

Lottery for Education:
Afterschool Programs
(LEAPs)

SY2012-13

The Lottery for Education: Afterschool Program (LEAPs) grantees served over 23,000 at-risk students in more than 200 locations across Tennessee during the 2012-13 school year. This report will provide information on activities and services offered and the outcomes and successes of these programs. A Grantee Profile for each project can be found in the Appendices highlighting individual program activities.

**Annual
Report**

LEAPs Program Snapshot:

Nationally, over 15 million young people go home alone every day¹, and not every child comes to school with the same resources or support. Current federal education requirements make it hard for schools to cover everything during school hours, and many parents are unable to help children with homework.

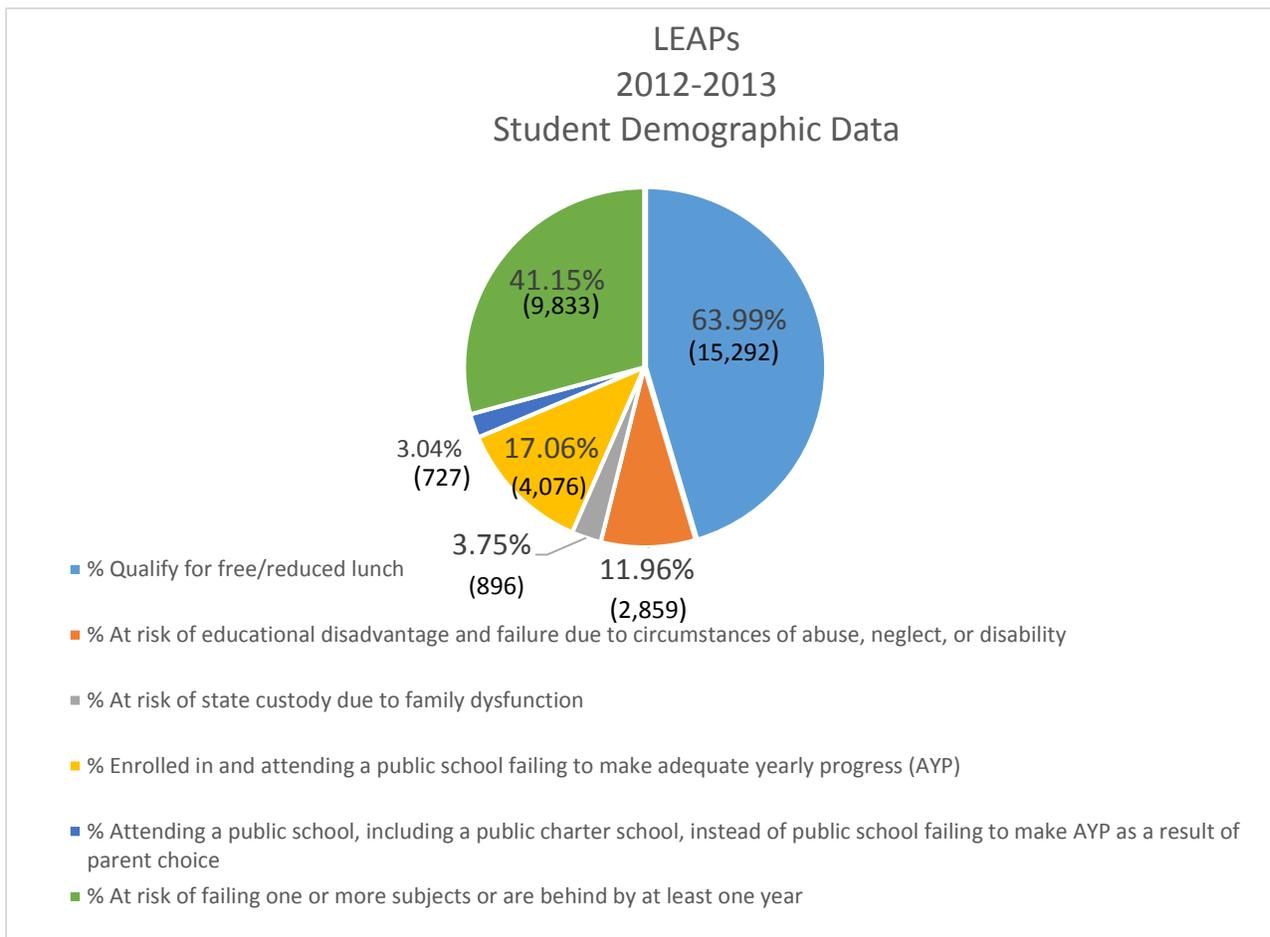
Research has estimated that unsupervised time between parents' work schedule and a child's school schedule could total as much as 20-25 hours per week.² Thirty percent (30%) of middle school students and 55% of high school students go unsupervised at the end of the school day.³ A recent National Crime Victimization Survey reports that 3pm – 6pm is the riskiest period for youth 12 – 17 years old. Results also indicate that 61% of all violent crime committed by juveniles occurs on school days with the hours of 3pm – 7pm being peak times.⁴ It is imperative that youth be provided a safe, enriching environment in which to go after the school day ends. Quality afterschool programs may be the only pathway to success for some students.

According to results of the 2011 Tennessee Youth Risk Behavior Survey, 15% of high school students are at the 95th percentile for body mass index (overweight/obese), while over 69.8% do not meet the recommended levels of physical activity. It was also reported that 35% of high school students spend 3 hours or more per day watching TV, playing video games or using the computer for non-school related activities.⁵

Some state and national initiatives that are being addressed in the Lottery for Education: Afterschool Programs (*LEAPs*) relate to academic achievement, improving graduation and dropout rates, and nutrition and physical fitness. Funds are being provided to agencies who offer services to ESL/Refugee/Migrant students, special needs students, and alternative school students, as well as, credit recovery programs for on-time graduation and transition programs to prevent dropouts. Participants are learning the skills to increase the likelihood of college and career success as well as the skills to change attitudes about diet and exercise. These programs address students' needs in core academic subjects like reading, math and science, but also offer students a safe place to go, and opportunities to explore their hidden talents and develop healthy lifestyles.

Findings:

Within each agency’s application, goals, objectives and outcomes for students and the program have been identified. Grantees submit mid-year and a year-end reports outlining services provided, assessment/evaluation tools used and student outcomes. Data from these reports was collected and compiled into the following report. The following chart includes data considered to be noteworthy:



Many grantees utilize student report cards and state assessment results, as well as pre/post testing related to specific curricula or programs used, attendance reports, behavior reports, and teacher/parent surveys to note student improvement. Examples include:

- At **Clarksville Montgomery County Schools**, 93% of the **Clarksville High School** students participating in the Bridges transition program remained on track with their peers. Ninety-three percent (93%) graduated high school on time with a regular education diploma. The school graduation rate was 94.2%. Ninety-four percent (94%) of the students participating in credit recovery were able to recover their failed credits. 97% of the students participating in grade recovery were able to recover their 1st or 3rd 9 weeks grade and pass the course for the semester. 15% of those participating in ACT Prep met all 4 college

- readiness benchmarks, an improvement of 1% over the previous year.
- The **YWCA Bristol** sponsors the **YWCA Tech GYRLS** program. It is the only “girls-only” technology afterschool program in the Bristol community. The program has been specifically designed to broaden a girl’s technical knowledge - to help her develop the confidence to use technology tools, to discover links between enjoyable technology projects and academic subjects such as math and science and enhancing critical thinking skills. The girls can construct, design, produce, present, animate, analyze, integrate, visualize, and most importantly explore any idea they imagine. These skills are taught through the Microworlds and Robolab software programs. LEAPs funding has provided an environment for the afterschool hours for homework tutoring, learning enhancement and teamwork that has proven to improve grades. The program has provided a constant structure and routine to their educational growth. Subsequently, Tech GYRLS have provided over 400 hours of service to our community throughout the school year.
- Students attending the **Obion County** program at **Black Oak Elementary School** improved their Reading/Language Arts skills over the course of the school year. Students in the 3rd grade scored 59% proficient or advanced in R/LA. These scores were 22.8% above targeted AMO’s for Black Oak. Students in the 3rd grade scored 65.6% proficient or advanced in math. These scores were 1.4% above targeted AMO’s for Black Oak. Students in the 7th grade scored 50% proficient or advanced in R/LA. These scores were 1.1% above targeted AMO’s for Black Oak. Our school’s 3-8 math scores were 62.9% proficient or advanced, which was 3.3% above the targeted AMO’s. Our 3rd, 4th, 5th, 6th, 7th, and 8th grades scored 97% or greater proficient or advanced in social studies. Our 8th grade scored 62% proficient or advanced in math.

Background

In November 2002, Tennesseans voted to create a state lottery. The General Assembly established that profits from the lottery go towards specific educational programs: college scholarships, early childhood programs and afterschool programs.

In accordance with TCA Title 4, Chapter 6, Part 7, one hundred percent (100%) of monies constituting an unclaimed prize are deposited into an afterschool account for the purpose of administering a system of competitive grants and technical assistance for eligible organizations providing after school educational programs within Tennessee.

The overall goal of *LEAPs* is to provide Tennessee students with academic enrichment opportunities that reinforce and complement the regular academic program. *LEAPs* programs may only serve youth 5-18 years of age enrolled in elementary or secondary school, and at least fifty percent (50%) must be identified as at-risk by one of the criteria below.

- ▲ qualify for free/reduced lunch;
- ▲ be at risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability;

- ⤴ be at risk of state custody due to family dysfunction;
- ⤴ be enrolled in and attending a public school failing to make adequate yearly progress (AYP);
- ⤴ be attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice; or
- ⤴ be at risk of failing one or more subjects or are behind grade level by at least one year.

All afterschool activities must be offered every day that school is in session. Summer programming is at the discretion of the grantee agency and the availability of funding.

Timeline of Events:

Since the implementation of NCLB in 2001, the Department of Education has had the responsibility of administering approximately \$21 million of 21st Century Community Learning Centers (21st CCLC) afterschool funding. Department staff patterned the major components of the *LEAPs* program based on the success achieved with the 21st CCLC project.

Competitions/Funding:

- > From May 2005 through SY2006-07, three grant competitions were held. These three competitions awarded approximately \$18,000,000 to fund as many as 126 projects offered by schools, community-based and faith-based agencies across Tennessee.
- > Due to a decreased level of unclaimed prize winnings, the Department was unable to conduct a fourth competition in 2007; however, all projects from the previous year were granted continuation funds for an additional year of service for SY2007-08.
- > In the Spring 2008 competition, the Department received 146 applications and awarded approximately \$12.3 million funding 96 projects statewide. These agencies will receive funding for a three-year period, grant awards will vary year to year pending available funds.
- > *Test Preparation Pilot Project* grants completed their three-year pilot phase on June 30, 2009. In the future, test preparation related activities will fall under the scope of the regular *LEAPs* programming.
- > SY2009-10 *LEAPs* funding reached its highest level at \$14.5 million.
- > Funding for 2010-11 projects again reached the \$14 million range. All

current grant projects completed the 3-year grant cycle in June 2011.

- > Funding for 2011-2014 projects reached \$38,750,000. All current grant projects will complete the 3-year grant cycle in June 2014.

Status of Adequate Resources:

The following status of adequate resources is provided per TCA Title 49, Chapter 6, Part 7. All 2010-11 funded projects completed the 3-year grant cycle on June 30, 2011. A competition was announced Spring 2011 for funding available Fall 2011. One hundred, forty-six (146) applications were submitted in the Spring 2011 competition. To fully fund all applications received, the Department of Education would have needed \$30 million each year of the 3-year grant cycle. It is anticipated that had all applications received full funding, approximately 50,000 students would have been served statewide. A new competition opens in Spring 2014.

The application package was structured to ensure that new grant activities address First to the Top initiatives, Common Core Standards and STEM activities while still staying within the scope of the LEAPs legislative requirements. The Department funded 78 agencies statewide; these projects were not funded at the level requested. Department staff negotiated grant awards with each agency; subsequent awards will be subject to the availability of funds.

LEAPs grantees will be expected to participate in a data collection/evaluation project being implemented by the Department of Education via a contract with the University of Tennessee College of Social Work Office of Research and Public Service (UT SWORPS). Information and best practices gathered through the program evaluation/data collection process will be reported in upcoming annual reports.

References:

¹Afterschool Alliance. (2009) *America After 3PM: The most in-depth study of how America's children spend their afternoons*. Available at <http://www.afterschoolalliance.org>

²U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention. (2007) *OJJDP Model Programs Guide: Afterschool/Recreation*. Available at <http://ojjdp.ncjrs.gov>

³ Afterschool Alliance. (2009) *America After 3PM: The most in-depth study of how America's children spend their afternoons*. Available at <http://www.afterschoolalliance.org>

⁴U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention. (2006) *Juvenile Offenders and Victims: 2006 National Report*. Chapter 3. Available at <http://ojjdp.ncjrs.gov>

⁵ Tennessee Youth Risk Behavior Survey (2011). Available at <http://www.tennessee.gov/education/yrbs/11/index.shtml>

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APPENDICES

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County	Agency Name	Location	2012-13 Award
Anderson	<i>Oak Ridge Schools - Glenwood Elem</i>	<i>Oakridge</i>	\$ 179,724.00
Bedford	<i>Bedford County Schools</i>	<i>Bedford County</i>	\$ 67,825.00
Bledsoe	<i>Bledsoe County Schools</i>	<i>Bledsoe County</i>	\$ 171,829.00
Bradley	<i>YMCA Cleveland of Metropolitan Chattanooga</i>	<i>Chattanooga</i>	\$ 101,977.00
	<i>Cleveland City Schools</i>	<i>Bradley County</i>	\$ 162,000.00
Campbell	<i>Campbell County Schools</i>	<i>Campbell County</i>	\$ 112,500.00
Cannon	<i>Cannon County Reach Afterschool Programs</i>	<i>Cannon County</i>	\$ 56,225.00
Carroll	<i>South Carroll Special School District</i>	<i>Carroll County</i>	\$ 40,000.00
	<i>Huntingdon Special School District</i>	<i>Carroll County</i>	\$ 75,037.00
Carter	<i>Carter County Schools</i>	<i>Carter County</i>	\$ 231,644.00
	<i>Elizabethton City Schools - ESP Program</i>	<i>Carter County</i>	\$ 108,438.00
Claiborne	<i>Claiborne County Schools</i>	<i>Claiborne County</i>	\$ 94,309.00
Cocke	<i>Cocke County Schools</i>	<i>Del Rio</i>	\$ 113,349.00
Coffee	<i>Mt. Carmel United Methodist Church, Inc.</i>	<i>Manchester</i>	\$ 86,063.00
Crockett	<i>Crockett County Schools</i>	<i>Crockett County</i>	\$ 81,000.00
Davidson	<i>City of Life Corporation</i>	<i>Nashville</i>	\$ 23,490.00
	<i>Catholic Charities of Tennessee, Inc.</i>	<i>Nashville</i>	\$ 82,863.00
	<i>Martha O'Bryan Center</i>	<i>Nashville</i>	\$ 100,000.00
	<i>Rocketown of Middle Tennessee</i>	<i>Nashville</i>	\$ 46,980.00
	<i>Family Affair Ministries, Inc.</i>	<i>Nashville</i>	\$ 229,152.00
	<i>Samaritan Ministries - Project SEE</i>	<i>Nashville</i>	\$ 54,615.00
	<i>Fannie Battle Day Home for Children, Inc.</i>	<i>Nashville</i>	\$ 70,470.00
	<i>Metro Nashville Public Schools</i>	<i>Nashville</i>	\$ 450,000.00
Decatur	<i>Decatur County Schools</i>	<i>Decatur County</i>	\$ 86,063.00
DeKalb	<i>DeKalb County Schools</i>	<i>DeKalb County</i>	\$ 184,893.00
Dickson	<i>Dickson County Schools</i>	<i>Dickson County</i>	\$ 324,000.00
Gibson	<i>Trenton Housing Authority</i>	<i>Trenton</i>	\$ 56,700.00
Giles	<i>Giles County Schools</i>	<i>Giles County</i>	\$ 161,123.00
Greene	<i>Greene County Schools - McDonald Elem</i>	<i>Greene County</i>	\$ 57,950.00
Grundy	<i>Grundy County Schools</i>	<i>Grundy County</i>	\$ 185,479.00
Hamblen	<i>Douglas-Cherokee Economic Authority, Inc.</i>	<i>Morristown/Multi-County</i>	\$ 639,552.00
Hamilton	<i>Urban League of Greater Chattanooga</i>	<i>Chattanooga</i>	\$ 292,500.00
	<i>Chattanooga Chapter of the Links</i>	<i>Chattanooga</i>	\$ 83,700.00

LEAPs Co-by-Co 2012-13

	<i>YMCA of Metro Chattanooga (YCAP)</i>	<i>Chattanooga</i>	\$ 88,500.00
Hancock	<i>Clinch Powell Educational Cooperative</i>	<i>Sneedville</i>	\$ 65,000.00
Henderson	<i>Lexington City Schools</i>	<i>Lexington</i>	\$ 43,956.00
Henry	<i>Henry County Schools</i>	<i>Paris</i>	\$ 241,312.00
Johnson	<i>City of Mountain City</i>	<i>Mountain City</i>	\$ 92,070.00
Knox	<i>Child and Family Tennessee</i>	<i>Knoxville</i>	\$ 60,750.00
	<i>University of Tennessee Extension</i>	<i>Knoxville/Statewide</i>	\$ 207,158.00
	<i>Shades of Development</i>	<i>Knoxville</i>	\$ 36,000.00
	<i>YMCA of East TN @ Beaumont Magnet Elementary</i>	<i>Knoxville</i>	\$ 36,356.00
	<i>Boys and Girls Clubs in Tennessee</i>	<i>Knoxville/Statewide</i>	\$ 950,000.00
	<i>YWCA of Knoxville</i>	<i>Knoxville</i>	\$ 64,784.00
Lauderdale	<i>Lauderdale County Schools</i>	<i>Lauderdale County</i>	\$ 148,800.00
Lawrence	<i>Lawrence County Schools</i>	<i>Lawrence County</i>	\$ 130,277.00
Lewis	<i>Lewis County Schools</i>	<i>Lewis County</i>	\$ 125,550.00
Lincoln	<i>Lincoln County Schools</i>	<i>Lincoln County</i>	\$ 262,462.00
Loudon	<i>Loudon County Schools</i>	<i>Loudon County</i>	\$ 79,571.00
Madison	<i>Jackson Madison County Schools - Lincoln Elementary</i>	<i>Jackson</i>	\$ 118,582.00
Marion	<i>Marion County Schools</i>	<i>Marion County</i>	\$ 121,500.00
McMinn	<i>McMinn County Schools</i>	<i>McMinn County</i>	\$ 150,660.00
Montgomery	<i>Clarksville Montgomery County Schools</i>	<i>Clarksville</i>	\$ 247,500.00
Obion	<i>Obion County Schools</i>	<i>Obion County</i>	\$ 100,440.00
Perry	<i>Perry County Schools</i>	<i>Perry County</i>	\$ 76,343.00
Polk	<i>Polk County Schools</i>	<i>Polk County</i>	\$ 95,000.00
Putnam	<i>Putnam County Schools</i>	<i>Putnam County</i>	\$ 382,500.00
Roane	<i>Roane County Schools</i>	<i>Roane County</i>	\$ 60,000.00
Rutherford	<i>Murfreesboro City Schools</i>	<i>Murfreesboro</i>	\$ 130,950.00
Sevier	<i>Sevier County Schools</i>	<i>Sevier County</i>	\$ 135,050.00
Shelby	<i>Memphis City Schools</i>	<i>Memphis</i>	\$ 1,125,970.00
	<i>Memphis Academy of Science and Engineering</i>	<i>Memphis</i>	\$ 50,000.00
	<i>Memphis Inner City Initiatives</i>	<i>Memphis</i>	\$ 45,000.00
Stewart	<i>Stewart County Government</i>	<i>Stewart County</i>	\$ 53,479.00
Sullivan	<i>YWCA Bristol</i>	<i>Bristol</i>	\$ 50,850.00
	<i>Bristol City Schools</i>	<i>Bristol</i>	\$ 228,558.00
	<i>Kingsport City Schools</i>	<i>Kingsport</i>	\$ 238,950.00
Sumner	<i>Sumner County Schools</i>	<i>Sumner County</i>	\$ 331,083.00
Trousdale	<i>Trousdale County Schools</i>	<i>Trousdale County</i>	\$ 90,697.00
Van Buren	<i>Van Buren County Schools</i>	<i>Van Buren County</i>	\$ 117,000.00
Warren	<i>Tennessee Opportunity Program</i>	<i>Warren County</i>	\$ 87,750.00
Washington	<i>Johnson City Schools</i>	<i>Johnson City</i>	\$ 225,000.00

LEAPs Co-by-Co 2012-13

	<i>Rise Up!</i>	<i>Johnson City</i>	\$ 75,000.00
Wayne	<i>Wayne County Schools</i>	<i>Wayne County</i>	\$ 90,000.00
Weakley	<i>Martin Housing Authority</i>	<i>Martin</i>	\$ 45,930.00
Williamson	<i>Williamson County Schools - Centennial High School</i>	<i>Franklin</i>	\$ 40,572.00
	<i>Franklin Special School District</i>	<i>Franklin</i>	\$ 100,000.00



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Oak Ridge Schools, Glenwood Elementary	
Site: Glenwood Elementary	Grant Contact: Amelia Bell
Phone: (865) 425-9401	Email: abell@ortn.edu

Grade Span Served: k-4			Total No. of Students Served: 395		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
237	60	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
63	16	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
12	3	At risk of state custody due to family dysfunction	79	20	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Our LEAPS program has provided morning classes in fitness, computer, open library, piano, tutoring, and citizenship. Our afternoon component includes healthy snack, tutoring and mentoring, homework assistance, leveled literacy intervention, ballet, karate, and skill development with rotating labs in math, science, and computer, writing, and life skills. Through our partnerships with Boys and Girls Club, Girls Inc., and the Oak Ridge Children’s Museum, students have participated in STEM activities, leadership skill building, personal financial awareness, and physical fitness activities.

We hosted five family events including Student Led Conference Night, Family Mathematics Night, Santa Around the World, Super Science Saturdays, and Family Health and Fitness Saturday. During these events, parents interact with their children through engaging academic activities in a fun, relaxed atmosphere.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Glenwood is an exemplary, high performing school, as measured by our students’ performance on the state assessment and district-wide benchmark assessments in Mathematics and Reading during the 2011-12 school year. The state of Tennessee identified Glenwood as a Reward School because we are in the top ten percent of schools throughout the state with the highest achievement and overall growth during the same school year. In addition, Glenwood is a 2012 National Blue Ribbon School. We attribute a great deal of our success to the programming our LEAPS grant provides for our students.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Bedford County Schools	
Site: South Side	Grant Contact: Betsey Norris
Phone: (931)-684-7545	Email: norrishb@bedfordk12tn.net

Grade Span Served: K-5			Total No. of Students Served: 36		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
36	100	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	32	90	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Curriculum- Targeted remedial assistance from extended contract teachers, homework help and Classworks practice.</p> <p>Social - Arts, crafts, group games, anger management, manners</p> <p>Health- Nutritious snacks, active games (inside and outside), dance</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Each year we see children become a part of the SACP family. Their confidence increases from small successes and encouragement. Behavior improves and grades improve. The transportation is crucial to the success of the program.</p> <p>We continued partnerships with other community organizations. This year, a new one was "Raise Your Hand Bedford County" through which screened volunteers read to the children.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Bledsoe County Schools	
Site: Pikeville Elementary School	Grant Contact: Barbara A. Young
Phone: (423) 447-2457	Email: YOUNGB@K12TN.NET

Grade Span Served: K-5			Total No. of Students Served: 170		
At-Risk Students Served: 137					
#	%	Criteria	#	%	Criteria
133	86%	Qualify for free/reduced lunch	170	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
10	6%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
10	6%	At risk of state custody due to family dysfunction	15	9%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 T.E.A.M. CONNECTIONS is the name of our program, as T. = TECHNOLOGY, E= ENRICHMENT, A-ACADEMICS, AND TUTORING & HOMEWORK HELP are offered daily. Paraprofessional and Teen helpers aid the efforts of our program by working one-to-one with our students, especially in the areas of tutoring and homework help. Students worked diligently to complete homework so they could participate in crafts, cooking activities, sewing and crocheting projects, and technology tasks. Some of the other activities provided for the participants this year were field trips, obstacle courses, relay competitions, games, and fire safety. The students also created homemade donuts, fried pies, strawberry jelly, dried fruit, soap, quilt squares, buttons/buttonholes, jewelry, birdhouses, flower vases, rice art, only to name a few. We also held a kickball tournament with the other two programs in our county.
 Before school activities were more popular this year as students worked on their technology projects during this time.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

A project we called Tennessee Trekkers provided opportunity for students to visit historical locations in and around our community, including the Ross House, the Bridgeman House, the oldest jail in the state, and a personal visit from the district judge, Howard Upchurch. Students also completed individualized projects on their favorite Tennessee Character or person who had made history from our home state. The historical crafts, such as making soap, butter, and jelly were very well received.
 We also offered Music Club every Friday for those who wanted to learn more about instruments in the band, as well as continued Tech Club activities for all.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Bledsoe County Schools	
Site: Rigsby Elementary School	Grant Contact: Barbara A. Young
Phone: (423) 447-2891	Email: YOUNGB@K12TN.NET

Grade Span Served: K-5			Total No. of Students Served: 84		
At-Risk Students Served: 80					
#	%	Criteria	#	%	Criteria
78	93%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
27	32%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
8	10%	At risk of state custody due to family dysfunction	19	23%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Serving in the least developed area of our county and serving the highest percentage of at-risk students, Rigsby Elementary also falls under the title of T.E.A.M. CONNECTIONS, T. = TECHNOLOGY, E= ENRICHMENT, A-ACADEMICS, AND TUTORING and HOMEWORK HELP. We provide a very strong before and afterschool program, with over 18% of the school population participating. Technology projects are the highlight of this program, as students created Tennessee History DVD projects and competed via technology. Competition is always roaring in Mr. Osborne's writing drill and SumDog groups.
 Many hands-on crafty ideas take place at Rigsby Elementary, including plaster molding, making Christmas tree ornaments, and painting. Students also participate in a variety of word/physical fitness relays and drills.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Mr. Osborne, partner LEAD teacher, developed a technology based writing drill that incorporated thought, imagination, and keyboarding. The activity basically grew into an enjoyable task for the kids. Every day the students asked, "What is the topic for today's writing assignment?" It blossomed to the point that there was an ongoing competition among the students about their stories. Creating gift bags for the area nursing home residents was also a huge success with this population. In addition, 3rd/4th grade reading scores increased by 15% on average.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Bledsoe County Schools	
Site: Wheeler Elementary Schools	Grant Contact: Barbara A. Young
Phone: (423) 881-3394	Email: YOUNGB@K12TN.NET

Grade Span Served: K-5			Total No. of Students Served: 112		
At-Risk Students Served: 104					
#	%	Criteria	#	%	Criteria
103	92%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
5	4%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	2%	At risk of state custody due to family dysfunction	7	6%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Wheeler Elementary also falls under the title of T.E.A.M. CONNECTIONS, T. = TECHNOLOGY, E= ENRICHMENT, A-ACADEMICS, AND TUTORING and HOMEWORK HELP. We provide a very strong before school program, with over 20% of the school population participating. Literary projects are the highlight of the AM session, as students read a book, complete crafts and cooking projects relative to that book. Paraprofessional and Teen helpers aid the efforts of our program in the PM program by working with students struggling in ELA and Math. A very creative LEAD teacher, Ms. Krauland, generates high levels of excitement and enthusiasm in all aspects of the program here. Students participated in a variety of activities including: Sing-Off at Fall Creek Falls' State Park Inn, a visit to the Apple Barn and Cumberland County Playhouse, making homemade apple dumplings, apple butter, real butter, singing for the Veterans, making lots of craft items, and participating in daily physical fitness playoffs.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Wheeler Tennessee Trekkers visited old school sites around the county during their study of Tennessee. Ms. Thelma Boynton, 93 year-old historian and former nationally acclaimed teacher of our area, spent a day discussing the history of our area schools, sharing a wealth of information with our students. Wheeler TEAM reached out to neighboring Van Buren County's afterschool program to plan a Sing-Off at the Park Inn which was a lot of fun. The AM Before School session became so popular that an additional teacher and assistant were hired. The success was credited to the many extracurricular activities planned and the literary projects.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cleveland Family YMCA	
Site: Cleveland Middle School	Grant Contact: Dylan Wright
Phone: (423) 595- 4236	Email: dwhoosier20@yahoo.com

Grade Span Served: 6-8			Total No. of Students Served: 56		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
35	62.5%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
3	5.4%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
1	1.8%	At risk of state custody due to family dysfunction	38	67.8%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Each day students enter the program and immediately have their agendas checked by the staff. We then proceed with at a minimum of 30 minutes of homework time, which includes a completion and accuracy check by staff, 1 on 1 tutoring and homework help led by tutors or the site staff. Once a student demonstrates that all of their work is completed and accurate then enrichment activities are open to them. Some of the most popular enrichment activities are Study Island and cool math. The cool math site offers students the opportunity to play fun games that are math based and require use of basic math skills, so it is a great practice tool for students. As we move forward in the day we offer students both physical and leisure activities on a daily basis. Some of the most popular physical activities include playing both football and basketball when the weather permits. Leisure skill activities include computer games that are approved by the school, and board games. One of the sites favorite games this year was Cranium.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

At the end of the first semester a student was referred to the program who had a history of extremely disruptive behavior and an extended family who was heavily involved in gang activity in Chattanooga. The school believed that he was being influenced by that segment of his family and requested that he enter the program. Looking at his attendance grades and discipline for the first half of the year there were obvious problems. He had missed 28 out of the first 60 days of school, was failing all 4 core subjects and had a range of rule violations that had him suspended multiple times. While he was attending the program he was passing all 4 of the core subject classes, had only missed 6 days of school and his behavior issues had been reduced to more minor offenses compared to some of the more serious ones during the fall. He missed no days due to either in school or out of school suspension.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cleveland Family YMCA	
Site: Lake Forest Middle School	Grant Contact: Dylan Wright
Phone: (423) 595-4236	Email: dwhoosier20@yahoo.com

Grade Span Served: 6-8			Total No. of Students Served: 38		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
24	63%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
2	7.1%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	27	71%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Because the program is housed in the school library we have a lot of options available to the staff and students during homework, enrichment, and activity times. With the computers one of the most used enrichment activities was www.nitrotype.com, which is a typing skills simulator done in a racing situation. Also many of the students who don't have access to a computer at home have used the computers to do their projects and reports while they are in the program. For leisure activities the students really enjoyed plopping down in a bean bag and getting a book from the library. Several students found new book series that they enjoyed and then proceeded to read the entire series during the school year. Physical activities included four square, ball tag, and kickball all of which rotated throughout the year.</p> <p>Identify a</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>L.R.-improved his grades in 3 out of the 4 core subjects. This student has attended the program for 2 years now and has continued to show improvement over the course of the 2 years not only in his grades, but in his attitude and his ability to relate to other students.</p> <p>D.C. improved his grades in 2 out of the 4 core subjects. Like the other student, this is the second year that he has attended the program. At times this student has trouble dealing with emotional responses to other students. The staff and his parents have seen a remarkable change in overall behavior and the ability to deal with confrontational situations involving other students and adults.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cleveland Family YMCA	
Site: Ocoee Middle School	Grant Contact: Dylan Wright
Phone: (423) 595-4236	Email: dwhoosier20@yahoo.com

Grade Span Served: 6-8			Total No. of Students Served: 28		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
12	42.87%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	3	11%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Daily Homework check and completion is done during the first 30 minutes of the program. This school has a staggered release schedule at the end of the day, so the staff has fewer students during the first 2 dismissals which allows them to efficiently look at the students work and ensure they get started on their assignments before the larger group of students come into the program. Some of the top enrichment activities include Math Bingo, Trivia Tuesday, and Disgusting Science where students have the opportunity to test some interesting hypothesis and make some "amazingly disgusting creations". Leisure activities include the use of the computer lab for school approved games and "art stations" where students have the opportunity to let their creative sides loose. Physical activities include kickball, soccer, whiffle ball, and football as well as the use of wii activities on days when the weather does not permit outdoor play. Some of their favorite wii activities include Wii sports and Minute to Win It.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

J.S. is a student who has special needs and he has been a part of our program for 2 years now. His mother is extremely thankful for the program because it allows him to spend time with other kids his age where he can have fun and participate in activities. Also it provides his mother an opportunity to spend time with her other children and know that he is being well taken care of.

