



# Charter Schools 2015 Annual Report

Tennessee Department of Education | Office of Research and Policy | March 2015

# Table of Contents

- Introduction ..... 1
  - Tennessee Charter School Quick Facts ..... 1
- The Charter School Landscape in Tennessee ..... 2
  - Legislative History..... 2
  - Charters by the Numbers..... 3
  - Student Characteristics..... 5
  - School Size and Structure..... 7
- Charter School Outcomes ..... 9
  - Academic Achievement ..... 9
    - ..... 11
  - Value-Added Measures of School Effectiveness ..... 11
  - Attendance, Promotion, Transfer, and Graduation..... 12
  - Discipline..... 13
    - ..... 14
  - School Recognitions ..... 14
  - Priority Schools ..... 15
- Appendices..... 17
  - Appendix A. Charter School Enrollment, Type, and Grades Served..... 17
  - Appendix B. Charter School Performance, Grades 3-8..... 20
  - Appendix C. Charter School Performance, Grades 9-12..... 22

# Introduction

Each year, the Tennessee Department of Education produces an annual report on charter schools operating in the state. In compliance with Tennessee Code Annotated (T.C.A.) § 49-13-116(b), 49-13-120(b), and § 49-13-133, the report provides information on charter school applications, their approvals and appeals, charter school characteristics and academic performance, as well as mobility of students out of charter schools.

Additional information regarding public charter schools is available on the Tennessee Department of Education's website, including a list of currently operating public charter schools, application and authorization materials, and answers to frequently asked questions.

## ***Tennessee Charter School Quick Facts***

- Operating Tennessee charters are currently located in four districts across the state: Hamilton County, Metro Nashville Public Schools, Shelby County, and the Achievement School District.
- Charters have expanded considerably since their introduction in 2003-04 reaching 15,000 students in 2013-14, yet they still serve only 2 percent of the student population statewide and 7 percent of the student population in their home districts.
- The charter student population is over 80 percent economically disadvantaged and over 90 percent minority.
- Charter performance varies considerably at the school level; charter schools range from the highest to lowest levels of value-added scores in patterns similar to district-run schools.
- Student attendance in charter elementary schools looks similar to district-run schools, but charter high schools average significantly higher attendance and graduation rates.
- Charter schools document fewer disciplinary incidents than district-run schools, but suspend students at higher rates for rule violations.
- A considerable number of charter schools have earned recognition as Reward Schools for year-over-year growth in student performance.

# The Charter School Landscape in Tennessee

## ***Legislative History***

A charter school is a public school that is established and operating under the terms of a charter agreement and in accordance with the Tennessee Public Charter Schools Act of 2002 (T.C.A. § 49-13). Governed by independent operators, charter schools have greater autonomy over their budgets, personnel, curricula, and operations in exchange for heightened accountability. Tennessee law prohibits for-profit entities from operating or managing charter schools and requires all governing bodies to be not-for-profit organizations with 501(c)(3) exemption. They are publicly funded, and as such, subject to the same performance standards outlined by the Tennessee State Board of Education as traditional public schools. Charter schools may be closed if they demonstrate poor academic performance, violate their charter agreement or engage in practices of fiscal mismanagement. As of 2014, a public charter school agreement must be revoked or denied renewal by the chartering authority if it receives designation as a priority school under the state's accountability system.

The Tennessee Public Charter Schools Act of 2002 allowed for the establishment of charter schools as "alternative means within the public school system for ensuring accomplishment of the necessary outcomes of education," T.C.A. § 49-13-102(b). Although restrictions initially limited the number of charter schools that could operate in Tennessee, that cap was removed in 2011 to facilitate the replication of high-quality charter schools in the state. Enrollment eligibility was also extended to all students in 2011, whereas preference had originally been given to those students in failing schools or qualifying for free or reduced price lunch.

Local boards of education, the Achievement School District (ASD), and the State Board of Education (SBE) serve as charter school authorizers in Tennessee. Local boards of education authorize the majority of charter applications and were the only charter authorizers in Tennessee when the establishment of the ASD in 2012 created a new state-run entity with the license to authorize charter operators in schools whose academic performance placed them in the lowest 5 percent of achievement statewide. The SBE hears appeals from charter school applicants who have been denied by their local boards of education, and can choose to uphold or overturn a district's denial. As of 2014, the SBE can also serve as authorizer to charter applicants seeking to establish a school in a district with at least one priority school.

## Charters by the Numbers

Charter schools currently operate in four districts in Tennessee: Hamilton County, Metro Nashville Public Schools, Shelby County, and the Achievement School District. In 2013-14, a total of 67 charter schools operated in these districts, serving 15,839 students.

*67 charter schools operated during the 2013- 2014 school year, serving 15,839 students.*

Figure 1 depicts the change in total charter schools statewide since the first of these schools opened in 2003-04. While expansion has been relatively steady over time, the greatest increases in school numbers occurred since 2010.

