

2018 Tennessee Educator Survey  
Instructional Coach Core

IC\_01. Please indicate the number of different schools in which you have worked with teachers during the current school year. (Write in Number) (Enter a value between 0 and 100)

IC\_02. In what content areas do you provide instructional coaching? (Please select all that apply.)

- a. Reading or English/Language Arts
- b. Math
- c. Science
- d. Social Studies
- e. Technology
- f. RTI2/Intervention
- g. Other (Please specify) \_\_\_\_\_

IC\_03. In which grade levels do you provide instructional coaching? (Please select all that apply.)

- a. Pre-K
- b. Kindergarten
- c. First
- d. Second
- e. Third
- f. Fourth
- g. Fifth
- h. Sixth
- i. Seventh
- j. Eighth
- k. High School

IC\_04. What percentage of your overall time as a coach is spent on the following activities?

- a. Working one-on-one with an individual teacher through observation, co-planning, reflecting, etc.
  - b. Working with groups of teachers within a PLC, group professional learning, etc.
  - c. Other coaching-related activities
  - d. Administrative duties unrelated to coaching
- TOTAL (must add to 100%)

IC\_05. How many teachers have you worked with one-on-one during the 2017-18 school year? (Write in Number between 0 and 100)

IC\_06. Most of the teachers I work with:

- a. I am assigned to work with by school/district leadership
- b. I select to work with
- c. Reach out for coaching support

IC\_07. Think about the teachers that you work one-on-one with. Out of the answer options below, what is the most frequent reason that you and a teacher are working together one-on-one?

- The teacher is within his or her first few years of teaching
- The teacher is identified by the school or district as needing assistance
- I saw a need and reached out to the teacher
- Other

IC\_08. How frequently did you engage in the following activities with the teachers you coached this year?

	Not at All	A Couple of Times During the School Year	A Couple of Times per Month	A Couple of Times per Week	Daily
a. Co-planning (Select one option)	1	2	3	4	5
b. Modeling lessons (Select one option)	1	2	3	4	5
c. Co-teaching (Select one option)	1	2	3	4	5
d. Observing teachers and providing feedback for non-evaluation purposes (Select one option)	1	2	3	4	5
e. Helping teachers obtain resources and materials (Select one option)	1	2	3	4	5
f. Supporting teachers with data analysis (Select one option)	1	2	3	4	5

IC\_09. Please indicate the extent to which you are satisfied with your ability to accomplish each of the following while working with teachers.

	Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied
a. Build relationships with these teachers (Select one option)	1	2	3	4
b. Identify areas of improvement for these teachers (Select one option)	1	2	3	4
c. Help these teachers turn a critical eye on their instructional practice (Select one option)	1	2	3	4
d. Change aspects of teachers' instructional practices (Select one option)	1	2	3	4
e. Support these teachers in developing a positive mindset for changing practice (Select one option)	1	2	3	4
f. Coach across various content areas (Select one option)				

IC\_10. Please indicate the extent that each of the following is a challenge in working with teachers.

	Not a Challenge	A Minor Challenge	A Challenge	A Major Challenge
a. Resistance from teachers to coaching (Select one option)	1	2	3	4
b. Insufficient time to work with these teachers (Select one option)	1	2	3	4
c. The lack of quality instructional materials to assist in their improvement (Select one option)	1	2	3	4
d. A lack of support from my administration (Select one option)	1	2	3	4

IC\_11. Which of the following teacher groups have you worked with during the current school year? (Select all that apply)

- a.  PLCs
- b.  Other teachers grouped by their grade or subject-area
- c.  Teachers grouped by their years of experience (e.g. first-year teachers)
- d.  Teachers reviewing curriculum
- e.  Teachers grouped by a particular effort/initiative (School Improvement Plan, Technology Plan)
- f.  Other

IC\_12. Think about the last teacher group meeting you had. When you typically meet with this group, which of the areas below take up the most of your time? (Select up to Three) [Randomize Responses]

- a. Discussing staff experiences and frustrations
- b. Aligning on pacing, curriculum, or learning objectives
- c. Reviewing student data
- d. Planning specific lessons
- e. Preparing students to take state assessments (e.g., TNReady)
- f. Coordinating non-instructional activities (planning family nights, field trips, etc)
- g. Developing instructional practices or content knowledge
- h. Debriefing student behavior issues
- i. Communicating school rules, procedures, or compliance issues
- j. Discussing students' individual academic challenges

IC-13. What other administrative duties unrelated to coaching do you complete? [Open-Ended]

IC\_14. Please indicate how helpful your training in each of the following areas has been to you in your role. (If you have not received training in a given area, please select N/A)

	Not Helpful	Somewhat Helpful	Helpful	Very Helpful	N/A
a. Training on the districts' vision for coaching (Select one option)	1	2	3	4	5
b. Training in specific content areas (Select one option)	1	2	3	4	5
c. Training on specific pedagogical strategies (Select one option)	1	2	3	4	5
d. Training from a specific coaching model (Select one option)	1	2	3	4	5
e. Training on unique needs of adult learners (Select one option)	1	2	3	4	5

IC\_15. How often do you engage with each of the following activities when coaching teachers, on average?

	Never	Rarely	Sometimes	Frequently
a. Specify areas of focus for each teacher's improvement (Select one option)	1	2	3	4
b. Work with teachers to identify the appropriate vocabulary words to emphasize in a particular lesson (Select one option)	1	2	3	4
c. Meet with a teacher both before and after an observed lesson in order to plan and reflect (Select one option)	1	2	3	4
d. Work with a teacher to develop an appropriate culminating task for a lesson or unit of instruction (Select one option)	1	2	3	4
e. Work with teachers to select an appropriate task or text prior to an observed lesson (Select one option)	1	2	3	4
f. Look at student work following an observed lesson (Select one option)	1	2	3	4
g. Reference indicators from the teacher observation rubric in conversations (Select one option)	1	2	3	4

IC\_16. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My roles and responsibilities are clearly defined. (Select one option)	1	2	3	4
b. My principal understands the teaching practices I recommend. (Select one option)	1	2	3	4
c. My principal understands my role and protects my time from unrelated tasks. (Select one option)	1	2	3	4
d. My principal believes that the coach's ongoing professional growth is an important part of effective coaching. (Select one option)	1	2	3	4
e. My coaching efforts are leading to improvements in teaching. (Select one option)	1	2	3	4
f. My coaching efforts are leading to improvements in student achievement. (Select one option)	1	2	3	4

IC\_17. Which of the following are the biggest challenges to being an effective coach? (Please select up to 2 options)

- a. Too many teachers to work with
- b. Teachers are resistant to change
- c. Not enough support from district and school administrators
- d. Not enough focus on teaching improvement
- e. Lack of training
- f. Other (Please specify) \_\_\_\_\_