S.C. had a problem with unexcused absences and her academic performance before she came to the program. Once she began the program she had no attendance issues and only missed 1 day while she was in the program. She had positive improvement in her grades bringing several grades up at least 1 grade level.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cleveland City Schools	
Site: Arnold Memorial ASU	Grant Contact: Tamara Humphres
Phone: (423) 472-9571, ext. 116	Email: thumphres@clevelandschools.org

Grade Span Served: K-5			Total No. of Students Served: 44		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
43	98%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> * Science and Cooking Enrichment * Guitar and Music Enrichment * iPad lab - 12 students at a time * Hands on Math Enrichment * Spanish Enrichment * Reading TCAP Prep * Health Enrichment * Girl Scouts Enrichment * Yoga Enrichment * Kayaking Enrichment * Homework Help and Tutoring * Nutritional Snack provided daily * Breakfast and lunch provided on full days
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>One first grader, Jaylin, never wanted to do his homework at ASU and would refuse to try. When I moved to take the site director position at Arnold I noticed this and began to work with him. He not only began to do his homework without being asked, he was completing it and completing it correctly. I believe this helped Jaylin finish the spring semester strong.</p> <p>A fourth grader, Andre, was considered homeless when he began ASU, and his mother had been hospitalized for drug usage/overdose. He was very disrespectful and acted out frequently. He never wanted to participate and wasn't very friendly to the other students. The ASU staff and I would take him aside at the beginning of the afternoon and give him a "pep talk". We were stern, but also showed him that we cared. He began to participate, make friends, and show respect. He moved in March, but when he left ASU he was a completely different child.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cleveland City Schools	
Site: Blythe-Bower ASU	Grant Contact: Tamara Humphres
Phone: (423) 472-9571, ext. 116	Email: thumphres@clevelandschools.org

Grade Span Served: K-5			Total No. of Students Served: 36		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
34	94%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
1	3	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> *Science and Cooking Enrichment * Homework Help and Tutoring * Guitar and Music Enrichment * Nutritional Snack provided daily * iPad lab - 12 students at a time * Breakfast and lunch provided on full days * Hands on Math Enrichment * Spanish Enrichment * Reading TCAP Prep * Health Enrichment * Girl Scouts Enrichment * Yoga Enrichment * Kayaking Enrichment
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>At the start of Abigail's kindergarten year, she struggled with her transition. Her behaviors escalated in class, while at ASU, problems were minimal. Mentoring became a focus for us between staff and older students. After bridging the communication gap between Abigail's mother and teacher, she finished out her kindergarten year stronger than expected and will begin 1st grade with minimal behavior issues.</p> <p>Dylan is a fourth grader who was struggling with his academics. He has a learning disability and has been diagnosed with autism. The ASU staff worked with his mom and teacher. By the end of the school year, he was able to complete his homework and worksheets independently and with better focus.</p> <p>When Joster started at ASU, he did not speak any English. By the end of his time at ASU, he was able to develop full sentences and have an actual conversation with other students.</p> <p>Blythe-Bower recently had a monetary donation from a Cleveland City Schools employee. This small donation allowed a student to attend several summer field trips.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cleveland City Schools	
Site: Mayfield Elementary ASU	Grant Contact: Tamara Humphres
Phone: (423) 472-9571, ext. 116	Email: thumphres@clevelandschools.org

Grade Span Served: K-5			Total No. of Students Served: 51		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
43	84%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):	
<ul style="list-style-type: none"> *Science and Cooking Enrichment *Guitar and Music Enrichment *iPad lab - 12 students at a time *Hands on Math Enrichment *Spanish Enrichment *Reading TCAP Prep *Health Enrichment * Social Studies Enrichment (specific countries and their cultures.) *Art Enrichments (Block prints, Soap Sculptures, Canvas paintings) 	<ul style="list-style-type: none"> * Kayaking Enrichment * Homework Help and Tutoring * Nutritional Snack provided daily * Breakfast and lunch provided on full days * French Enrichment * Girl Scouts Enrichment * Environment/Recycling Enrichments * Sports Enrichments * Yoga Enrichment

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Older students usually want to bring their electronics to ASU, but we do not allow that at any of our sites. One "ah-ha" moment I had during this past year was with a fifth-grader named Rich. We had a themed week entitled Ocean Week, and we did a scuba-diving activity. We filled up a tub with water and put several items in the bottom of the tub including real goldfish. We brought goggles and had the students bring a piece of paper and a pencil to record what they saw as a means of incorporating reading/writing enrichments into our program. When planning this activity, I assumed that the kids would be moderately engaged, but my expectations were exceeded! Rich came up to me afterward and said, "This is so stinking awesome! I really loved this activity. The sounds under the water were so cool. I love ASU." His appreciation for our enrichment was so wonderful. It made me realize how the guidelines of the grant truly has improved our program.

At the Mayfield program, we had a student named Gavin. Gavin has ADHD, and we used to have so many behavior problems out of him. We built robots out of recyclables, and I finally saw this student come alive. We announced our plans the day before, and, of course, Gavin attended the next day. He brought supplies from home to help with the robots.

Using one of his remote-controlled toys, he built an amazing robot out of old pizza boxes and milk cartons. For the first time, I realized that Gavin was so much more than his diagnosis. He is absolutely brilliant; he is extremely intelligent and creative, and I had failed to notice this because of his inattentive state. The LEAPS grant allowed me to see the beauty of this student and his heart. I'm so happy to say that this is not just one case. We used to have so many behavior problems at ASU. Continuing to implement these enrichments, many of our discipline issues disappeared; I began to see what our students are capable of, and, to say the least, I was blown away.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cleveland City Schools	
Site: Ross Elementary ASU	Grant Contact: Tamara Humphres
Phone: (423) 472-9571, ext. 116	Email: thumphres@clevelandschools.org

Grade Span Served: K - 5			Total No. of Students Served: 28		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
1	4%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> * Science and Cooking Enrichment * Guitar and Music Enrichment * iPad lab - 12 students at a time * Hands on Math Enrichment * Spanish Enrichment * Reading TCAP Prep * Health Enrichment * Girl Scouts Enrichment * Yoga Enrichment * Kayaking Enrichment * Homework Help and Tutoring * Nutritional Snack provided daily * Breakfast and lunch provided on full days
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<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Jacob has attended ASU ever since he was in kindergarten. During this year it was brought to our attention by his parents that he was struggling in his math and very much relied on a cheat sheet for his multiplication. We worked with him every other day giving him math activities and tutoring him during our homework time to help wean him off using the cheat sheet. After a month or two, Jacob can now do his multiplication without his cheat sheet and has shown improvement.</p> <p>When Jaxon started this school year in August 2012 he was having consistent behavioral problems with the staff and other children. We worked with him daily finding new incentives for better behavior and proper punishment for behavior that was not acceptable. Through the year we all saw a great improvement in the way that he talked to the staff and treated the other children and are very proud of the change we saw.</p>
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cleveland City Schools	
Site: Stuart Elementary ASU	Grant Contact: Tamara Humphres
Phone: (423) 472-9571, ext. 116	Email: mailto:thumphres@clevelandschools.org

Grade Span Served: K-5			Total No. of Students Served: 50		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
36	72%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):	
<ul style="list-style-type: none"> * Science and Cooking Enrichment * Guitar and Music Enrichment * iPad lab - 12 students at a time * Hands on Math Enrichment * Spanish Enrichment * Reading TCAP Prep * Health Enrichment * Girl Scouts Enrichment * Yoga Enrichment * Kayaking Enrichment * Homework Help and Tutoring * Nutritional Snack provided daily * Breakfast and lunch provided on full days 	<ul style="list-style-type: none"> * SuccessMaker / Technology * Social Studies (States and Capitols) * Science/Solar System * Math Wrap Ups

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Reylee enrolled in ASU during the 2012-2013 school year. When we first met, Reylee's English was spotty at best and it was hindering him in the classroom. He participated in ESL (English as a Second Language) classes, but needed extra help with his vocabulary words because he was repeatedly failing book checks. Every day, the ASU staff and I worked with him using different strategies and techniques. By the end of the year he was reading on a proficient level.

This year Kyler was also a very poor reader, actually to the point of almost having to repeat kindergarten. Once the ASU staff and I started reading with him and practicing his vocabulary words, he caught up with the rest of his peers by the end of the year and was a top reader of his class.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cleveland City Schools	
Site: Yates Primary ASU	Grant Contact: Tamara Humphres
Phone: (423) 472-9571, ext. 116	Email: thumphres@clevelandschools.org

Grade Span Served: K-5			Total No. of Students Served: 55		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
19	35%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	2	4%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

- * Science and Cooking Enrichment
- * Guitar and Music Enrichment
- * iPad lab - 12 students at a time
- * Hands on Math Enrichment
- * Spanish Enrichment
- * Reading TCAP Prep
- * Health Enrichment
- * Oceanography
- * Science Activities
- * Kayaking Enrichment
- * Homework Help and Tutoring
- * Nutritional Snack provided daily
- * Breakfast and lunch provided on full days
- * Patriotism Activities
- * Girl Scouts Enrichment
- * Identification Games
- * Ready to Read Activities
- * Yoga Enrichment

Identify a few Accomplishments or Successes attributed to LEAPs activities:

In November of 2012, Lorenzo was enrolled into our after school program as a kindergartener. It was brought to my attention that he was developmentally behind for his age. He kept to himself or would cling to a staff member. When spoken to, he would mumble. As time progressed, and we spent time working with him on words and pronunciation, he began speaking and hanging out with the other children. By May of 2013, he was able to carry on a conversation and was more interested in the children than the staff.

Bethany, a 1st grader, has been attending ASU since February of 2012. She had a cleft palate that made speaking extremely difficult. She would get discouraged and run her words together, without even trying to form a sentence. It was hard to even understand her. Luckily, with the help of surgery in the summer of 2012, she was better able to speak clearly.

Unfortunately, her confidence with speaking continued to trouble her. As the 2012/2013 school year continued, during the homework portion of our day, we worked solely with Bethany on her vowels, pronouncing consonants, and speaking slowly. She has improved tremendously over the past year. Now it's hard to keep her quiet!



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Campbell County School System	
Site: LaFollette Elementary School	Grant Contact: Eunice Reynolds
Phone: (423) 562-8377	Email: reynoldse2@k12tn.net

Grade Span Served: K-5			Total No. of Students Served: 101		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
84	83%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
36	36%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
10	9%	At risk of state custody due to family dysfunction	45	44%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

All Students receive help with homework and additional tutoring and/or enrichment in Math, Reading, and Language Arts each day. They also receive a daily nutritional snack. Students also participate in the following activities: computer skills, including Reading and Math Intervention, arts/craft activities, drama, games, and physical activities.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Students are able to complete homework and work on Reading/Language Arts and Math with the assistance of teachers. Parents and classroom teachers praise the LEAPs program for helping struggling students. Students also receive and opportunity to develop meaningful relationships with peers as well as adults.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Campbell County Board of Education	
Site: Valley View Elementary	Grant Contact: Dr. Eunice Reynolds
Phone: (423) 562-8377	Email: reynoldse2@k12tn.net

Grade Span Served: K-5			Total No. of Students Served: 158		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
118	84%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
3	2%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
7	5%	At risk of state custody due to family dysfunction	30	10%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Sample Schedule:</p> <p>3:00-3:45 Tutoring</p> <p>3:45-4:00 Snack</p> <p>4:00-4:30 Math/Science</p> <p>4:30-5:00 Reading/Language Arts</p> <p>5:00-5:30 P.E./Drama</p> <p>5:30-6:00 Computers</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Improved 5th grade TCAP writing scores.</p> <p>Improved homework completion rate.</p> <p>Additional RTI (Response To Intervention) time</p> <p>Improved body mass index (BMI)</p> <p>Availability of field trip for students who had never been out of Campbell County.</p> <p>LEAP students complete homework daily and receive assistance from certified teachers and teaching assistants during this time. They practice Reading, Math, and other skills in which they are at-risk. These at-risk students are identified by their classroom teachers and communicated to LEAP personnel. LEAP students build and maintain relationships with mentoring adults as well as their peers. All students receive enrichment using the Classworks computer program each day. Students also practice reading each day with teachers and assistants and reading logs are signed. LEAP students in second through fifth grades participate in TCAP boot-camp that is held for several weeks before testing begins. Students participate in unstructured physical activity each day which helps improve the overall health of each child.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cannon County REACH	
Site: Cannon County High School	Grant Contact: Linda Bedwell
Phone: (615) 5635518	Email: lb2007reach@yahoo.com

Grade Span Served: 9th to 12th			Total No. of Students Served: 46		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
35	76%	Qualify for free/reduced lunch	46	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	46	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

The goals and objectives have been met. The grant serves 4 sites for grades Pre-K to 8th grade and 1 site at the high school for Credit Recovery. The program focuses on attendance, improvement of grades and participation in the various activities. The program strives to provide math interventions, which will allow students to become more successful when completing activities involving addition, subtraction, multiplication, and division. The belief is that if the students are able to perform the basic math functions then they will become more successful in their computation skills. Journal writing is completed weekly to help prepare students for the TCAP Writing Assessment that is done in 5th, 8th, and 11th grades. One of the best ways to capture students interest in the area of science is through the use of experiments/activities as well as technology integration for all students.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
The program has met many measured goals and several immeasurable goals.

Measured goals have been:

- Improvement in student attendance and participation
- Improvement in grades and several students able to graduate on time
- Increase in parent participation at events and parent nights

Immeasurable goals have been:

- ✓ Many students have benefited from the backpack program which supplies food for the weekend
- ✓ Students have participated in many enrichment activities to enhance their knowledge of art, music, nature, nutrition and physical fitness.

The program offers various activities throughout the year. Such as art and music activities, community events, parent activities and weekly activities are conducted at each site: homemade clay handprints, planted flowers and watch the life cycle of the plant, leap year frogs (cultural), constructed maraca, handprint caterpillars and explore the life cycle of a caterpillar, dyed Easter eggs and had an Easter egg hunt, imprint art with leaves and made birdfeeders.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cannon County REACH	
Site: Eastside	Grant Contact: Linda Bedwell
Phone: (615) 5635518	Email: lb2007reach@yahoo.com

Grade Span Served: Pre-K to 8th			Total No. of Students Served: 4		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
4	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
4	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	4	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The goals and objectives have been met. The grant serves 4 sites for grades Pre-K to 8th grade and 1 site at the high school for Credit Recovery. The program focuses on attendance, improvement of grades and participation in the various activities. The program strives to provide math interventions, which will allow students to become more successful when completing activities involving addition, subtraction, multiplication, and division. The belief is that if the students are able to perform the basic math functions then they will become more successful in their computation skills. Journal writing is completed weekly to help prepare students for the TCAP Writing Assessment that is done in 5th, 8th, and 11th grades. One of the best ways to capture students interest in the area of science is through the use of experiments/activities as well as technology integration for all students.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 The program has met many measured goals and several immeasurable goals.
 Measured goals have been:

- Improvement in student attendance and participation
- Improvement in grades and several students able to graduate on time
- Increase in parent participation at events and parent nights

Immeasurable goals have been:

- ✓ Many students have benefited from the backpack program which supplies food for the weekend
- ✓ Students have participated in many enrichment activities to enhance their knowledge of art, music, nature, nutrition and physical fitness.

The program offers various activities throughout the year. Such as art and music activities, community events, parent activities and weekly activities are conducted at each site: homemade clay handprints, planted flowers and watch the life cycle of the plant, leap year frogs (cultural), constructed maraca, handprint caterpillars and explore the life cycle of a caterpillar, dyed Easter eggs and had an Easter egg hunt, imprint art with leaves and made birdfeeders.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cannon County REACH	
Site: Short Mountain	Grant Contact: Linda Bedwell
Phone: (615) 5635518	Email: lb2007reach@yahoo.com

Grade Span Served: Pre-K to 8th			Total No. of Students Served: 6		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
6	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
6	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	6	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The goals and objectives have been met. The grant serves 4 sites for grades Pre-K to 8th grade and 1 site at the high school for Credit Recovery. The program focuses on attendance, improvement of grades and participation in the various activities. The program strives to provide math interventions, which will allow students to become more successful when completing activities involving addition, subtraction, multiplication, and division. The belief is that if the students are able to perform the basic math functions then they will become more successful in their computation skills. Journal writing is completed weekly to help prepare students for the TCAP Writing Assessment that is done in 5th, 8th, and 11th grades. One of the best ways to capture students interest in the area of science is through the use of experiments/activities as well as technology integration for all students.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 The program has met many measured goals and several immeasurable goals.
Measured goals have been:

- Improvement in student attendance and participation
- Improvement in grades and several students able to graduate on time
- Increase in parent participation at events and parent nights

Immeasurable goals have been:

- ✓ Many students have benefited from the backpack program which supplies food for the weekend
- ✓ Students have participated in many enrichment activities to enhance their knowledge of art, music, nature, nutrition and physical fitness.

The program offers various activities throughout the year. Such as art and music activities, community events, parent activities and weekly activities are conducted at each site: homemade clay handprints, planted flowers and watch the life cycle of the plant, leap year frogs (cultural), constructed maraca, handprint caterpillars and explore the life cycle of a caterpillar, dyed Easter eggs and had an Easter egg hunt, imprint art with leaves and made birdfeeders.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cannon County REACH	
Site: Westside	Grant Contact: Linda Bedwell
Phone: (615) 5635518	Email: lb2007reach@yahoo.com

Grade Span Served: Pre-K to 8th			Total No. of Students Served: 12		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
12	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
12	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	12	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The goals and objectives have been met. The grant serves 4 sites for grades Pre-K to 8th grade and 1 site at the high school for Credit Recovery. The program focuses on attendance, improvement of grades and participation in the various activities. The program strives to provide math interventions, which will allow students to become more successful when completing activities involving addition, subtraction, multiplication, and division. The belief is that if the students are able to perform the basic math functions then they will become more successful in their computation skills. Journal writing is completed weekly to help prepare students for the TCAP Writing Assessment that is done in 5th, 8th, and 11th grades. One of the best ways to capture students interest in the area of science is through the use of experiments/activities as well as technology integration for all students.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 The program has met many measured goals and several immeasurable goals.
 Measured goals have been:

- Improvement in student attendance and participation
- Improvement in grades and several students able to graduate on time
- Increase in parent participation at events and parent nights

Immeasurable goals have been:

- ✓ Many students have benefited from the backpack program which supplies food for the weekend
- ✓ Students have participated in many enrichment activities to enhance their knowledge of art, music, nature, nutrition and physical fitness.

The program offers various activities throughout the year. Such as art and music activities, community events, parent activities and weekly activities are conducted at each site: homemade clay handprints, planted flowers and watch the life cycle of the plant, leap year frogs (cultural), constructed maraca, handprint caterpillars and explore the life cycle of a caterpillar, dyed Easter eggs and had an Easter egg hunt, imprint art with leaves and made birdfeeders.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cannon County REACH	
Site: Woodbury	Grant Contact: Linda Bedwell
Phone: (615) 563-5518	Email: lb2007reach@yahoo.com

Grade Span Served: Pre-K to 8th			Total No. of Students Served: 24		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
24	100%	Qualify for free/reduced lunch	24	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
20	83%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	15	62%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The goals and objectives have been met. The grant serves 4 sites for grades Pre-K to 8th grade and 1 site at the high school for Credit Recovery. The program focuses on attendance, improvement of grades and participation in the various activities. The program strives to provide math interventions, which will allow students to become more successful when completing activities involving addition, subtraction, multiplication, and division. The belief is that if the students are able to perform the basic math functions then they will become more successful in their computation skills. Journal writing is completed weekly to help prepare students for the TCAP Writing Assessment that is done in 5th, 8th, and 11th grades. One of the best ways to capture students interest in the area of science is through the use of experiments/activities as well as technology integration for all students.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 The program has met many measured goals and several immeasurable goals.
 Measured goals have been:

- Improvement in student attendance and participation
- Improvement in grades and several students able to graduate on time
- Increase in parent participation at events and parent nights

Immeasurable goals have been:

- ✓ Many students have benefited from the backpack program which supplies food for the weekend
- ✓ Students have participated in many enrichment activities to enhance their knowledge of art, music, nature, nutrition and physical fitness.

The program offers various activities throughout the year. Such as art and music activities, community events, parent activities and weekly activities are conducted at each site: homemade clay handprints, planted flowers and watch the life cycle of the plant, leap year frogs (cultural), constructed maraca, handprint caterpillars and explore the life cycle of a caterpillar, dyed Easter eggs and had an Easter egg hunt, imprint art with leaves and made birdfeeders.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Huntingdon Special School District/Huntingdon Middle School	
Site: Huntingdon Middle School	Grant Contact: Dr. Steve Peery
Phone: (731) 986-2222	Email: peerys@k12tn.net

Grade Span Served: 6-8			Total No. of Students Served: 379		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
235	62%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

To enhance academic achievement the following activities were offered: expanded library hours, creative writing, newspaper, website, mathematics, reading/language arts, and science. Fitness and nutrition activities offered included: music, chorus, health consciousness, weightlifting within team sports, photography. Also, remedial education/tutoring was offered to students who were struggling with different subjects.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

As always building of self-esteem

Until this year, a woodworking shop was incorporated into the LEAPs program at Huntingdon Middle School. This year the woodworking program was not operated and that provided students another opportunity to go to the photography class and spend more time with health consciousness.

This year's TCAP achievement scores were greatly improved in the areas of reading/language arts and mathematics, and it is believed by district personnel that one of the main reasons was extra tutoring and academic assistance within the LEAPs program. As in the past emphasis was placed upon mathematics and reading/language arts through every avenue of the program and the outcomes were evident.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): South Carroll County Special School District	
Site: Clarksburg School	Grant Contact: Deborah Barger
Phone: (731) 986-4534	Email: bargerd3@tennk12.net

Grade Span Served: K-12			Total No. of Students Served: 152 (students attending <5x not included in count)		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
90	60	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
22/*17	14/*11	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	51/*29	34/*19	At risk of failing one or more subjects or are behind by at least one year

- Program Activities (Specific services provided):
Before and After school
-Tutoring/Remediation and homework assistance in all subject areas (grades 1-12)
 - After school
-Skills practice, standards based prescriptive academic interventions (RTI), and academic enrichment activities designed to improve student performance on state assessment measures (grades 1-5)
-Chess Club, structured physical activity (grades 6-12)
-Enrichment activities including science, arts and crafts, and computer based activities. (grades1-6)
-Extended library and Accelerated Reading Program (grades 1-6)
-Extended computer lab (grades 1-12)
 - Summer
-Enrichment: Art Academy, Reading Camp/AR, extended library, healthy snacks and physical activity (elementary grades)
--Open gym, softball camp, and field trip (middle grades and high school)
-Directed/diagnostic academic intervention and remediation for middle and high school
- ACT prep and intervention (high school)

- Identify a few Accomplishments or Successes attributed to LEAPs activities:
The tutoring and homework program provided a **consistent** support to students and parents to assist students struggling academically. Students consistently attending the program decreased loss of credit and risk of retention.
- The afterschool skills intervention provided important small group time for directed RTI to students with high priority needs to affect student gains on state assessments.
- The extended library time significantly increased participation in Accelerated Reader, a proven best practice for increasing reading fluency and building a "reading culture".
- The summer ACT academy provided opportunities for a larger number of students to attain achievement benchmarks and qualify for more rigorous (honors) coursework in the fall.
- The summer remediation project for middle and high school students increased the number of students receiving credit in core subjects (decreasing retention rate).



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Carter County Schools – Carter Cares After School Program	
Site: Central Elementary School	Grant Contact: Sonya Miller
Phone: (423) 547-8334	Email: sonyamiller@k12tn.net

Grade Span Served: K-8			Total No. of Students Served: 53		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
28	53%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	17	32%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Our program provides tutoring and homework assistance on a daily basis in math, reading/language arts, and science. Using school technology resources, students improve math and reading skills because they have extra time to focus on those subjects. Staff members incorporate educational games into recreation using multiplication, addition, subtraction, and sight words that are adapted to any grade level.

Central Elementary served thirty-seven students (37) during the summer program location for all LEAPs sites. Students studied a thematic unit that culminated with a field trip related to the topic.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Two students who scored “Basic,” on the state assessment in 2011-12, were able to score “Proficient” in 2012-13.

All students identified as at-risk of academic failure and who attended on a regular basis were able to maintain passing grades in reading and math according to grade card information.

Also, in our summer program we had a young boy who came from Africa who had to learn how to adapt to life here in America. He has improved so much on his communication skills and made many friends in his new home.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Carter County Schools – Carter Cares After School Program	
Site: Happy Valley Middle School	Grant Contact: Sonya Miller
Phone: (423) 547-8334	Email: sonyamiller@k12tn.net

Grade Span Served: 5-8			Total No. of Students Served: 78		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
42	54%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	18	23%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Math, reading, social studies, English, and science tutors who were available to help students. Homework assistance was provided for students on a daily basis. Enrichment activities offered in Carter Cares included: art, crafts, etiquette classes, computer classes, extra library time, board and card games, fitness, math, service learning and campus beautification. Weekly Health Classes included the following topics: hygiene, germ awareness, self-esteem, fitness and activity, skin cancer awareness and anti-bullying. Each age group participated in monthly character education themes such as leadership, courage, responsibility, respect, loyalty, etc. Class activities, lessons, arts and crafts were utilized to address the particular themes. Service Learning and Community service was an active part of the program.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Students who attended on a regular basis and identified as at-risk of academic failure were able to maintain passing grades according to grade card information.</p> <p>* In October, a new student started the program after being referred by one of his school day teachers. He was failing most of his classes due to poor test scores and a constant habit of not turning in assigned homework. After joining the program we worked with the student by giving him assistance in test preparation and the development of good organizational habits. Through our use of homework sheets signed by each individual teacher on a daily basis and also by staying in contact with the teachers, we were able to lead the student to be more successful at completing and turning in homework. By the end of the year nearly all of his grades had improved, with A's in two subjects.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Carter County Schools – Carter Cares After School Program	
Site: Range Elementary	Grant Contact: Sonya Miller
Phone: (423) 547-8334	Email: sonyamiller@k12tn.net

Grade Span Served: K-8			Total No. of Students Served: 47		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
41	87%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	6	13%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

We continued to offer homework help and tutoring to struggling students specifically targeting the 3rd grade and middle grade students who demonstrate a lack of academic progress. Individualized tutoring was the focus for those most in need, especially in math and reading.

Enrichment activities included arts and crafts, physical activities, and board games.

It should be noted that Carter County Board of Education elected to close Range School permanently as of school year 2013-14. All students will attend Central Elementary in the fall and will have continued access to Carter Cares at that location.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

- **38 % of the total student population was enrolled in the afterschool program.
- **Tutoring and homework intervention helped several students in be successful in the classroom. All students attending on a regular basis were able to maintain passing scores according to grade card information.
- **Enrichment activities provided students with experiences not otherwise available.

Before joining program, one student was falling behind in class because of medical issues that caused her to miss class time on a regular basis. The student had make-up work along with her homework and had difficulty completing all of it in a timely manner. As a result, her grades faltered. She joined the program so that she could have assistance in completing her homework and missed assignments. After joining the program she was able to complete all of her homework and make-up work before leaving the program for the evening. There was an improvement in the student's grades between her time before and after joining the program.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Carter County Schools – Carter Cares After School Program	
Site: Unaka Elementary	Grant Contact: Sonya Miller
Phone: (423) 547-8334	Email: sonyamiller@k12tn.net

Grade Span Served: K-8			Total No. of Students Served: 85		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
56	66%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
3	3%	At risk of state custody due to family dysfunction	13	15%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Carter Cares offers numerous afterschool activities for the students enrolled in our program. Our most important goal is helping our students become proficient learners. We structure our program to provide activities that will help us to effectively meet our goal. Students receive help and instruction in reading/language arts, math, science and social studies during afterschool. We provide students a nutritious snack. Once students are in their afterschool class we offer homework help, remedial education, tutoring (with regular education school day teachers), learning based center activities, and enrichment activities (arts and crafts, dramas, art, music). We also provide physical education activities during afterschool hours. We provide parent meetings so that parents are able to voice their concerns or suggestions regarding the Carter Cares Program. Our upper level students are involved in peer tutoring and partner reading with the lower grade students. We also take trips outside to do our part to keep our school campus neat and clean.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>31% of the total school population was served in the after school program.</p> <p>All students who attended on a regular basis were able to maintain passing grades according to grade card information.</p> <p>Students who were identified as at risk of failure were immediately enrolled in the program at the beginning of the school year. All attended on a regular basis and given individualized tutoring attention to help them become proficient in reading and math.</p> <p>Reading / Language Arts grades for 38% of the students, who attended regularly, increased from semester one to semester two. With the extra help and added time for the IXL program during the enrichment hour, student math grades from semester one to semester two increased by 40% on their report cards.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Elizabethton City Schools Extended School Program	
Site: Harold McCormick Elementary	Grant Contact: Carrie Taylor
Phone: (423) 547-8020 x 2012	Email: taylorc15@k12tn.net

Grade Span Served: K-5			Total No. of Students Served: 102		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
58	57%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Study Buddies by Brainchild and the LeapFrog Tag Reading System, Science Explorer, AfterSchool KidzLit and AfterSchool KidzMath, Spark AfterSchool PE Program, Michigan Model for Health, Computer Lab, Enrichment trips, Arts & Crafts, Cooking, Board Games, Outside free play, homework help, Mango Math, tutoring, puzzles.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Our students have increased their reading confidence, math confidence and have expanded their love of science through our program. Our children take accountability for their actions and have improved their behavior; our parents constantly send us new families to sign up for our program because they love what we do and have witnessed firsthand that academics can be fun. The school staff members have embraced the program and view us as an ally and have started to realize how much our program can help improve their student scores. We receive regular email updates from our school day teachers with lessons and ideas from their classroom.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Claiborne Board of Education	
Site: Claiborne High School	Grant Contact: Susan Essary
Phone: (423) 626-3532	Email: essarys1@k12tn.net

Grade Span Served: 9-12			Total No. of Students Served: 450		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
248	55%	Qualify for free/reduced lunch	450	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	.004%	At risk of state custody due to family dysfunction	108	24%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>During the school year our teachers provided before and afterschool opportunities for tutoring. These opportunities included Math, English, Science, and Foreign Language tutoring. We also provided opportunities for students to view movies and take very rigorous tests in order to get extra credit for various classes through our Cine-Lit program. ACT Prep was provided for any student preparing to take the ACT. Credit Recovery was also provided so that students lacking credits could make up class work in order to earn credits toward graduation. One of the teachers began an Anime program to explore another type of Literature. The Anime program helped to include students who would normally exclude themselves from afterschool activities.</p> <p>We worked diligently to begin an Archery program. Although it was not successful this year, the ground work is prepared for next year!</p> <p>During the month of June we saw over 75 students combined! We provided a Freshmen Transition program for incoming Freshmen. This opportunity allowed these students to get comfortable with the layout of the building, meet many teachers, and develop necessary skills for their high school career. We simultaneously ran our Credit Recovery program so that students lacking credits could work towards graduation. We were able to increase our graduation number by 11 students!</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>A huge accomplishment that I noticed was our ability to help students who were lacking credits to graduate. Through our Credit Recovery Program we were able to increase our graduation numbers. We also targeted students throughout the year and the summer who were at-risk of failing and/or not graduating in future years.</p> <p>I value any attendance number above 20 as awesome for the high school level. We had very good attendance this year due to the wonderful work of our teachers and students.</p>
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cumberland Gap High School	
Site: Cumberland Gap High School	Grant Contact: Mr. David Hamilton
Phone: (423) 869-9964	Email: brooksv1@k12tn.net

Grade Span Served: 9-12			Total No. of Students Served: 322		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
203	63%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
15	4.65%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	8	2.48%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

- Before and After School Tutoring
- Panther Fishing Club
- Panther Running Club
- Panther Productions
- Anime Club
- EOC Test Prep
- ACT Test Prep
- School Beautification Project
- Panther Conditioning Program
- Summer Freshman Transition Program

Identify a few Accomplishments or Successes attributed to LEAPs activities:

As EOC scores have been analyzed, one success that can be attributed to the LEAPs tutoring program is the 6 point gain in English I scores. As part of the Summer Transition program, students are introduced to English I skills and concepts that will be taught throughout the year. Basic knowledge of what is expected of the student, as well as test taking tips; time management and review of pre-requisite skills all help build the foundation for the incoming Freshman to help them be successful. As the year progresses, if students are struggling with a unit of study, parents are notified and the student begins tutoring, either in the morning or after school.

Another success is that 35 credits were recovered as part of our Credit Recovery Program offered in the Spring and Summer, using the Plato Learning Series.

The Panthers Running Club had 5 participants register and complete their first 5K after completing the training program. 3 of those participants placed in their age groups.

The Panthers Fishing Club participated and placed in several tournaments throughout the year and went to the state high school Fishing tournament. We didn't place, but, there's always next year!

Our ACT Prep participants improved their scores by an average of 2 points after completing the ACT Prep course.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cocke County School System	
Site: Del Rio School	Grant Contact: Jan Dellinger
Phone: (423-487-5570)	Email: dellingerj@cc-boe.net

Grade Span Served: k-8			Total No. of Students Served: 154		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
154	88.6%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
23	15%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
3	2%	At risk of state custody due to family dysfunction	38	25%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>The following activities are offered to participants: homework help, tutoring, project assistance, enrichment activities, re-teaching, guest speakers, journal writing, healthy snack, use of the computer lab for online projects, internet learning games, achievement centered software, utilize the Kindles and iPads. Some additional activities of the program are: Nutrition Education class for students and parents, a program entitled Love, Read, Learn for parents and students in grades K-3 that stressed the importance of working and listening to your child read. Nature Center hikes and activities continue to be a popular activity that include parents and volunteers. Participating in physical activities such as recreational basketball and baseball; games from around the world are only a few of the activities offered. All of Del Rio School's basketball team utilized the afterschool program for practice and game times. Without the program many would not have been able to participate. Activities that engaged students in teamwork and problem solving were student favorites. These activities included kite making and a student designed/created fashion show. Afterschool continues to operate the school greenhouse and many science lessons were connected to the project.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>In the afterschool program kindergarten students read 230 books, and first grade students read 683 books to the delight of their parents, teachers and the afterschool staff/volunteers. One hundred percent of the students who represented Del Rio School in the Cocke County scholastic competitions, such as, Scholars Bowl, Academic Olympics, Math Jamboree, and county Spelling Bee also participated in the afterschool program. All teams did extremely well due to the efforts of the afterschool staff and volunteers to help them practice. The Spelling Bee participants took first and second place among all the county schools in the competition. The math team came in second place. Several students prepared a Parent Involvement activity to present to family and community members. They taught a multiple afternoon/evening computer program for all levels of learning from beginners who could not turn on a computer to more advanced students. The program was so successful for the community that they developed a "Technology Skills for High School" program for the 8th graders with the help of a high school student volunteer. Another success of the program has been "The Mall" which provides clothing and food for students and their families. Supporters such as Christy Fest members and Wal-Mart contributed greatly to its success. Music lessons were provided to students and many performed during end of year celebrations including the 8th grade graduation ceremony.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cocke County School System	
Site: Grassy Fork School	Grant Contact: Jan Dellinger
Phone: (423) 487-5570	Email: dellingerj@cc-boe.net

Grade Span Served: K-8	Total No. of Students Served: 122
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At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
106	87%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
10	12%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
6	7.3%	At risk of state custody due to family dysfunction	4	4.8%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (specific services provided):
 Daily afterschool participants engage in homework help, tutoring, project assistance, snack, and working in the computer lab. Students also participated in Community Day. This event was a success teaching the children the ways of times past. They were able to shuck corn, wash on a wringer washer, and see how different types of quilts were made. Spooky Story night was fun for all. The afterschool students wrote their own spooky stories and read them aloud around a campfire. The afterschool students also enjoyed, "The Places We Go". The pavilion/outdoor classroom was added this year, giving the students the opportunity of studying nature and science first hand. At the end of the year the afterschool partnered with the school to present the third annual Blue Grass Jam. Students participated in a consumer/producer event as they sold homemade jelly made by them with Dr. Judy Webb. Money raised went to the school. The afterschool kids were very proud of the community garden they planted. They planted potatoes, corn, beans, cucumbers, onions, etc. The garden is open to all in the community, so everyone can enjoy the hard work and dedication of the Grassy Fork Afterschool Program.

Identify a few Accomplishments or Successes attributed to Leaps activities:
 Grassy Fork tremendously excelled in TCAP scores. 67% scoring proficient or advanced in math and 74% proficient or advanced in English. In Science, an impressive 81% of students scored proficient or advanced, and in Social Studies 98.6% of students scored proficient or advanced.

According to school principal Dr. Judy Webb, the after school program has been the key to keeping students on target for achieving in each area. "I asked the afterschool instructors to work with the individual teachers with students a risk of not making the proficient or advanced list in the subjects they needed to show more strength and did they ever. The instructors came early and on many occasions left late to help students meet these goals. I couldn't have been more pleased. We never had one student retained in any grade 1st-8th thanks to the afterschool program. I am also so grateful that the students have a safe place to stay after school. We are extremely blessed to have the afterschool instructors that we have."



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Cocke County Schools	
Site: Northwest School	Grant Contact: Jaime Watts
Phone: (423) 623-4697	Email: wattsj@mail.cocke.k12.tn.us

Grade Span Served: 4 th – 8 th			Total No. of Students Served: 98		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
98	100%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
9	9.2%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
12	12.2%	At risk of state custody due to family dysfunction	28	28.6%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

After-school daily services include a USDA approved snack, recreation time which provides both physical and social development, computer lab work/projects (alternating between Math and Language Arts) and homework help and/or completion.

Before-school services include a guided reading book club.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

The 4th grade Language Arts teacher reported that students participating in the book club were more enthusiastic about reading.

The 5th grade teachers reported 1) increased homework completion; 2) increased maturity and confidence; 3) more concern for academics; 4) a more positive attitude about school; and 5) growth in all academic areas among the 5th grade participants.

The 6th grade teachers attributed one student's sense of pride and can-do attitude, one student's increased sense of responsibility and maturity, and one student's more social engagement and confidence to after-school involvement.

The 7th and 8th grade Math teacher reported dramatic TCAP improvements among the LEAPs participants. One student's TCAP scores an increased by 41 points, and two others moved from Basic to Proficient.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Mount Carmel United Methodist Church	
Site: Mount Carmel United Methodist Church	Grant Contact: Michelle Anderson
Phone: (931)723-5185	Email: m.anderson2800@gmail.com

Grade Span Served: K-5			Total No. of Students Served: 84		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
80	95%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
3	3.5%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	80	95%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Identify a few Accomplishments or Successes attributed to LEAPs activities:



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Crockett County School System Elementary Schools	
Site: Friendship Elementary School	Grant Contact: Allison Smith (Site Director Tarah Kail)
Phone: (731) 677-2718	Email: smitha@ccschools.net (kailt@ccschools.net)

Grade Span Served: K-5			Total No. of Students Served: 52		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
43	83%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
7	13%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	9	17%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Each day the LEAPs students are provided a nutritious snack. The students then receive assistance with homework if needed and have time to work on homework. Staff members assist as needed and monitor the students as they work. Students without homework are grouped in smaller groups for enrichment activities or tutorial assistance. Peer tutoring is also used if appropriate.
 Enrichment activities vary on a daily basis. These activities include math, science, technology, reading, language arts, social studies, art and music. The activities are usually hands –on to encourage student participation. The daily activities are not limited to the cafeteria, but may be carried out in the gym, library, and computer lab or outside. Use of Smartboards in the classrooms has also been utilized in LEAPs activities. Visitors also remain a vital resource in connecting the students to real world activities through the skills and occupation of community individuals.
 Friendship Elementary also participated in a grant focusing on health and exercise along with diabetes education. This grant provided two flat screen televisions and two Wii Fits programs for the students to use. This became a favorite activity for the students.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 LEAPs is a vital part of the education provided at Friendship Elementary School. Parents rely on the program not only for after school care but also for the assistance with homework the parents or guardians often do not understand. Several students showed significant gains after teachers worked with the LEAPs staff to identify students that would benefit from the morning tutoring and intervention sessions.
 The extra time available through the LEAPs program has given students more opportunities to excel in their self-paced intervention programs in both reading and math.
 FES students were able to attend the summer school portion and progress to promotion status. The summer school program was also used by many of the ESL students to enhance their skills. This summer an additional class was added to focus on the needs of the ELL students. With FES having the largest percentage of ESL students, the class was housed onsite but open to the ESL students from Gadsden and Maury City. This turned out to be a huge success promoting the socialization along with academics. Siblings who were not in need of an ESL focused program were welcomed into the traditional summer school classroom.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Crockett County School System- Elementary Schools	
Site: Gadsden Elementary School	Grant Contact: Allison Smith (Site Director Rita Williams)
Phone: (731) 663-2453	Email: smitha@ccschools.net (williamsr@ccschools.net)

Grade Span Served: K-5			Total No. of Students Served: 34		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
29	85%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	3	.08%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

The students receive a healthy snack each day and have an opportunity to visit with each other during their snack time. Each day a form of physical activity is included. Students are able to enjoy the playground when weather permits or use the gym for basketball or other organized games and various forms of exercise including yoga. Free play is also a choice students may have during exercise time. During homework time, LEAPs staff offer assistance if needed in a quiet atmosphere or monitor as students use the time to complete their assignments or read a book.

Each day an enrichment activity is planned for the students. This time centers on expanding the students' knowledge in math, science, social studies, reading and the arts. Students also have access to computers for research or for educational computer games. Throughout the year, students participate in holiday craft activities.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Gadsden Elementary is proud to maintain their 100% promotion in third grade based on the guidelines set by the lawmakers of Tennessee. Time focused on engaging students in enrichment activities before and after school along with student access to the intervention programs used within the classroom are positive reflections on the LEAPs program at Gadsden Elementary School. Gadsden Elementary School was also able to see students reach the achievement of Honor Roll that had not made that attainment before being involved in the LEAPs program.

Through LEAPs, the students are able to receive homework assistance and tutorial help that is not available in many of the homes for these students.

The confidence boost the students receive by having the one on one attention during the afterschool program is true motivation for these kids.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Crockett County School System- Elementary Schools	
Site: Maury City Elementary School	Grant Contact: Allison Smith (Site Director Katie Spence)
Phone: (731) 656-2244	Email: smitha@ccschools.net (spencek@ccschools.net)

Grade Span Served: K-5			Total No. of Students Served: 42		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
31	73%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided): Maury City Elementary LEAPs program is designed as follows:</p> <ol style="list-style-type: none"> 1. Healthy snack (approx. 30 minutes) 2. Exercise/Free Play (approx. 30 minutes) 3. Homework help/ commuter time (approx. 60 minutes) 4. Program (approx. 30 minutes) <p>The students are provided with a healthy snack to begin the afternoon and then receive homework help. Themes coordinate the enrichment activities each week along with the UT Extension agents providing programs monthly. Students are also provided time to work on the Reading Eggs, Reading Plus and Kids College computer programs which are used during the regular school day as remedial and enrichment programs for all subjects.</p>																								
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>A major success for Maury City Elementary with the LEAPs program was focusing on math intervention/tutoring in the morning section for 5th grade students. All students involved showed growth in their TCAP scores.</p> <table> <thead> <tr> <th></th> <th>2012</th> <th>2013</th> </tr> </thead> <tbody> <tr> <td>Student #1</td> <td>79 Basic</td> <td>86 Prof</td> </tr> <tr> <td>Student #2</td> <td>82 Basic</td> <td>89 Prof</td> </tr> <tr> <td>Student #3</td> <td>68 Below Basic</td> <td>72 Basic</td> </tr> <tr> <td>Student #4</td> <td>61 Below Basic</td> <td>76 Basic</td> </tr> <tr> <td>Student #5</td> <td>81 Basic</td> <td>90 Prof</td> </tr> <tr> <td>Student #6</td> <td>76 Basic</td> <td>79 Basic</td> </tr> <tr> <td>Student #7</td> <td>No data</td> <td>90 Prof</td> </tr> </tbody> </table>		2012	2013	Student #1	79 Basic	86 Prof	Student #2	82 Basic	89 Prof	Student #3	68 Below Basic	72 Basic	Student #4	61 Below Basic	76 Basic	Student #5	81 Basic	90 Prof	Student #6	76 Basic	79 Basic	Student #7	No data	90 Prof
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): City of Life Corporation	
Site: City of Life Corporation	Grant Contact: Brenda Ramsey
Phone: (615) 299-0520	Email: brendaramsey@comcast.net

Grade Span Served: 6 - 8			Total No. of Students Served: 7		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
5	71%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>STEM activities, homework assistance, tutoring, physical fitness and nutrition activities, transportation from school to program site, healthy snacks, birthday and holiday celebrations, parent advisory committee, quarterly parent/child fun nights, behavior/academic incentive program (CARE Core Store/Bucks), community service day – helped with neighborhood clean- up, special field trip “Kids on Ice” with the Predators, end of program celebration and gifts to children.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Two students greatly increased in their personal development – self- esteem and confidence through the mock election process and student presentations. One of the students, a rising high school freshman, indicated that her speaking to her after-school class helped her gain the confidence to present her science project to over 200 people in a statewide competition. The other student was confident enough to try out for the school’s basketball team because of the confidence gained through the program.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Catholic Charities of TN	
Site: Hillcrest United Methodist Church	Grant Contact: Jennifer Escue
Phone: (615) 760-2784	Email: jescue@cctenn.org

Grade Span Served: k-12			Total No. of Students Served: 96		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
96	100%	Qualify for free/reduced lunch	90	94%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
20	21%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
4	4%	At risk of state custody due to family dysfunction	20	21%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ol style="list-style-type: none"> 1. Individual Literacy Mentors- weekly meetings 2. Homework Help 3. Project Based Activities Incorporating Literacy, STEM and Lifeskills 4. Trauma-Informed Recreation 5. Weekly Library Programming 6. Parent Enrichment Activities 7. Weekly Science Projects
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ol style="list-style-type: none"> 1. 33% decrease in negative behaviors 2. 70% of students with a mastery of the scientific method 3. 94% improvement in literacy



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Martha O'Bryan Center-Reading Achievement Program	
Site: East End Preparatory Elementary	Grant Contact: Misty M. Moody, Director of Education
Phone: (615) 630-7478	Email: mmoody@marthaobryan.org

Grade Span Served: K-1			Total No. of Students Served: 40		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
		Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	40	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	40	100%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>LEAPs students participated in daily intensive reading and math tutoring, homework help, and enrichment. Some enrichment activities include Yoga, cooking class, STEP, art: Mask Making, tie dye, collage, oil painting, music class, science experiment fun, and Hip Hop dance.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>72 of 80 K-4th grade LEAPs students increase his/her academic skills by increase his/her reading or mathematical ability by 1.0 grade levels or more. 39 students increased his/her reading ability by 1.0 or more, while 33 students increased his/her mathematical ability by 1.0 grade levels or more.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Rockettown of Middle Tennessee					
Site: Rockettown Productions @ McGavock High School			Grant Contact: Rod DeVore		
Phone: (615) 843-4001 ex. 216			Email: rod@rockettown.org		
Grade Span Served: 9-12th			Total No. of Students Served: 389		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
125	32%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
46	12%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
5	7%	At risk of state custody due to family dysfunction	213	55%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

We have expanded our partnership with McGavock High School's CMT Academy of Digital Design and Communication to provide after school programming in the high school to 50 students for four hours a day Monday through Thursday. Over the course of the year, we've engaged 389 young people and provided over 6000 service hours.

Our project based learning activities emphasized 21st century skills such as collaboration, communication and critical thinking. For example, one of the year's highlights was our end of the year showcase where students were able to highlight numerous audio, video, and other creative projects. We also offered tutoring to students two days a week in math and English. Through our efforts, we were able to see improvements in math and English skills, as well as significant increases in students' ability to use 21st century skills.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

We increased our overall participation from 58 students to 389 students. We increased our active participants from 15 to 43.

- Completed over 100 youth driven creative (audio, video, design) projects
- We saw students increase their grades and maintain a positive engagement with school
- There were numerous students who showed a dramatic increase in their ability to more effectively communicate and work with others. One student, Jacob, started as a very shy and reserved student that blossomed to become a program leader. Jacob not only directed 2 short films, he also held auditions for his cast and promoted his movie throughout the school. At the end of the year, Jacob was recognized as the student of the year from Rockettown.
- As partners with the Digital Design and Communications Academy at McGavock High School we were a part of the school achieving the National Career Academy Coalition National Model designation
- We received the Partnership of the Year award at the 2013 Academies of Nashville Awards
- We were also given the Trailblazer award from McGavock High School



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Family Affair Ministries Inc.	
Site: The Family Center at Berkshire Place	Grant Contact: Vera E. Williams Davis
Phone: (615) 228-0125	Email: VeraDavis@bellsouth.com

Grade Span Served: K-12			Total No. of Students Served: 65		
At-Risk Students Served: 55					
#	%	Criteria	#	%	Criteria
48	74%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
10	15%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
16	25%	At risk of state custody due to family dysfunction	17	26%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

The Learning Zone provides activities and services in a safe environment for students identified as at risk due to repeating grades, suspension from school, being tardy to school, having excessive absences from school, and referrals for misbehavior. Children are taught to read, behave well in the classroom, how to take directional cues, various math skills, how to be computer literate and how to love learning. The instructional and behavioral activities are designed to reduce and eliminate at-risk factors as well as enhance academic performance, increase completion rates for homework and other school assignments, provide safe options for use of leisure time, and increase the levels of parent involvement.

During the 2012-2013 grant cycle, 65 students were served after school at The Family Center at Berkshire Place Apartments and in summer camp. During The Learning Zone, students participated in reading enrichment, math enrichment, science, nutrition, athletics, dance, flags/streamers, arts and crafts, indoor and outdoor recreation, computers, tutoring, music, drumming, character education, and golf.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Academically we have seen a significant amount of improvement this year. An 8th grade student was failing math at the beginning of the year. The after school staff and the school day teacher worked together to help her improve. Her final math grade was a 94%. A 6th grader also increased his math grade by 25% after spending time in The Learning Zone. Students are not only comprehending and completing their homework, but they now have confidence in their work and are turning their homework in to their teachers.

In addition to those students that improved academically, we have seen many students improve in their behavior. Students are now able to follow directions, work with other students, complete homework, show respect for authority and the property of others and accept responsibility for their actions.

Middle School students participated in The First Golf program where 100% of the students completed the program and 78% passed to the next level of the program.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Family Affair Ministries Inc.	
Site: Inglewood Elementary	Grant Contact: Vera E. Williams-Davis
Phone: (615) 228-0125	Email: veradavis@bellsouth.com

Grade Span Served: K-4			Total No. of Students Served: 26		
At-Risk Students Served:25					
#	%	Criteria	#	%	Criteria
25	96%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
16	62%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
6	23%	At risk of state custody due to family dysfunction	13	50%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The Learning Zone provides activities and services in a safe environment for students identified as at risk due to repeating grades, suspension from school, being tardy to school, having excessive absences from school, and referrals for misbehavior. Children are taught to read, behave well in the classroom, how to take directional cues, various math skills, how to be computer literate and how to love learning. The instructional and behavioral activities are designed to reduce and eliminate at-risk factors as well as enhance academic performance, increase completion rates for homework and other school assignments, provide safe options for use of leisure time, and increase the levels of parent involvement.

During the 2012-2013 grant cycle, 26 students were served after school at Inglewood Elementary and in summer camp. During The Learning Zone, students participated in reading enrichment, math enrichment, science, nutrition, athletics, dance, flags/streamers, arts and crafts, indoor and outdoor recreation, computers, tutoring, character education, music and drumming.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 At the beginning of the year, students were not bringing their homework, even though after school staff and school day staff had daily communication. Within a few months students were bringing and completing their work. Students who struggled in reading and who would get frustrated, found that by practicing and participating daily in reading activities their reading comprehension skills began to improve. Subsequently, they were more eager to read and looked forward to reading activities.

One of our students who is in resource classes during the day showed great improvement in his reading abilities. He learned sight words last year and this year began to read beginner books.

Our biggest success is that our 3rd and 4th graders passes their TCAP test. Inglewood administration pleaded with us to do intensive test prep because they were going to be shut down and restructured if they did not raise their TCAP scores. By working intensively with our 3rd and 4th grade students and making test prep fun and exciting, they all passed. Inglewood will remain open to serve more students in the fall.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Family Affair Ministries	
Site: Parkwood Community Center	Grant Contact: Vera E. Williams-Davis
Phone: (615) 228-0125	Email: Veradavis@bellsouth.com

Grade Span Served: K-8			Total No. of Students Served: 30		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
30	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The Learning Zone provides activities and services in a safe environment for students identified as at risk due to repeating grades, suspension from school, being tardy to school, having excessive absences from school, and referrals for misbehavior. Children are taught to read, behave well in the classroom, how to take directional cues, various math skills, how to be computer literate and how to love learning. The instructional and behavioral activities are designed to reduce and eliminate at-risk factors as well as enhance academic performance, increase completion rates for homework and other school assignments, provide safe options for use of leisure time, and increase the levels of parent involvement.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 At the beginning of the year, students were not bringing their homework, even though after school staff and school day staff had daily communication. Within a few months students were bringing and completing their work. Students who struggled in reading and who would get frustrated, found that by practicing and participating daily in reading activities their reading comprehension skills began to improve. Subsequently, they were more eager to read and looked forward to reading activities.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Family Affair Ministries Inc.	
Site: Stratford High School	Grant Contact: Vera E. Williams Davis
Phone: (615) 228-0125	Email: veradavis@bellsouth.com

Grade Span Served: 9-12			Total No. of Students Served: 182		
At-Risk Students Served: 138					
#	%	Criteria	#	%	Criteria
138	76%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
43	24%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
10	5%	At risk of state custody due to family dysfunction	60	33%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The Learning Zone provides activities and services in a safe environment for students identified as at risk due to repeating grades, suspension from school, being tardy to school, having excessive absences from school, and referrals for misbehavior. The instructional and behavioral activities are designed to reduce and eliminate at-risk factors as well as enhance academic performance, increase completion rates for homework and other school assignments, provide safe options for use of leisure time, and increase the levels of parent involvement.

During the 2012-2013 grant cycle, 182 students were served at Stratford Comprehensive High School. During The Learning Zone, students participated in Character Education, leadership development and service projects. Homework assistance and specialized tutoring was made available to all students enrolled in the program. Saturday programming consisted of ACT preparation classes of which over 100 students attended and completed. Students also participated in money management classes, photography classes, fieldtrips around the city and visits to local college campuses.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Students took responsibility for missing assignments and worked with their teachers and after school staff to complete their work. Students who took part in the ACT Preparation classes from Stratford High School averaged a higher ACT score than all MNPS students.

In addition, we have seen many students improve grades as well as behavior. Several students were able to graduate or are on their way to being an on time graduate with a successful college career. They were also able to gain valuable employment and internship experience during the summer months.

By the end of the year, students had developed relationships with The Learning Zone staff as well as school day teachers. Students who came consistently to the Leadership Development class became leaders in the school.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Fannie Battle Day Home for Children, Inc.	
Site: Fannie Battle Day Home for Children, Inc.	Grant Contact: Katherine Massey
Phone: (615) 228-6745	Email: kmassey@fanniebattle.org

Grade Span Served: K - 5			Total No. of Students Served: 61		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
58	94%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Daily Homework Assistance, Tutoring and Test Prep; Reading Program (participation varied between 60 -150 minutes per week depending on need); Small group literacy activities using Kidz Lit (an evidence-based curriculum); Small group activities using Kidz Math (an evidence-based curriculum); Mad Science (hands-on science activities); Love in a Big World (character education program); Theatre Club (provided by MBA drama students); Enrichment activities provided by staff that included organized art activities, cooking club, organized gross motor activities; Access to centers that included art, music, puzzles, board games, blocks, science, and socio-dramatic materials; Transportation to and from public school partners (including charter schools); Nutritional breakfasts, lunches (when applicable) and snacks; Field trips (including swimming, skating, and bowling); Access to technology for homework, small groups, reading, literacy and math including computers, Kindle Fires and an iPad.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Students enrolled in the Fannie Battle program had access to high-quality educational programming that supported learning and growth. In addition, staff focused on developmental goals and positive behavioral supports. Daily lesson plans offered developmentally appropriate activities that appealed to different learning styles and provided a well-rounded schedule.

According to available data at the end of the academic year, 89% of students achieved "A" or "B" (or the equivalent) in three core academic subjects (reading, math, science or social studies); 86% achieved benchmark reading levels; and 100% passed to the next grade level.

Student maintained an average daily attendance rate of 83%. We provided 8 Family Events for our families and students with an average attendance rate of 71%.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Metropolitan Nashville Public Schools	
Site: Bordeaux Elementary	Grant Contact: Terri Lawson
Phone: (615) 259-8400	Email: terri.lawson@mnps.org

Grade Span Served: 3-4			Total No. of Students Served: 52		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
52	100%	Qualify for free/reduced lunch	52	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	52	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Reading Fluency Fast Math Netbooks Measurement Strategies</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Students were able to increase test scores and academic levels. Criteria</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Metropolitan Nashville Public Schools	
Site: Chadwell Elementary	Grant Contact: Terri Lawson
Phone: (615)259-8400	Email: terri.lawson@mnps.org

Grade Span Served: 1-4			Total No. of Students Served: 67		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
67	100%	Qualify for free/reduced lunch	67	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	67	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Reading Music Math Computer Enrichment Exercise Fitness Art Saturday Academy</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>One teacher stated, "This program has been a huge stepping stone for a lot of these children. I have seen tremendous gains in their academics as well as confidence in their everyday studies"</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Metropolitan Nashville Public Schools	
Site: Cole Elementary	Grant Contact: Terri Lawson
Phone: (615) 259-8400	Email: terri.lawson@mnps.org

Grade Span Served: K-4			Total No. of Students Served: 40		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
40	100%	Qualify for free/reduced lunch	40	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	40	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Music Art Zumba Computer Foreign Language Soaring Eagles Reading Math</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Some of the student participants stated that they were "excited to do our best". Staff members record that students are experiencing and building memories that will last a life time. One parent stated that," because of the LEAPs program, my child is learning new things that will forever enrich her life".</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Metropolitan Nashville Public Schools	
Site: Glenview Elementary	Grant Contact: Terri Lawson
Phone: (615) 259-8400	Email: terri.lawson@mnps.org

Grade Span Served: 1-4			Total No. of Students Served: 45		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
45	100%	Qualify for free/reduced lunch	45	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	45	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Accelerated Reading Arts Program Cooking Club Running Club Fitness Club Vanderbilt Science Garden Club</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Many parents of the students who participated in the LEAPs program were so pleased with how much it helped their children that they wanted the program to continue throughout the summer. Students in the LEAPs program also participated in the Kid Rock Marathon Run.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Metropolitan Nashville Public Schools	
Site: Hattie Cotton Elementary	Grant Contact: Terri Lawson
Phone: (615) 259-8400	Email: terri.lawson@mnps.org

Grade Span Served: 1-4			Total No. of Students Served: 57		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
57	100%	Qualify for free/reduced lunch	57	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	57	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Study Island Math Reading Clinic Fisk University Adventure Science Vanderbilt</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Based on results from DEA and Focus assessments which targets vocabulary, problem solving, language and number operations, students participating in the LEAPs program made significant gains.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Metropolitan Nashville Public Schools	
Site: GraMar Middle	Grant Contact: Terri Lawson
Phone: 615) 259-8400	Email: mailto:terri.lawson@mnps.org

Grade Span Served: 5-8			Total No. of Students Served: 47		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
47	100%	Qualify for free/reduced lunch	47	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	47	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Orchard Now TCAP Coach Compass Life Fitness Reading Quilting Math Junior Achievement</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities: According to staff members, "students were able to increase their mastery of academic skills". Students received emotional support and improved their self-esteem and self-confidence in their performance thanks to the LEAPs program.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Metropolitan Nashville Public Schools	
Site: Lakeview Design Elementary	Grant Contact: Terri Lawson
Phone: (615) 259-8400	Email: mailto:terri.lawson@mnps.org

Grade Span Served: 1-4			Total No. of Students Served: 37		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
37	100%	Qualify for free/reduced lunch	37	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	37	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Service Learning Computer Guitar Art Fitness Yoga Study Hall Sign Language Math Reading</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>One of the parents stated both she and her son loved the program because it truly helped him learn and improve in school. She said her son was so excited about the program that he begged her to continue going even after the program ended for the school year.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Metropolitan Nashville Public Schools	
Site: Tom Joy Elementary	Grant Contact: Terri Lawson
Phone: (615) 259-8400	Email: terri.lawson@mnps.org

Grade Span Served: 1-4			Total No. of Students Served: 50		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
50	100%	Qualify for free/reduced lunch	50	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	50	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Math Reading Fitness Computer Arts</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Many of the staff members tell how students participating in the LEAPs program show enthusiasm for learning new skills. "They are excited about learning and about being here".</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Metropolitan Nashville Public Schools	
Site: Whitsitt Elementary	Grant Contact: Terri Lawson
Phone: (615) 259-8400	Email: terri.lawson@mnps.org

Grade Span Served: 1-4			Total No. of Students Served: 60		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
60	100%	Qualify for free/reduced lunch	60	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	60	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Readers Theatre Creative Writing Music Fitness Club Guitar Lessons Study Island Math Computer Hands on Science Choir</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>The LEAPs program offered many parents the ability to work closely with their children during some of the activities offered through the program. This collaboration also served as a means for parents and staff to communicate which made a positive impact on the families.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Samaritan Ministries of The Temple Church	
Site: Project S.E.E.	Grant Contact: Cynthia Macon-Gordon
Phone: (615) 742-8906	Email: pjc37208@yahoo.com

Grade Span Served: 1 through 6			Total No. of Students Served: 50		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
50	100%	Qualify for free/reduced lunch	33	66%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
37	74%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	13	26%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
37	74%	At risk of state custody due to family dysfunction	19	38%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The LEAPs afterschool program at Project S.E.E. is designed to provide academic enrichment services to 50 students (41 students regularly participated) in grades 1 through 6. The program curriculum includes the LEAPs focus areas of reading/language, math/science, computer literacy, tutoring/mentoring, and sports/physical fitness/recreation. The normal daily schedule begins with a nutritious snack, completion of homework assignments, and reading or worksheet completion. After this, students transition to curriculum learning centers with their skill-level groups. Each skill-level group is assigned to a different center each day (i.e., math on Monday, reading/language on Tuesday, computer literacy on Wednesday, etc.). In the learning centers, students receive one-on-one tutoring and engage in group study activities or interactive learning exercises such as choral reading, spelling competitions, or math/science drills. Computer literacy activities include basic keyboarding; computer operation; file creation and saving; search and retrieval of information of the internet; and creating a PowerPoint presentation. Weekly activities include Boy Scout and Girl Scout troop meetings and Kids Café (a sit-down meal). Tutoring is offered by staff and volunteers as well as student peers.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Most of the students who participated in the LEAPs afterschool program at Project S.E.E. showed measureable improvement both academically and behaviorally. For the 2012-2013 school year, the first report card marking resulted in only four students achieving the A-B Honor Roll. That translated to 12.5% of program enrollees. The next report card marking period showed improvement by most students, but only 6 students achieved the A-B Honor Roll, with another 2 students making all A's and B's with one C. After the beginning of the second half of the school year, Project S.E.E. sent questionnaires to teachers asking them for information about their students who participate in Project S.E.E. Most of the teachers stated that they observed improvement in these students, particularly in the areas of reading/language arts and behavior. They also stated that students' knowledge of communication between teachers and Project S.E.E. resulted in more accountability on the part of students to do well in school. Academic and behavioral improvement continued to occur. By the end of the school year, report card grades showed one student receiving all A's, and 12 students achieving A-B Honor Roll status. That represented almost 32% of students regularly participating in the program. Once again, those students who are the children of foreign immigrants (and experience language and cultural barriers) derived the dual benefit of tutorial assistance and engaging with teachers and school staff.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Decatur County	
Site: Decatur County Middle School	Grant Contact: Amy Clenney
Phone: (731) 852-2391	Email: amy.clenney@decaturschools.org

Grade Span Served: 5-8			Total No. of Students Served: 132		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
46	35%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
22	17%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	32	24%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Nutritional Snack
 Remediation for Math and English/Language Arts
 Homework Help
 Fitness Activities (walking, Wii fit, pickle ball, basketball, volleyball, unstructured activities)

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Our parents have really been pleased with their children being in the program. We have seen many students go from C/D students to A or B students. Test scores have increased and behavioral referrals seem to have decreased.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): DeKalb County School System	
Site: Northside Elementary	Grant Contact: Michelle Burklow
Phone: (615) 597-4084	Email: burklowm@k12tn.net

Grade Span Served: 2-5			Total No. of Students Served: 140		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
		Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	257	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Academy 1 Puddle Jumpers Participants planted trees and seeds, prepared Greenhouses. Fitness activities and healthy snacks. Journal writing and Homework Help. Analyzed benchmark test to target students' areas of need.

Academy 2 Invention Convention Used Legos to promote problem solving and creativity. Research completed on inventors and students created a new invention. Inventors came back to life with our "living museum". Fitness activities and healthy snacks both were part of this second academy. Writing and reading informational text focus area. Homework Help provided students time to complete homework before leaving for the day.

Academy 3 Author's Academy Visits from a local illustrator and author kicked off this academy. Participants became published authors. Once the books/works of poetry were complete the school had a "Write-On" night. This evening was an opportunity for parents and community members to come into the schools to listen while our "authors" shared their books or writing pieces. Homework Help provided students time to complete homework before leaving for the day. Fitness activities and healthy snacks

Academy 4 Dirt Works and Summer School Again science and informational text were the focus of this academy. After the third benchmark test results came back, we concentrated on providing more game like activities to review for TCAP and end of year testing. Students grew plants in raised beds. Science journals, Homework Help. Healthy decision making activities and fitness were also part of this academy. Journaling was once again implemented in preparing students for the transition to the Common Core standards.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

1. We had 3 students exit the ESL program.
2. We had 12 students attending LEAPs exit the RTI program
3. Parent participation/involvement
4. TRANSPORTATION and HEALTHY SNACKS/FITNESS



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): DeKalb County School System	
Site: Smithville Elementary	Grant Contact: Michelle Burklow
Phone: (615) 597-4084	Email: burklowm@k12tn.net

Grade Span Served: K-2			Total No. of Students Served: 140		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
		Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	140	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Academy 1 Puddle Jumpers Focus Science and measurement... Participants planted trees and seeds, prepared Greenhouses. Fitness activities and healthy snacks. Journal writing and Homework Help. Analyzed benchmark test to target students areas of need.

Academy 2 Invention Convention Used Legos to promote problem solving and creativity. Students also used the Legos during Geometry activities. Research completed on inventors and students created a new invention. Inventors came back to life with our "living museum". Fitness activities and healthy snacks both were part of this second academy. Writing and reading informational text focus area. Homework Help provided students time to complete homework before leaving for the day.

Academy 3 Author's Academy Visits from a local illustrator and author kicked off this academy. Participants became published authors. Once the books/works of poetry were complete the school had a "Write-On" night. This evening was an opportunity for parents and community members to come into the schools to listen while our "authors" shared his or her book or writing piece. Homework Help provided students time to complete homework before leaving for the day. Fitness activities and healthy snacks

Academy 4 Dirt Works and Summer School Again science and informational text were the focus of this academy. After the third benchmark test results came back, we concentrated on providing more game like activities to review for TCAP and end of year testing. Students grew plants in raised beds. Science journals, Homework Help, Healthy decision making activities and fitness were also part of this academy. Journaling was once again implemented in preparing students for the transition to the Common Core standards.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

1. We had 10 students exit the ESL program.
2. We had 32 students attending LEAPs exit the RTI program
3. Parent participation/involvement
4. TRANSPORTATION and HEALTHY SNACKS/FITNESS



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Dickson County Schools	
Site: New Directions Academy	Grant Contact: Marvene Fultz
Phone: (615) 740-5060	Email: mfultz@dcbe.org

Grade Span Served: K-12			Total No. of Students Served: 46		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
37	80%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
19	41%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
4	9%	At risk of state custody due to family dysfunction	17	36%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Academic: During each afternoon, two (2) certified staff was available to provide homework assistance, remediation, test preparation and enrichment opportunities to students in the areas of math, science, social studies, and language arts. Students in need of credit recovery/grade recovery utilized virtual classes through e2020. All students utilized technology for at least 45 minutes each day to improve literacy and skills development.</p> <p>Recreation: A variety of indoor/outdoor activities was available including cooking, team sports, and board games. Art activities were offered twice a week. There were two field trip opportunities during the school year; students went to Belle Meade Plantation during the Christmas season and attended a performance of The Lion King in May at the Tennessee Performing Arts Center. In June students participated in a summer LEAPs experience. In addition to participating in academic activities, they went swimming at a local pool, attended Camp Renaissance where they had their first experience on a zip line and went to the Nashville Zoo.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Our LEAPs program gave participants an opportunity to improve their academic skills. Teachers reported an increase in the number of homework assignments that middle and high school students completed. Teachers reported that students who attended a least 3 days or more each week improved their grade point averages by at least one letter grade.</p>
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Dickson County Schools	
Site: Dickson Middle School	Grant Contact: Joann Anderson
Phone: (615) 446-2273	Email: janderson@dcbe.org

Grade Span Served: 6-8			Total No. of Students Served: 89		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
56	63%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
20	22%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	2	.2%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>The LEAPs program held at Dickson Middle School for the 2012-2013 school year, Monday thru Friday from 3:00-6:00 pm, supported grades 6-8. Academic instruction was provided six hours per week by a certified teacher in the areas of literature, language arts, and mathematics. Also, tutoring was offered each day in the areas of homework help, remediation and academic drills. Technology was utilized three hours per week to improve computer literacy and skills development.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ul style="list-style-type: none"> •38% of LEAPs students improved their 2013 NCE scores in reading/language arts by two or more points. •41% of LEAPs students improved their 2013 NCE scores in mathematics by two or more points. •In2013, 29% of LEAPs students who had previously scored below basic or basic on TCAP moved to the next level of performance in reading/language arts. •Utilizing the cultural programs available at the Renaissance Center, LEAPs students were exposed to activities/opportunities that they otherwise would not have been afforded.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Dickson County Schools	
Site: Charlotte Middle School	Grant Contact: Josh Mason
Phone: (615) 446-7571	Email: jmason@dcbe.org

Grade Span Served: 6-8			Total No. of Students Served: 97		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
35	36%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
28	29%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	1	1%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>The LEAP's program held at Charlotte Middle School for the 2012-2013 school year Monday-Friday from 3:00-6:00 pm was for any student grades 6-8. Academic instruction was provided daily by certified teachers in the areas of literature, language arts, mathematics and science. Our school required that each student has 15-25 Accelerated Reader (AR) points every nine week period. We worked with our students to achieve this goals. A certified science teacher was here for the program a minimum of once a week for 3 hours. During this time students received homework help as well as did science experiments for their leisure activity. Tutoring and remediation was offered daily for homework help. Technology was utilized approximately 2-3 hours per week to improve computer literacy and help with research papers required for homework projects. The following were some of the leisure activities offered to our LEAP's students during the 2012- 2013 school year: Outdoor activities, team sports, cooking classes, crafts, board games/puzzles, Taekwondo (taught by our local owner of Dickson County Taekwondo), and tours of our local historical Charlotte Square.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Overall in Math this year 63% of students served brought their score up by 2 or more points. We had quite a few students that seem to need remediation in math. We have concentrated a great deal on remediation in this subject. However, only 40% made a 2 or more point gain in reading and language arts. Next school year we are going to try to spend an equal amount of time between the two subject areas and have more students bring their grades up.</p>
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Trenton Housing Authority	
Site: Phelan Education Center	Grant Contact:
Phone: (731) 855-1231	Email: Rhonda@trentonhousing.org

Grade Span Served: K-8			Total No. of Students Served: 107		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
107	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):	
Math Science English Reading History Computer Skills Recreation Physical Activity Crafts Creative Thinking Safe at Last	Gardening College Planning Specialized Reading Program Library Character Building Service Learning Community Outreach

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Several students enrolled in first and second grades were unable to count to 20 and had no reading skills. They were lacking in all subject areas. A program assistant was assigned to them and has been working with them. We are seeing improvements in all subjects and they are beginning to read.

A set of twin boys have been struggling with Special Ed classes. Through hard work, one of them gained 16 points on his assessment.
We had one student who made 99 on a math assessment and two more that made a 98 and 90.

A contact has been made at the newly opened Discovery Center in Union City. She will help us in developing subject targeted educational field trips for our students. They were involved in one over Christmas Break "The Anatomy of the Turtle". This is a new partnership we hope to expand.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Giles County Board of Education: LEAPs and Bounds	
Site: Southside Elementary School	Grant Contact: Cindy Young
Phone: (931) 363-4558	Email: cyoung@giles.k12.tn.us

Grade Span Served: 1 st -5 th Grades			Total No. of Students Served: 98		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
69	71%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
19	20%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
3	.1%	At risk of state custody due to family dysfunction	19	20%	At risk of failing one or more subjects or are behind by at least one year

- The Technology class was enjoyed by all students. One of the best projects the students were able to complete was an ABC PowerPoint Presentation. All classes went around the inside and outside of the school, with the teacher and an assistant, and took pictures of objects in the shape of the alphabet.
- STEM class is another of our classes that the students loved. In this class the students were able to be engineers. The teacher used the Fetch curriculum that had the students participating in the design and constructing of various objects
- The next class is Healthy Lifestyles. This class was completed in Southside's Art room. The students participated in a variety of activities. One of the best projects they completed was their silhouette. Each student had his silhouette made but instead of black paper, the students cut out their likes and interests from different magazines.
- Character Building is another class we offer. In this class students were able to see and learn how to be good citizens. The students also participated in a program called Safe AT Last during this class time. In this program, the students learned about appropriate and inappropriate touching. They also learned how to not talk to strangers.

The Leaps and Bounds' staff gather data from Dibels and PAS results in order to determine student success and improvement. The majority of the students in both grades are at and above grade level with the exception of one student in each grade. There were no students in 3rd grade that were below grade level in Reading. The final graph shows the success levels of Math. In this graph, the students are on grade level with the exception of less than 20% in grades 4th and 5th. All of 3rd grade are at and above grade level. All of the students were promoted to the next grade with the exception of one part time Leaps student who was placed to the next grade.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): McDonald LEAPS	
Site: McDonald School	Grant Contact: Sharon Dawson
Phone: (423) 235-5406 or 423-552-1556	Email: dawsons@greenek12.org

Grade Span Served: K-8			Total No. of Students Served: 155		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
122	52%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
22	18%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	155	82%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The day begins at 7:00 a.m. with morning tutoring. The program allows students to take advantage of homework help and take AR tests. The afternoon program starts at approximately 3:00 p.m. The student have a choice of a healthy snack and can relax with their peers. This year the students were divided by grade level for homework help and tutoring. After that time, they were given a choice to participate in a STEM activity. The students enjoy a physical activity of their choice for the last 30 minutes of the day. Our program is actively engaged with 4H, Boy Scouts of America, Art Club, Drama Club and varsity sports. We offered science fair assistance, couponing help for parents, and many other activities to include our parents.

Identify a few Accomplishments or Successes attributed to LEAPs activities:



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Grundy County Schools	
Site: Coalmont ES	Grant Contact: Carol Trickler
Phone: (931) 592-9453	Email: cjtrickler@k12tn.net

Grade Span Served: K – 8			Total No. of Students Served: 172		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
142	83%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
44	26%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
48	28%	At risk of state custody due to family dysfunction	42	24%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Our goal is to provide services that extend, support, and reinforce skills taught within the school day. We engage students in assorted activities that foster creativity, exploration, and involvement. In addition to providing access to skill intervention and homework help for Reading, Writing, Math, Science, Social Studies, and other core subjects, we offer opportunities in the form of clubs. Beyond traditional tutoring, this year we offered two grade-specific test preparation sessions and a study skills club. Other clubs change often and range in activity from art/music to STEM activities. This year our students built robots, learned sign language, wrote poetry, joined in service projects, did science experiments, completed creativity initiatives, and more. The students were mentored and tutored not only by staff but by local college students. We took college campus tours to lessen the mystique and apprehension many of our students and parents feel towards secondary education. We also engaged our parents in the program by holding several parent nights and soliciting feedback to make our program further meet their needs. One specific parent night was geared toward another focus of our program. We held a family fun run and that included presentations on tobacco usage and diabetes awareness. We sustained this effort with no less than fifteen hours of physical activity offered in some form per week.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Most notably, we've repeatedly had parents, past and present, remarking that their students have grown exponentially academically and socially from participating in our after school program. The county ASL interpreter recently stated that she can see a marked difference in the students at high school who were former LEAPs participants. She said they were the leaders and more involved than their peers.

LEAPs we housed a stage adaptation of a local author's novel starring our LEAPs students as cast and crew that filled our auditorium three times with community members and partners.

After LEAPs-METS collaborative sessions with eighth graders and their parents on the goals, uses, and layout of the Explore Test, as well as study sessions, our class of eighth graders scored higher than their county cohorts.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Grundy County Schools	
Site: North Elementary	Grant Contact: Renee Corley
Phone: (931) 692-3710	Email: rcorley@k12tn.net

Grade Span Served: 3-8			Total No. of Students Served: 80		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
74	92%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	38	47%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 30 minutes each afternoon for homework help Mon – Fri
 20 minutes of structured skill review Mon – Fri
 30 minutes of structured reading time using AR Mon – Fri
 Monthly educational and/or cultural field trips
 Computers were utilized by staff and students to do remedial review, AR tests, and skills practices.
 A school bus was provided Mon – Thurs for those with transportation needs.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Of the 72 LEAPs students tested throughout the year with the STAR Accelerated Reading Test, an average gain of 1.3 (grade equivalent) was shown during the school year.

Of the 50 students that attended the field trip to the University of the South in Sewanee, TN, half had not been to a college campus before and were greatly impressed with the campus and idea of attending college.

One of the 5th grade students with a physical disability, difficulty in walking/running, completed a 5K run/walk in under an hour. The 5K, The Warrior Run, was hosted by North LEAPs in conjunction with The Grundy County Health Council – Activ8, and the Coordinated School Health Program. LEAPs students trained by doing 30 minutes of extra physical education each day, logging their activities, and reporting back to the Activ8 members of the Grundy County Health Council.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Grundy County Schools	
Site: Tracy City Elementary School	Grant Contact: Jonathan Ivins
Phone: (931) 592-5741	Email: jivins@k12tn.net

Grade Span Served: 1-8			Total No. of Students Served: 183		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
175	96%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
125	68%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
50	27%	At risk of state custody due to family dysfunction	30	16%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided): LEAPS provides morning and afternoon programs for students in Grades 1-8 from Monday through Friday. Morning LEAPS was held in the Library with two highly qualified teachers. Students had options of computer-based learning, board games, or academic homework help and tutoring. Afternoon LEAPS activities includes a healthy snack, homework tutoring, remedial skills practice, physical activities, arts and crafts, music, and varied assistance from students from the University of the South Bonner/Canale program. We also had a partnership with the Healthy Minds/Healthy Bodies program from Sewanee. HM/HB provided students and parents with healthy eating suggestions, and prepared and shared recipes involving healthy foods, followed by interactive physical activities designed to reduce juvenile obesity. In April this year, the Grundy County Health Department, with support from the American Diabetes Association, sponsored a first-ever One Mile Fun Run. Students, faculty, parents, and community leaders participated in the Run Walk during normal LEAPS hours. After the run-walk, healthy fruits and vegetable salad, with bottled water, were provided in the school's cafeteria for all participants. A power point demonstration was shown showing early detection and prevention of diabetes, and the risks of tobacco use.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>This year, extra staff was provided to allow LEAPs students full participation in as many activities as possible. Students were provided tutors who were their certified classroom teachers during the day, making it easier to provide continuity-tutoring from the teachers who knew the current subject matter, and knew what they expected the students to complete during tutoring time.</p> <p>Student numbers grew this year compared to last year as a result of more innovative activities, spearheaded by the Bonner/Canale students from the University of the South. We continue working on ways to grow our program. Field trips to nearby communities allowed LEAPs students opportunities they would not have had without being associated with LEAPs. It has broadened their horizons, and allowed them to put SPI's in Science, Math, Technology, and Social Studies to practical (hands-on) learning.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Douglas-Cherokee Economic Authority	
Site: Maynardville Elementary School	Grant Contact: Cathy Kitts
Phone: (423) 581-5420	Email: cathykitts@aol.com

Grade Span Served: K-5th			Total No. of Students Served: 42		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
38	98%	Qualify for free/reduced lunch	42	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
42	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	5%	At risk of state custody due to family dysfunction	42	100%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Schedule Monday-Friday 7:00-8:00 and from 3:15-6:00 Monday-Thursday. The services provided were: Nutritious Snacks (USDA), Academic Remediation/Enrichment, Test Preparation (TCAP), Homework Assistance, Sports/Fitness Opportunities, Social/Recreational/Leisure/Artistic/Cultural Opportunities, Character Development, Service Learning Initiatives, Parent/Family Member ESL Classes, Parent-Child Connectivity/Bonding Opportunities, Daily group and individual tutorial services in reading and math, and Daily access to web-based educational software.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>76% of students completed 30+ days 76% of parents completed 30+ days 60% of students increased their math grades by 3% 64% of students increased reading grades by 3% 88% of parents reported an improvement in their child(ren)'s academic skills 74% of the teachers reported that their students improved their academic skills 93% of parents reported an improvement in their child's behavior 52% of teachers reported an improvement in their students' behavior 86% of parents reported an increase in their child's social skills 33% of teachers reported the students in the program improved their social skills 90% of students reported that they feel safe in the Afterschool Program 81% of students reported an increase in their parents participation 88% of students reported that they like to come to the Afterschool Program</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Douglas Cherokee Economic Authority	
Site: Grainger High School	Grant Contact: Cathy Kitts
Phone: (423) 581-5420	Email: cathykitts@aol.com

Grade Span Served: 9-12th			Total No. of Students Served: 65		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
37	57%	Qualify for free/reduced lunch	65	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
65	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
11	17%	At risk of state custody due to family dysfunction	65	100%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Grainger High School opened Monday-Friday from 3:00-6:00. Summer School operated from May 28 to June 21, Monday through Friday from 8:00 to 3:00.</p> <p>The services provided were: Nutritious Snacks (USDA), Academic Remediation/Enrichment, Test Preparation (ACT), Homework Assistance, Sports/Fitness Opportunities, Social/Recreational/Leisure/Artistic/Cultural Opportunities, Character Development, Service Learning Initiatives, Parent/Family Member, Parent-Child Connectivity/Bonding Opportunities, Daily group and individual tutorial services in reading and math, Daily access to web-based educational software, STEM Opportunities, Credit Recovery, Career and Technical Education (CTE opportunities), and Financial Aid workshops (FAFSA).</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ul style="list-style-type: none"> 32% of students increased their math grades by 3% 42% of students increased their reading grades by 3% 26% of students increased their science grades by 3% 80% of students enrolled in Credit Recovery recovered a minimum of one High School Credit. 34% of teachers reported an increase in the students' academic skills. 66% of parents reported an increase in their child(ren) academic skills 20% of teachers reported an increase in their students behaviors 65% of parents reported an increase in their child's behavior 12% of teachers reported the students in the program improved their social skills 38% of parents reported an increase in their child(ren)'s social skills 74% of students reported that they feel safe in the Afterschool Program 63% of students reported an increase in their parents participation 55% of students reported that they like to come to the Afterschool Program



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Douglas-Cherokee Economic Authority	
Site: Lincoln Heights Middle School	Grant Contact: Cathy Kitts
Phone: (423) 581-5420	Email: cathykitts@aol.com

Grade Span Served: 6-8th			Total No. of Students Served: 48		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
29	62%	Qualify for free/reduced lunch	48	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
48	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	4%	At risk of state custody due to family dysfunction	48	100%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Schedule: Monday-Friday 7:15-8:00 a.m. and from 3:00-6:00 Monday-Thursday. Summer School Monday-Thursday from June 3 to June 27, Monday through Thursday from 12:30 to 4:00.</p> <p>The services provided were: Nutritious Snacks (USDA), Academic Remediation/Enrichment, Test Preparation (T-Caps), Homework Assistance, Sports/Fitness Opportunities, Social/Recreational/Leisure/Artistic/Cultural Opportunities, Character Development, Service Learning Initiatives, Parent/Family Member ESL Classes, Parent-Child Connectivity/Bonding Opportunities, Daily group and individual tutorial services in reading and math, Daily access to web-based educational software (Study Island Reading/Math), Daily ELL instructions and free Transportation.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ul style="list-style-type: none"> 77% of students attended 30+ days 65% of parents participated 30+ days 68% of students increased their math grades by 3% 68% of students increased their reading grades by 3% 70% of students increased their science scores by 3% 75% of parents reported an improvement on their child(ren) academic skills 33% of the teachers reported that their students improved their academic skills. 73% of parents reported an improvement in their child's behavior 25% of teachers reported an improvement in their students' behavior 63% of parents reported an increase in their child's social skills 26% of teachers reported the students in the program improved their social skills 50% of students reported feeling safe during the afterschool program 52% of students reported that their parent's involvement improved 67% of students reported that they like to come to the Afterschool Program



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Douglas-Cherokee Economic Authority	
Site: Luttrell Elementary School	Grant Contact: Cathy Kitts
Phone: (423) 581-5420	Email: cathykitts@aol.com

Grade Span Served: K-5th			Total No. of Students Served: 35		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
30	86%	Qualify for free/reduced lunch	35	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
35	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	6%	At risk of state custody due to family dysfunction	35	100%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Schedule Monday-Friday 3:00-6:00 pm. The services provided were: Nutritious Snacks (USDA), Academic Remediation/Enrichment, Test Preparation (T-Caps), Homework Assistance, Sports/Fitness Opportunities, Social/Recreational/Leisure/Artistic/Cultural Opportunities, Character Development, Service Learning Initiatives, Parent/Family Member ESL Classes, Parent-Child Connectivity/Bonding Opportunities, Daily group and individual tutorial services in reading and math, and Daily access to web-based educational software.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ul style="list-style-type: none"> 60% of students completed 30+ days 60% of parents completed 30+ days 83% of students increased their math grades by 3% 57% of students increased reading grades by 3% 63% of students increased their science grades by 3% 71% of parents reported an improvement in their child(ren) academic skills 51% of the teachers reported that their students improved their academic skills 71% of parents reported an improvement in their child's behavior 29% of teachers reported an improvement in their students' behavior 63% of parents reported an increase in their child's social skills 26% of teachers reported the students in the program improved their social skills 77% of students reported that they feel safe in the Afterschool Program 80% of students reported an increase in their parents participation 83% of students reported that they like to come to the Afterschool Program
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Douglas-Cherokee Economic Authority	
Site: Meadowview Middle School	Grant Contact: Cathy Kitts
Phone: (423) 581-5420	Email: cathykitts@aol.com

Grade Span Served: 6-8th			Total No. of Students Served: 61		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
44	72%	Qualify for free/reduced lunch	61	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
61	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
7	11%	At risk of state custody due to family dysfunction	61	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Schedule: Monday-Friday 7:15-8:00 a.m. and from 3:00-5:45 Monday-Thursday. Summer School from May 20 to June 13, Monday through Friday from 9:00 to 12:00.

The services provided were: Nutritious Snacks (USDA), Academic Remediation/Enrichment, Test Preparation (T-Caps), Homework Assistance, Sports/Fitness Opportunities, Social/Recreational/Leisure/Artistic/Cultural Opportunities, Character Development, Service Learning Initiatives, Parent/Family Member ESL Classes, Parent-Child Connectivity/Bonding Opportunities, Daily group and individual tutorial services in reading and math, Daily access to web-based educational software (Study Island Reading/Math), Daily ELL instructions and free Transportation.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

- 74% of students completed 30+ days
- 51% of parents completed 30+ days
- 80% of students increased their math grades by 3%
- 80% of students increased reading grades by 3%
- 80% of students increased their science grades by 3%
- 44% of parents reported an improvement in their child(ren)'s academic skills
- 57% of the teachers reported that their students improved their academic skills
- 43% of parents reported an improvement in their child's behavior
- 43% of teachers reported an improvement in their students' behavior
- 46% of parents reported an increase in their child social skills
- 34% of teachers reported the students in the program improved their social skills
- 38% of students reported that they feel safe in the Afterschool Program
- 39% of students reported an increase in their parents participation
- 41% of students reported that they like to come to the Afterschool Program



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Douglas Cherokee Economic Authority	
Site: Scott High School	Grant Contact: Cathy Kitts
Phone: (423) 581-5420	Email: cathykitts@aol.com

Grade Span Served: 9-12th			Total No. of Students Served: 83		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
57	69%	Qualify for free/reduced lunch	83	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
83	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
12	14%	At risk of state custody due to family dysfunction	83	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Scott High School offered services Monday-Friday from 7:00-8:00 am and from 3:05-5:45 pm Monday-Thursday.
 Summer Schedule from June 3 through June 27, Monday through Thursday from 8:00 to 1:00.
 The services provided were: Nutritious Snacks (USDA), Academic Remediation/Enrichment, Test Preparation (ACT), Homework Assistance, Sports/Fitness Opportunities, Social/Recreational/Leisure/Artistic/Cultural Opportunities, Character Development, Service Learning Initiatives, Parent-Child Connectivity/Bonding Opportunities, Daily group and individual tutorial services in reading and math, Daily access to web-based educational software, STEM Opportunities, Credit Recovery, Career and Technical Education (CTE opportunities) , and Financial Aid workshops (FAFSA).

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 53% of students increased their math grades by 3%
 41% of students increased their reading grades by 3%
 49% of students increased their science grades by 3%
 97% of students enrolled in Credit Recovery recovered at least one High School Credit.
 52% of teachers reported an increase in the students' academic skills.
 77% of parents reported an increase in their child(ren)'s academic skills
 48% of teachers reported an increase in their student's behaviors
 80% of parents reported an increase in their child's behavior
 35% of teachers reported the students in the program improved their social skills
 78% of parents reported an increase in their child(ren)'s social skills
 99% of students reported that they feel safe in the Afterschool Program
 78% of students reported an increase in their parents participation
 92% of students reported that they like to come to the Afterschool Program



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Douglas Cherokee Economic Authority	
Site: Sequoyah High School	Grant Contact: Cathy Kitts
Phone: (423) 581-5420	Email: cathykitts@aol.com

Grade Span Served: 9-12th			Total No. of Students Served: 84		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
42	50%	Qualify for free/reduced lunch	84	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
42	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
7	8%	At risk of state custody due to family dysfunction	84	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided): Sequoyah High School conducted program services during the hours of 7:00-8:00 am and 3:00-5:30 pm, Monday-Friday. Summer School Programs from May 28 through June 21, Monday through Friday, 8:00 am to 1:00 pm.

The services provided were: Nutritious Snacks (USDA), Academic Remediation/Enrichment, Test Preparation (ACT), Homework Assistance, Sports/Fitness Opportunities, Social/Recreational/Leisure/Artistic/Cultural Opportunities, Character Development, Service Learning Initiatives, Parent-Child Connectivity/Bonding Opportunities, Daily group and individual tutorial services in reading and math, Daily access to web-based educational software, STEM Opportunities, Credit Recovery, Career and Technical Education (CTE opportunities) , and Financial Aid workshops (FAFSA).

Identify a few Accomplishments or Successes attributed to LEAPs activities:

- 58% of students increased their math grades by 3%
 - 37% of students increased their reading grades by 3%
 - 73% of students increased their science grades by 3%
 - 45% of students enrolled in Credit Recovery recovered a minimum of one High School Credit.
 - 33% of teachers reported an increase in the students' academic skills
 - 18% of parents reported an I increase in their child(ren)' academic skills
 - 26% of teachers reported an increase in their students behaviors
 - 18% of parents reported an increase in their child(ren) behaviors
 - 27% of teachers reported the students in the program improved their social skills
 - 18% of parents reported an increase in their child(ren) social skills
 - 37% of students reported that they feel safe in the Afterschool Program
 - 37% of students reported an increase in their parents participation
 - 37% of students reported that they like to come to the Afterschool Program
- LEAPs made it possible for Sequoyah to have an open library beyond the normal hours of the school day. Extra tutoring and library hours proved to be very beneficial to the students of Sequoyah High School in that they were able to find more opportunities for study and remediation.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Douglas Cherokee Economic Authority	
Site: Union High School	Grant Contact: Cathy Kitts
Phone: (423) 581-5420	Email: cathykitts@aol.com

Grade Span Served: 9-12th			Total No. of Students Served: 99		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
74	75%	Qualify for free/reduced lunch	99	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
99	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
6	6%	At risk of state custody due to family dysfunction	99	100%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Union High School provided services from 7:00-8:00 and 3:15-6:00, Monday-Friday.</p> <p>The services provided were: Nutritious Snacks (USDA), Academic Remediation/Enrichment, Test Preparation (ACT), Homework Assistance, Sports/Fitness Opportunities, Social/Recreational/Leisure/Artistic/Cultural Opportunities, Character Development, Service Learning Initiatives, Parent-Child Connectivity/Bonding Opportunities, Daily group and individual tutorial services in reading and math, Daily access to web-based educational software, STEM Opportunities, Credit Recovery, Career and Technical Education (CTE opportunities), and Financial Aid workshops (FAFSA).</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>49% of students increased their math grades by 3%</p> <p>53% of students increased their reading grades by 3%</p> <p>34% of students increased their science grades by 3%</p> <p>89% of students enrolled in Credit Recovery recovered a minimum of one High School Credit.</p> <p>47% of teachers reported an increase in the students' academic skills.</p> <p>48% of parents reported an increase in their child(ren)'s academic skills</p> <p>36% of teachers reported an increase in their students behaviors</p> <p>46% of parents reported an increase in their child behaviors</p> <p>41% of teachers reported the students in the program improved their social skills</p> <p>46% of parents reported an increase in their child's social skills</p> <p>48% of students reported that they feel safe in the Afterschool Program</p> <p>43% of students reported an increase in their parents participation</p> <p>46% of students reported that they like to come to the Afterschool Program</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Douglas Cherokee Economic Authority	
Site: Sweetwater High School	Grant Contact: Cathy Kitts
Phone: (423) 581-5420	Email: cathykitts@aol.com

Grade Span Served: 9-12th			Total No. of Students Served: 120		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
59	49%	Qualify for free/reduced lunch	120	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
120	100%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
9	8%	At risk of state custody due to family dysfunction	120	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided): Sweetwater High School offered services Monday-Friday from 7:00-8:00 a.m. and from 2:45-6:00 p.m. Summer School Programs were offered from June 3 through June 28, Monday through Friday, 8:00 to 1:00.

The services provided were: Nutritious Snacks (USDA), Academic Remediation/Enrichment, Test Preparation (ACT), Homework Assistance, Sports/Fitness Opportunities, Social/Recreational/Leisure/Artistic/Cultural Opportunities, Character Development, Service Learning Initiatives, Parent-Child Connectivity/Bonding Opportunities, Daily group and individual tutorial services in reading and math, Daily access to web-based educational software, STEM Opportunities, Credit Recovery, Career and Technical Education (CTE opportunities) , and Financial Aid workshops (FAFSA).

Identify a few Accomplishments or Successes attributed to LEAPs activities:

- 63% of students increased their math grades by 3%
- 34% of students increased their reading grades by 3%
- 61% of students increased their science grades by 3%
- 100% of students enrolled in Credit Recovery recovered a minimum of one High School Credit.
- 28% of teachers reported an increase in the students' academic skills.
- 43% of parents reported an increase in their child(ren) academic skills
- 27% of teachers reported an increase in their students behaviors
- 43% of parents reported an increase in their child's behaviors
- 23% of teachers reported the students in the program improved their social skills
- 42% of parents reported an increase on their child's social skills
- 40% of students reported that they feel safe in the Afterschool Program
- 37% of students reported an increase in their parents participation
- 40% of students reported that they like to come to the Afterschool Program



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Chattanooga Chapter of The Links, Inc.	
Site: Brainerd High School	Grant Contact: Dr. Joyce E. Hardaway
Phone: (423-488-5296)	Email: Joyce7410@aol.com

Grade Span Served: 9-12			Total No. of Students Served: 97		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
97	100%	Qualify for free/reduced lunch	97	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
3	3.09%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
3	3.09%	At risk of state custody due to family dysfunction	10	10.31%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 ACT preparatory classes were offered each day (Monday –Thursday) at the school. Students were tested and tutored in mathematics, language arts, science, and writing. They also used time to prepare for debate. The students prepared, wrote, and presented the arguments in a Debate competition at the University of Tennessee in March. Weekend activities included cultural activities at the Hunter Museum, African American Museum, Bessie Smith Hall, and Bluff View. Students had opportunities to tie in their cultural explorations with the writing classes during the academy. They also had the opportunity to serve as docents, with several of them being hired as part-time workers. We continued the exercise component by having weekly dance classes. We used the popularity of Dancing with the Stars to provide ballroom and Zumba classes. We used the spring break and early summer opportunities to provide all-day college trips. We partnered with Chattanooga College to provide cultural lessons related to grooming, getting a job, and how to be ladies and gentlemen.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Students made marked gains on the ACT. One student increased his composite ACT score by 7 points. He and his family have attributed the success to The Links Academy Program. Our parent meetings have had increased participation. The site director of the program is a Certified professional counselor, and the parents have bonded with her. One student scored 26 on the ACT and as a junior, he could possibly score better with continued support of The Links Academy. One set of twins in the program have determined themselves to be the first generation of college graduates from their family. As freshmen, they both scored 20 on the ACT and are committed to work hard to improve their scores next year!



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Chattanooga Chapter of The Links, Inc.	
Site: THE Howard School	Grant Contact: Dr. Joyce E. Hardaway
Phone: (423-488-5296)	Email: Joyce7410@aol.com

Grade Span Served: 9-12			Total No. of Students Served: 62		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
62	100%	Qualify for free/reduced lunch	0	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
5	8.06%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
3	4.84%	At risk of state custody due to family dysfunction	8	12.9%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 ACT preparatory classes were offered each day (Monday –Thursday) at the school. Students were tested and tutored in mathematics, language arts, science, and writing. They also used time to prepare for debate. The students prepared, wrote, and presented the arguments in a Debate competition at the University of Tennessee in March. A Howard team won the debate completion and as a result, the four students were presented with laptop computers and a tuition scholarship to the University of Tennessee. This event was the culminating event of several partnerships. Weekend activities included cultural activities at the Hunter Museum, African American Museum, Bessie Smith Hall, and Bluff View. Students had opportunities to tie in their cultural explorations with the writing classes during the academy. They also had the opportunity to serve as docents, with several of them being hired as part-time workers. We continued the exercise component by having weekly dance classes. We used the popularity of Dancing with the Stars to provide ballroom and Zumba classes. We used the spring break and early summer opportunities to provide all-day college trips. We partnered with Chattanooga College to provide cultural lessons related to grooming, getting a job, and how to be ladies and gentlemen.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Students made marked gains on the ACT. One student increased his composite ACT score by 6 points. He and his family have attributed the success to The Links Academy Program. Our parent meetings have had increased participation. Two students had their entrepreneurial idea funded through the LAUNCH program. Three students were selected to work with elementary and middle school students in 21st century programs in preparation for the Oratorical contest. One of the tutored students won a \$500 cash prize donated by a Chattanooga fraternity.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Urban League of Greater Chattanooga	
Site: Clifton Hills Elementary	Grant Contact: Warren Logan
Phone: (423) 756-1762	Email: welogan@ulchatt.net

Grade Span Served: K-5			Total No. of Students Served: 35		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
30	87%	Qualify for free/reduced lunch	35	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
N/A	N/A	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	N/A	N/A	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
N/A	N/A	At risk of state custody due to family dysfunction	1	3%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Our activities for elementary school students included: daily tutoring sessions in language arts, reading, and math, weekly health education sessions, pre- and post- assessments, and monthly progress reports. The program was held at Clifton Hills Elementary School, Monday – Friday from 3:00pm – 5:30pm.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Teaching staff completed pre and post assessments for each student in the program. The Urban League staff documented a 28.85% increase in students' Mathematics scores and a 29.52% increase in students' Reading scores.</p> <p>The evaluation facilitated by the University of Tennessee at Chattanooga of our health and fitness component resulted in gains for students in the topic areas of <i>nutrition, general health & safety, and physical activity.</i></p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Urban League of Greater Chattanooga	
Site: Rivermont Elementary School	Grant Contact: Warren Logan
Phone: (423) 756-1762	Email: welogan@ulchatt.net

Grade Span Served: K-5			Total No. of Students Served: 22		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
20	91%	Qualify for free/reduced lunch	22	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
N/A	N/A	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	N/A	N/A	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
N/A	N/A	At risk of state custody due to family dysfunction	1	5%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Our activities for elementary school students included: daily tutoring sessions in language arts, reading, and math, weekly health education sessions, pre- and post- assessments, and monthly progress reports. The program was held at Rivermont Elementary School, Monday – Friday from 3:30 pm – 6:00 pm.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

The evaluation facilitated by the University of Tennessee at Chattanooga of our health and fitness component resulted in gains for students in the topic areas of *nutrition, general health & safety, and physical activity.*



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Urban League of Greater Chattanooga	
Site: Woodmore Elementary	Grant Contact: Warren Logan
Phone: (423) 756-1762	Email: welogan@ulchatt.net

Grade Span Served: K-5			Total No. of Students Served: 127		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
121	95%	Qualify for free/reduced lunch	127	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	3	2%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Our activities for elementary school students included: daily tutoring sessions in language arts, reading, and math, weekly health education sessions, pre- and post- assessments, and monthly progress reports. The program was held at Woodmore Elementary School, Monday – Friday from 3:00pm – 5:30pm.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Teaching staff completed pre- and post- assessments for each student in the program. The Urban League staff documented a 20.16% increase in students’ mathematics scores and a 28.72% increase in students’ reading scores.</p> <p>The evaluation facilitated by the University of Tennessee at Chattanooga of our health and fitness component resulted in gains for students in the topic areas of <i>nutrition, general health & safety, and physical activity.</i></p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Urban League of Greater Chattanooga	
Site: Chattanooga School for Arts and Sciences	Grant Contact: Warren Logan
Phone: (423) 756-1762	Email: welogan@ulchatt.net

Grade Span Served: 6 - 8			Total No. of Students Served: 39		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
12	32%	Qualify for free/reduced lunch	NA	NA	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
NA	NA	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	39	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
NA	NA	At risk of state custody due to family dysfunction	7	19%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>The program engages highly-qualified teachers to facilitate the Carnegie Mellon, VEX Curriculum 2.0: Learning and Exploration and Robotics Design. The STEM Academy gave participants an additional 15 hours of hands-on instruction in mathematics and science each week.</p> <p>The Urban League also offered the Society of Automotive Engineers (SAE) Curriculum, A World in Motion. This curriculum focused on science and engineering. Benchmarked to national standards, the program incorporates the laws of physics, flight and electronics into age-appropriate hands-on activities that reinforce classroom STEM curriculum.</p> <p>The program is aligned with Tennessee State Curriculum Standards and includes opportunities to increase reading and writing proficiency.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ul style="list-style-type: none"> • Students' interest in STEM was greatly affected by the afterschool program in a positive way. At the start of the program, only 40% of the STEM students were interested in STEM. After a successful year, that percentage increased to 90% of students who were interested in STEM and STEM careers. • Students participated in a Robotics competition held at the Volkswagen Academy where they competed with the other STEM afterschool sites. They received a tour of the Volkswagen campus and explored the main mother board room that housed the mechanical robots at the plant.
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Urban League of Greater Chattanooga	
Site: Tyner Academy	Grant Contact: Warren Logan
Phone: (423) 756-1762	Email: welogan@ulchatt.net

Grade Span Served: 6 - 8			Total No. of Students Served: 102		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
96	95%	Qualify for free/reduced lunch	NA	NA	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
NA	NA	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	NA	NA	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
NA	NA	At risk of state custody due to family dysfunction	55	54%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>The program engages highly-qualified teachers to facilitate the Carnegie Mellon, VEX Curriculum 2.0: Learning and Exploration and Robotics Design. The STEM Academy gave participants an additional 15 hours of hands-on instruction in mathematics and science each week.</p> <p>The Urban League also offered the Society of Automotive Engineers (SAE) Curriculum, A World in Motion. This curriculum focused on science and engineering. Benchmarked to national standards, the program incorporates the laws of physics, flight and electronics into age-appropriate hands-on activities that reinforce classroom STEM curriculum.</p> <p>The program is aligned with Tennessee State Curriculum Standards and includes opportunities to increase reading and writing proficiency.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ul style="list-style-type: none"> • Students' interest in STEM was greatly affected by the afterschool program in a positive way. At the start of the program, only 40% of the STEM students were interested in STEM. After a successful year, that percentage increased to 90 % of students who were interested in STEM and STEM careers. • Students participated in a Robotics competition held at the Volkswagen Academy where they competed with the other STEM afterschool sites. They received a tour of the Volkswagen campus and explored the main mother board room that housed the mechanical robots at the plant.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): YMCA of Metro Chattanooga	
Site: YCAP	Grant Contact: Joe Smith
Phone: (423) 400-8472	Email: jobox2win@aol.com

Grade Span Served: 5-9			Total No. of Students Served: 136		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
95	71%	Qualify for free/reduced lunch	41	32%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
67	54%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	2	1%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
91	70%	At risk of state custody due to family dysfunction	68	50%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Academic Tutoring, Mentoring, Individual Counseling, Family Counseling, Group Therapy, Family in home Conflict Resolution, Parent Support Group, Women's Group, Job Placement Assistance, Food and Clothing Support, Adventure Based Recreation, Daily School Attendance Monitoring, Anger Management, Conflict Resolution Training, Service Learning Projects, Garden Project, Wood Working Shop, Individual and Team Sports

Identify a few Accomplishments or Successes attributed to LEAPs activities:

81% of YCAP admissions have gone on to complete the program and graduate. YCAP Service learning projects have expanded. In addition to the Garden project, we now have a Thrift Store where the YCAP kids are learning how to run a business and greet the public. Also we have opened a Wood Working shop where the YCAP participants make things like bird houses, cutting boards, and jewelry boxes. This component is fun and participants develop math skills for cutting and measuring. The YCAP alumni group continues to evolve as the program graduates continue to be engaged and stay connected.

100% of all YCAP program participants attend school equal to or greater than system wide averages. This is particularly significant since most YCAP referrals are due to truancy. 92% of all YCAP participants have improved their GPA in the four core subject areas of math, science, reading/language arts by one full letter grade. 83% have improved by two full letter grades. Less than 2% of YCAP participants have committed an offense that required additional juvenile court intervention. This is significant since over 60% of YCAP referrals come from the juvenile courts. The women's support group for YCAP moms has been a vital addition to YCAP's menu of services this year and has proven to be a valuable tool for single moms.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Clinch-Powell Educational Cooperative	
Site: Hancock County High/Middle School	Grant Contact: Leshia Cope
Phone: (423)733-4785	Email: leshiacope@hotmail.com

Grade Span Served: 6 th -12 th			Total No. of Students Served: 138		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
111	81%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
8	6%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
7	5%	At risk of state custody due to family dysfunction	7	5%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Every Monday-Thursday the after school program offered homework help, tutoring, computer classes, enrichment activities and recreation. This year we integrated credit recovery to the after school program. When students need help with reports, research, etc., they have access to the library and computer lab. In computer class it is required, for the first hour that students work on math skills using online games and installed games. These are math web sites that teach decision making skills, money management skills and all kinds of math skills. We have recreation activities two nights per week from 6 – 9 pm at the former high school (Hancock County Recreation Center) for high school students. In the Recreation building we have access to the former high school gym where students can play basketball, ping pong, billiards, foose ball, cards, etc. We had a lot of interest in flag football so we have football belts to use on the outside when weather is good. We also have a lot of baseball and outdoor equipment that has been donated for use in the after school program. Some of the other activities include: trip to the movies, Easter egg scavenger hunt, pizza parties, popcorn and a movie (at school), make-up and hair style parties, jump rope (double dutch), hula hoop physical fitness, mentoring classes, rocket building, 3-on-3 basketball tournaments, minute-to-win-it games, making macramé necklaces, scratch art and many arts and crafts.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Our biggest success story this year involves a ninth grade student and group of students who attended math tutoring. Steven, a ninth grade Algebra student, began coming to after school after the first nine weeks report cards were given out. Steven passed but did not do well the first nine weeks of Algebra. He started coming to tutoring in November at least twice a week and his grades improved dramatically. He made a “B” the second nine weeks and was very proud of himself. The second semester he continued to attend after school tutoring just to make sure his grades stayed up. He brought his grade up to an “A” the second semester. There were several students who attended this tutoring session each day and improved their grades, but Steven had the biggest improvement. Ms. Margaret Ann is a great math tutor and all the students really worked hard. She also tutored Algebra II and Geometry with several students attended. Another success story is the high school students who attended credit recovery. There were 11 high school students who attended after school for credit recovery classes. They all received credit for their individual class. Two of these students were seniors.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Caywood Elementary School	
Site: Caywood Elementary School	Grant Contact: Julie Keith Haynes
Phone: (731) 968-8457	Email: haynesj@caywood.org

Grade Span Served: First – Second grades			Total No. of Students Served: 41		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
33	80%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
6	15%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	5%	At risk of state custody due to family dysfunction	36	88%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Reading practice - (computer programs, games), Math practice – computer programs, manipulatives, games, STEM (Science, Technology, Engineering and Math) activities, Homework completion assistance
 Structured/unstructured (play) physical fitness
 Health/Nutrition
 Arts/Crafts
 Guidance Counseling for Character Building, Personal Safety, Bullying Prevention/Response, Study Skills
 UT Extension Service - Kids in the Kitchen, Fight BAC!, Eat Smart, Play Hard
 Read Well – Ticket 2 Read; IXL; Study Island; Math Magician; A+; United Streaming
 Police representative - personnel safety
 Technology personnel – technology use and responsibility

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Students have increased self-esteem and confidence, because of support provided in a safe and nurturing environment by L.E.A.P. personnel. One success experienced by L.E.A.P. personnel involved the successful blending of a student back into the L.E.A.P. program after the child was returned to her family from state custody. During the time this child was in state custody, L.E.A.P. held her spot open to provide an opportunity for her return to the afterschool program. L.E.A.P. personnel worked with the student and her family to ensure a successful blending with the L.E.A.P. afterschool program, making the child feel accepted and comfortable with her return to the program and providing a stable, nurturing, and productive afterschool experience for this child as well as all L.E.A.P. students. L.E.A.P. personnel have also assisted in the acquisition of standard dress attire and food for the students and their families through our partnership with Caywood Elementary School and Coordinated School Health and community agencies.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Henry County School System	
Site: Henry Elementary	Grant Contact: Renea Wade
Phone: (731) 642-9551	Email: wader@henryk12.net

Grade Span Served: K-7			Total No. of Students Served: 100		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
61	61%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
17	17%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
7	7%	At risk of state custody due to family dysfunction	5	5%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Each day reading and the mastery of reading and comprehension skills are encouraged. Improvements in reading fluency, reading comprehension and vocabulary are district initiatives. The site uses AR books, read aloud short stories, spelling practice games, flash cards Geo Safari and Leap Frog products among others to address reading.

Math fact games, Drill sets, bingo, Geo Safari, and Leap Frog products are used to help students with math fluency and math achievement.

Homework help is provided daily with guidance from the general education teacher.

Healthy snacks are given daily. Students participate in teacher and student led physical activities daily. The Be Choosey, Be Healthy Activity Kit is used to promote healthy lifestyles.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Increased student achievement in math and reading.

Increased student growth in math and reading.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Henry County School System	
Site: Lakewood School	Grant Contact: Renea Wade
Phone: (731) 642-9551	Email: wader@henryk12.net

Grade Span Served: K-7			Total No. of Students Served: 200		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
78	39%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
8	4%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	1%	At risk of state custody due to family dysfunction	20	10%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Reading and language arts activities include read alouds, sight work and phonemic bingo games, responses to literature through illustrations, poetry. Take 10 activities, spelling work review and reader's theater plays are included in the reading program. Students work daily in the computer lab with about half of the time spent on programs prescribed by the classroom teachers.</p> <p>Students use the science lab for daily science lessons adapted for interest and ability levels. Many of the activities are conducted using common household products so that students can share with parents at home. Several certified teachers provide tutoring afterschool to some of the neediest students. Homework time is offered every day for at least an hour.</p> <p>Students are paired for activities so that older students can be mentors for the younger students. The activities that work best for this are the reader's theater plays. The students take the topics for the plays from several areas of learning such as science or social studies topics.</p> <p>Students are provided a daily nutritious snack. Students are provided with outdoor physical activity as weather permits. The site offers a walking program as a choice of activity. The site also utilizes the playgrounds, tennis and basketball courts.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Increased student achievement in reading/language arts, math and science.</p> <p>Increased student growth in reading/language arts and math.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Henry County School System	
Site: Dorothy and Noble Harrelson School	Grant Contact: Renea Wade
Phone: (731) 642-9551	Email: wader@henryk12.net

Grade Span Served: K-7			Total No. of Students Served: 125		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
69	54%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
11	8%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
3	2%	At risk of state custody due to family dysfunction	6	4%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided): The site provides daily homework help with communication of student needs from the classroom teacher. Twice weekly language arts activities and reading for pleasure are included for all students.</p> <p>The school has an initiative to increase student math fluency. Twice weekly students engage in activities different from those used in the regular classroom to increase fluency and knowledge of math facts at appropriate grade levels.</p> <p>Students participated in weekly science projects/activities in Science Lab or outdoors such as growing crystals, making slime, experimenting with chemical reactions and mixtures.</p> <p>Be Choosey Be Healthy activities are implemented. Organized group games three times a week such as shuffle board, curling, roller racer relays, scooter board hockey, kickball, basketball, and gaga ball are offered. Weekly individual physical activities such as yoga, and dancing are also offered.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Increased student achievement in reading/language arts and math.</p> <p>Increased student growth in reading/language arts and math.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): City of Mountain City-Community Center	
Site: Mountain City-Johnson County Community Center	Grant Contact: Flo Bellamy
Phone: (423) 727-2942	Email: tlobellamy@embarqmail.com

Grade Span Served: K-12			Total No. of Students Served: 124		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
111	90%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 ION Coalition to provide drug prevention education to students. Reading/Language Arts, Math/Science and Computer Literacy: are taught using the computer lab which is available from 3:00-6:00 each day. Tutor/mentors are available to help students with their homework and to help them achieve their accelerated reading goals. Students are encouraged to play chess, which helps develop math-related thinking skills.
 Sports/Recreation/Cultural Enhancement: Throughout the school year the student's horizons are broadened by offering craft activities, and baseball camp. To enhance the students' understanding of the arts, the Johnson County Youth Artists Club offers lessons in Theatrical Make Up, Singing Classes, and How to Audition Classes. Theater students keep journals which also enhances their language arts development.
 Parent/Community involvement: The mental health component of the LEAPs program provides help for families where communication between child and parent is an issue. Friday nights at the Community Center are family music n nights where all are welcome to enjoy music from local artists.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Because jobs in our community are not readily available, many of the parents work in other communities. This leaves the students with no supervision after school. Students often come from single parent homes, and even in homes with two working parents, the income is usually not enough to be able to afford after school care or a babysitter during non-school hours. The LEAPs program fills this void for many working families. They know their child is in a safe and structured environment during the hours between 3 and 6 PM.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Child and Family Tennessee (currently Helen Ross McNabb)	
Site: Blount County Boys Home	Grant Contact: Kathy Hatfield
Phone: (865) 524-7483 ext. 234	Email: khatfield@child-family.org

Grade Span Served: 6-12			Total No. of Students Served: 24		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
24	100%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
12	50%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
24	100%	At risk of state custody due to family dysfunction	12	50%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>LIFE (Learning is Fun for Everyone) is a LEAPs afterschool program of Child & Family Tennessee, an East Tennessee non -profit serving at-risk children and families. LEAPs afterschool services target youth who have been placed in State of Tennessee foster care. The program uses a curriculum developed and implemented for at-risk youth living in three residential group settings. LIFE’s goal is to target the academic, physical, social, and emotion al need s of at-risk adolescents in foster care by reinforcing and enhancing their academic and school learning experiences, while broadening their positive life opportunities. LIFE significantly impacts youth by offering 15 h ours of specific services each week to participating at-risk students including: 4 hours of reading skill development and enhancement, 2 hours of math or science skill s development and enhancement, 2 hour s of computer literacy and skill s development, 3 hours of academic mentoring and tutoring help, and 4 hour s of sports and lei sure opportunities each week.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Students living in foster care face many challenges for positive education al experiences. LIFE offers lessons for participating students in academic, physical, social, and recreational areas of learning. This is done through a creative and flexible program that works to en gage youth in the program. Students in the LIFE afterschool program often struggle academically; however, a sample of grades for participating students found that over 75% were A, B or Cs. Additionally, Blount County Boys Home h ad two you ng men who graduated with their GEDs and enrolled in college.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Child & Family Tennessee (currently Helen Ross McNabb)	
Site: Katie Miller II Group Home	Grant Contact: Kathy Hatfield
Phone: (865) 524-7483 ext. 234	Email: khatfield@child-family.org

Grade Span Served: 6-12			Total No. of Students Served: 31		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
31	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
16	50%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
31	100%	At risk of state custody due to family dysfunction	16	50%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>LIFE (Learning is Fun for Everyone) is a LEAPs afterschool program of Child & Family Tennessee, an East Tennessee non-profit serving at-risk children and families. LEAPs afterschool services target youth who have been placed in State of Tennessee foster care. The program uses a curriculum developed and implemented for at-risk youth living in three residential group settings. LIFE's goal is to target the academic, physical, social, and emotional needs of at-risk adolescents in foster care by reinforcing and enhancing their academic and school learning experiences, while broadening their positive life opportunities. LIFE significantly impacts youth by offering 15 hours of specific services each week to participating at-risk students including: 4 hours of reading skill development and enhancement, 2 hours of math or science skills development and enhancement, 2 hours of computer literacy and skills development, 3 hours of academic mentoring and tutoring help, and 4 hours of sports and leisure opportunities each week.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Students living in foster care face many challenges for positive educational experiences. LIFE offers lessons for participating students in academic, physical, social, and recreational areas of learning. This is done through a creative and flexible program that works to engage youth in the program.</p> <p>Students in the LIFE afterschool program often struggle academically ; however, we found in a sample of grades for participating students that over 75% earned As, Bs, or Cs.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Child & Family Tennessee	
Site: Cooper House	Grant Contact: Kathy Hatfield
Phone: (865) 524-7483 ext. 234	Email: khatfield@child-family.org

Grade Span Served: 6-12			Total No. of Students Served: 14		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
14	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
7	50%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
14	100%	At risk of state custody due to family dysfunction	7	50%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>LIFE (Learning is Fun for Everyone) is a LEAPs afterschool program of Child & Family Tennessee, an East Tennessee non-profit serving at-risk children and families. LEA Ps afterschool services target youth who have been placed in State of Tennessee foster care. The program uses a curriculum developed and implemented for at-risk youth living in three residential group settings. LIFE's goal is to target the academic, physical, social, and emotional needs of at-risk adolescents in foster care by reinforcing and enhancing their academic and school learning experiences, while broadening their positive life opportunities. LIFE significantly impacts youth by offering 15 hours of specific services each week to participating at-risk students including: 4 hours of reading skill development and enhancement, 2 hours of math or science skills development and enhancement, 2 hours of computer literacy and skills development, 3 hours of academic mentoring and tutoring help, and 4 hours of sports and leisure opportunities each week.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Students living in foster care face many challenges for positive educational experiences. LIFE offers lessons for participating students in academic, physical, social, and recreational areas of learning. This is done through a creative and flexible program that works to engage youth in the program.</p> <p>Students in the LIFE afterschool program often struggle academically; however, we found in a sample of grades for participating students that over 75% earned As, Bs, or Cs. Additionally, Cooper House had one young man who graduated with his GED.</p>
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): University of Tennessee Extension	
Site: Apollo Middle School (Davidson County)	Grant Contact: Matthew Devereaux, Ph.D.
Phone: (865) 974-7193	Email: mdevereaux@utk.edu

Grade Span Served: 6-8			Total No. of Students Served: 64		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
74	100%	Qualify for free/reduced lunch	74	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
37	50%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
6	8%	At risk of state custody due to family dysfunction	50	68%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ol style="list-style-type: none"> 1. Service Learning Projects -- allows children to contribute to the community - a very comprehensive program. 2. Y Read Reading Program -- children read books for points and receive incentives such as gift cards, movie passes, new books, field trips, etc. 3. Health Rocks -- provides children with key health decisions. 4. Stranger and Internet Safety -- nationally recognized program for teaching children safety in public and while on the internet. The program helps children understand the differences between strangers, acquaintances and people that truly are not strangers. The program focuses on internet safety and cyber-bullying as well. 5. On My Own -- nationally award winning program that teaches kids K-12 money managing skills. 6. SMART Moves -- intensive program focusing on student risky behavior decision-making skills and focuses on student social/emotional/mental developmental issues. This program is primarily youth-led and taught. 7. Homework/Mentoring -- all sites provide homework assistance on a regular basis 8. Poverty Simulations - a nationally award-winning Extension program that provides a full day inservice training for our afterschool staff, day school personnel and community partners helping them understand what it's like to live in poverty and the obstacles in creates limiting student and family success.
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<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ol style="list-style-type: none"> 1. From the day we opened the doors to this program (11/2005) until the end of this school year, students enrolled in the afterschool program have seen an average GPA increase of 20%. For example this equates to a GPA of 2.5 increasing to a 3.0 2. The GPS program shows an average knowledge gain on scientific topics at 44% after pre/post-testing. 3. The internet safety/stranger program shows a 26% knowledge gain for children/youth and a 26% gain for parents (anything above 15% is considered a significant gain) 4. Ninety-percent of the kids involved reported feeling better and eating better than before the program started. Also, pre/post-test show a knowledge gain of 21% on topics related to physical activity. 5. The Mindstorms Lego program involves children working in teams to build complex moving robots. Children show gains in spatial skills based on assessment tools as well as leadership, cooperation, and decision-making skills while working together. 6. 65% of children's behavior grades improved from the beginning of the year until the end of the school year. 7. Attendance improved by 30% by the end of the school year. 8. The suspension rate of our afterschool students was reduced by 50% by the end of the school year.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): University of Tennessee Extension	
Site: YMCA of Jackson (Madison County)	Grant Contact: Matthew Devereaux, Ph.D.
Phone: (865) 974-7193	Email: mdevereaux@utk.edu

Grade Span Served: K-8	Total No. of Students Served: 102
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At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
91	89%	Qualify for free/reduced lunch	88	86%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
66	65%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
18	18%	At risk of state custody due to family dysfunction	47	46%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

1. Service Learning Projects -- allows children to contribute to the community - a very comprehensive program.
2. Y Read Reading Program -- children read books for points and receive incentives such as gift cards, movie passes, new books, field trips, etc.
3. Health Rocks -- provides children with key health decisions.
4. Stranger and Internet Safety -- nationally recognized program for teaching children safety in public and while on the internet. The program helps children understand the differences between strangers, acquaintances and people that truly are not strangers. The program focuses on internet safety and cyber-bullying as well.
5. On My Own -- nationally award winning program that teaches kids K-12 money managing skills.
6. SMART Moves – intensive program focusing on student risky behavior decision-making skills and focuses on student social/emotional/mental developmental issues. This program is primarily youth-led and taught.
7. Parent Programs -- all the programs above involve parents at some level. Programs specifically for parents are offered from time to time.
8. Homework/Mentoring -- all sites provide homework assistance on a regular basis
9. Poverty Simulations - a nationally award-winning Extension program that provides a full day inservice training for our afterschool staff, day school personnel and community partners helping them understand what it's like to live in poverty and the obstacles in creates limiting student and family success.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

1. From the day we opened the doors to this program (11/2005) until the end of this school year, students enrolled in the afterschool program have seen an average GPA increase of 15%. For example this equates to a GPA of 2.5 increasing to a 2.8
2. The GPS program shows an average knowledge gain on scientific topics at 47% after pre/post-testing.
3. The internet safety/stranger program shows a 26% knowledge gain for children/youth and a 35% gain for parents (anything above 15% is considered a significant gain)
4. Ninety-percent of the kids involved reported feeling better and eating better than before the program started. Also, pre/post-test show a knowledge gain of 36% on topics related to physical activity.
5. The Mindstorms Lego program involves children working in teams to build complex moving robots. Children show gains in spatial skills based on assessment tools measuring spaital skills let alone what children learn working together in groups such as leadership, cooperation, and decision-making skills.
6. 55% of children's behavior grades improved from the beginning of the year until the end of the school year.
7. Attendance improved by 28% by the end of the school year.
8. The suspension rate of our afterschool students was reduced by 52% by the end of the school year.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): University of Tennessee Extension	
Site: Unicoi Elementary (Unicoi County)	Grant Contact: Matthew Devereaux, Ph.D.
Phone: (865) 974-7193	Email: mdevereaux@utk.edu

Grade Span Served: K-5			Total No. of Students Served: 52		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
48	92%	Qualify for free/reduced lunch	52	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
19	37%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
4	8%	At risk of state custody due to family dysfunction	14	27%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

1. Service Learning Projects -- allows children to contribute to the community - a very comprehensive program.
2. Y Read Reading Program -- children read books for points and receive incentives such as gift cards, movie passes, new books, field trips, etc.
3. Health Rocks -- provides children with key health decisions.
4. Stranger and Internet Safety -- nationally recognized program for teaching children safety in public and while on the internet. The program helps children understand the differences between strangers, acquaintances and people that truly are not strangers. The program focuses on internet safety and cyber-bullying as well.
5. On My Own -- nationally award winning program that teaches kids K-12 money managing skills.
6. SMART Moves – intensive program focusing on student risky behavior decision-making skills and focuses on student social/emotional/mental developmental issues. This program is primarily youth-led and taught.
7. Parent Programs -- all the programs above involve parents at some level. Programs specifically for parents are offered from time to time.
8. Homework/Mentoring -- all sites provide homework assistance on a regular basis
9. Poverty Simulations - a nationally award-winning Extension program that provides a full day inservice training for our afterschool staff, day school personnel and community partners helping them understand what it's like to live in poverty and the obstacles in creates limiting student and family success.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

1. From the day we opened the doors to this program (11/2005) until the end of this school year, students enrolled in the afterschool program have seen an average GPA increase of 22%. For example this equates to a GPA of 2.5 increasing to a 3.1
2. The GPS program shows an average knowledge gain on scientific topics at 52% after pre/post-testing.
3. The internet safety/stranger program shows a 26% knowledge gain for children/youth and a 44% gain for parents (anything above 15% is considered a significant gain)
4. Ninety-percent of the kids involved reported feeling better and eating better than before the program started. Also, pre/post-test show a knowledge gain of 42% on topics related to physical activity.
5. The Mindstorms Lego program involves children working in teams to build complex moving robots. Children show gains in spatial skills based on assessment tools measuring spaital skills let alone what chidren learn working together in groups such as leadership, cooperation, and decision-making skills.
6. 50% of children's behavior grades improved from the beginnig of the year until the end of the school year.
7. Attendance improved by 41% by the end of the school year.
8. The suspension rate of our afterschool students was reduced by 75% by the end of the school year.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): SHADES of Development	
Site: Adrian Burnett Elementary School	Grant Contact: Sindy Dawkins-Schade
Phone: (865) 938-9164	Email: Sindy@SHADESofDevelopment.org

Grade Span Served: K-5			Total No. of Students Served: 55		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
39	70.9%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
39	70.9%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
5	9%	At risk of state custody due to family dysfunction	8	14.6%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Tutoring, Computer Lab, Homework Assistance, Reading Groups, Peer Reading, Activities: Fitness activities included adult directed games such as Odd Ball and Baseball-Basketball, as well as fitness games with academic content such as Word Relay and Alphabet Volleyball.</p> <p>Special Interest Activities: Special Interest Activities gave children to focus on their special interests. Some activities this year included: newspaper club, sign language club, crocheting club, gardening club, guitar, drama, and cooking.</p> <p>SHADES Time: SHADES staff planned activities based on weekly themes. Some weekly themes this year included: Get Fit, Community Service, Cooking Up Some Fun, and Gross Grub. SHADES Time was designed to allow staff to talk about character education in an activity-based atmosphere.</p> <p>Learning Centers: Learning centers was a child directed activity time offered in the school cafeteria. Centers include: math, science, language, reading and resting, engineering, dramatic play, problem-solving, Wii Fitness and visual arts.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>SHADES set a goal for each child based on attendance, participation, academic progress and a positive attitude. Children earned points for meeting daily expectations. Every child in the program met their SHADES passport point goal this year of 276!</p> <p>Children participating 30 days or more in the SHADES LEAPS Program increased from 26 children to 48 children. This is a 45.8% increase in participation.</p> <p>30% of children improved a letter grade in reading from the beginning of the school year to the end of the school year.</p> <p>13% of children improved a letter grade in math from the beginning to the end of the school year.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): YMCA of East Tennessee CCS-Beaumont Magnet Elementary	
Site: Beaumont Magnet Elementary	Grant Contact: Lori Humphreys
Phone: (865) 690-9622	Email: lhumphreys@ymcaknoxville.org

Grade Span Served: K-5			Total No. of Students Served: 67		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
20	29%	Qualify for free/reduced lunch	67	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

1. Reading & Literacy program designed to have drama activities, creative art, physically active games, and writing to go along with a story guide that is age appropriate. The goal is to foster an attitude of reading enjoyment while enhancing reading and writing skills.
2. KidzMath & Project Grad Math Games: A program that utilizes art, drama, movement, and games to connect children's literature to math. The goal is to enhance math skills through non-competitive and cooperative activities. Learning/Activity Centers that explore science, geography, dramatic play, constructing things, creative art, and physical fitness.
3. One on One academic tutoring and mentoring with a large emphasis on homework assistance as requested by school staff
4. Sports and Leisure activities such as basketball, kickball, gross motor games, swimming, etc. with an emphasis on nutrition as well. Local Health Department and UT Knoxville Nutrition students lead 1x week health, nutrition, and physical fitness curriculum including simple cooking, games, and group activities. Take 10 and CATCH Curriculums Utilized.
5. Parent Education components on healthy lifestyles, nutrition, bully prevention, and behavior management techniques.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

All students report a more positive outlook toward school and learning environments as reported via child and teacher survey. Majority of parents report the program to be a direct benefit toward their child(ren) academic success. All students attending 50% or more program days exhibited excellent and satisfactory report card marks as well as A and B letter grades with the exception of 2 students. Those two showed continued improvement. Those attending less than 50% of the programmed days had a 100% homework completion rate while attending our program. All Kindergarten students met or exceeded expectations of skill mastery except one who was approaching expectation as the year ended and showed steady progress.

Regular School Day Teachers reported overall successful homework completion (This was their #1 Priority for students. Students reported making healthier food choices and reported becoming more active with the NFL Recharge program, FOOD-25 amazing projects curriculum and CATCH programs. The site became one of the first in the state to be N.E.A.T certified by the Health Department.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys & Girls Clubs of Chattanooga	
Site: East Lake	Grant Contact: Debbie Gray
Phone: (423) 266-6131	Email: dgray@bgccha.org

Grade Span Served: 1 - 12			Total No. of Students Served: 56		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
56	100%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>The LEAP program includes homework help, as well as opportunities for tutoring, based on participant's Academic Support Plan and their grades from report cards, various high-yield learning activities in math, reading, and science, such as trivia games, math bowls and spelling bees, and robotics activities. The high-yield learning activities also take place in the gym and games area, with activities such as Triple Play: A Game Plan for the Mind, Body, and Soul, which incorporates nutrition education, social skills, and physical activity into games, daily challenges, sports leagues, and other tournaments. Also included in this program is Kid's College, an online, interactive educational program in which members are rewarded for answering a series of questions correctly with time to play video games. This program induces a healthy spirit of competition among members of the Club, as well as within Clubs state wide.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>The organization focused on STEM activities, which increased an interest in science and math activities. This was demonstrated through our Coca Cola science fair, in which members had to create a project using a Coca Cola product. The winner of this event was actually a participant who had been struggling in science and who brought her science grade up after the event.</p> <p>Members celebrated Cookie Monster's birthday and Dr. Seuss' birthday; volunteers spent some time in the Clubs reading to groups of kids and were even read to. During Thanksgiving, members participated in a service learning project by collecting over 1,500 pounds of food for the area food bank. Older members participated in various college tours and fairs and had a group of college students come and help facilitate a portion of the Diplomas 2 Degrees program.</p> <p>Members participated in the LEGO Robotics program beginning with smaller Lego sets for the younger participants to help instill skills such as following directions, team work, and critical thinking. Larger LEGO sets including Lego MindStorm Robotics Kit were purchased for the older participants. This activity not only helped reinforce skills such as following directions and critical thinking, but participants also had to use technical skills in order to program the robot to move, increasing their exposure to science, technology, engineering and mathematics in a fun and interesting way. Robots were programmed to respond to sound, movement, and touch.</p>
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys & Girls Clubs of Chattanooga	
Site: Highland Park	Grant Contact: Debbie Gray
Phone: (423) 266-6131	Email: dgray@bgccha.org

Grade Span Served: 1 - 12			Total No. of Students Served: 63		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
63	100%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>The LEAP program includes participation in Power Hour, a homework help and tutoring program, and high-yield learning activities in math, science, and reading. Some activities in these areas included subject/verb agreement baseball, math quizzes and bowls, and plant genus identification. Other high-yield learning activities take place in the gym and the games room areas using math facts or spelling words. Also included in this program is an online, interactive education based program, Kid's College, in which members are rewarded with video game time for answering a specific number of questions correctly. This program encourages a healthy spirit of competition among members of the Club, interclub, as well as within Clubs state wide. Members also work out an Academic Support Plan with staff or volunteer mentors. This plan is then put into action by providing tutoring or help studying for a test.</p> <p>Another component of this program is Triple Play: A Game Plan for the Mind, Body, and Soul. Physical activity, nutrition education, and social skills are incorporated into this component. Members take part in physical activities such as jump rope challenges, sports leagues, and pool tournaments.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>We celebrated Cookie Monster's birthday and Dr. Seuss' birthday; volunteers spent some time in the Clubs reading to groups of kids. Some of the children read to the volunteers. We also held a food drive during Thanksgiving, in which we raised over 1,500 pounds of food for the area food bank. We participated in various college tours and fairs and had a group of college students come and help facilitate a portion of the Diplomas 2 Degrees program.</p> <p>The organization also implemented a Garden Club in which participants had to build the beds using measurements and decide what plants could be planted with others.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys and Girls Club Cleveland TN	
Site: Blythe Unit	Grant Contact: Melissa Scannapiego
Phone: (423) 339-2226	Email: mstander@bgccleveland.com

Grade Span Served: k-12			Total No. of Students Served: 36		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
36	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):		
Kids College	Healthy Habits	Smart moves
Money Matters	STEM Programming	Positive Action
Computer Lab	Performing Arts	Daily Fitness Challenges
Transportation	Lunch/Snack	Educational Activity
Skill Tech ½	Mentoring/Tutoring	Gym/Sport/Fitness
Life Skills	Smart Games room	Smart Kids
Field Trips	Special Events/ Sports Leagues	Career Launch
Basketball Camps	Passport to Manhood	Project Learn
Triple Play	Power Hour	Diplomas 2 Degrees
Arts and Crafts	Performing Arts	Jr. Staff

Identify a few Accomplishments or Successes attributed to LEAPs activities:

o Josiah has shown himself to be a quick learner, but his ability to grasp math and word problems has exceeded normal growth over the last few months. He has worked hard to answer more questions than any other child on Stride Academy and is now working on math problems one grade ahead of the rest of those his age.

o Ashton has been working on learning to do complex math problems with a card game that we play, learning to add, subtract, multiply, and divide all in one problem. At first he reacted with anger and frustration and would often walk away from the game, but in the past few weeks he has been able to finish problems and has asked for more.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys and Girls Club Cleveland TN	
Site: Powers Unit	Grant Contact: Derrick Kinsey
Phone: (423) 559-8074	Email: dkinsey@bgccleveland.com

Grade Span Served: K-6			Total No. of Students Served: 4		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
4	100%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):		
Kids College	Healthy Habits	Smart moves
Money Matters	Summer Cultural Study	STEM Program
Computer Lab	Performing Arts	Daily Fitness Challenges
Transportation	Breakfast/Lunch/Snack	Educational Activity
Skill Tech ½	Mentoring/Tutoring	Gym/Sport/Fitness
Life Skills	Smart Games room	Smart Kids
Field Trips	Special Events	VBS
Basketball Camps	Sports Leagues	

Identify a few Accomplishments or Successes attributed to LEAPs activities:

67% of members improved their grades in reading/language arts and science, and 72% improved their grades in math. 100% of members advanced to the next grade level.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys and Girls Club Cleveland TN	
Site: Tucker Unit	Grant Contact: Britt Debusk
Phone: (423) 559-8299	Email: brittdebusk0@gmail.com

Grade Span Served: K-6			Total No. of Students Served: 27		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
24	89%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	3	11%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):		
Kids College	Healthy Habits	Smart moves
Money Matters	Summer Cultural Study	STEM Program
Computer Lab	Performing Arts	Daily Fitness Challenges
Transportation	Breakfast/Lunch/Snack	Educational Activity
Skill Tech ½	Mentoring/Tutoring	Gym/Sport/Fitness
Life Skills	Smart Games room	Smart Kids
Field Trips	Special Events	VBS
Basketball Camps	Sports Leagues	

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Dillon started off her school year doing well in reading and spelling but lacked the confidence she needed to continue to succeed. She was teamed with a tutor from a local university. She often came to the club without any homework. The tutor worked with her using reading comprehension worksheets that became more difficult each week. By the end of the school year her confidence improved tremendously thanks to the extra practice she received with the staff and tutor. Dillon quickly brought both her reading and spelling scores up!

67% of members improved their grades in reading/language arts and science, and 72% improved their grades in math. The Johnson Teen Center had 100% of their seniors to graduate in the 2012-2013 schools year.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys & Girls Club of Greeneville & Greene County					
Site: Boys & Girls Club of Greeneville & Greene County			Grant Contact: Cathy Osborne/Kaley Crum		
Phone: (423) 787-9334			Email: cathygbgc@comcast.net or kcgbgc@comcast.net		
Grade Span Served: K-8th			Total No. of Students Served: 43		
At-Risk Students Served: 42					
#	%	Criteria	#	%	Criteria
30	70%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year
<p>Program Activities (Specific services provided):</p> <p>Reading/Language Arts: Reading/Language Arts is incorporated in Arts and Crafts. Staff read a story and members create something related to that story. The Game Room activities include newspapers, scavenger hunts, silent reading, group reading, or games such as “Apples to Apples”, “Reading Roadway” and “Word Family Activity Wheel”. Members read silently or in groups. Computer Room members read short stories and answer questions and play Wheel of Fortune and Scrabble on the computer. Math and Science: Kids College measures and enhances skills in Math and Science. Math and Science is used in the kitchen as kids learn how to cook and measure ingredients. Master Gardeners with UT Extension office work with members to grow and maintain a food garden to educate them on the importance of healthy eating. Staff include physical fitness into games that involve math questions; games are used to include math and science such as “Battleship”, UNO, Memory, Go Fish, SNAP IT UP-Money, “Time Bingo”, and “Money Bingo”. Tutoring/Mentoring: Volunteers assist in Power Hour mentoring, tutoring our members, and helping with homework. They also assist staff in other activities. Central Ballet offers weekly ballet classes to club members at no charge. The Master Gardeners come to our club on Mondays for an hour to an hour and a half to work with interested club participants. This project has been a huge success with the help of both the Tusculum College Service Learning Department and the UT Extension- Master Gardeners. Health/Wellness/Fitness/Nutrition Triple Play is a program comprised of three components: Mind, Body, and Soul. Physical Activity logs are kept to measure daily physical activity of club members (Body). The Mind component focuses on nutrition and other healthy habits such as making smart food choices, understanding appropriate portion sizes and creating fun and balanced meals. Social Recreation (Soul) encourages positive behavior and character development.</p>					
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Due to the LEAP program our club kids have become academic success stories individually and collectively. The attention span of club members has been raised as students are more in tuned with focusing on each task at hand. They seem to be more respectful to staff and one another and are much more willing to try new things.</p>					



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys & Girls Club of Greater Kingsport	
Site: Eastman Unit	Grant Contact: Heather Cooper
Phone: (423) 230-4160	Email: programs@kbgc.org

Grade Span Served: K-5			Total No. of Students Served: 77		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
70	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Reading skills development and enhancement; First Books of Greater Kingsport and Book Buddies Program Math and science skills development and enhancement Academic mentoring and tutoring, peer tutoring, Power Hour, HYA's, Project Learn Boys & Girls Club Skill Tech Programs, Netsmartz, and Kids College for learning computer skills and software programs Healthy Habits program to encourage overall health and well-being of members Family support including education, enrichment and support activities Triple Play program for development of mind, body and spirit Ballet, Drama Matters, Youth for Unity, Torch Club, Golf, football, Builder's Club, Keystone, SMART Girls</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>LEAPs members benefited from a strong volunteer tutoring program in partnership with First Book of Greater Kingsport and Kingsport City Retired Teachers.</p> <p>Through Kids College, a 5th grade member who was moved down to second grade level has made it back to grade level (he is struggling at that level but is back on grade level). Five third graders all dropped down to 2nd grade level in mathematics improved and surpassed grade level. All are passing 4th grade level mathematics except one member who is struggling but performing at a 4th grade level as well.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys & Girls Clubs of Northwest Tennessee	
Site: Union City Club	Grant Contact: Tracy Boucher
Phone: (731) 885-0883	Email: tboucher@bgcnwt.org

Grade Span Served: K-8			Total No. of Students Served: 50		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
35	70%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

- Club members participate in Power Hour four days per week for homework help and tutoring
- The Kids College computer program for Math and Reading
- Triple Play physical fitness program
- Monthly parent meetings and special events
- Project Learn - high yield learning activities are facilitated in every area of the club daily.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

JC is a 9 year old entering the fourth grade and attends the Club 4 days each week participating in the high yield learning programming at the Club including Kids College. He has been a participant in the LEAP activities for two years. His academic skills have increased, and this year he improved his Math grade by two letter grades.

MG is an eight year old entering the second grade diagnosed as ADHD and struggles sometimes with being cooperative with staff. MG was introduced to the Kids College Program and he became interested mainly in the competition portion of the program. As a result, staff began increasing the number of contests for everyone in his grade level to participate in, with prizes awarded to the winners. MG was discouraged at first because he wanted to hurry and win but in time he slowed down, began to take his time with the program and by the 6th week he was a frequent winner with the Math competitions. He recently won a gold medal in his school's Math Olympics for 1st grade. Now, MG's struggle with reading comprehension is being addressed in Kids College.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys & Girls Clubs of Rutherford County	
Site: Murfreesboro	Grant Contact: Ginny Wright
Phone: (615) 89-5437	Email: ginny.wright@bgcrc.net

Grade Span Served: K-12			Total No. of Students Served: 25		
At-Risk Students Served: 25					
#	%	Criteria	#	%	Criteria
10	40%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
7	28%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	8	32%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

We offer programming in five core areas: Education & Career Development, Character & Leadership Development, the Arts & Sports, and Fitness & Recreation. We offer homework help and tutoring daily. When members are not engaged in homework, they rotate through the different areas of the Club. All LEAP members participated in Goals for Graduation (a one to one academic mentoring program) and had the privilege of one to one tutoring time from certified teachers in reading and math.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

44% of members improved in reading/language arts skills as measured by grades on report cards.
 48% of members improved in math skills as measured by grade cards.
 40% of members improved in science skills as measured by grade cards.

Club members completed homework daily.
 25 members received a one-to-one mentor and set academic goals weekly as they progressed.
 Many members are demonstrating improved confidence in their work and all members are observed as being more organized in completing their homework.

100% of members advanced to the next grade level gaining academic skills through tutoring, reading intervention, and Kids College.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys & Girls Clubs of Rutherford County	
Site: Smyrna	Grant Contact: Kelly Rubin
Phone: (615) 984-4087	Email: Kelly.rubin@bgcrc.net

Grade Span Served: 3-5			Total No. of Students Served: 25		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
18	72%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
2	8%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Reading/Language Arts – Power hour – mandatory power hour every day for an hour with staff assistance Project Learn – fun, enriching educational activities offered daily</p> <p>Math/Science – Fraboom- an online STEM program where the kids explore a new topic each week Power hour - mandatory power hour every day for an hour with staff assistance Project Learn – fun, enriching educational activities offered daily</p> <p>Tutoring/ Mentoring/ Character Building – Power hour - mandatory power hour every day for an hour with staff assistance Smart Girls – a weekly club for girls that encourages self-esteem, a healthy self-concept, and social skills Passport to Manhood – a weekly club for boys that teaches them how to be gentlemen, encourages positive social skills Youth for Unity – diversity and cultural class all members experience twice a week.</p> <p>Health/Wellness/Fitness/Nutrition – Bootcamp – a family fitness class offered twice a week by a local fitness and nutrition company Healthy habits – health and nutrition program provided to members twice a week Fitness – one hour of high activity fitness twice a week Triple Play – members participate in in the three components three times a week, we are currently running a Fitness Challenge in Triple Play to really hold our members accountable for their weight and exercise</p> <p>Kids College – Our LEAP members are given one hour a day, two days a week to work on Kids College while at the club</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>44% of our LEAP kids showed improvement in reading /language arts on their report cards. 48% of our LEAP kids showed improvement in math on their report cards. 40% of our LEAP kids showed improvement in science on their report cards.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys & Girls Club of the Smoky Mountains	
Site: Gatlinburg Branch	Grant Contact: Lynnette Graves
Phone: (865) 428-6550	Email: lgraves@bgcsmoky.com

Grade Span Served: 2 nd -7 th			Total No. of Students Served: 67		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
38	57%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	3	4%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

The program provided math, reading, science, graduation and career planning, physical education and technology activities conducted according to the school system academic calendar. Members practiced skills in reading and writing through games, puzzles, activities, reading, story writing, synonym/antonym Jeopardy, explored adjectives through reading and crossword puzzles, identified the important parts of a story, and learned about sequencing by reading "The Giving Tree" by Shel Silverstein.

During the fourth six weeks the members discovered the excitement of science through science experiments and games. The members participated in the following activities: researched life changing inventions, explored the science of the development of athletic equipment and the science of the brain and memory, conducted science experiments on paper towel chromatography, phenomenon of sound waves sound stations, sugar detectives, color changing milk polarity experiment, liquid density columns, and red cabbage juice acidity/alkalinity indicator. The fifth six weeks focused on healthy habits, and the members learned about making good food choices and the importance of exercise. The members played food pyramid tag and healthy bones and teeth bingo. Several snack options were introduced to the members, and they got to create their own healthy butterfly fruit snack, trail mix, veggie burrito or breakfast split. The healthy habits pre-test was administered during the first six weeks to generate a baseline for what needed to be addressed during the six weeks of healthy habits. The final six weeks was graduation and career planning, and the members learned the importance of setting realistic, attainable goals through discussions, activities and worksheets. Each member completed an academic service plan, a pledge for their future, and a graduation and going to college plan. Three high school members presented to the 9-12 year old members about what to expect in high school, and shared their most shocking stories from high school. During the first semester of the 2012-2013 school year, the members set short-term goals once a month, and tracked their progress on the goals for graduation football board. At the beginning of the second semester the members set more long-term goals for the remainder of the school year. At the conclusion of the school year the members' goals were reviewed, and they discussed ways to meet goals in the future that were not accomplished. The members also set educational summer goals for summer 2013.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

41% of members improved their reading grades. 29% of members tested proficient in reading in Kid's College. 43% of members improved their math grades. 16% tested proficient in Math in Kid's College. 46% of members improved their science grades. 100% of members have a completed goal plan. 78% of members realize the importance of college. 80% of members improved their healthy habits score. 98% of members met their CDC physical activity guideline. 96% of members have a positive healthy self-concept survey.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys & Girls Club of the Smoky Mountains	
Site: Pigeon Forge Branch	Grant Contact: Lynnette Graves
Phone: (865) 774-0039	Email: lgraves@bgcsmoky.com

Grade Span Served: 1 st – 7 th			Total No. of Students Served: 59		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
46	78%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
4	7%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Power Hour- homework help with Education Director, tutoring /mentoring program, 3 times a week 20 min, physical activity, anti-bullying program, basketball league, enrichment sheets and games, fine art programming, digital arts programming, Imagemakers programming, Gamerooms Programming

Identify a few Accomplishments or Successes attributed to LEAPs activities:

100% of youth improved science skills as measured by grades on report cards.
 47% of youth improved reading/ language arts skills as measured by grades on report cards.
 100% of youth showed increased knowledge about nutrition, healthy eating habits and putting together healthy meals and snacks.

All members were encouraged to participate in Fine Art show with seven members winning the local contest between five different Boys & Girls Clubs.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Boys & Girls Club of Tennessee Valley					
Site: Boys & Girls Club of North Anderson County- Lake City Elementary			Grant Contact: Kelly Hayman/ Bruce Crabtree		
Phone: (865) 232-1136			Email: khayman@bgctnv.org		
Grade Span Served: K-8			Total No. of Students Served: 29		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
29	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year
Program Activities (Specific services provided):					
Kids College		Architecture program		Hockey League	
Typing program		Sudoku club		Drama Classes	
Triple Play		Crossword puzzle club		Debate Club	
Power Hour (homework help)		Pokemon Club		Spelling Bees	
Science experiments & Math Projects		Arts & Crafts		Lego-neering Program	
Youth of the Year		Walking Club		Cheerleader Program	
Smart Moves		Basketball Camp		Family Game Night	
Healthy Habits		Pocket Poems		Camp Read	
Flag Football		Power Hour Auction		PGA Sports Academy	
Identify a few Accomplishments or Successes attributed to LEAPs activities:					
<ol style="list-style-type: none"> 1. Lego-neering is the foundation of STEM programming to develop the skills of hand-eye coordination, teamwork, and following instructions using Lego architecture kits building the Empire State Building, Willis Tower, Big Ben, Burj Khalifa, The White House and the Seattle Space Needle. 2. Power Hour Auction: Club members earn power hour dollars to spend in an auction by completing homework, helping in club, mentoring, and winning club contests. Members saved their dollars in a Power Hour Bank run by older members to use for a Power Hour Auction, conducted by a professional auctioneer. 3. Family Game Night was conducted to bring families together in the boys and girls club environment. Families played games such as Twister, Chess, Uno, Jenga, etc. Over twenty families participated in this program. 4. 2013 Youth of the Year- Katelynn Lemarr: Katelynn is a club member who recently graduated from Anderson County High School. Katelynn served the club as a mentor to members who struggled with their homework. Katelynn came to the club three days a week and tutored LEAPs club members with math, spelling, and science work. Katelynn's club service allowed her to compete in the 2013 Tennessee Youth of the Year program in Nashville, Tennessee. 5. The "3:30 programming block" happens every Monday thru Thursday of the school year. Members have options they can choose from. Options this year included power hour, Lego-neering, Sudoku club, crossword puzzle club, typing classes, clay tech, Club Tech, cheerleading, etc. These options allowed our members to continue with great educational opportunities in a style or manner different than the traditional classroom setting. One example was our crossword puzzle club. This group met on Mondays in the fall. They began by completing basic crossword puzzles. They finished by learning how to become a cruciverbalist and creating their own crossword puzzle. 					



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): YWCA Knoxville	
Site: YWCA Phyllis Wheatley Center	Grant Contact: Elizabeth Wright
Phone: (865) 523-6126	Email: ewright@ywcaknox.com

Grade Span Served: 6-8			Total No. of Students Served: 146		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
146	100%	Qualify for free/reduced lunch	146	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
146	100	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	N/A	N/A	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
N/A	N/A	At risk of state custody due to family dysfunction	117	80%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

- Academic enhancement and tutoring
- Technology use
- Prevention programs addressing teen pregnancy
- Youth and family violence
- Arts & Crafts
- Substance use and abuse
- Childhood obesity
- Future planning through goal-setting and skills-building
- Regular physical activity
- Weekly prevention programming
- Anger management and self-enrichment

Identify a few Accomplishments or Successes attributed to LEAPs activities:

At the beginning of the year, the students struggled with being able to control their behavior and anger. We implemented Stress Behavior Management sessions for targeted children to attend. Over time, this helped to improve their behavior attitude and self-worth, providing tools for overall wellness and academic success. We implemented a graphic design technology class that introduced different facets of technology. The students were introduced to architecture, animation, and computer graphics. Before ASE, the students were unaware of this area of technology or the career paths that could be opened. At the end of the year, more students were interested in becoming graphic designers.

Throughout the year, ASE was able to offer different programs that focused on the parents and improving the family cohesion. We implemented Family Fun Nights where the families were able to bring their entire family for a free dinner, play board games, engage in physical family-oriented activities to boost health, read together, and participate in other activities that promoted family bonding and unity. The parents also attended a night that offered information of affordable family activities in the Knoxville area. During the spring, we also offered a two-month financial planning and investment workshop to help parents become more financially literate.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Lauderdale County School System	
Site: Halls Elementary School	Grant Contact: Tommy Durham
Phone: (731) 413-9288	Email: TDurham@mail.LCED.net

Grade Span Served: 2-6			Total No. of Students Served: 72		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
72	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
61	84%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	52	72%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Project L.E.A.D. (Let Each Achieve Daily) provides both an early morning and after-school program at Halls Elementary School. Our "target population" being served at this location includes (1.) Economically Disadvantaged students; (2.) Students failing one or more subjects or behind grade level by at least one year; or (3.) Students with Disabilities. Collectively, we are offering a total of 15 hours per week at this site, which includes academic tutoring and mentoring to each student on a daily basis and reinforced by the availability of (1.) Compass Computer Lab; (2.) Fast Forward Lab; and (3.) The "Destination Success" computer supplemental plan for both math and reading. Finally, in an effort to provide a balanced after-school program, the recreation time has become an integral part of both the early morning and after-school program each day.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

One of the major accomplishments of Project L.E.A.D. in our LEAPs grant has been the expansion of our after-school Program into the local community through three (3) satellite Faith-Based Organizations in Lauderdale County. At this time, an additional 150 students are being served each week in the After-school programs sponsored by Project L.E.A.D. at (1.) Ripley First Baptist Church; (2.) Holly Grove Baptist Church of Ripley (African-American); and (3.) Ripley First United Methodist Church. Students regularly participating (30 days or more) in our LEAPs funded after-school programs have showed continuous improvement in achievement through TCAP scores, teacher academic/behavior reports, progress reports, and quarterly report cards. In addition, our Project L.E.A.D. students have demonstrated a more positive attitude toward school, with an enhanced confidence about learning and increased educational aspirations. The program has also allowed greater opportunities to develop stronger bonds with parents and guardians. The development of "Family Resource" centers has encouraged greater parental participation; which allows stronger communication to all participants. An additional partner, Tennessee Voices For Children (Memphis based), has also proven to be a great resource for assisting our efforts to build stronger teacher/parent relationships over this past year when compared to the work done in previous years.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Lauderdale County School System	
Site: Ripley Primary School	Grant Contact: Tommy Durham
Phone: (731) 413-9288	Email: TDurham@mail.LCED.net

Grade Span Served: 2nd			Total No. of Students Served: 75		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
75	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
59	78%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	63	84%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Project L.E.A.D. (Let Each Achieve Daily) provides both early morning and after-school programs at Ripley Primary School. Our “target population” being served at this location includes (1.) Students failing one or more subjects or behind grade level by at least one year; (2.) Economically Disadvantaged; or (3.) Students with Disabilities. Academic mentoring and individualized tutoring is provided to each student on a daily basis and reinforced by the availability of (1.) Compass Computer Lab; (2.) Fast Forward Lab; and (3.) The “Destination Success” computer supplemental plan for both math and reading. Through the use of these computer labs, the students have increased their computer literacy and skills development while focusing on specific math and reading objectives. With the Destination Success programs the students were challenged to master the objectives at grade level for the various assignments presented under this supplemental program.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Students regularly participating (30 days or more) in our LEAPs funded early morning and after-school programs have showed continuous improvement in achievement through TCAP scores, teacher academic/behavior reports, progress reports and quarterly report cards

Another evaluation tool that is used at Ripley Primary School is the Discovery Ed Testing (Early Skills Assessment – ESA) for both Math and Reading. This tool is used 3 times during the school year and has clearly shown that all Project L.E.A.D. students have consistently increased their respective levels of performance from the beginning of the school year. In addition, our Project L.E.A.D. students have demonstrated a more positive attitude toward school, enhanced confidence about learning and increased educational aspirations. The program has also allowed greater opportunities to develop stronger bonds with parents and guardians. The development of a “Family Resource” center has encouraged greater parental participation; which allows stronger communication to all participants. An additional partner, Tennessee Voices For Children, has also proven to be a great resource for assisting our efforts in this area.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Lawrence County High School	
Site: 1800 Springer Rd. Lawrenceburg, TN 38464	Grant Contact: Rachael Moore
Phone: (931) 762-9412	Email: rmoore@lcsh.us

Grade Span Served: August 15, 2012- June 28, 2013			Total No. of Students Served: 719		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
134	65%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	207	18%	At risk of failing one or more subjects or are behind by at least one year

Activity

Credit Recovery

Credit Recovery affords students who have failed one or more required academic classes the opportunity to regain the credit(s). Credit Recovery utilizes the PLATO integrated learning system that also provides an opportunity for participants to increase in computer literacy skills. Tutorial assistance is provided by subject area certified teachers who man the labs and provide or direct the instruction.

Saturday Morning Makeup

Saturday morning attendance makeup affords students at-risk of failing classes attributable to absence the opportunity for time makeup on Saturday.

Second Chance

Second Chance offers at-risk students academic tutoring or the opportunity to re-take tests. Included within Second Chance is tutoring for students with disabilities focused upon End of Course assessed standards.

Extended Library Hours

Students are given the opportunity to utilize resources from the library in addition to playing games, engaging in physical activity on the Wii, Guitar Hero, Karaoke, extended reading opportunities, Kindle and iPad use, etc.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Throughout Credit Recovery a total of 70 credits were awarded to students.

- The Second Chance program, including testing and attendance make-up, allowed students to receive credits they may not have earned without the above mentioned programs.
- A total of 719 students, 62%, of the student population at Lawrence County High School, participated in the LEAPS program.
- Credit Recovery was offered during the month of June and served at least 10 LCHS students. A total of 10 credits were earned.
- Approximately 300 students participated in attendance make-up and more than a total of 185 days were made-up.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Lawrence County Schools	
Site: Loretto High School	Grant Contact: Greg Swann
Phone: (931-853-4324)	Email: gswann@lcss.us

Grade Span Served:9-12			Total No. of Students Served:405		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
239	59%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	77	19%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Canvas Painting (Art) BEST Robotics Credit Recovery(During School Year and in June) Second Chance Scrapbooking ACT Prep 9th Grade Transition (Summer Program)</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Credit Recovery: During the school year, we had 15 students that participated in Credit Recovery. They made up a total of 27 Credits. In our summer program, we had 21 students that participated, and each student recovered 1 credit each.</p> <p>ACT Prep: Students that participated in ACT prep had a 2 point increase in their overall ACT score.</p> <p>Attendance Make-up: In the first semester, we had 67 students who used Second Chance to make up 208 total class periods. In the second semester, we had 94 students who made up a total of 446 class periods.</p> <p>In our 9th grade Transition Program, we have 33 students that are participating.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Lawrence County School System	
Site: Summertown High School	Grant Contact: Greg Burleson
Phone: (931) 964-3539	Email: gburl8@lcss.us

Grade Span Served: 7-12			Total No. of Students Served: 520		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
		Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Credit Recovery Tutoring ACT Prep Writing Assessment Prep Second Chance (to make-up missed or failed tests) School Newsletter (info about LEAPS) PLATO, My Reading Coach, Read 180, Study Island (technology) Kindles to increase reading content knowledge (Early Morning Book Club) Wii for student gaming National Archery in the Schools Program Pinterest Club (Arts and Crafts) Quiz Bowl (Knowledge Bowl questions)</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ul style="list-style-type: none"> • The number of students taking part in LEAPS this year increased from 262 to 350. Also had a 97% graduation rate which is above the state goal of 96%. • 15 students were able to complete 20 courses they had previously failed. • 15 students are enrolled in Credit Recovery this summer. • We were able to purchase archery equipment and complete the training required to incorporate our new program for the 2012-13 school year. • TCAP practice review in middle school helped to increase test scores in 2012. • Purchased ACT Review study material and started the Quiz Bowl and Pinterest Club.
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Lewis County Schools	
Site: Lewis County Elementary School	Grant Contact: Pat Couch/Ginger Bates
Phone: (931) 796-3264	Email: pat.couch@tennk12.net ginger.bates@tennk12.net

Grade Span Served: K-8			Total No. of Students Served: 156		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
84	54%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	14	9%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> • Homework/Tutorial Assistance: Daily homework assistance. • PE/ Fitness/Nutritional • Science/Math: All Science/Math activities are “hand on” STEM related • Technology: Students are able to visit Computer Lab weekly to enhance various skills • Art/Craft: Students engage in weekly activity, and various projects • Sign Language • Character Education: Students learn conflict resolution, team building skills, cooperative skills, and safety. • Game/Logic: Students are introduced to various board games, as well as many other games to help build math, building, reading and cooperative skills 	<ul style="list-style-type: none"> • Reading Club: Weekly storytelling or Drama • Field Trips: Various local as well as travel educational trips. • Fun Day Activities: Various theme related activities. Students favorite “Water Day” during summer. • Summer Enrichment • Daily healthy snack • 4-H Club: Provide LEAPs students with activities. • Cooking Club: Students enhance math, and reading skills.
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Identify a few Accomplishments or Successes attributed to LEAPs activities:

One parent wrote on our end of year survey how grateful they were for our LEAPs program. This parent stated without this program their students would have not done well academically this school year.

Another wrote how they have a hard time getting their children to leave our program at pick time. They do not want to go home! This parent also stated how LEAPs staff makes her feel comfortable knowing her children are in such good care.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Lincoln County School System	
Site: Flintville Elementary School	Grant Contact: Lisa Creson
Phone: (931) 937-8271	Email: lcreson@lcdoe.org

Grade Span Served: K-8			Total No. of Students Served: 223		
At-Risk Students Served:223					
#	%	Criteria	#	%	Criteria
190	85%	Qualify for free/reduced lunch	N/A		Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
21	9%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	N/A		Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
3	1%	At risk of state custody due to family dysfunction	9	4%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Flintville Elementary Schools begins each afternoon with a healthy snack. Students enjoy a snack and a milk while teachers are loading buses and preparing for the intervention classes. Teachers pick students up from the cafeteria and students are involved in physical activity, intervention for either reading or math, intervention using computer lab, science activities, and homework assistance. Research based and out of the box activities are planned to keep students interested and involved in their learning. Parents are invited to attend family nights to discuss the program and activities available. This school year we held monthly meetings called TIPS (Teachers Involving Parents and Students). We had great turn out for these meetings. A drama club has been a huge success at our school. We hosted a Christmas and an end of year play. The book club is another successful group. Students have book studies including studying the author, the publisher, the illustrator, etc. Students are invited to attend specific intervention groups based on DIBEL's testing, ThinkLink testing, TCAP scores, report cards and other formative testing. Although we did not refuse any child this school year, our funds were cut 68% making it a tough year. We will have to limit services next year if funding does not increase.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Our school has attributed numerous accomplishments to LEAP's. We were able to meet our Race to the Top goals and this is contributed to our effective intervention through LEAP's. One family this year was going to have to have one parent leave their job due to their children having no safe place to go after school. Since we live in a very rural area, parents do not have access to childcare or even neighbors watching neighbor's children. Because their children did not have a place to go and were deficient in one or more of their academic subjects, we were able to enroll them in LEAP's. As a result, the parents were able to keep their jobs. Parents will begin calling the first day of school to see when their child can stay. We often have two-week rotations. This allows us to serve more children and meet their deficiencies and serve or assist as many students as possible. This was the first year that no students were retained.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Lincoln County	
Site: Unity	Grant Contact: Jo Ellen Honey
Phone: (931) 732-5156	Email: jhoney@lcdoe.org

Grade Span Served: K-8			Total No. of Students Served: 275		
At-Risk Students Served: 275					
#	%	Criteria	#	%	Criteria
209	76%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	66	24%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided): During the regular school year, our program is offered from 7:00-7:40 targeting students who are having difficulty with specific skills or assignments. Highly qualified teachers work with students to meet their individual needs. The computer lab is also open at this time. Students are referred by teachers to work on programs that will reteach and provide practice on specific areas of weakness. During the regular school year, our program is also offered from 3:00 until 6:00. A nutritious snack, remediation in math and reading, homework assistance, physical and recreational activities, arts and crafts, and computer time are provided. In conjunction with the extended contract program, we were able this year to offer a two-week summer camp which provided remediation in math, reading, and science for children in grades two, three and four. This program included lots of hands-on experiences, fun educational games and board games, organized and unstructured physical fitness activities, computer and iPad practice and games, and learning with music and movement experiences.

Identify a few Accomplishments or Successes attributed to LEAPs activities: One of our LEAPs program's greatest strengths is the fact that it is available and has the ability to touch and affect our total school population. This year, we served approximately 68% of our students. While many were not served on a regular basis all year long, services were in place when help was needed. Our program has provided much needed help for struggling students. Our children are prepared for class and more confident in class. Teachers report increased classroom participation. DIBELs testing throughout the year shows steady growth by LEAPs students in grades K-3.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Loudon County Schools	
Site: Loudon Elementary School	Grant Contact: Kathy Proaps
Phone: (865) 986-2036	Email: proapsk@loudoncounty.org

Grade Span Served: 3-5			Total No. of Students Served: 101		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
75	74%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	79	78%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided): LAUNCH Extended Learning at Loudon Elementary provides a daily healthy snack, homework help/tutoring, daily physical activity, academic assistance in reading, math, science and social studies. This year there has been a focus on STEM [Science, Technology, Engineering, and Mathematics]. All enrichment activities were STEM based. All Family Nights had a STEM theme where parents could participate in STEM activities with the students. TCAP preparation was also provided for our LAUNCH students.</p> <p>We also piloted a new Reading Intervention program during LAUNCH, Reading Plus. Reading Plus helps students build left-to-right visual coordination, perceptual accuracy, and visual memory. Reading Plus uses scaffold silent reading practice to develop fluency, improve reading comprehension, and build academic vocabulary.</p> <p>As a result of collaboration with our Coordinated School Health Office, we expanded our LAUNCH fitness program to include team sports, Power-up, Happy Healthy Kids Club, Running Club and Girls on the Run. The P3 Club (Positive Peer Pressure) high school students conducted character education and how to make healthy choices workshops.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>The Reading Plus program has allowed our LAUNCH students to improve dramatically in their reading skills. LAUNCH students have read 366,880 words, they have completed 743 lessons, with an average of 75% comprehension (Reading Plus considers mastery as 70%), and they have leveled up 67 times (moved up a grade level). These results are impressive, to say the least, considering they have had use of the program for a few months.</p> <p>The PowerUp program is an exercise program that is linked to common core math standards and is offered before the school day begins. The results indicate that participating students are more alert, less restless, and have improved academically.</p>
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Loudon County Schools	
Site: Steekee Elementary School	Grant Contact: Kathy Proaps
Phone: (865) 986-2036	Email: proapsk@loudoncounty.org

Grade Span Served: 2 nd – 5 th			Total No. of Students Served: 63		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
49	77%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	32	51%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 LAUNCH Extended Learning at Steekee Elementary provides a daily healthy snack, homework help/tutoring, daily physical activity, academic assistance in reading, math, science and social studies. This year there has been a focus on STEM [Science, Technology, Engineering, and Mathematics]. All enrichment activities were STEM based. All Family Nights had a STEM theme where parents could participate in STEM activities with the students. Some of the favorite STEM activities were making bridges out of pop cycle sticks and growing plants. Reading books from the LAUNCH Book Nook helped our students improve their reading skills and encouraged reading for pleasure. We provided TCAP readiness and tutoring for 3rd – 5th grades LAUNCH students; SAT-10 tutoring was provided for our 2nd grade students.

As a result of collaboration with our Coordinated School Health Office, we expanded our LAUNCH fitness program to include team sports, Happy Healthy Kids Club, Running Club and Girls on the Run. We hope to expand the PowerUp program to SES during the 2013/14 school year. The P3 Club (Positive Peer Pressure) high school students conducted character education and how to make healthy choices.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 The H2K Club, Happy Healthy Kids Club brought in guest speakers to help teach the LAUNCH students about making healthy choices.