**Figure 1.** Openings and Closings of Charter Schools over Time

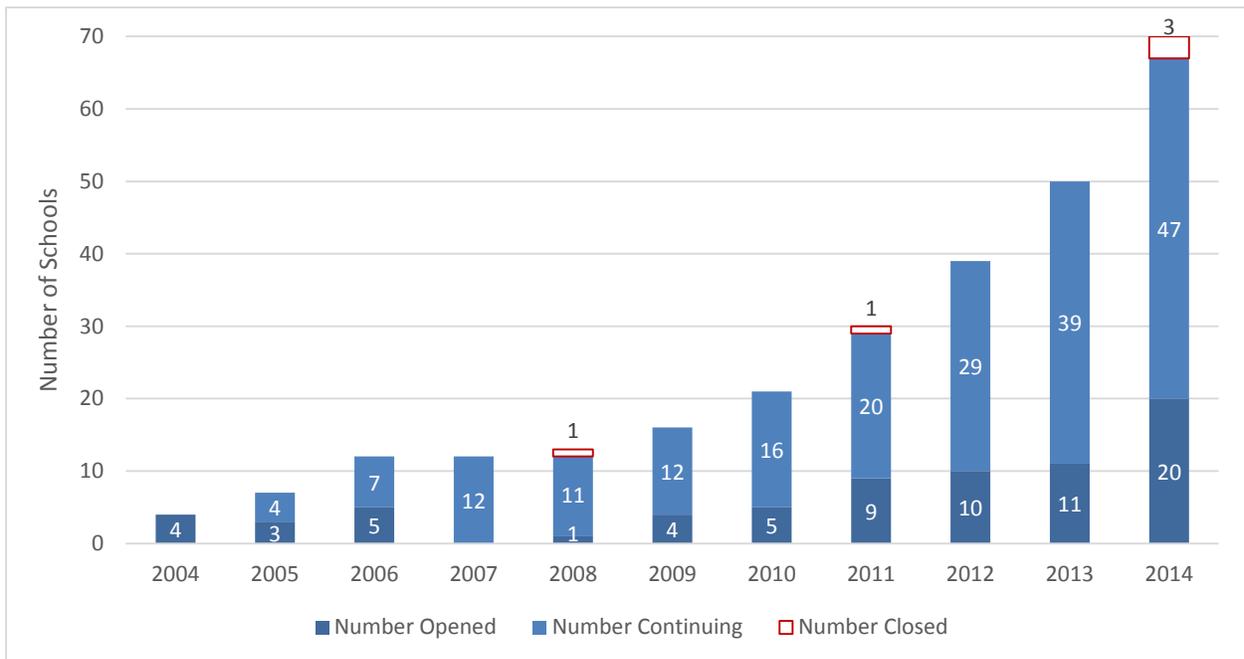
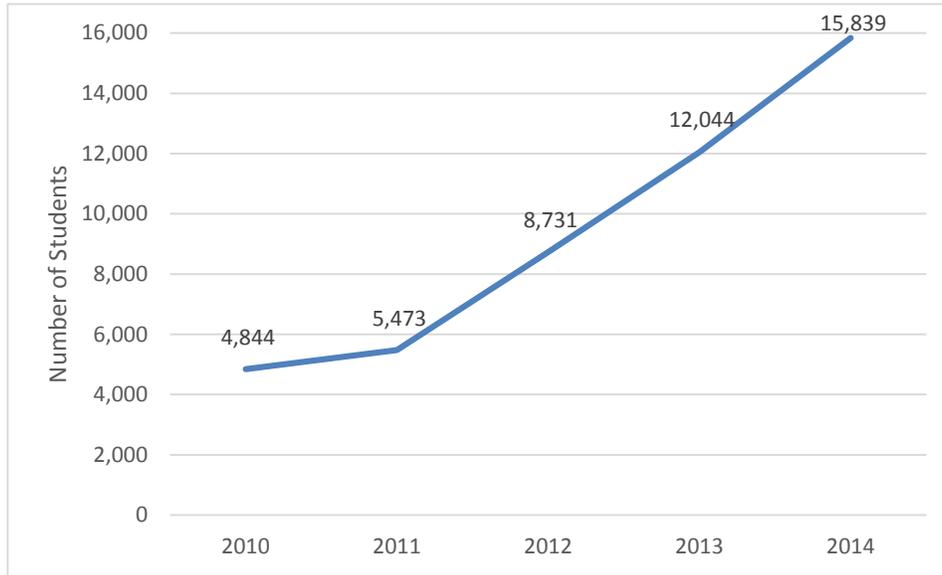


Figure 2 shows the corresponding growth in charter school enrollment since 2010, with the number of students expanding over 200 percent, from around 5,000 to 15,000 students.

**Figure 2.** Growth in Charter School Enrollment over Time



Even with the rapid charter expansion, charter enrollments still account for only 2 percent of the total 991,000 public school enrollment in the state. Looking specifically within the four Tennessee school districts where charters are located, charter students make up 7 percent of the total student population. Table 1 breaks down charter enrollment across the districts.

**Table 1.** Charter School Enrollment by District, 2014

	Number of Charter Schools	Charter Enrollment	District Enrollment	% Charter Enrollment
<b>Hamilton County</b>	3	706	43,531	2%
<b>Metro Nashville Public Schools</b>	17	4,018	82,806	5%
<b>Shelby County</b>	37	8,987	149,928	6%
<b>Achievement School District</b>	10	2,128	4,110	52%
<b>Tennessee</b>	67	15,839	993,759	2%

Notably, only five charter schools have closed down across the years with three of those closures happening after the 2013-14 school year. At the same time, districts appear to be setting a high bar for charter approval. Table 2 documents the ratios of submitted versus approved applications by year over the decade-long history of charters in Tennessee. To date,

only 35 percent of charter school applications have been approved by their respective local board of education and 32 percent of SBE appeals have been successful.

**Table 2.** Charter School Applications, Approvals, and Appeals

Year	# New Applications: # Approved	# SBE Appeals: # Successful	# ASD Applications: # Approved
2002	8:4	3:0	--
2003	18:4	8:1	--
2004	14:7	2:1	--
2005	3:0	1:0	--
2006	5:2	1:0	--
2007	10:4	1:0	--
2008	12:6	1:1	--
2009	28:8	9:0	--
2010	23:11	6:2	--
2011	38:6	20:15	9:2
2012	15:5	5:1	10:8
2013	22:4	3:0	18:9
2014	26:17	6:0	7:1
<b>Total</b>	<b>222:78</b>	<b>66:21</b>	<b>44:20</b>

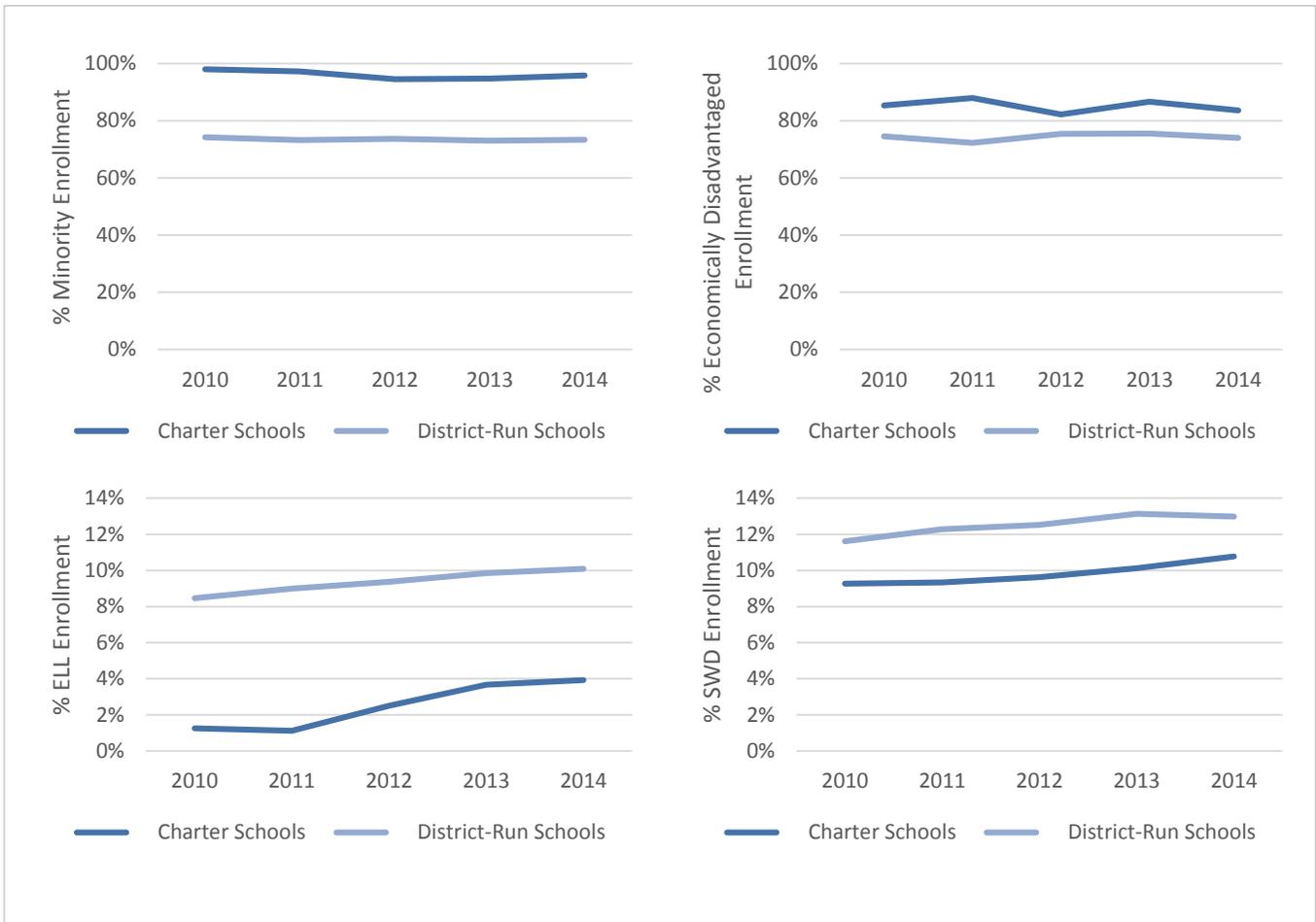
### ***Student Characteristics***

The following sections compare the demographics of students in charter schools to the demographics of students in the schools that charter students might conceivably have attended. Comparisons at the district level compare the students in that district's charters to the students in other schools within the same district. Total charter comparisons compare students in charter schools to non-charter students in the state's four charter districts: Hamilton County, MNPS, Shelby County, and the ASD. Since all Shelby County charter schools fall within Memphis City borders, we limit the comparison sample to only include those Shelby County schools within the borders of the previous Memphis City school district.

Compared to district-run schools in Hamilton County, MNPS, Memphis City, and the ASD, Tennessee's charter schools disproportionately serve minority and economically disadvantaged

students. Figure 3 depicts the percentages of minority students,<sup>1</sup> economically disadvantaged students,<sup>2</sup> English language learners (ELL), and students with disabilities (SWD) served by charter schools compared to district-run schools since 2010.

**Figure 3.** Student Demographics Served by Charter Schools over Time



Over the past five years, charter schools have continued to serve 23 percent more minority students and 10 percent more economically disadvantaged students than district-run schools, while serving 2-3 percent fewer students with disabilities than district-run schools and 5-6 percent fewer English language learners. As shown in Table 3, which breaks down charter

<sup>1</sup> Minority includes African American, Hispanic, and Asian students.

<sup>2</sup> Economically disadvantaged is defined as those students qualifying for free or reduced price lunch.

school demographics by districts, the discrepancy in ELL enrollment between charter schools and district-run schools is driven by differences within Memphis City.

**Table 3.** Demographics of Charter Schools by District, 2014

	Hamilton County		MNPS		Memphis City <sup>3</sup>		ASD	
	Charter Schools	District-Run Schools	Charter Schools	District-Run Schools	Charter Schools	District-Run Schools	Charter Schools	District-Run Schools
<b>% White</b>	17%	58%	11%	32%	1%	8%	1%	2%
<b>% Black</b>	72%	30%	66%	44%	95%	79%	97%	96%
<b>% Hispanic</b>	10%	8%	22%	20%	4%	11%	2%	1%
<b>% Asian</b>	0.3%	2%	1%	4%	0.2%	2%	0.3%	0.3%
<b>% Economically Disadvantaged</b>	88%	58%	86%	71%	83%	83%	81%	95%
<b>% ELL</b>	4%	4%	11%	15%	1%	9%	1%	0%
<b>% SWD</b>	10%	13%	13%	12%	9%	14%	14%	13%

### ***School Size and Structure***

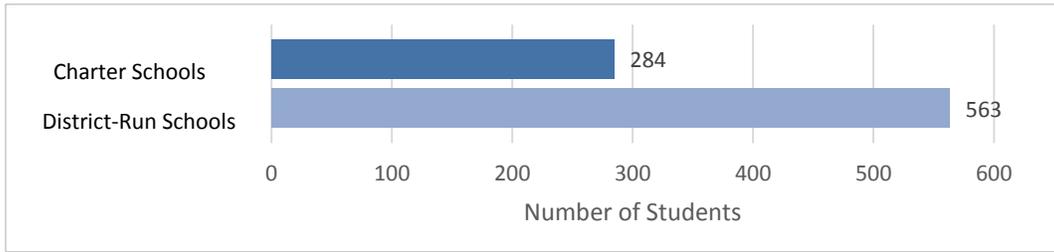
Tennessee law allows for the creation of entirely new schools through the charter process as well as the conversion of traditional public schools to charter status. To date, however, most Tennessee charters outside the ASD with the single exception of Cameron College Prep have been new schools. Within the ASD, all charters represent conversions of previously operating district schools, with the single exception of GRAD academy.

Charter schools in Tennessee tend to enroll fewer students than comparable district-run schools (Figure 4). The average enrollment of charter schools was 284 students in 2013-14 compared to 563 students for district-run schools.<sup>4</sup> Characteristics of individual charter schools are listed in Appendix A.

<sup>3</sup> As noted above, since 2013-14, Memphis City is part of Shelby County school district. However, all charter schools are within Memphis City borders, so they are only being compared to non-charter schools in Memphis City.

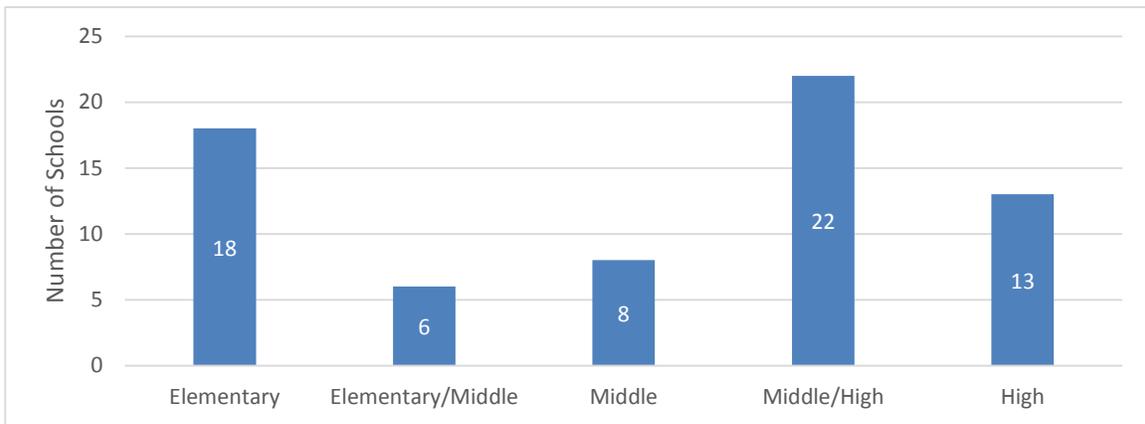
<sup>4</sup> Only charter schools that have reached their full grade span are included in the average of total school enrollment.

**Figure 4.** Average Enrollment at Charter Schools and District-Run Schools



Charter schools also tend to scale up over time, often starting with only a single grade and taking multiple years to reach a planned grade configuration. Currently, only 29 out of the 67 operating charter schools in Tennessee have reached their ultimate grade configuration. Figure 5 shows the anticipated grade configurations of all currently operating charters as indicated in their applications. As illustrated, most charters are slated to be either elementary or combined middle/high schools, although the range of grade configurations is substantial, as it is for district-run schools across the state.

**Figure 5.** Grade Configurations of Charter Schools



# Charter School Outcomes

The following sections provide comparisons between charter and district-run schools across a variety of academic and behavioral outcomes that the state tracks over time. As noted in the previous section, however, charter schools are serving a significantly different population of students than their district counterparts, and the comparisons presented here should not be interpreted as reports on the differential *effects* of charter versus traditional public schools. The most recent studies that have attempted to untangle the causal impact of Tennessee charter schools on student outcomes come from the Center for Research on Education Outcomes (CREDO) at Stanford University and can be found at the following link: <https://credo.stanford.edu/>

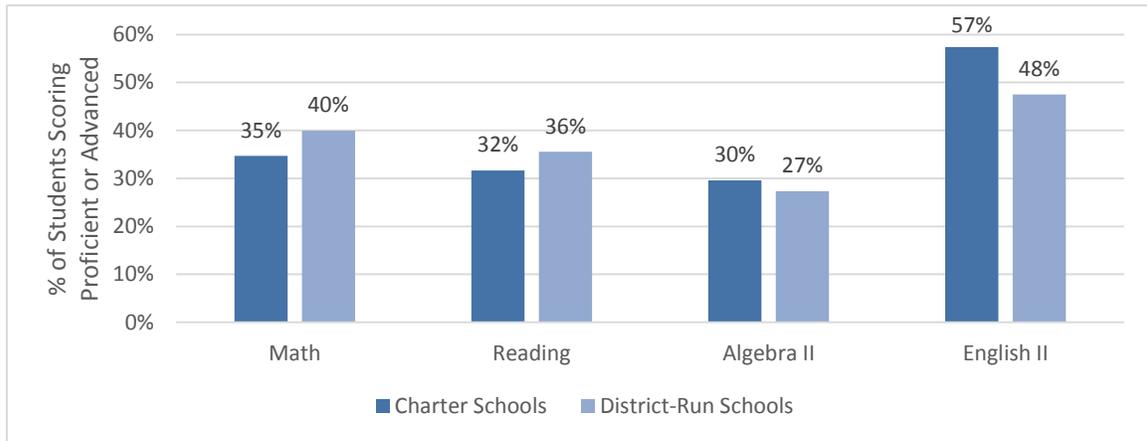
## **Academic Achievement**

Tennessee’s accountability system holds schools accountable for the academic performance of their students. At the end of every school year, students in grades 3-8 take TCAP exams in Math, Reading/Language Arts, Science, and Social Studies. Students in Grades 9-12 take End of Course Exams (EOCs) in English I, English II, English III, Algebra I, Algebra II, Biology, and U.S. History. Student performance on these exams is reported using four levels: Advanced, Proficient, Basic, and Below Basic. Students who score proficient or advanced on these exams can be said to be performing at grade level.

*On average, charter schools perform similarly to district-run schools on TCAP and EOC exams.*

Figure 6 depicts the percentage of students in charter schools scoring proficient or advanced in Math, Reading, Algebra II, and English II compared to that of district-run schools in 2014. Charter schools perform similarly on average to district-run schools on TCAP and EOC exams. However, substantial variation in student performance exists across charter schools, which can be seen in the breakdown of achievement by district in Table 4. Whereas MNPS charter schools appear to outperform the district’s non-charter schools, Hamilton County charter schools tend to perform worse than the district’s non-charter schools. Memphis City and ASD charter schools perform similarly to their district-run schools. For school-level percentages of students scoring proficient or advanced in each subject, please see Appendices B and C.

