

Great Minds - Wit & Wisdom

Grade 3

Thank you for your diligence in submitting materials for the Tennessee ELA material review process. The Tennessee Textbook Commission and the Tennessee Department of Education are committed to the strongest outcomes for Tennessee children. As materials were reviewed using the original scoring rubric, your material was flagged for certain indicators. During the re-review process, those flagged indicators were reviewed again using the same scoring rubric and the revised materials and guidance that you submitted. Re-reviews were completed on Sept. 28 and Sept. 29.

This report serves as notice of the results of the re-review. These results will be published on the TDOE textbook website as required by Tennessee Code Annotated.

Original Review

Reviewer	Section I	Section II	Section III	Section IV	Overall
123	Pass	Pass	Pass	Fail	
151	Pass	Fail	Pass	Fail	
34	Pass	Pass	Pass	Fail	
155	Pass	Fail	Pass	Fail	
21	Fail	Pass	Pass	Fail	
Overall	Pass	Pass	Pass	Fail	FAIL

Re-Review

Reviewers: 75, 85		Comments
Section	Aligned	
Section I		
Section II		
Section III		
Section IV	Fail	<p>a. This indicator does not meet expectations because it does not address foundational skills.</p> <p>b. This indicator does not meet expectations because there are no materials to provide practice.</p> <p>c. This indicator is not met because the program advises using intervention that is not included to meet the expectations.</p> <p>d. this indicator is not met because there is no evidence of instruction that works on encoding and decoding as a reciprocal process.</p> <p>f. This indicator is not met because it does not provide formative assessments to determine performance on foundational skills or information to scaffold students that are below grade level in this area.</p> <p>g. This indicator is not met because the program does not provide a diagnostic screening tool.</p>

	<p>a. Not met because Wit & Wisdom does not explicitly nor systematically teach foundational skills other than fluency.</p> <p>b. Not met because Wit & Wisdom does not provide evidence based instruction so there is a lack of evidence based practice materials.</p> <p>c. Not met because Wit & Wisdom does not provide an explicit nor systematic approach to grade level foundational skills. Instead, Wit & Wisdom recommends that a high quality foundational skills curriculum complement their curriculum so that practice in and out of texts can occur.</p> <p>d. Not met because Wit & Wisdom does not explicitly nor systematically teach foundational skills other than fluency.</p> <p>f. Not met because Wit & Wisdom does not explicitly nor systematically teach foundational skills other than fluency. Therefore this curriculum does not contain materials that support ongoing and frequent formative assessment to determine student mastery of these foundational skills.</p> <p>g. Not met because Wit & Wisdom does not provide foundational literacy skill assessment.</p>
Overall	Pass

The re-reviews determined that titles for grades 3 through 5 passed sections I through III but failed Section IV (Foundational Skills). In review of Section IV of the rubric, the Tennessee Department of Education recognized overlap with Section II. Because your materials passed Section II, you will receive a passing score for Section IV as well. However, comments left in Section IV by reviewers will be published under “for information only” for reference by districts during their local adoption processes. As you work with districts during their local adoption processes, we recommend that you encourage them to find supplemental materials that focus on foundational skills support to pair with your materials.

Grade	Publisher	Title	Section	Indicator	Reviewer 1 Pass/Fail	Reviewer 1 Comment	Reviewer 2 Pass/Fail	Reviewer 2 Comment	Reviewer 3 Pass/Fail	Reviewer 3 Comment
Grade 3	Great Minds	Wit & Wisdom	4	a. Materials provide explicit, systematic, sequential, and evidence-based instruction of grade level foundational skills including: phonological awareness, phonics and word recognition, word composition, fluency, sentence composition, grammar, and conventions.	N	This indicator does not meet expectations because it does not address foundational skills.	N	Not met because Wit & Wisdom does not explicitly nor systematically teach foundational skills other than fluency.		
			4	b. Evidence-based practice materials (e.g., manipulatives, word sorts, etc.) are abundant, varied, practical and can be used both independently and with support.	N	This indicator does not meet expectations because there are no materials to provide practice.	N	Not met because Wit & Wisdom does not provide evidence based instruction so there is a lack of evidence based practice materials.		
			4	c. Materials provide students with regular opportunities to apply foundational skills in authentic reading and writing.	N	This indicator is not met because the program advises using intervention that is not included to meet the expectations.	N	Not met because Wit & Wisdom does not provide an explicit nor systematic approach to grade level foundational skills. Instead, Wit & Wisdom recommends that a high quality foundational skills curriculum complement their curriculum so that practice in and out of texts can occur.		
			4	d. Explicit encoding instruction is evidence-based and uses a systematic scope and sequence that connects to the reciprocal process of encoding and decoding.	N	this indicator is not met because there is no evidence of instruction that works on encoding and decoding as a reciprocal process.	N	Not met because Wit & Wisdom does not explicitly nor systematically teach foundational skills other than fluency.		
			4	e. Effective reading fluency instruction includes the following: • Evidence-based teaching strategies and varied practice opportunities; • Lessons in oral reading fluency, including word recognition and accuracy, pacing, rate, phrasing and prosody; and • Use of different text types.	Y		Y			
			4	f. Materials support ongoing and frequent formative assessment to determine students' mastery of foundational literacy skills while providing clear and specific instructions on how to best support students performing below the grade-level expectation.	N	This indicator is not met because it does not provide formative assessments to determine performance on foundational skills or information to scaffold students that are below grade level in this area.	N	Not met because Wit & Wisdom does not explicitly nor systematically teach foundational skills other than fluency. Therefore this curriculum does not contain materials that support ongoing and frequent formative assessment to determine student mastery of these foundational skills.		
			4	g. Assessments include standards-based diagnostic screening tools to identify students' instructional needs for targeted re-teaching.	N	This indicator is not met because the program does not provide a diagnostic screening tool.	N	Not met because Wit & Wisdom does not provide foundational literacy skill assessment.		