

MC\_01. How many years have you served in your current role at any school? \_\_\_\_\_

MC\_02. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. There is an atmosphere of trust and mutual respect within this school. (Select one option)	1	2	3	4
b. Staff are encouraged to participate in school leadership roles. (Select one option)	1	2	3	4
c. I am generally satisfied with being a professional in this school. (Select one option)	1	2	3	4
d. I would recommend this school to parents seeking a place for their child. (Select one option)	1	2	3	4
e. Our school staff is a learning community in which ideas and suggestions for improvement are encouraged. (Select one option)	1	2	3	4

MC\_03. Please indicate the extent to which you agree or disagree with the following statements about your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My roles and responsibilities are clearly defined at my school. (Select one option)	1	2	3	4
b. My administrator supports me in my role. (Select one option)	1	2	3	4
c. My administrator(s) protect my time from duties that are not related to my role. (Select one option)	1	2	3	4
d. My administrator(s) make it possible for me to attend local, regional, and/or state professional development opportunities. (Select one option)	1	2	3	4

MC\_04. To what extent are restorative practices familiar to you and used within your school? (Select one option)

- a. I am not familiar with restorative practices.
- b. I am familiar with restorative practices, but they are not used within my school.
- c. Restorative practices are used in a few circumstances within my school.
- d. Restorative practices are in widespread use within my school.

MC\_05. Please indicate the extent to which you agree or disagree with the following statements regarding the evaluation process used to rate you during this school year.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The processes used to conduct my evaluation are fair to me. (Select one option)	1	2	3	4

b. The rubric used for my evaluation is aligned to my responsibilities. (Select one option)	1	2	3	4
c. In general, the evaluation process has led to improvements in the mental health support I provide. (Select one option)	1	2	3	4

MC\_06. Please select the response that best describes your current perspective of your professional development (PD) experience within each of the following areas during the current school year.

	I need both more PD experiences and higher quality PD in this area.	I need more PD experiences that emphasize this area.	I need higher quality PD in this area.	I am satisfied with both the quality and amount of PD received in this area.
a. Addressing students' socio-emotional development needs (Select one option)	1	2	3	4
b. Working with students from diverse racial, ethnic, or cultural backgrounds (Select one option)	1	2	3	4
c. Meeting the needs of all learners (e.g., English learners and students with disabilities) (Select one option)	1	2	3	4
d. Addressing student behavioral issues (Select one option)	1	2	3	4
e. College and career readiness (Select one option)	1	2	3	4
f. Supporting student academic achievement (Select one option)	1	2	3	4
g. Training related to supporting parents and students (Select one option)	1	2	3	4
h. Implementing positive behavior support-based tiered intervention model (Select one option)	1	2	3	4

MC\_07. **[School Psych Only]** Please indicate the extent to which you agree or disagree with each of the following statements regarding special education at this school.

	Unsure	Strongly Disagree	Disagree	Agree	Strongly Agree
a. More training on disability eligibility is needed for IEP school team members.	1	2	3	4	5
b. Understanding how to develop instructionally appropriate IEPs (IAIEPs) is a barrier to strong IEPs within this school.	1	2	3	4	5
c. The lack of available professional development is a barrier to implementation of best practices.	1	2	3	4	5

d. Availability of current special education assessment instruments at this school is a barrier to implementation of best practices.	1	2	3	4	5
e. Understanding how to conduct Functional Behavior Assessments (FBA) is a barrier to addressing student behavior at this school.	1	2	3	4	5
f. Understanding how to develop Behavior Intervention Plans (BIP) is a barrier to addressing student behavior at this school.	1	2	3	4	5

MC\_08. How familiar are you with the supports and/or resources available through your district’s Coordinated School Health (CSH) office? (Select one option)

- a. Not at all familiar
- b. Somewhat familiar
- c. Familiar
- d. Very familiar

MC\_09. [If previous = c or d] What is the most useful support/resource your CSH office provides to your students? (Mark up to THREE)

- a. Physical Education and Activity
- b. Health Education
- c. Nutrition
- d. Health Services
- e. Physical Environment and safety
- f. Counseling, psychological, and social services
- g. Social and Personal Skills and School Climate
- h. Employee Wellness
- i. Family Engagement
- j. Community Involvement

MC\_10. From your perspective, which of the following is the most urgent need for additional support/resources at your school? (Mark up to THREE)

- a. Physical Education and Activity
- b. Health Education
- c. Nutrition
- d. Health Services
- e. Physical Environment and safety
- f. Counseling, psychological and social services
- g. Social and Personal Skills and School Climate
- h. Employee Wellness
- i. Family Engagement
- j. Community Involvement

MC\_11. To what extent do you agree or disagree with each of the following statements about student physical health needs?