**Figure 6.** Percent of Students Scoring Proficient or Advanced in Math, Reading, Algebra II, and English II

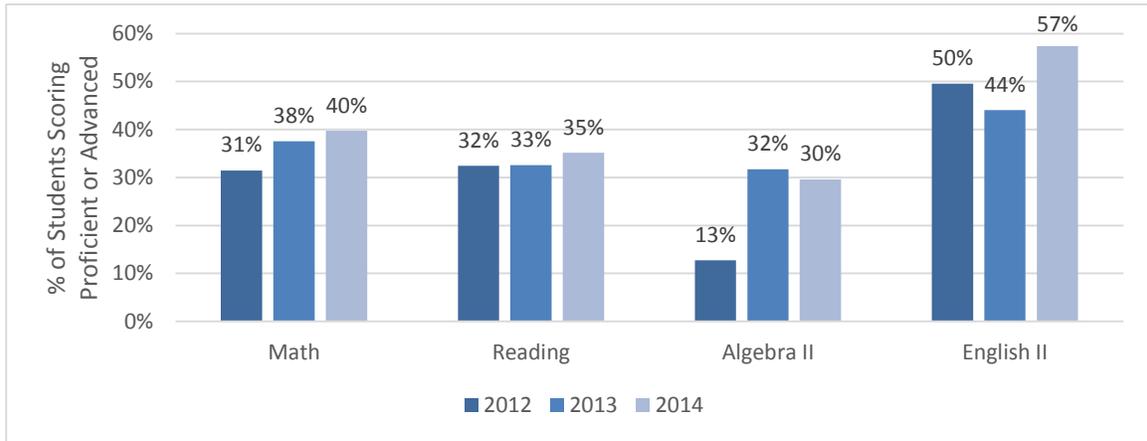


**Table 4.** Percent of Students Scoring Proficient or Advanced on TCAP and EOC exams by District, 2014

	Hamilton County		MNPS		Memphis City		ASD	
	Charter Schools	District-Run Schools						
<b>TCAP</b>								
<b>Math</b>	42%	56%	53%	41%	28%	32%	22%	20%
<b>Reading</b>	28%	46%	45%	39%	29%	29%	15%	12%
<b>EOC Exams</b>								
<b>Algebra II</b>	18%	37%	34%	30%	31%	21%	N/A	N/A
<b>English II</b>	60%	59%	74%	56%	55%	36%	N/A	N/A

Charter schools, like the rest of the state, have also witnessed improvement in achievement levels over the past few years. Figure 7 illustrates the increase in the percentage of students scoring proficient or advanced in Math, Reading, Algebra II, and English II for charter schools that have been open for at least three years.

**Figure 7.** Change in Percent of Charter School Students Scoring Proficient or Advanced in Math, Reading, Algebra II, and English II over Time



### ***Value-Added Measures of School Effectiveness***

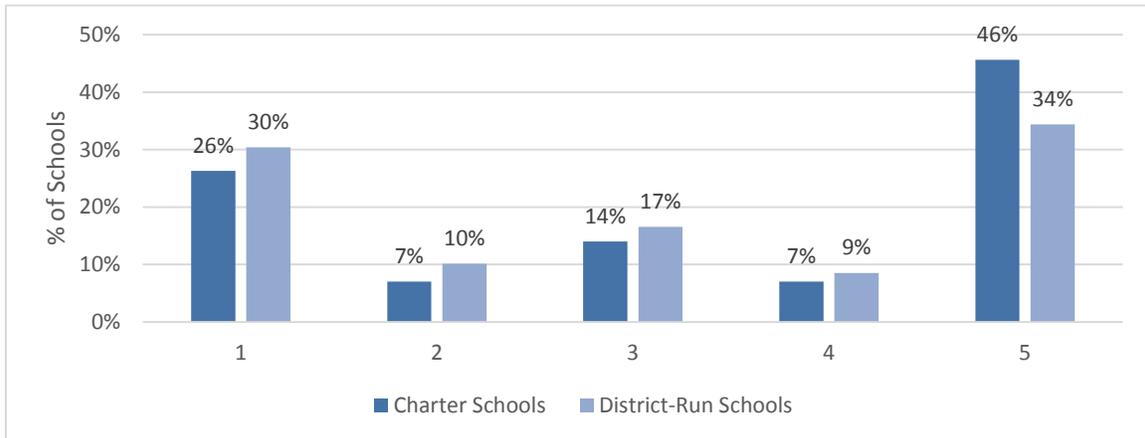
The Tennessee Value Added Assessment System (TVAAS) provides measures of school effectiveness by estimating the impact teachers and schools have on their students' academic progress.

TVAAS measures growth in student achievement from one year to the next. Schools are assigned Composite TVAAS scores each year ranging from Level 1 to Level 5. Level 1 schools are described as "Least Effective," while Level 5 schools are "Most Effective." A Composite TVAAS score of 3 indicates a school whose students are making expected levels of growth across a year. Composite TVAAS scores measure growth in Math, Reading, Science, and Social Studies on TCAP exams for schools serving grades 3-8. For schools offering EOC exams, Composite TVAAS scores measure students' growth in English I, English II, English III, Algebra I, Algebra II, Biology, and U.S. History.

*Charter schools vary in effectiveness as measured by Composite TVAAS scores.*

As shown in Figure 8, both charter schools and district-run schools display considerable variation in overall effectiveness as measured by Composite TVAAS scores. Just over half of charter schools received TVAAS scores that suggest students were making greater than expected growth. However, 26 percent of charter schools were also rated least effective with a Composite TVAAS score of 1. Composite TVAAS scores for individual schools are included in Appendices B and C.

**Figure 8.** Composite TVAAS Scores, 2014



### ***Attendance, Promotion, Transfer, and Graduation***

Table 5 shows rates of student attendance and progression across charters and district-run schools. T.C.A. § 49-13-133 requires that within-year transfer or mobility rates of charter schools be reported annually. As schools of choice, it is possible that charter schools would experience student mobility at a different rate than that of traditional public schools, as parents of charter school students have already exercised choice by opting out of the traditional public school system. The mobility rate is defined as the number of students who transferred out of a school divided by the number of students who attended the school at any point during the 2013-14 school year. Students who attended the school for less than a week are excluded. As the table shows, there are no significant differences in mobility rates between charter schools and district-run schools.

**Table 5.** Attendance, Promotion, Graduation, and Mobility Rates, 2014

	Grades K-8			Grades 9-12		
	Attendance	Mobility	Promotion	Attendance	Mobility	Graduation
<b>Charter Schools</b>	96%	11%	95%	97%	9%	89%
<b>District-Run Schools</b>	95%	13%	96%	90%	13%	75%

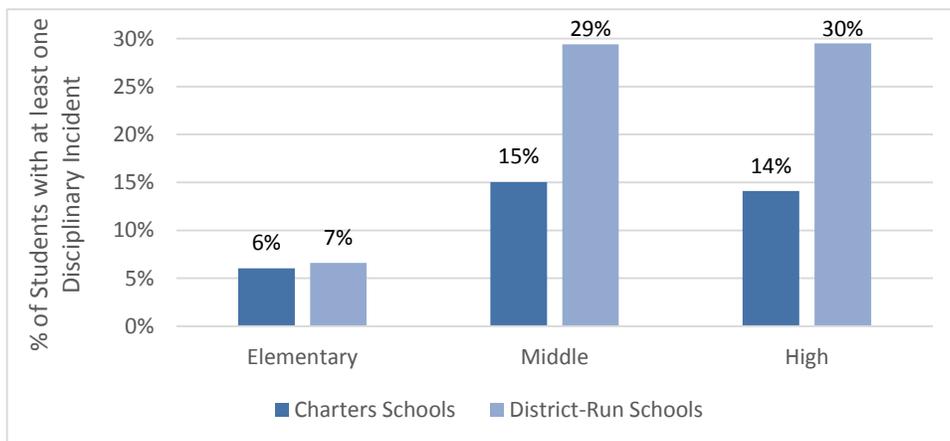
Student attendance rates are uniformly high for students in charters and district-run schools at the K-8 level, however the average charter high school attendance rate of 97 percent is significantly higher than the district-run school attendance rate of 90 percent. The trend is similar in high school graduation, where there is a significant 14 percentage point difference between the 89 percent average graduation rate for charter schools and the 75 percent graduation rate for district-run schools. In contrast, student promotion rates across grades look almost identical between charters and district-run schools.

