Program/Curriculum: _____

0 = not evident 1 = poor 2 = good 3 = very good 4 = exemplary

Content & Methodology

1. _____ **Promotes core ethical values** (e.g., respect, responsibility, caring, fairness, honesty)

2. _____ **Develops conditions that promote a caring classroom climate and school culture** (e.g., addresses relationship building, collaboration, classroom/school norms)

3. _____ **Fosters varied dimensions of student growth** (i.e., social, emotional, ethical, intellectual)

4. _____ **Develops an understanding of emotions** that underlie behavior and helps students better understand others and manage emotional responses

5. _____ **Seeks to decrease detrimental attitudes and behaviors** (e.g., biases, stereotyping, put downs, racial slurs, bullying, gossip, insensitive gender remarks)

6. _____ **Provides opportunities for student reflection on character-related issues** (e.g., journal writing, class meetings, class discussions, artistic expression)

7. _____ **Addresses the logic of moral arguments and promotes higher level thinking** (e.g., perspective taking, critical thinking, problem solving, ethical decision making)

8. _____ **Provides for modeling and practicing of social skills that demonstrate core values** (e.g., interrupting politely, active listening, constructive feedback, respectful communication)

9. _____ **Provides opportunities to put core values in action** in ways that promote student autonomy, social responsibility, and caring relationships (e.g., cooperative learning, community service, class meetings, democratic participation, cross-age and peer tutoring, student governance, conflict resolution)

Instructional Issues

10. _____ **Is user-friendly** (i.e., clear, comprehensive, easy to use, requires minimal preparation)

11. _____ **Is sequential** (i.e., lesson plans logically build on one another) and introduces concepts and strategies in appropriately sized components (e.g., a multiple step problem solving strategy is not introduced in one lesson)

12. _____ **Is developmentally appropriate** for the grade levels indicated.

13. _____ **Integrates with academic content** and is aligned with district and state education goals and core learning objectives in one or more subjects (e.g., social studies, science, language arts, etc.)

14. _____ **Uses a variety of instructional strategies** that meet the needs of students with diverse learning styles (e.g., visual, auditory, kinesthetic), including active learning (e.g., role plays, experiential learning, affective exercises, constructivist approach)

15. _____ **Appeals to students' interests** by offering relevant stories, vignettes, and dilemmas that are dynamic and closely match issues arising in the lives of students

16. _____ **Utilizes varied mediums** (e.g., Internet, videos, CD Roms, manipulatives, fiction and non-fiction, autobiographies, archival items, art, music)

17. _____ **Includes multicultural visuals and narratives** that develop understanding of diverse peoples

18. _____ **Provides for student recognition that encourages intrinsic motivation** (i.e., helping students recognize the natural benefits of prosocial acts) and discourages reliance on extrinsic incentives (e.g., peer competition, material rewards)

Teacher and Parent Support

19. _____ **Includes a teacher's guide** that is clear, comprehensive, and easy to use and that provides the program's research base, goals, objectives, and evaluation components

20. _____ **Provides for staff development** through training, videos, an interactive web site, newsletters, and/or consultation

21. _____ **Trains staff in developing caring relationships and ethical practices** within the school community and provides opportunities for reflection on their own growth as character educators

22. _____ **Provides a means for ongoing teacher mentoring and support**

23. _____ **Involves parents/guardians** (e.g., through newsletters, shared homework assignments, parent workshops, family-based activities, evaluation surveys)

24. _____ **Offers bilingual versions of parent materials**

25. _____ **Utilizes community resources** (e.g., community volunteers, youth groups, business partnerships, school programs, local government agencies)

Assessment

26. _____ **Provides varied means for student assessment** (e.g., surveys, portfolios, projects, skill demonstrations) and multiple opportunities for students to demonstrate knowledge, understanding, practice of core values

27. _____ **Has positive evaluation results including both quantitative data** (e.g., absenteeism, discipline referrals, standardized test scores, behavioral observations, skill and knowledge tests, student/staff/parent climate and/or attitudinal surveys) and qualitative data (e.g., testimonials, narratives) supporting program goals and objectives, preferably conducted by third-party evaluators

Total Score _____

Comments: