

TM_PT01. During the current school year, how often did you participate in the following types of professional development?

| | Not this year | Once or Twice a Semester | About Once a Month | Two or Three Times a Month | Once a Week or More |
|---|---------------|--------------------------|--------------------|----------------------------|---------------------|
| a. Whole-district professional development sessions (i.e., most or all teachers in my district participated) (Select one option) | 1 | 2 | 3 | 4 | 5 |
| b. Whole-school professional development sessions (i.e., most or all teachers in my school participated) (Select one option) | 1 | 2 | 3 | 4 | 5 |
| c. Professional development sessions for my grade-level or subject-area (Select one option) | 1 | 2 | 3 | 4 | 5 |
| d. Professional development sessions or trainings that I selected (e.g., elective professional development, online trainings, conferences, graduate or continuing coursework) (Select one option) | 1 | 2 | 3 | 4 | 5 |

TM_PT02. During the current year, how often have you met with another educator to participate in the following types of one-on-one professional relationships?

| | Not this year | Once or Twice a Semester | About Once a Month | Two or Three Times a Month | Once a Week or More |
|---|---------------|--------------------------|--------------------|----------------------------|---------------------|
| a. Mentoring program (as mentor or mentee) (Select one option) | 1 | 2 | 3 | 4 | 5 |
| b. Working with an instructional coach, administrator, or teacher leader to improve my teaching (Select one option) | 1 | 2 | 3 | 4 | 5 |

TM_PT03. (Taken if TM_PT02a is not "Not this year") Which of the following best describes your role in the mentoring program?

- a. I participated as a mentee because I am new to teaching or new to my school.
- b. I participated as a mentee because of a teacher improvement plan.
- c. I participated as a mentor.
- d. Other: _____

TM_PT04. (Taken if TM_PT02b is not "Not this year") Who have you primarily worked with this year to improve your teaching? (Select one option)

- a. Administrator in my school (e.g., principal, assistant principal)
- b. Instructional coach in my school (e.g., literacy or math coach)
- c. Another teacher in my school (e.g., veteran teacher, department chair, team leader)
- d. Support staff from my district (e.g., district coach, content coordinator)
- e. Other: _____

TM_PT05. During the current year, how often did you participate in each type of collaborative activity?

| | Not this Year | Once or Twice A Semester | About Once a Month | Two or Three Times a Month | Once a Week or More |
|--|---------------|--------------------------|--------------------|----------------------------|---------------------|
| a. Work with a grade level team (e.g., fourth grade team or ninth grade academy) (Select one option) | 1 | 2 | 3 | 4 | 5 |
| b. Work with a subject area team (e.g., science department or literacy PLC) (Select one option) | 1 | 2 | 3 | 4 | 5 |
| c. Review student assessment data to make instructional decisions (Select one option) | 1 | 2 | 3 | 4 | 5 |
| d. Plan a lesson with other teachers (Select one option) | 1 | 2 | 3 | 4 | 5 |
| e. Provide or receive feedback about instructional practices or activities | 1 | 2 | 3 | 4 | 5 |
| f. Observe another teacher's classroom to get ideas for instruction or to offer feedback (Select one option) | 1 | 2 | 3 | 4 | 5 |

The next few questions ask more generally about your development as a teacher.

TM_PT06. For each of the following, how would you compare professional learning this year (2021-22) to your experiences in past years?

| | Much less than previous years | Somewhat less than previous years | About the same as previous years | Somewhat more than previous years | Much more than previous years | N/A or I am a first year teacher |
|--|-------------------------------|-----------------------------------|----------------------------------|-----------------------------------|-------------------------------|----------------------------------|
| a. The amount of time scheduled for instructional planning or lesson preparation | 1 | 2 | 3 | 4 | 5 | 6 |

| | | | | | | |
|---|---|---|---|---|---|---|
| b. Collaboration with colleagues in my school | 1 | 2 | 3 | 4 | 5 | 6 |
| c. Collaboration with colleagues in other schools | 1 | 2 | 3 | 4 | 5 | 6 |
| d. Professional development focused on curriculum and/or instruction | 1 | 2 | 3 | 4 | 5 | 6 |
| e. Professional development focused on social and emotional needs of students | 1 | 2 | 3 | 4 | 5 | 6 |