*The average charter high school attendance rate is significantly higher than the district-run school attendance rate.*

## Discipline

Each year, Tennessee schools report on disciplinary incidents experienced by students, including the reason for the incident and the type of disciplinary action taken. As illustrated in Figure 9, charter middle and high schools document fewer disciplinary incidents on average than district-run schools.<sup>5</sup> Whereas district-run middle and high schools report that 29-30 percent of their students experience at least one disciplinary incident, charter middle and high schools report that 14-15 percent of their students experience at least one disciplinary incident.

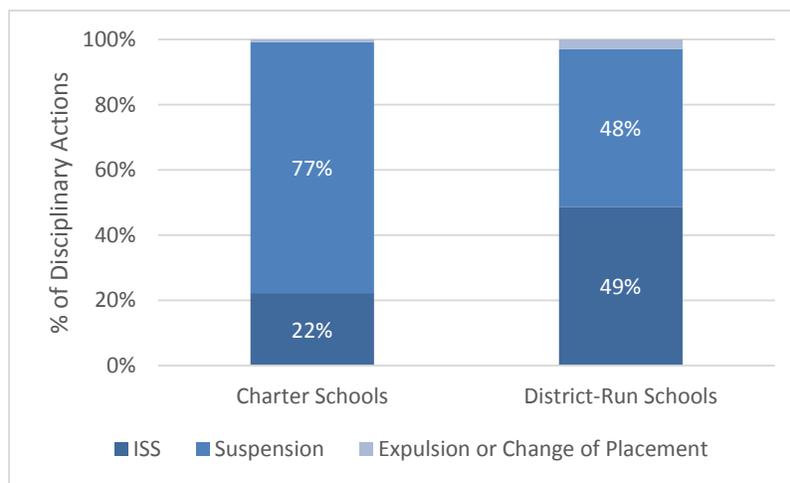
**Figure 9.** Disciplinary Incidents in Charter Schools and District-Run Schools



<sup>5</sup> Discipline figures are based on 2012-13 data, as 2013-14 discipline data were not available at the time of writing this report.

Despite documenting fewer disciplinary incidents, charter schools suspend students at higher rates for documented rule violations, which constitute the majority of disciplinary incidents in both charters and district-run schools. Figure 10 shows that 77 percent of charter school students who were disciplined for documented rule violations in 2013-14 received out-of-school suspension as punishment, compared to only 48 percent of students at district-run schools.

**Figure 10.** Disciplinary Action Taken by Charter Schools and District-Run Schools for Rule Violations



### ***School Recognitions***

Each year under the state’s accountability system, the Tennessee Department of Education recognizes schools for their success. These Reward Schools represent the top five percent of schools in the state for performance and the top five percent of schools in the state for year-over-year growth. Of the 168 schools designated Reward Schools in 2014, 15 were charter schools (Table 6). Eight of these charter schools also received Reward School designations in 2013. They are Chattanooga Girls Leadership Academy, KIPP Academy Nashville, Liberty Collegiate Academy, Nashville Prep School, STEM Preparatory Academy, Freedom Preparatory Academy, Memphis Academy of Health Sciences, and Power Center Academy High School.

**Table 6.** Charter Schools Designated as Reward Schools in 2014

<b>District</b>	<b>School</b>	<b>Reward Status</b>
<b>Hamilton</b>	Chattanooga Girls Leadership Academy	Progress
<b>MNPS</b>	Cameron College Preparatory	Progress
	KIPP Academy Nashville	Progress
	Knowledge Academy	Progress
	Liberty Collegiate Academy	Performance & Progress
	Nashville Prep School	Performance & Progress
	New Vision Academy	Progress
	STEM Prep Academy	Progress
<b>Memphis City</b>	Freedom Preparatory Academy	Progress
	Memphis Academy of Health Sciences	Progress
	Memphis Business Academy High School	Progress
	Memphis Grizzlies Preparatory Charter School	Progress
	Power Center Academy High School	Progress
	Soulsville Charter School	Progress
	Veritas College Preparatory	Progress

The State Collaborative on Reforming Education (SCORE) also recognizes schools annually for demonstrating success in improving student achievement. The SCORE Prize is awarded each year to the Tennessee elementary, middle, and high school that leads the way in student learning. Two charter schools, KIPP Academy Nashville and Freedom Preparatory Academy were selected as SCORE Prize finalists in 2014. This marks the second consecutive year that Freedom Preparatory Academy has been a SCORE Prize finalist.

### ***Priority Schools***

The Tennessee Department of Education also identifies Priority Schools every three years in accordance with the state's accountability system. Priority schools are the lowest-performing five percent of schools in Tennessee in terms of academic achievement. These schools are eligible for inclusion in the ASD or in district Innovation Zones. Four charter schools were designated priority schools for 2015 (Table 7). Pursuant to § 49-13-122, which was amended in 2014, these schools are subject to automatic closure at the end of the 2014-15 school year.

**Table 7.** Charter Schools Designated as 2015 Priority Schools

<b>District</b>	<b>School</b>
<b>Memphis City</b>	City University Boys Preparatory
	Omni Prep Academy - North Point Lower School
	Omni Prep Academy - North Pointe Middle School
	Southern Avenue Middle

Five charter schools were also designated Priority Schools in 2012. They are Chattanooga Girls Leadership Academy, Smithson Craighead Middle School, Memphis Academy of Science and Engineering, Memphis Academy of Excellence, and New Consortium of Law and Business II. Two of these schools, Smithson Craighead Middle School and New Consortium of Law and Business II, have since closed due to low academic achievement. However, Chattanooga Girls Leadership Academy has consistently demonstrated high growth and, as indicated in the previous section, has been identified as a Reward School for progress the past two years.