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My school has specific staff members who are trained to address student physical health needs. (Select one option)	1	2	3	4
b. Students in this school have ample opportunities for physical activity during the school day. (Select one option)	1	2	3	4
c. Students at my school generally have access to nutritious food outside of school. (Select one option)	1	2	3	4
d. Staff at my school have access to resources and training needed to manage students' chronic health conditions (e.g., seizures, etc.) (Select one option)	1	2	3	4
e. Physical health supports at this school have been effective. (Select one option)	1	2	3	4
f. I have access to the data I need to address the physical health needs of my students. (Select one option)	1	2	3	4
g. Physical health data informs school planning and leadership decisions at this school. (Select one option)	1	2	3	4

MC\_12. To what extent do you agree or disagree with each of the following statements about student mental health related needs?

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Staff at this school understand how to refer students with mental health needs to a trained professional in the building. (Select one option)	1	2	3	4
b. The mental health referral process at my school gets students the help they need quickly. (Select one option)	1	2	3	4
c. The mental health referral process at my school allows teachers to focus on instruction. (Select one option)	1	2	3	4
d. Mental health supports at this school have been effective.	1	2	3	4
e. I have access to the data (e.g., discipline, attendance) I need to address the mental health needs of my students. (Select one option)	1	2	3	4
f. Mental health data informs school planning and leadership decisions at this school. (Select one option)	1	2	3	4
g. I understand how to use trauma-informed practices to support students' needs. (Select one option)	1	2	3	4
h. My school's leadership and/or educators have an interest in becoming a trauma-informed school. (Select one option)	1	2	3	4

MC\_13. To what extent do you agree or disagree with each of the following statements about family and community engagement?

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I know the community partners who can assist with non-academic supports at my school. (Select one option)	1	2	3	4
b. I know how to assist parents in regard to non-academic supports for students at my school. (Select one option)	1	2	3	4
c. I know how to get involved in the different non-academic extracurricular activities and clubs (e.g., debate, sports) at my school. (Select one option)	1	2	3	4
d. I know how to get involved in after school programs and extended learning opportunities (e.g., tutoring) that serve my students.	1	2	3	4
e. I know how to connect students with opportunities to build enriching relationships with adults in this building. (Select one option)	1	2	3	4
f. I am part of the community in which most of my students live. (Select one option)	1	2	3	4
g. I know how to refer a student/parent to the nearest Family Resource Center (FRC).	1	2	3	4

MC\_14. Please indicate the extent to which you agree or disagree with the following statements regarding your own personal wellness.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My school or district leadership has clearly communicated physical health resources available to me. (Select one option)	1	2	3	4
b. My school or district leadership has clearly communicated mental health resources available to me. (Select one option)	1	2	3	4
c. I am able to prioritize my personal wellness. (Select one option)	1	2	3	4
d. My school's climate values my personal wellness. (Select one option)	1	2	3	4

MC\_15. [Open-Ended] What indicators or metrics are you using to determine the effect of the support you provide to students in this school?

MC\_16. To what extent do you agree that your work is improving each of the listed areas? If a listed area is not a part of your work then please mark "Not Applicable".

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a. My work is improving students' academic skills development. (Select one option)	1	2	3	4	5

b. My work is improving students' personal-social skills development. (Select one option)	1	2	3	4	5
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MC\_17.

MC\_18. What are your biggest concerns about COVID-19 and your students? (Select up to two)

Please rate the extent that each of these concerns related to COVID-19 and your students. Then, in the far right column, please check the two issues from the list that were the BIGGEST CONCERNS you had this year.

	MC_17. Rate your level of concern for each issue				MC_18. Your Two Biggest Concerns
	Not a Concern	A Minor Concern	A Moderate Concern	A Major Concern	
a. Students missing instructional time	1	2	3	4	<input type="checkbox"/>
b. Student grief and trauma related to COVID-19	1	2	3	4	<input type="checkbox"/>
c. Maintaining and building relationships with students in spite of distance and uncertainty	1	2	3	4	<input type="checkbox"/>
d. Students missing crucial services/supports (free/reduced meals, counseling, etc.)	1	2	3	4	<input type="checkbox"/>
e. Adapting my school's curriculum for at home or virtual learning	1	2	3	4	<input type="checkbox"/>
f. Barriers preventing students from accessing virtual learning (e.g., lack of internet access, technology problems)	1	2	3	4	<input type="checkbox"/>
g. Adapting to required staff and student quarantines	1	2	3	4	<input type="checkbox"/>
h. Barriers preventing teachers from providing virtual learning (e.g., lack of internet access, technology problems)	1	2	3	4	<input type="checkbox"/>
i. The long-term economic impacts for myself and my students	1	2	3	4	<input type="checkbox"/>

MC\_19. Which of the following best describes your plans for next school year? (Select one option)

- a. Continue working in this school
- b. Serve in an administrative position in this school instead of my current role
- c. Continue my current role in the same district but in a different school
- d. Leave this district next year to work in a different district
- e. Leave next year to pursue a job not in education
- f. Retire

MC\_20. [If previous question = b, d, or e] To what extent will your salary change with this move? (Select one option)

- a. I expect to make significantly less than my current salary.
- b. I expect to make somewhat less than my current salary.
- c. I expect to make about the same as my current salary.
- d. I expect to make somewhat more than my current salary.
- e. I expect to make significantly more than my current salary.
- f. I prefer not to say.