

CC_01. *Which grades are represented among the students assigned to your counseling caseload in 2020-2021?
(Select all the apply)

- a. Pre-K
- b. Kindergarten
- c. 1
- d. 2
- e. 3
- f. 4
- g. 5
- h. 6
- i. 7
- j. 8
- k. 9
- l. 10
- m. 11
- n. 12

CC_02. In this school year, how many students were assigned to your caseload? (Please enter a number) (Enter a value between 0 and 3000)

CC_03. Which of the following best describes the way in which students at this school are assigned to counselors?
(Select one option)

- a. I am the only counselor at my school (all students at this school are assigned to my caseload)
- b. Students are assigned to counselors alphabetically
- c. Students are assigned to counselors based on their grade or grade band
- d. Students are assigned to counselors by cohort, so they have the same counselor throughout their time at the school
- e. Students are assigned to counselors based on certain pathway or program of study
- f. Students are assigned randomly
- g. Not sure
- h. Other: _____

CC_04. Please report what percentage of your time is spent on each of the following in a typical week. (Number Entry, Please make sure your answers sum to 100%)

- a. Delivering school-wide/comprehensive counseling programming (e.g., development of personal-social skills, development of academic skills, postsecondary and career planning, development of PD/materials for teachers)
- b. Individual student planning (e.g., developing student educational, postsecondary, and career plans; interpreting student assessment data)
- c. Individual and group counseling to address discipline, behavior, or a response to a crisis
- d. Student support: collaboration, consultation, referral
- e. Manage and evaluate the quality of the school counseling program
- f. Identify and work with students with high absenteeism rates
- g. Data analysis to review changes in student achievement, behavior, etc.
- h. Other non-counseling activities (e.g., testing coordination, master scheduling)

TOTAL:SUM: (Total must Sum to 100%)

CC_05. Which of the following additional responsibilities are you most often asked to complete? [Randomize]
(Select up to three options)

- a. Coordinate state and/or district testing
- b. Provide academic interventions to students
- c. Maintain student records (e.g., updating documents, filing, etc.)
- d. Student scheduling
- e. Update student transcripts
- f. Register and/or withdraw students from courses
- g. Cover classrooms if teachers are absent
- h. Identify and work with students with high absenteeism rates
- i. Individualized services related to college/career applications (e.g., recommendation letters, transcript services)
- j. None of the above
- k. Other (Please specify): _____

CC_06. Please indicate the extent to which you agree or disagree with the following statements about your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Counselors' roles and responsibilities are clearly defined at my school. (Select one option)	1	2	3	4
b. My administrator supports me in my role as a counselor. (Select one option)	1	2	3	4
c. My administrator(s) protect my time from non-counseling duties. (Select one option)	1	2	3	4
d. My administrator(s) make it possible for me to attend local, regional, and/or state professional development opportunities. (Select one option)	1	2	3	4
e. Students in my school take ownership of what courses they take. (Select one option)	1	2	3	4
f. Students are aware of the early postsecondary opportunities available to them (e.g., dual enrollment, national industry certifications). (Select one option)	1	2	3	4

CC_07. What indicators or metrics are you using to determine the effect of your counseling program on students' academic, personal-social and postsecondary capacities? [Open-ended]

CC_08. To what extent do you agree that your counseling program is improving each of the listed areas? If a listed area is not a part of your counseling program, then please mark "Not Applicable".

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a. My counseling program is improving students' academic skills development. (Select one option)	1	2	3	4	5
b. My counseling program is improving students' personal-social skills development. (Select one option)	1	2	3	4	5

c. My counseling program is improving students' postsecondary and career going knowledge, skills, and mindsets. (Select one option)	1	2	3	4	5
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CC_09. Who do you prefer to go for advice about refining your counseling practices? [Randomize] (Select up to two)

- a. Other counselors in my school
- b. Other counselors in my district
- c. School administrators
- d. District staff
- e. Regional Counselor Coaches
- f. Faculty from my preparation program
- g. I do not have access to someone to help me refine my practices.
- h. Other, please specify: _____

CC_10. To what extent are restorative practices familiar to you and used within your school? (Select one option)

- a. I am not familiar with restorative practices.
- b. I am familiar with restorative practices, but they are not used within my school.
- c. Restorative practices are used in a few circumstances within my school.
- d. Restorative practices are in widespread use within my school.

During spring 2017, the State Board of Education voted to approve a revision to the existing School Counseling Policy. This revision included an update to expectations of K-12 school counseling programs across all three domains: College and Career Readiness, Academic Achievement, and Social and Emotional Development. Beginning in Fall 2018 for the 2018-19 school year, all school and districts were required to implement the revised policy, including utilizing the revised counseling standards.

CC_11. Which statement best represents your level of awareness of the revised policy? (Select one option)

- a. I was not aware there was a revised policy with revised standards.
- b. I have heard there was a revised policy with revised standards, but I am not familiar with them.
- c. I am aware there is a revised policy with revised standards, and I am somewhat familiar with them.
- d. I am aware there is a revised policy with revised standards, and I am very familiar with them.