# Appendices

## Appendix A. Charter School Enrollment, Type, and Grades Served

Hamilton County					
School	Enrollment	Charter Type	Year Opened	Grades Served (2013-14)	Ultimate Grade Configuration
Chattanooga Charter School of Excellence	327	Start-up	2011-12	K-5	Elementary
Chattanooga Girls Leadership Academy	247	Start-up	2009-10	6-12	Middle/High
Ivy Academy, Inc.	132	Start-up	2009-10	9-12	High
Metro Nashville Public Schools					
School	Enrollment	Charter Type	Year Opened	Grades Served (2013-14)	Ultimate Grade Configuration
Boy's Prep	120	Start-up	2012-13	7-8	Middle/High
Cameron College Preparatory	452	Conversion	2011-12	5-7	Middle
Drexel Prep	242	Start-up	2011-12	K-5	Elementary/Middle
East End Preparatory School	288	Start-up	2011-12	K-2	Elementary
Intrepid College Preparatory Charter School	79	Start-up	2013-14	5	Middle/High
KIPP Academy Nashville	350	Start-up	2005-06	5-8	Middle
KIPP Nashville College Prep	96	Start-up	2013-14	5	Middle
Knowledge Academy	215	Start-up	2012-13	5-7	Middle
Lead Academy	568	Start-up	2007-08	5-12	Middle/High
LEAD Prep Southeast	52	Start-up	2013-14	5	Middle/High
Liberty Collegiate Academy	322	Start-up	2011-12	5-7	Middle/High
Nashville Classical	99	Start-up	2013-14	K	Elementary/Middle
Nashville Prep	316	Start-up	2011-12	5-7	Middle/High
New Vision Academy	183	Start-up	2010-11	5-8	Middle
Purpose Prep	87	Start-up	2013-14	K	Elementary
Smithson Craighead Academy	253	Start-up	2003-04	K-4	Elementary
STEM Prep Academy	296	Start-up	2011-12	5-7	Middle
Memphis City					
School	Enrollment	Charter Type	Year Opened	Grades Served (2013-14)	Ultimate Grade Configuration
Arrow Academy of Excellence	29	Start-up	2013-14	K-1	Elementary

<b>Aurora Collegiate Academy</b>	118	Start-up	2012-13	K	Elementary
<b>Circles Of Success Learning Academy</b>	248	Start-up	2003-04	K-5	Elementary
<b>City University Boys Preparatory</b>	115	Start-up	2009-10	6-8	Middle
<b>City University School Girls Preparatory</b>	37	Start-up	2013-14	6	Middle
<b>City University School Of Liberal Arts</b>	313	Start-up	2004-05	9-12	High
<b>DuBois Elementary School of Arts Technology</b>	203	Start-up	2013-14	K-5	Elementary
<b>DuBois Elementary School of Entrepreneurship</b>	185	Start-up	2013-14	K-5	Elementary
<b>DuBois High School of Arts Technology</b>	74	Start-up	2013-14	9	High
<b>DuBois Middle of Leadership Public Policy</b>	107	Start-up	2013-14	6-8	Middle
<b>DuBois Middle School of Arts Technology</b>	139	Start-up	2013-14	6-8	Middle
<b>Freedom Preparatory Academy</b>	376	Start-up	2009-10	6-10	Middle/High
<b>KIPP Memphis Collegiate Elementary</b>	228	Start-up	2012-13	K-1	Elementary
<b>KIPP Memphis Collegiate High School</b>	322	Start-up	2011-12	9-11	High
<b>KIPP Memphis Collegiate Middle</b>	302	Start-up	2008-09	5-8	Middle
<b>KIPP Memphis Middle Academy</b>	203	Start-up	2012-13	5-6	Middle
<b>Memphis Academy Of Health Sciences</b>	311	Start-up	2003-04	6-8	Middle
<b>Memphis Academy of Health Sciences High School</b>	384	Start-up	2008-09	9-12	High
<b>Memphis Academy Of Science Engineering Middle/High</b>	364	Start-up	2003-04	6-12	Middle/High
<b>Memphis Business Academy Elementary School</b>	179	Start-up	2011-12	K-3	Elementary
<b>Memphis Business Academy High School</b>	322	Start-up	2008-09	9-12	High
<b>Memphis Business Academy Middle</b>	264	Start-up	2005-06	6-8	Middle
<b>Memphis College Preparatory</b>	217	Start-up	2010-11	K-3	Elementary
<b>Memphis Grizzlies Preparatory Charter School</b>	179	Start-up	2012-13	6-7	Middle
<b>Memphis School of Excellence</b>	393	Start-up	2010-11	6-12	Middle/High
<b>New Consortium of Law and Business II</b>	97	Start-up	2010-11	6-9	Middle/High

<b>New Consortium of Law and Business</b>	73	Start-up	2011-12	6-8	Middle/High
<b>Omni Prep Academy - North Point Lower School</b>	194	Start-up	2010-11	K-4	Elementary
<b>Omni Prep Academy - North Pointe Middle School</b>	129	Start-up	2010-11	5-8	Middle
<b>Power Center Academy High School</b>	406	Start-up	2011-12	9-11	High
<b>Power Center Academy Middle</b>	361	Start-up	2008-09	6-8	Middle
<b>Promise Academy</b>	463	Start-up	2005-06	K-5	Elementary
<b>Soulsville Charter School</b>	589	Start-up	2005-06	6-12	Middle/High
<b>Southern Avenue Charter School Of Academic Excellence Creative Arts</b>	364	Start-up	2005-06	K-5	Elementary
<b>Southern Avenue Middle</b>	266	Start-up	2010-11	6-8	Middle
<b>Star Academy</b>	238	Start-up	2004-05	K-5	Elementary
<b>Veritas College Preparatory</b>	195	Start-up	2010-11	6-8	Middle
<b>Achievement School District</b>					
<b>School</b>	<b>Enrollment</b>	<b>Charter Type</b>	<b>Year Opened</b>	<b>Grades Served (2013-14)</b>	<b>Ultimate Grade Configuration</b>
<b>Aspire Hanley #1</b>	328	Conversion	2013-14	PreK-5	Elementary/Middle
<b>Aspire Hanley #2</b>	307	Conversion	2013-14	PreK-5	Elementary/Middle
<b>Brick Church College Prep</b>	177	Conversion	2012-13	5-6	Middle
<b>Cornerstone Prep - Lester Campus</b>	489	Conversion	2012-13	PreK-5	Elementary/Middle
<b>GRAD Academy Memphis</b>	166	Start-up	2013-14	9	High
<b>Humes Preparatory Academy - Lower School</b>	32	Conversion	2013-14	5	Elementary
<b>Humes Preparatory Academy - Upper School</b>	355	Conversion	2012-13	6-8	Middle
<b>KIPP Memphis Academy Elementary</b>	91	Conversion	2013-14	K	Elementary
<b>KIPP Memphis Preparatory Middle</b>	66	Conversion	2013-14	5	Middle
<b>Klondike Preparatory Academy</b>	117	Conversion	2013-14	K-2	Elementary/Middle

