

## LearnZillion - EL Education

### Grade 4

Thank you for your diligence in submitting materials for the Tennessee ELA material review process. The Tennessee Textbook Commission and the Tennessee Department of Education are committed to the strongest outcomes for Tennessee children. As materials were reviewed using the original scoring rubric, your material was flagged for certain indicators. During the re-review process, those flagged indicators were reviewed again using the same scoring rubric and the revised materials and guidance that you submitted. Re-reviews were completed on Sept. 28 and Sept. 29.

This report serves as notice of the results of the re-review. These results will be published on the TDOE textbook website as required by Tennessee Code Annotated.

### Original Review

Reviewer	Section I	Section II	Section III	Section IV	Overall
76	Pass	Pass	Pass	Pass	
69	Pass	Pass	Pass	Pass	
78	Fail	Fail	Pass	Fail	
66	Pass	Pass	Pass	Fail	
53	Pass	Fail	Pass	Fail	
Overall	Pass	Pass	Pass	Fail	<b>FAIL</b>

### Re-Review

Reviewers: 32, 52	Aligned
Section	
Section I	
Section II	
Section III	
Section IV	Pass
Overall	<b>Pass</b>

Grade	Publisher	Title	Section	Indicator	Reviewer 1 Pass/Fail	Reviewer 1 Comment	Reviewer 2 Pass/Fail	Reviewer 2 Comment	Reviewer 3 Pass/Fail	Reviewer 3 Comment
Grade 4	LearnZillion	EL	4	b. Evidence-based practice materials (e.g., manipulatives, word sorts, etc.) are abundant, varied, practical and can be used both independently and with support.	Y		Y			
			4	c. Materials provide students with regular opportunities to apply foundational skills in authentic reading and writing.	Y		Y			
			4	d. Materials provide systematic and explicit instruction in morphology (e.g., Greek and Latin roots).	Y		Y			
			4	f. Effective reading fluency instruction includes the following: • Evidence-based teaching strategies and varied practice opportunities; • Lessons in oral reading fluency, including word recognition and accuracy, pacing, rate, phrasing and prosody; and • Use of different text types.	Y		Y			
			4	g. Materials support ongoing and frequent formative assessment to determine students' mastery of foundational literacy skills while providing clear and specific instructions on how to best support students performing below the grade-level expectation.	Y		Y			
			4	h. Assessments include standards-based diagnostic screening tools to identify students' instructional needs for targeted re-teaching.	Y		Y			