more professional learning, training, mentorship, or other support in the following areas.

	Not at All	A Little	Somewhat	Mostly	Completely	N/A
a. Instructional strategies and practices (e.g., questioning, wait-time, differentiation) (Select one option)						
b. Content- or standard-specific instruction (e.g., U.S. History, Biology, early grades reading or numeracy) (Select one option)						
c. Creating positive classroom environments (e.g., establishing respectful culture and managing student behavior) (Select one option)						
d. Working with diverse racial, ethnic, or cultural groups (Select one option)						
e. Meeting the needs of all learners (e.g., English learners and students with disabilities) (Select one option)						
f. Addressing students' non-academic needs (e.g., socio-emotional development and/or student behavior) (Select one option)						
g. Aligning standards, curriculum, and student learning outcomes (Select one option)						
h. Analyzing and interpreting students' summative and/or formative assessment results (Select one option)						
i. Preparing students for postsecondary opportunities (Select one option)						
j. Using technology in the classroom (Select one option)						

TC_20. Please indicate your current tenure status.

- a. I currently have tenure
- b. I have never had tenure and am currently in a probationary period
- c. I was tenured at one time but am currently in a probationary period
- d. I am not sure what my current tenure status is

TC_21. On a typical day, how many minutes is your commute (one-way) to work? (Enter value between 0 and 150).

State Initiatives

TC_22. Please indicate the extent to which you agree or disagree with the following statements regarding statewide standardized exams.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Overall, information received from statewide standardized exams are worth the investment of time and effort. (Select one option)				
b. I gain information from statewide standardized exams that helps in refining my teaching practices. (Select one option)				
c. The results of statewide standardized exams help me to determine if my students are gaining the skills and knowledge necessary to meet the state standards. (Select one option)				

TC_23. Which of the following statements best describe the focus of RTI2 in your school? (Select one option)

- a. RTI2 is focused more on addressing the needs of the students who are furthest behind.
- b. RTI2 is focused more on addressing individual needs for all students.
- c. Unsure

TC_24. Which of the following statements best describe your perception of RTI2 effectiveness in your school. (Select one option)

- a. As of now, I am not convinced that RTI2 will improve student learning in my school.
- b. I have seen evidence that RTI2 can improve my students' learning, but the program needs significant improvement in my school.
- c. I strongly believe that RTI2 has and will continue to improve student learning in my school.

TC_25. Which of the following components of RTI2 do you believe should be prioritized for improvement in your school? (Please select at most four options)

- a. The overall quality of Tier I instruction
- b. Differentiation within Tier I instruction
- c. The overall quality of Tier II and Tier III instruction
- d. Differentiation within Tier II and Tier III instruction
- e. Ensuring Tier II and III Instruction occur in addition to Tier I instruction, rather than in place of Tier I instruction
- f. Communication with parents about RTI2
- g. My school's early warning system
- h. My school's RTI2 focused data work
- i. RTI2 training and enrichment for staff
- j. Progress monitoring
- k. Fidelity checks
- l. Other (Please Specify)