Teacher Module P: Professional Learning

TM_P1: During the 2016-17 school year (including summer 2016), what were your top three personal priorities for individual professional growth? (Please select at most 3 options) <mark>ROTATE RESPONSES</mark>

a. Instructional strategies and practices (e.g., questioning, wait-time, differentiation)
b. Content-specific instruction (e.g., reading, biology, math, etc.)
c. Preparing students to take state assessments (e.g., TNReady, TCAP Social Studies/U.S. Hist…
d. Analyzing and interpreting student formative assessment results
e. Analyzing and interpreting student summative assessment results
f. Creating student assessments
g. Preparing students for postsecondary
h. Creating positive classroom environments (e.g., establishing respectful culture and managi…
i. Meeting the needs of all learners (e.g., English learners and students with disabilities)
j. Addressing students' non-academic needs (e.g., socio-emotional development and/or student…
k. Aligning standards, curriculum, and student learning outcomes
l. Teacher evaluation
m. Using technology in the classroom

TM_P2. Thinking about the most effective professional learning activity in which you've participated during the 2016-2017 school year, which of the following was most beneficial to your development as a teacher? Please select the most appropriate response. (Select one option) <mark>ROTATE RESPONSES</mark>

a. It encouraged collaboration among participants
b. It helped me network with other teachers
c. It was ongoing and occurred frequently
d. It increased morale and encouraged teacher buy-in
e. It focused primarily on one specific practice/content area
f. It focused on several different practices/content areas in a cohesive, meaningful way
g. It was job-embedded
h. It provided high-quality materials and strategies that were easy to implement in the classroom
i. It provided me with concrete takeaways that I could integrate into my teaching immediately
j. It used modeling to help reinforce ideas and strategies

TM_P3. In my district, professional learning experiences are primarily… (Select one option)

a. Prescribed by the district.
b. Prescribed by the school.
c. Collaboratively chosen between teachers and administrators
d. Autonomously selected by the teacher.
e. Based on feedback from the teacher's evaluation.

TM_P4. <mark>INTELLIMATRIX</mark> WITH TM_P5 - During the 2016-2017 school year (including summer 2016), how often did you participate in each of the following types of professional learning activities?

	Never	Once or Twice	About Once a Month	Two or Three Times a Month	About Once a Week
a. Meet to do activities together (Select one option)					
b. Communicate about classrooms or professional learning (Select one option)					
c. Set or discuss goals for collaboration (Select one option)					
d. Discuss evaluation scores (Select one option)					
e. Review student assessment data to make instructional decisions (Select one option)					
f. Co-teach (Select one option)					
g. Observe one another's classrooms to get ideas for instruction or to offer feedback (Select one option)					
h. Plan a lesson together (Select one option)					
i. Provide and receive feedback about instructional practices and activities (Select one option)					
j. Work to develop materials or activities for particular classes (Select one option)					

Note: Question TM_P5 should be answered only if the answer to TM_P4 is in Column 2 or else Column 3 or else Column 4 or else Column 5

TM_P5. How helpful have the following types of professional learning been to your development as a teacher?

	Never	Once or Twice	About Once a Month	Two or Three Times a Month	About Once a Week
a. Meet to do activities together (Select one option)					
b. Communicate about classrooms or professional learning (Select one option)					
c. Set or discuss goals for collaboration (Select one option)					
d. Discuss evaluation scores (Select one option)					
e. Review student assessment data to make instructional decisions (Select one option)					
f. Co-teach (Select one option)					
g. Observe one another's classrooms to get ideas for instruction or to offer feedback (Select one option)					
h. Plan a lesson together (Select one option)					
i. Provide and receive feedback about instructional practices and activities (Select one option)					
j. Work to develop materials or activities for particular classes (Select one option)					

TM_P6. **INTELLIMATRIX** Please indicate to whom you go for advice about your teaching and how often you seek out this advice.

	No	Yes
a. Teaching colleagues at your grade level or in your department (Select one option)		
b. Teaching colleagues at other grade levels (Select one option)		
c. Instructional coaches (Select one option)		
d. Administrators (Select one option)		
e. District administrators (Select one option)		

Note: Question TM_P7 should be answered only if the answer to TM_P6 is in Column 2

TM_P7. How often do you seek their advice?

	About Once a Semester	About Once a Month	Two or Three Times a Month	About Once a Week	More than Once a Week
a. Teaching colleagues at your grade level or in your department (Select one option)					
b. Teaching colleagues at other grade levels (Select one option)					
c. Instructional coaches (Select one option)					
d. Administrators (Select one option)					
e. District administrators (Select one option)					

TM_P8. How would you rate the amount of each of the following resources in your school?

	No support	Minimal Support	Some Support	A Lot of Support
a. Common time for collaboration with other teachers during the school day (Select one option)				
b. Paid time for collaboration with other teachers outside regular work hours (Select one option)				
c. Resources and materials available during collaboration (Select one option)				
d. Staff expertise available during collaboration (e.g., instructional coaches) (Select one option)				
e. Administrative support for collaboration (Select one option)				

TM_P9. Indicate the degree to which you agree or disagree with the following statements

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I have observed in at least one of my colleagues' classrooms and provided feedback on learning/teaching practice (Select one option)				
b. At least one of my colleagues has visited my classroom and provided feedback on learning and/or teaching practice (Select one option)				
c. There is regular time set aside for my colleagues and me to examine student work together. (Select one option)				
d. Our school is a learning community in which ideas and suggestions for improvement are encouraged. (Select one option)				
e. When I receive training, my administrator(s) checks to ensure that the training made a difference and led to the intended outcome(s). (Select one option)				

TM_P10. Indicate the degree to which you agree or disagree with the following statements

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. State, district and school instructional priorities are well-aligned. (Select one option)				
b. My professional learning is closely aligned to the evaluation system in place in my district. (Select one option)				
c. I feel pulled in many different directions, in terms of what to teach and how to teach it. (Select one option)				
d. Instructional guidance (standards, pacing guides, assessments, instructional programs) in my district rarely changes and it is easy to keep up. (Select one option)				

TM_P10. Please indicate the degree to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Leaders in my school encourage collaboration among teachers in this school. (Select one option)				
b. Leaders in my school communicate that they value teachers working together on instructional issues. (Select one option)				
c. Leaders in my school encourage teachers with different levels of expertise to work together. (Select one option)				

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