

Promising Practice Capture Sheet

School: Gallatin High School

District: Sumner County Schools

Practice: Expanding Postsecondary Opportunities

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CTE Director

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Name

Title

Email / Phone

Rural Suburban Urban

Region: Mid-Cumberland

Connection to Strategic Plan:

Goals:	Top Half of States on NAEP – 4th and 8th Grade Math and ELA		State Average of 21 Composite ACT		55% of the class of 2020 obtains postsecondary credential
How best practice addresses:					Expanding early postsecondary opportunities for CTE students
Priority Areas:	Early Foundations	Empower Districts	Support Educators	High School Bridge to Postsecondary	All Means All
How best practice applies:					Addition of dual enrollment courses in Culinary Arts, Machine Tool Technology, and Health Science.

Practices:

- Culture Instructional Training/PD
- Accountability Programmatic Policy Change
- Funding Other:

Project Specific Indicators:

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Results:

- Increased student achievement results
 - ACT TNReady/EOC/TVAAS NIC EPS
- Decreased remediation and/or subgroup gaps
- Increased student readiness results (non-academic)
- Increased partnerships / alignment
- Increased participation / program growth

The Challenge:

Expanding the early postsecondary opportunities for CTE students.

The Vision:

Postsecondary credit goal: Increase by .5 percentage, the number of students earning dual credit and/or dual enrollment credit by the end of the 2016-17 school year.

Action Steps Taken / Summary of To-Do's:

1. Teachers initiated the request to offer dual enrollment courses.
2. Initial meeting with the high school principal, CTE principal, and postsecondary partners.
3. Secondary meeting with CTE director and postsecondary partners on their campuses: Nashville State Southeast Campus (Culinary Arts) and TCAT/Hartsville (Machine Tool Technology and Health Science).
4. Draft MOUs submitted to Sumner County Schools' curriculum committee. This was approved.
5. MOUs submitted to board of education in January Board Meeting. This will be reviewed by the board attorney.
6. Finalize MOU.
7. Recruitment of students during the spring of 2016.
8. Teacher training during the summer of 2016 at postsecondary campus.
9. Courses begin during the 2016-17 school year.

Lessons Learned: *Include advice on start-up and sustainability*

1. Teacher initiating the dual enrollment opportunity demonstrates buy-in and commitment.
2. Timing must be aligned to district curriculum committee work so that course(s) can be placed in school schedules for the next school year.
3. TBR has a template for the dual enrollment MOU that they provide to TCATs. This template provides a starting point when drafting MOUs.
4. Touring the postsecondary campus supports the partnership and gives insight on other possible dual enrollment opportunities.
5. Supporting the high school teacher is critical in establishing successful postsecondary dual enrollment courses that can serve as models in future work.



Communications:

On-going communication between the principal, teachers and the postsecondary partner are critical to establishing successful dual enrollment opportunities.

Stakeholder Management:

Establishing partnerships with postsecondary institutions requires consistent communication via email, phone calls, and on-site visits.

Metrics & Measurements:

Baseline Data	Progress to Date	Goals
The number of CTE dual enrollment courses offered at Gallatin High School.	Sumner County Schools offers CTE dual credit and dual enrollment opportunities, but these are the first CTE dual enrollment courses at Gallatin High School.	Establish success dual enrollment courses and postsecondary partnerships that can be expanded across the district.

Resources:

- Template MOU from TBR
- District Curriculum Guide
- <http://www.tcathartsville.edu>
- <https://www.nsc.edu/about/our-locations-and-maps/southeast-campus/>