

Administrator Module A: Standards & Assessments

AM_A1. Which types of assessments were used for each of the following purposes? (Mark each that applies.) – redo to make Each an item

	Statewide Standardized Exams	District and/or School-adopted Benchmark Assessments	Other General Assessments	Teacher Developed Assessments	Embedded Informal Assessments
a. Determine my students' knowledge at the start of the school year	a1	a2	a3	a4	a5
b. Determine my students' knowledge before beginning instruction on a new standard	b1	b2	b3	b4	b5
c. Identify topics requiring more or less emphasis in instruction	c1	c2	c3	c4	c5
d. Set learning goals for individual students	d1	d2	d3	d4	d5
e. Assign or reassign students to groups within my class	e1	e2	e3	e4	e5
f. Identify individual students who need additional assistance	f1	f2	f3	f4	f5

AM_A2. Approximately how many hours during this school year (2015-2016) do you estimate your students spend on each of the following types of assessments?

	None	1 to 3 Hours	4 to 7 Hours	8 to 14 Hours	15-25 Hours	More than 25 Hours
a. Statewide standardized exams	1	2	3	4	5	6
b. Benchmark assessments	1	2	3	4	5	6
c. Other general assessments	1	2	3	4	5	6
d. Teacher developed assessments	1	2	3	4	5	6
e. Embedded informal assessments	1	2	3	4	5	6

AM_A3. Approximately how many hours during this school year (2015-2016) do you believe students should spend on each of the following types of assessments?

	None	1 to 3 Hours	4 to 7 Hours	8 to 14 Hours	15-25 Hours	More than 25 Hours
a. Statewide standardized exams	1	2	3	4	5	6
b. Benchmark assessments	1	2	3	4	5	6
c. Other general assessments	1	2	3	4	5	6
d. Teacher developed assessments	1	2	3	4	5	6
e. Embedded informal assessments	1	2	3	4	5	6

AM_A4. How much time do you believe the typical student spent this year preparing for state assessments (e.g. taking practice tests, learning test-taking strategies, reviewing sample questions)? (Please select the most appropriate response.)

- a. Fewer than 5 class periods
- b. 5-10 class periods
- c. 10-20 class periods
- d. More than 20 class periods

AM_A5. Please indicate the extent of influence each of the following have in deciding how you prepare students for state assessments.

	Little or no Influence	Some Influence	A Great Deal of Influence

a. District superintendent	1	2	3
b. School principal	1	2	3
c. Department heads or teams	1	2	3
d. Individual Teachers	1	2	3

AM_A6. Which of the following supports for implementing Tennessee State Standards do you find helpful?

	Not Helpful	Somewhat Helpful	Helpful	Very Helpful
a. Curriculum resources aligned to the current Tennessee State Standards	1	2	3	4
b. Textbooks aligned to the Tennessee State Standards	1	2	3	4
c. Formative or diagnostic assessments aligned to the Tennessee State Standards	1	2	3	4
d. Digital tools (on-line textbooks, webinars, on-line communities, applications/apps, etc.)	1	2	3	4
e. Professional learning on the Tennessee State Standards	1	2	3	4

AM_A7. Please indicate the extent to which you agree or disagree with the following statements regarding statewide standardized exams.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My teachers' instructional practices align to TNReady expectations.	1	2	3	4
b. My teachers' curriculum aligns to TNReady expectations.	1	2	3	4
c. Significant test preparation for TNReady, separate from regular instruction, is not necessary.	1	2	3	4
d. I believe TNReady will effectively assess students' ability to read and comprehend complex literature.	1	2	3	4
e. I believe TNReady will effectively assess students' writing skills.	1	2	3	4
f. I believe TNReady will effectively assess reasoning through the use of challenging math problems.	1	2	3	4
g. I believe TNReady is a better assessment of students' postsecondary readiness than the former TCAP in math and English Language Arts.	1	2	3	4

AM_A8. Please indicate the extent to which you agree or disagree with the following statements regarding statewide standardized exams.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Teachers have sufficient time to cover TNReady material prior to Part I testing.	1	2	3	4
b. Teachers have sufficient time to cover TNReady material prior to Part II testing.	1	2	3	4
c. The TNReady assessment blueprints met teacher needs in understanding what would be tested on each part.	1	2	3	4