## Appendix B. Charter School Performance, Grades 3-8

Hamilton County				
School	Composite TVAAS	% Proficient or Advanced		
		Math	Reading	Science
Chattanooga Charter School of Excellence	2	42%	21%	28%
Chattanooga Girls Leadership Academy	5	43%	35%	52%
Metro Nashville Public Schools				
School	Composite TVAAS	% Proficient or Advanced		
		Math	Reading	Science
Boy's Prep	2	17%	23%	34%
Cameron College Preparatory	5	52%	32%	53%
Drexel Prep	3	N/A*	N/A*	N/A*
Intrepid College Preparatory Charter School	5	51%	63%	63%
KIPP Academy Nashville	5	79%	57%	78%
KIPP Nashville College Prep	5	62%	49%	67%
Knowledge Academy	5	54%	51%	75%
Lead Academy	4	31%	36%	50%
LEAD Prep Southeast	5	47%	45%	84%
Liberty Collegiate Academy	5	74%	66%	91%
Nashville Prep	5	83%	60%	88%
New Vision Academy	5	63%	51%	77%
Smithson Craighead Academy	1	46%	38%	46%
STEM Prep Academy	5	74%	59%	89%
Memphis City				
School	Composite TVAAS	% Proficient or Advanced		
		Math	Reading	Science
Circles Of Success Learning Academy	3	50%	31%	41%
City University Boys Preparatory	3	N/A*	16%	38%
City University School Girls Preparatory	1	N/A*	N/A*	N/A*
DuBois Elementary School of Arts Technology	1	N/A*	15%	N/A*
DuBois Elementary School of Entrepreneurship	1	19%	N/A*	27%
DuBois Middle of Leadership Public Policy	1	N/A*	N/A*	35%

DuBois Middle School of Arts Technology	1	20%	29%	29%
Freedom Preparatory Academy	5	53%	40%	62%
KIPP Memphis Collegiate Middle	4	17%	21%	45%
KIPP Memphis Middle Academy	3	32%	28%	47%
Memphis Academy Of Health Sciences	5	53%	37%	46%
Memphis Academy Of Science Engineering Middle/High	1	15%	22%	46%
Memphis Business Academy Elementary School	4	28%	20%	53%
Memphis Business Academy Middle	5	25%	29%	43%
Memphis College Preparatory	N/A	66%	N/A*	N/A*
Memphis Grizzlies Preparatory Charter School	5	24%	23%	58%
Memphis School of Excellence	5	57%	42%	60%
New Consortium of Law Business II	1	14%	33%	33%
New Consortium of Law and Business	N/A	N/A*	N/A*	N/A*
Omni Prep Academy - North Point Lower School	1	14%	14%	N/A*
Omni Prep Academy - North Pointe Middle School	5	31%	29%	30%
Power Center Academy Middle	1	54%	61%	73%
Promise Academy	2	48%	30%	35%
Soulsville Charter School	5	22%	31%	46%
Southern Avenue Charter School Of Academic Excellence Creative Arts	5	39%	22%	53%
Southern Avenue Middle	2	19%	25%	38%
Star Academy	1	37%	N/A*	N/A*
Veritas College Preparatory	5	35%	28%	61%
<b>Achievement School District</b>				
School	Composite TVAAS	% Proficient or Advanced		
		Math	Reading	Science
Aspire Hanley #1	1	N/A*	N/A*	N/A*
Aspire Hanley #2	1	N/A*	N/A*	N/A*
Brick Church College Prep	5	41%	37%	37%
Cornerstone Prep - Lester Campus	5	25%	15%	22%
Humes Preparatory Academy - Lower School	3	32%	13%	N/A*
Humes Preparatory Academy - Upper School	5	22%	19%	29%
KIPP Memphis Preparatory Middle	3	20%	N/A*	55%

Note: \* Indicates that results were masked due to FERPA regulations.

## Appendix C. Charter School Performance, Grades 9-12

Hamilton County								
School	Composite TVAAS	Graduation Rate	% Proficient or Advanced					
			Alg I	Alg II	Eng I	Eng II	Eng III	Bio I
Chattanooga Girls Leadership Academy	5	91%	62%	64%	N/A*	N/A*	N/A*	N/A*
Ivy Academy, Inc.	1	74%	20%	18%	58%	N/A*	33%	62%
Metro Nashville Public Schools								
School	Composite TVAAS	Graduation Rate	% Proficient or Advanced					
			Alg I	Alg II	Eng I	Eng II	Eng III	Bio I
Lead Academy	4	93%	82%	34%	N/A*	74%	N/A*	83%
Memphis City								
School	Composite TVAAS	Graduation Rate	% Proficient or Advanced					
			Alg I	Alg II	Eng I	Eng II	Eng III	Bio I
DuBois High School of Arts Technology	1	N/A	19%	N/A	N/A*	N/A	N/A	N/A
KIPP Memphis Collegiate High School	3	N/A	25%	43%	55%	47%	N/A*	N/A
City University School Of Liberal Arts	4	98%	63%	21%	58%	51%	12%	36%
Memphis Academy Of Science Engineering Middle/High	1	65%	31%	N/A*	55%	48%	41%	32%
Power Center Academy High School	5	N/A	83%	52%	N/A	78%	24%	73%
Memphis Academy of Health Sciences High School	5	93%	52%	20%	68%	55%	19%	55%
Memphis Business Academy High School	5	89%	53%	N/A*	71%	49%	N/A*	51%
Soulsville Charter School	5	98%	98%	63%	70%	64%	42%	59%
Freedom Preparatory Academy	5	N/A	18%	N/A	87%	N/A	N/A	87%
New Consortium of Law and Business II	1	N/A	N/A*	N/A	47%	26%	N/A	N/A*
Memphis School of Excellence	5	N/A	79%	N/A*	83%	N/A*	24%	69%
Achievement School District								
School	Composite TVAAS	Graduation Rate	% Proficient or Advanced					
			Alg I	Alg II	Eng I	Eng II	Eng III	Bio I
GRAD Academy Memphis	3	N/A	37%	N/A	N/A	N/A	N/A	24%

Note: \* Indicates that results were masked due to FERPA regulations.