CC_12. Do you have a signed program management agreement with your administrator? (Select one option)

- a. Yes – 1
- b. I am familiar with a program management agreement but do not have one. – 2
- c. I am not familiar with a program management agreement. – 3

CC_13. How often is your professional evaluation conducted by an educator who possesses some school counseling training? (Select one option)

- a. Never
- b. Occasionally
- c. Often
- d. Always

e. Not sure

CC_14. Please select the response that best describes your current perspective of your professional development (PD) experience within each of the following areas during the current school year.

	I need both more PD experiences and higher quality PD in this area.	I need more PD experiences that emphasize this area.	I need higher quality PD in this area.	I am satisfied with both the quality and amount of PD received in this area.
a. Addressing students' socio-emotional development needs (Select one option)	1	2	3	4
b. Working with students from diverse racial, ethnic, or cultural backgrounds (Select one option)	1	2	3	4
c. Meeting the needs of all learners (e.g., English learners and students with disabilities) (Select one option)	1	2	3	4
d. Addressing student behavioral issues (Select one option)	1	2	3	4
e. College and career readiness (Select one option)	1	2	3	4
f. Supporting student academic achievement (Select one option)	1	2	3	4
g. Training related to supporting parents and students (Select one option)	1	2	3	4
h. Implementing a comprehensive school counseling model in my school (Select one option)	1	2	3	4

Subsection for MS/HS Counselors Only

CC_15. Which of the following college and career readiness assessments are used within your school. (Select all that apply)

- a. YouScience
- b. Get Focused, Stay Focused
- c. KuderNavigator
- d. VirtualJob Shadow
- e. Naviance
- f. Major Clarity
- g. CollegeforTN
- h. O*NET Interest Profiler
- i. College Board Career Finder and BigFuture
- j. TypeFocus Careers
- k. Jackson Vocational Interest Survey or JacksonCareer
- l. Career Decision-making system-revised, by Pearson
- m. Princeton Review Career Quiz

- n. ASVAB/ASVAB Career Exploration
- o. Other (Please describe: _____)

CC_16. How frequently are scheduling limitations a barrier for students to take courses required for graduation? (Select one option)

- a. Never a barrier
- b. Sometimes a barrier
- c. Often a barrier
- d. Almost always a barrier

CC_17. How frequently are scheduling limitations a barrier for students to take courses they are interested in (but are not necessarily required)? (Select one option)

- a. Never a barrier
- b. Sometimes a barrier
- c. Often a barrier
- d. Almost always a barrier

CC_18. Which of the following challenges lead to scheduling limitations at your school? (select all that apply)

- a. Limited credentialed teachers to teach courses students need to meet graduation and/or program of study requirements
- b. Limited credentialed teachers to teach courses aligned to students' interests
- c. Additional course limitations for students involved in extra-curricular activities
- d. Additional course limitations for students taking credit recovery
- e. Additional course limitations for students needing additional academic support (i.e., RTI²)
- f. Additional course limitations for students taking advanced coursework (EPSOs)
- g. Other: _____

CC_19. What percentage of your school's current seniors would you estimate are heading towards the following pathways? (Please make sure that your answers sum to 100%)

- a. 4-year college/university
- b. 2-year/technical college
- c. Joining the military
- d. Employment
- e. Other

CC_20. What percentage of the current 9th grade students in your school would you estimate are on track to be college-ready upon graduation?

____ (Numeric entry, 0 to 100)

All Counselors Take the Following

CC_21.

CC_22. What are your biggest concerns about COVID-19 and your students? (Select up to two)

Please rate the extent that each of these concerns related to COVID-19 and your students. Then, in the far right column, please check the two issues from the list that were the BIGGEST CONCERNS you had this year.

	CC_21. Rate your level of concern for each issue				CC_22. Your Two Biggest Concerns
	Not a Concern	A Minor Concern	A Moderate Concern	A Major Concern	
a. Students missing instructional time	1	2	3	4	<input type="checkbox"/>
b. Student grief and trauma related to COVID-19	1	2	3	4	<input type="checkbox"/>
c. Maintaining and building relationships with students in spite of distance and uncertainty	1	2	3	4	<input type="checkbox"/>
d. Students missing crucial services/supports (free/reduced meals, counseling, etc.)	1	2	3	4	<input type="checkbox"/>
e. Adapting my school's curriculum for at home or virtual learning	1	2	3	4	<input type="checkbox"/>
f. Barriers preventing students from accessing virtual learning (e.g., lack of internet access, technology problems)	1	2	3	4	<input type="checkbox"/>
g. Adapting to required staff and student quarantines	1	2	3	4	<input type="checkbox"/>
h. Barriers preventing teachers from providing virtual learning (e.g., lack of internet access, technology problems)	1	2	3	4	<input type="checkbox"/>
i. The long-term economic impacts for myself and my students	1	2	3	4	<input type="checkbox"/>

CC_23. To what extent do you collaborate with a social worker or mental health professional to address your students' mental health needs?

- a. Not at all
- b. A little
- c. Somewhat
- d. Significantly

CC_24. What are the most urgent needs to support student learning over the summer and fall of 2021?

Any feedback that you insert into the box below will be shared , unedited, with your Director of Schools. TERA does not link your response to any identifying information other than what you choose to write in your comment, nor do we share these comments with anyone other than your district Director of Schools.

CC_25. What are the greatest strengths of your counseling program?

CC_26. What are the greatest obstacles you face to implementing a comprehensive school counseling program?