TM_PT07. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|-------------------|----------|-------|----------------|
| a. I feel like I belong at this school. | 1 | 2 | 3 | 4 |
| b. I am treated with respect at this school. | 1 | 2 | 3 | 4 |
| c. I feel like other teachers at this school care about me. | 1 | 2 | 3 | 4 |

TM_PT08. We are curious about your priorities for how resources should be allocated in Tennessee schools. Suppose your school district received an additional \$1,000 per student. You have to divide this \$1,000 per student up into different spending categories. How would you divide it? Please insert a dollar amount into each of the following options, making sure that the total amount adds up to \$1,000. [Randomize]

- a. ____ Teacher salaries
- b. ____ More teaching positions/smaller class sizes
- c. ____ Teacher professional learning
- d. ____ Curricular materials
- e. ____ Basic classroom supplies (e.g., paper, manipulatives)
- f. ____ Student tutoring
- g. ____ Student socioemotional support/mental health resources
- h. ____ School facilities
- i. ____ More paraprofessional positions
- j. ____ More certified support positions (Counselor, Psychologists)
- k. ____ Student technology resources (e.g., laptops)

For the following questions, please consider “high-dosage, low-ratio tutoring” as tutoring that occurs at least 2-3 times per week for at least 30 minutes per session with a maximum ratio of one tutor to three students in grades one through five, and a maximum ratio of one tutor to four students in grades six through eight.

TM_PT09. Does your district and school participate in TN ALL Corps (the high-dosage, low ratio tutoring program paid for by the state of Tennessee)?

- a. Yes
- b. I’m not sure
- c. No

TM_PT10. [If TM_PT09 = Yes] Please indicate the extent to which you agree or disagree with the following statements regarding TN ALL Corps, the state’s high-dosage, low-ratio tutoring grant program. If you do not know the answer to a question, then please skip it.

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-------------------|----------|-------|----------------|
| a. My school has a strong process for selecting students to participate in high-dosage, low ratio tutoring. | 1 | 2 | 3 | 4 |
| b. My school and district use strong materials that support learning recovery within TN ALL Corps tutoring sessions. | 1 | 2 | 3 | 4 |
| c. My school and district have selected tutors for TN ALL Corps that can support students in learning recovery. | 1 | 2 | 3 | 4 |
| d. I see a noticeable improvement in the academic performance of students who receive tutoring. | 1 | 2 | 3 | 4 |

TM_PT11. [If TM_PT09 = Yes] What are any barriers to the TN ALL Corps roll-out within your district this school year? (Select all that apply)

- a. Scheduling or time conflicts
- b. Shortage of available tutors
- c. Lack of awareness about available opportunities
- d. Transportation to/from tutoring sessions outside of regular school hours
- e. Negative social stigma
- f. Other: _____

TM_PT12. Please indicate the percent of your students who receive the following types of tutoring:

| | None | 1% to 25% | 26% to 50% | 51% to 75% | 76% to 100% | I don't know |
|--|------|-----------|------------|------------|-------------|--------------|
| a. Tutoring from TN ALL Corps (Select one option) | 1 | 2 | 3 | 4 | 5 | 6 |
| b. Response to Instruction and Intervention (RTI ²) | 1 | 2 | 3 | 4 | 5 | 6 |
| c. Other formal tutoring provided at my school | 1 | 2 | 3 | 4 | 5 | 6 |
| d. Formal tutoring provided off-campus (e.g. a community center, church, etc.) | 1 | 2 | 3 | 4 | 5 | 6 |
| e. Summer programming | 1 | 2 | 3 | 4 | 5 | 6 |

Now think about ANY tutoring that occurs for students at your school.

TM_PT13. Who provides tutoring for students in your school? (select all that apply)

- a. Teachers
- b. Para-professionals

- c. Trained Volunteers
- d. Paid Staff (not otherwise working for the district)
- e. External Partners
- f. Other (please specify)

TM_PT14. Which of the options below represents the primary time when students who are tutored receive this service?

- a. During the school day
- b. Before or after school
- c. I don't know

TM_PT15. Please indicate the extent to which you agree or disagree with the following statements regarding the tutoring that your students receive.

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-------------------|----------|-------|----------------|
| a. The tutoring my students receive seems to improve their academic performance in my classroom. | 1 | 2 | 3 | 4 |
| b. I receive or know how to access information about who in my classroom is receiving tutoring. | 1 | 2 | 3 | 4 |