The P3 students were good role models for the students and they really enjoyed having the older kids work with them.

Six LAUNCH students received Academic Achievement Awards.

LAUNCH students realized that science can be fun as a result of the STEM activities.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Jackson Madison County School System – Lincoln Elementary School	
Site: Lincoln Elementary School	Grant Contact: Iretta Turner
Phone: (731) 695-1894	Email: jiturner@jmcss.org

Grade Span Served: K - 5			Total No. of Students Served: 139		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
139	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	10	7%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Students receive homework help and tutoring in reading and math during the before/after school program from highly qualified teachers. After school begins with a nutritious snack daily. Remediation and enrichment activities are provided in math and reading/language arts. STEM activities as well as hands on science activities are provided weekly. Computer assisted instruction consists mostly of Compass Learning. Recreational activities are provided daily that include free play, basketball, cone ball, hopscotch, jump rope, etc. Parental activities include program orientation, TCAP/homework help, and parent parties to share standards for the grading period as well as make and take activities to use at home with children. The Solus Foundation provides instruction on healthy lifestyles and strength and endurance training weekly for third – fifth grade students. Field trips are provided as incentives for good behavior and attendance. Partnerships continued with the Health Department, Police Department, and Fire Department. Union University continues to provide hands-on, inquiry base science activities, through a program called Magical Chemistry. Summer breakfasts and lunches are provided by the Summer Food Service Program – Southwest Agency.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Ninety two percent of students participating in the LEAPs program show average to above average growth on benchmark assessments. Classroom teachers reported that program students were better prepared and always had homework completed. Report card grades increased for 87% of program students. All kindergarten, first, and second grade program students showed growth on DIBELS assessment. Parents were excited that the program was available and very appreciative that their children had the opportunity to participate. 100% of parents completing surveys agreed or strongly agreed that the program staff interact with their children to help them learn. All parents who wrote comments were positive and want the program to continue. Parental involvement has increased from previous years by at least 25%. Students and parents participated in field trips to Tennessee Aquarium in Chattanooga, Adventure Science Center in Nashville, Memphis Zoo, and Ruby Falls and Rock City Gardens in Chattanooga.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Marion County Schools	
Site: Whitwell Elementary School	Grant Contact: David Smith
Phone: (423)658- 5141	Email: dsmith@mctns.net

Grade Span Served:			Total No. of Students Served:		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
40	95%	Qualify for free/reduced lunch	48	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
39	93%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
8	19%	At risk of state custody due to family dysfunction	41	98%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>The Whitwell Elementary School LEAP's Program provides academic assistance and curriculum enrichment after-school each day. The program included peer-tutoring, individualized interventions, homework help, physical activity time, and a healthy snack. The students have "center" time to assist in strengthening areas of weakness. The teachers work with individual students on deficient areas that have been targeted through AIMSWeb testing, Star Reader, THINKLINK, and teacher referrals. The students have access to the library every day. They can choose books to read and can participate in the Accelerated Reader program. They also have unlimited access to the school's computer lab. They can choose from a host of educational programs and games that are designed to build grade level skills. The program focuses on the Common Core Standards and the learning is differentiated to fit the needs of each learner.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Most of the students served by the LEAP's program showed tremendous gains with their grades, their reading levels, and their test scores. Parent and teacher surveys also revealed that there was a rise in student moral, behavior, self-confidence, and positive attitudes. Over 90% of the LEAP participants showed a significant increase in reading levels and all participants showed an increase in grades.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency - McMinn County Schools	
Site: Mountain View School	Grant Contact: Jennifer Jordan
School Phone:(423) 263-2498 Personal Cell: (423) 506-3237	Email: jjordan@mcmminnschools.com

Grade Span Served: 1-4			Total No. of Students Served: 37		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
36	95%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
2	5%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	5%	At risk of state custody due to family dysfunction	23	58%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

1. Reading/Language Arts- We use the research based: Wilson Reading, Essential Skills, and Education City. We also use STAR Early Literacy; Accelerated Reader; Family Night which include: Stress-Free Homework, Raising a Reader, and Duolog Reading. We also have a library day once a week for free reading time.
2. Math/Science- This year our Math and Science activities have been heavily grounded in STEM activities. Ocean Unit-we created a life sized rainbow whale and visited Winter the Dolphin's live web cam.
3. Computer Literacy- We used the afollowing on line services: STAR Early Literacy, Accelerated Reader, Discovery Education, Study Island and Education City. We also utilized software from Essential Skills.
4. Tutoring/Mentoring- Our students spend the first part of each day completing any homework. This is also a time that McMinn Central High School's Interact Club provides us with students who come and work with our TAG students on individual targeted skills.
- 5.Sports/Recreation- We allot 30 minutes a day to physical activity. We have had: a monthly Tae Kwon Do class, and a monthly yoga glass, cheerleading clinic, basketball clinic, jump rope contests, free throw contests; speed stacking; walking track; and a number of outdoor play toys that the students are enjoying. Once a week we have a game day!

Identify a few Accomplishments or Successes attributed to LEAPs activities:

In communicating with parents and teachers, our staff has been given positive reports on students' overall progress academically and socially. Parent involvement has increased with our monthly Family Night Programs. Many parents say they are more comfortable communicating with staff and say the program has taken a major afterschool childcare problem off of their shoulders.

Students in grades 1-4 are, according to parents, teachers, and test data performing better both academically and behaviorally in the classroom. Several students' Independent Reading levels have gone up significantly with gains from 1-2 years being noted. We are also seeing reading gains in grades 1-3; these gains are from 3 months to 1 year. Students' who have previously chosen not to attempt homework are now completing homework assignments.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Riceville Elementary School c/o McMinn County	
Site: Amber L. Hall	Grant Contact: Denise H. Roach
Phone: (423)462-2488	Email: roachd1@k12tn.net

Grade Span Served: 3-8			Total No. of Students Served: 50		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
40	90%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
35	70%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	35	70%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

We provide our students help with any homework they have and allow them to read and take Accelerated Reader tests as needed or as desired if they have no homework. We provide extra resources for the understanding of math and reading/language arts. Through these two activities, students are given time with technology, either as a teaching tool or as a reinforcement activity. The students are also given a 30 minute physical activity period and a healthy snack. During the 4 weeks before TCAP, we provided review material to help with TCAP. We also try to help our students develop organizational skills and strategies that will benefit them throughout their educational career and life itself.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

At various times during the year, LEAPs students were on the A-B Honor Roll. Several teachers commented on improvements they had seen in LEAPs students throughout the year. Since we have our "raw scores" from TCAP back, we can see a major improvement with our third graders. Through their first 3 years at Riceville Elementary School, this group has been a low group. Since two of our six AMOs fall in third grade, this was a concern for us. Through the work of our classrooms teachers, interventionists, and our LEAPs program, these students met one of their two AMOs, and they only missed the second AMO by less than 3 percent. We feel this is a major accomplishment for this group of students. When we receive our TCAP scores later in the summer, we will examine them to determine the growth of our students in grades 4-8.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Niota Elementary School (TIME)	
Site: Niota Elementary School	Grant Contact: Amber Garner
Phone: (423) 568-2247	Email: agarner@mcmminnschools.com

Grade Span Served: 1-6			Total No. of Students Served: 144		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
100	69%	Qualify for free/reduced lunch	144	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
9	6%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
3	2%	At risk of state custody due to family dysfunction	84	58%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Daily Snack: Each day began with a snack. It included milk and a grain and/or fruit.

Reading/Language Arts: Tutoring and homework help was offered daily. Additional activities included Education City, Hot Dots, Brain Pop, Jr., Smart Board activities, interactive board games, iPad apps, Daily Post Athenian Kid's Scoop, teacher supervised internet activities, small group center activities, Versa Tiles, Reading Plus, and Accelerated Reader.

Math: Homework help and tutoring was offered daily. Other math activities included Education City, iknowthat.com, iPad apps, Hot Dots, small group center activities, Smart Board activities, interactive board games, and supervised internet websites.

Science: Tutoring, homework help, Brain Pop, Jr., Bill Nye videos, interactive board games, and experiments

Technology: The computer lab was used as well as computers located in teachers' classrooms for reading/language Arts, math, and science activities. The Smart Board was used for instruction in all subject areas. iPads were used for practice and review in reading, math, science, and social studies.

Recreation/Leisure activities: Organized games, soccer skills, outside free play, board games, sewing a pillowcase, cooking a meal, following simple recipes, crafts, bowling, making volcanos, and scrapbooking.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Improvement in students' grades, attitudes toward school, increased classroom participation, and increased confidence are a few successes we've seen in our after school students. Yearly assessments have seen improvement as well. Tested grade levels have seen the following Discovery Education gains:

Grade Level	Reading	Math
3rd	76.6%	86.6%
4th	34.7%	78.2%
5th	76.0%	90.4%
6th	70.0%	100.0%
**grades 3-6	64.3%	88.8%

2013 TCAP Quick scores indicate that we are making progress at Niota School. More than 50% of the students in LEAPs proved themselves to be proficient or advanced on the test.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Clarksville Montgomery County School System	
Site: Clarksville High School	Grant Contact: Kimi Sucharski
Phone: (931) 920-7813	Email: kimi.sucharski@cmcss.net

Grade Span Served: 9-12			Total No. of Students Served: 418		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
201	48%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
2	<1%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	<1%	At risk of state custody due to family dysfunction	418	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The project design for addressing the academic concerns for **high school** students include the following components in addition to the TIER 1 (Core Instructional Interventions), TIER 2 (target group Interventions) and TIER 3 (Intensive interventions) interventions:

- Utilization of a **transition program (BRIDGES)** for 8th graders moving to high school.
- Utilization of **Gateway Preparation and Review Course** for those students who need to pass the TCAP Gateway assessment for Tennessee graduation.
- Utilization of **Credit and Grade Recovery** for those students who need to recover a failed course required for graduation. This will be provided in a before school, during school and/or after school setting.
- Utilization of **Virtual High School** for students who need new credit to have the appropriate credits to graduate high school with a regular education diploma with their appropriate cohort.
- Utilization of traditional **tutoring and homework help**.
- Utilization of **ACT Prep**.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 93% of the students participating in the Bridges transition program continue to remain on track with their peers. 93% graduated high school on time with a regular education diploma. School Graduation rate was 94.2%.
 94% of the students participating in credit recovery were able to recover their failed credits.
 97% of the students participating in grade recovery were able to recover their 1st or 3rd 9 weeks grade and pass the course for the semester.
 15% of those participating in ACT Prep met all 4 college readiness benchmarks, an improvement of 1% over the previous year.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Clarksville Montgomery County School System	
Site: Kenwood High School	Grant Contact: Kimi Sucharski
Phone: (931) 920-7813	Email: kimi.sucharski@cmcss.net

Grade Span Served: 9-12			Total No. of Students Served: 582		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
351	60%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
5	<1%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
14	2%	At risk of state custody due to family dysfunction	582	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The project design for addressing the academic concerns for **high school** students include the following components in addition to the TIER 1 (Core Instructional Interventions), TIER 2 (target group Interventions) and TIER 3 (Intensive interventions) interventions:

- Utilization of a **transition program (BRIDGES)** for 8th graders moving to high school.
- Utilization of **Gateway Preparation and Review Course** for those students who need to pass the TCAP Gateway assessment for Tennessee graduation.
- Utilization of **Credit and Grade Recovery** for those students who need to recover a failed course required for graduation. This will be provided in a before school, during school and/or after school setting.
- Utilization of **Virtual High School** for students who need new credit to have the appropriate credits to graduate high school with a regular education diploma with their appropriate cohort.
- Utilization of traditional **tutoring and homework help**.
- Utilization of **ACT Prep**.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 93% of the students participating in the Bridges transition program continue to remain on track with their peers.
 93% graduated high school on time with a regular education diploma. School Graduation rate was 90.6%.
 92% of the students participating in credit recovery were able to recover their failed credits.
 92% of the students participating in grade recovery were able to recover their 1st or 3rd 9 weeks grade and pass the course for the semester.
 15% of those participating in ACT Prep met all 4 college readiness benchmarks, an improvement of 1% over the previous year.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Clarksville Montgomery County School System	
Site: Montgomery Central High School	Grant Contact: Kimi Sucharski
Phone: (931) 920-7813	Email: kimi.sucharski@cmcss.net

Grade Span Served: 9-12			Total No. of Students Served: 473		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
218	46%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
1	<1%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
1	<1%	At risk of state custody due to family dysfunction	473	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The project design for addressing the academic concerns for **high school** students include the following components in addition to the TIER 1 (Core Instructional Interventions), TIER 2 (target group Interventions) and TIER 3 (Intensive interventions) interventions:

- Utilization of a **transition program (BRIDGES)** for 8th graders moving to high school.
- Utilization of **Gateway Preparation and Review Course** for those students who need to pass the TCAP Gateway assessment for Tennessee graduation.
- Utilization of **Credit and Grade Recovery** for those students who need to recover a failed course required for graduation. This will be provided in a before school, during school and/or after school setting.
- Utilization of **Virtual High School** for students who need new credit to have the appropriate credits to graduate high school with a regular education diploma with their appropriate cohort.
- Utilization of traditional **tutoring** and **homework help**.
- Utilization of **ACT Prep**.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 93% of the students participating in the Bridges transition program continue to remain on track with their peers.
 93% graduated high school on time with a regular education diploma. School Graduation rate was 94.1%.
 95% of the students participating in credit recovery were able to recover their failed credits.
 92% of the students participating in grade recovery were able to recover their 1st or 3rd 9 weeks grade and pass the course for the semester.
 15% of those participating in ACT Prep met all 4 college readiness benchmarks, an improvement of 1% over the previous year.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Clarksville Montgomery County School System	
Site: Northeast High School	Grant Contact: Kimi Sucharski
Phone: (931) 920-7813	Email: kimi.sucharski@cmcss.net

Grade Span Served: 9-12			Total No. of Students Served: 498		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
274	55%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
1	<1%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
1	<1%	At risk of state custody due to family dysfunction	498	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

The project design for addressing the academic concerns for **high school** students include the following components in addition to the TIER 1 (Core Instructional Interventions), TIER 2 (target group Interventions) and TIER 3 (Intensive interventions) interventions:

- Utilization of a **transition program (BRIDGES)** for 8th graders moving to high school.
- Utilization of **Gateway Preparation and Review Course** for those students who need to pass the TCAP Gateway assessment for Tennessee graduation.
- Utilization of **Credit and Grade Recovery** for those students who need to recover a failed course required for graduation. This will be provided in a before school, during school and/or after school setting.
- Utilization of **Virtual High School** for students who need new credit to have the appropriate credits to graduate high school with a regular education diploma with their appropriate cohort.
- Utilization of traditional **tutoring and homework help**.
- Utilization of **ACT Prep**.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

97% of the students participating in the Bridges transition program continue to remain on track with their peers.

94% graduated high school on time with a regular education diploma. School Graduation rate was 96.8%.

94% of the students participating in credit recovery were able to recover their failed credits.

96% of the students participating in grade recovery were able to recover their 1st or 3rd 9 weeks grade and pass the course for the semester.

15% of those participating in ACT Prep met all 4 college readiness benchmarks, an improvement of 1% over the previous year.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Clarksville Montgomery County School System	
Site: Northwest High School	Grant Contact: Kimi Sucharski
Phone: (931) 920-7813	Email: kimi.sucharski@cmcss.net

Grade Span Served: 9-12			Total No. of Students Served: 413		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
248	60%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
2	<1%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
1	<1%	At risk of state custody due to family dysfunction	413	100%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>The project design for addressing the academic concerns for high school students include the following components in addition to the TIER 1 (Core Instructional Interventions), TIER 2 (target group Interventions) and TIER 3 (Intensive interventions) interventions:</p> <ul style="list-style-type: none"> • Utilization of a transition program (BRIDGES) for 8th graders moving to high school. • Utilization of Gateway Preparation and Review Course for those students who need to pass the TCAP Gateway assessment for Tennessee graduation. • Utilization of Credit and Grade Recovery for those students who need to recover a failed course required for graduation. This will be provided in a before school, during school and/or after school setting. • Utilization of Virtual High School for students who need new credit to have the appropriate credits to graduate high school with a regular education diploma with their appropriate cohort. • Utilization of traditional tutoring and homework help. • Utilization of ACT Prep.

<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>96% of the students participating in the Bridges transition program continue to remain on track with their peers.</p> <p>93% graduated high school on time with a regular education diploma. School Graduation rate was 95.9%.</p> <p>95% of the students participating in credit recovery were able to recover their failed credits.</p> <p>95% of the students participating in grade recovery were able to recover their 1st or 3rd 9 weeks grade and pass the course for the semester.</p> <p>15% of those participating in ACT Prep met all 4 college readiness benchmarks, an improvement of 1% over the previous year.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Clarksville Montgomery County School System	
Site: Rossvie High School	Grant Contact: Kimi Sucharski
Phone: (931) 920-7813	Email: kimi.sucharski@cmcss.net

Grade Span Served: 9-12			Total No. of Students Served: 376		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
152	40%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
1	<1%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
1	<1%	At risk of state custody due to family dysfunction	376	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

The project design for addressing the academic concerns for **high school** students include the following components in addition to the TIER 1 (Core Instructional Interventions), TIER 2 (target group Interventions) and TIER 3 (Intensive interventions) interventions:

- Utilization of a **transition program (BRIDGES)** for 8th graders moving to high school.
- Utilization of **Gateway Preparation and Review Course** for those students who need to pass the TCAP Gateway assessment for Tennessee graduation.
- Utilization of **Credit and Grade Recovery** for those students who need to recover a failed course required for graduation. This will be provided in a before school, during school and/or after school setting.
- Utilization of **Virtual High School** for students who need new credit to have the appropriate credits to graduate high school with a regular education diploma with their appropriate cohort.
- Utilization of traditional **tutoring and homework help**.
- Utilization of **ACT Prep**.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

98% of the students participating in the Bridges transition program continue to remain on track with their peers. 93% graduated high school on time with a regular education diploma. School Graduation rate was 98%.

96% of the students participating in credit recovery were able to recover their failed credits.

96% of the students participating in grade recovery were able to recover their 1st or 3rd 9 weeks grade and pass the course for the semester.

15% of those participating in ACT Prep met all 4 college readiness benchmarks, an improvement of 1% over the previous year.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Obion County	
Site: Black Oak Elementary	Grant Contact: Linda Dowdy
Phone: (731) 885-9743	Email: ldowdy21@frontiernet.net

Grade Span Served: K-3			Total No. of Students Served: 119		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
69	57.9%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
11	9%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
9	11%	At risk of state custody due to family dysfunction	2	1.6%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Healthy snacks are served daily before tutoring begins.
 Tutoring by certified teachers in reading, language, math, science, and social studies daily.
 Computer and technology skills are conducted on a daily basis.
 Guidance programs are conducted twice a week by a certified guidance counselor. This program consists of lessons in character counts, conflict resolution, and bullying.
 Physical activity is conducted outside or in the gym on a daily basis.
 Craft projects such as jewelry making, t-shirt painting, card designing, painting, photography, and sculptures are conducted on a weekly basis.
 Writing classes are held to help develop writing skills.
 Parental involvement and outside volunteers are encouraged.
 TCAP prep classes were conducted in all subject areas prior to testing dates.
 Educational programs are held by consultants.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Students in the 3rd grade scored 59% proficient or advanced in R/LA. These scores were 22.8% above targeted AMO's for Black Oak. Students in the 3rd grade scored 65.6% proficient or advanced in math. These scores were 1.4% above targeted AMO's for Black Oak. Students in the 7th grade scored 50% proficient or advanced in R/LA. These scores were 1.1% above targeted AMO's for Black Oak. Our school's 3-8 math scores were 62.9% proficient or advanced, which was 3.3% above the targeted AMO's. Our 3rd, 4th, 5th, 6th, 7th, and 8th grades scored 97% or greater proficient or advanced in social studies. Our 8th grade scored 62% proficient or advanced in math.
 All students participated in guidance classes with activities centered on *Getting Along with Others*, *Character Counts*, and *Bullying*. Because of these enrichment activities, there were no incidents of bullying among students in the LEAPs program.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Obion County	
Site: Ridgemont Elementary	Grant Contact: Linda Dowdy
Phone: (731) 885-9743	Email: ldowdy21@frontiernet.net

Grade Span Served: K-8			Total No. of Students Served: 64		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
37	36%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	29	44%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided)</p> <ul style="list-style-type: none"> *Tutoring by certified teachers of math, science, reading, language arts, health and technology daily. *SRA Reading Enrichment, SRA Math Enrichment, SRA Science Enrichment weekly. *Computer games for all ages in the area of reading, math, science, spelling, lang. arts, and history weekly. *Science, Writing and Social Studies labs held weekly. *Students write, illustrate, and publish book each year. *Reverse roll play-student becomes teacher for 30 min. while teacher becomes student. *Educational games available for use daily-Map Molding Kits, Name that State, Brain Quest, Blurt , Flip 4 Wash and Dry Bingo, Blind Spell, Get the Picture, Solative Chess, Cirplexed, plus others *Physical activity in the gym or outside conducted daily. *District School Heath Coordinator held weekly program concerning proper nutrition and exercise. *Craft projects such as jewelry making, photography, scrapbooking, edible art, constructing models were held weekly . *Educational programs conducted by partners offered twice a month *Family Involvement Activities held twice a year. <p>Identify a few Accomplishments or Successes attributed to LEAPs</p> <ul style="list-style-type: none"> *Students in the 5th grade and 8th did very well on the writing part of TCAP. *Students showed growing interest in Science after working in the lab each week *Kindergarten students showed improvement in classroom participation after attending LEAPs. *100 % of students completed their grade level. *90% of Junior High age students raised their Math scores on end of year testing by 10 points. *More than 90% of the primary grade students showed improvement in oral reading and comprehension. *Daily attendance for LEAPs students was above the state average. *Male student who could not do math in classroom at the beginning of the year-attended LEAPs regularly. Received "Most Improved Math Student" at year's end. *Students showed improvement in self-esteem and class participation.
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Perry County School System	
Site: Linden Middle School	Grant Contact: Judy Alley
Phone: (931) 5892102	Email: alleyj@k12tn.net

Grade Span Served: 4-8			Total No. of Students Served: 114		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
81	71%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	3	3%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

The LEAPs Afterschool Program at Linden Middle School has provided before and after school enrichment for one hundred fourteen 4th through 8th grade students this past school year. Fitness and well-being has been addressed daily by walking at least a mile and eating a healthy snack. Community partners have worked with students providing information about healthy eating, dangers of tobacco and drugs. Students enjoyed participating in team games as an alternative to traditional exercise. The web-based program, Study Island, has provided daily reinforcement of reading/language arts and math skills. Many attendees have shown measurable growth in these academic areas. The students have had numerous opportunities to experience the history and culture of Tennessee. Virtual and real time tours across the state have expanded students' awareness of their surroundings. Students have completed several art projects using their creative skills in a variety of mediums. The LEAPs program has served as a bridge to cultural opportunities that many of the attendees would not have experienced otherwise.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

The LEAPs program has provided many unique experiences for the afterschool students. One goal of the program is to expose the students to the diversity of Tennessee. We have traveled from Reelfoot Lake to Chattanooga with stops all along the way to areas of interest. Student math scores continue to show growth. Study Island is a direct influence on this increase. Health and well-being has been a major focus of our program. Students in the program have logged thousands of miles walking throughout the past year. Spring 2013 TCAP scores continue to show growth in student performance at Linden Middle School. We feel the LEAPs program has been a factor contributing to this growth.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Polk County Schools	
Site: Benton Elementary	Grant Contact: Brenda Green
Phone: (706) 455-1632	Email: greenb2000@yahoo.com

Grade Span Served: 3-8			Total No. of Students Served: 119		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
90	76%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
16	13%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
7	.05%	At risk of state custody due to family dysfunction	29	24.3%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Students at Benton Elementary participate in a variety of activities based on TN Common Core Standards. The subjects covered include reading, math, science, technology, music, art, technology, and PE. The students participate in three center rotations per day taught by certified teachers. The schedule each day is a rotated to include all the subjects during the week. Character education and team building are also emphasized. A homework help station is offered each day for students needing help with homework or other special projects.
 A STEM Summer Camp was held seven days during the month of June for grades 2-5. Themes including Animal Habitats, Electricity, and Pizza Fractions were explored. The students participated in hands-on activities that were based on the theme for the day.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Several students' grades improved because of Homework Help. Twelve students were promoted because their grades improved from an F to a C or above. Several of the afterschool students made the honor roll after the first semester. Social skills also improved. Several shy and withdrawn students were referred to afterschool to improve their social skills. Participating in small group activities helped these students overcome their shyness. One parent commented that he was amazed at the progress his child had made since attending afterschool. One of our students had a problem with violent behavior. He would hit other students and get into trouble often. He was referred to afterschool because his grades were dropping. He no longer gets into trouble. He has learned to be a part of a team and support his peers. One third grade student was very immature. He was very intelligent, but he was working below his ability level. His afterschool teacher developed a plan of action concerning rewards and consequences. Time limits were set and he was allowed to take breaks from homework and work in a center for 10 or 15 minutes. His attention span would not allow him to sit and work for extended periods of time. He is working on his own now, his grades have improved, and he was promoted to fourth grade.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Polk County Schools	
Site: Polk County High School	Grant Contact: Brenda Green
Phone: (706) 455-1632	Email: greenb2000@yahoo.com

Grade Span Served: 9-12			Total No. of Students Served: 224		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
154	68%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
24	10%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
12	.05%	At risk of state custody due to family dysfunction	66	28%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Polk County High School has offered a variety of learning activities before and after school. The before school program offered homework help, credit recovery, open library, and tutoring. The computer lab was available for students to use for research and word processing. The afterschool program consisted of several clubs. The Coffeehouse offered students a chance to meet and write poetry and creative stories. Wildcat TV offered students a chance to produce a news program that is shown on closed circuit TV each morning. The Web Design class offered students time to practice skills in technology beyond the regular school day. They won the state competition and will compete in nationals. The Science and Exploration club performed experiments based on scientific inquiry. The Ag Club partnered with Lowes to do landscaping around the school. They also learned how to show farm animals and visited large farms. The Fun and Fitness Club focused on physical activity and teamwork. The IMPACT Club was focused on promoting unity and character education throughout the school. They met one day a week afterschool to make positive banners.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Eight seniors were able to graduate with their class due to credit recovery classes being offered. Fourteen students were failing math after the second six weeks. Twelve of these students passed math classes with through homework help and tutoring. Many students have gained social skills and built their self-esteem through this program. The Media Club has excelled and won the state competition. They will compete in the national competition this summer. The Ag Club is very proud of their landscaping work around the school. The graduation rate at PCHS has risen from 87% to 93% in 3 years. PCHS had the highest test scores in the county this year. The teachers and administrative staff of the school all agree that afterschool has contributed to Polk County High School's success.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Putnam County Board of Education	
Site: Avery Trace Middle School	Grant Contact: Michael Meihls
Phone: (931) 520-2200	Email: meihlmsm@pcsstn.com

Grade Span Served: 5 - 8			Total No. of Students Served: 137		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
77	56.5%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
69	50%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
50	36%	At risk of state custody due to family dysfunction	96	70%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Along with daily homework help, academic remediation and intervention, Avery Trace Middle School employed a highly diversified schedule to address all the interests/needs of students. To address youth development and college/career readiness ATMS participated in the Highlands Speakers Bureau Program which included guest speakers from local employers/business owners across the region. Sessions were engaging and interactive. In addition, enrichment was offered in Public Speaking, Poetry for Pleasure, STEM, and Magna Math. Technology was incorporated with the STEM and Magna Math as well as personalized learning plans on computer based academics with Compass Learning. Leisure activities were highly attended and included Jazz Band, Board Games, Karate, Fitness, Cooking, Dance, and Freaky Fridays with the Best of LEAPS where students chose their favorite activity. Students also participated in the world's largest Cummins LEGO Engine build during the BaJa races at TTU. PCSS system wide nurses taught personal health and safety courses including nutrition and wellness. Some service projects included weekly campus clean ups and gardening club. Parents joined students two days a week for Fitness Fun or Wii Dance.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Avery Trace had the highest attended LEAPS program serving 137 students with 58% attending ≤ 30 days, an increase of 56 students from last year. They also ran the most efficient program serving the greatest number of students for the lowest cost. With over $\frac{1}{2}$ the ELP students at-risk due to poverty and 15% Hispanic population, 50 of the 80 regular attendees scored proficient/advanced on their TCAP reading and 48 of the 80 scored proficient/advanced on their TCAP Math. More than 50% showed significant improvement in their Math report card grades between Qtr. I and III. Over 40% of students increased their homework completion rate and 35% had an increase in class participation. The LEAPS program met all TDOE child care guidelines per assessments by A. Mainord as well as TDOE ELP program requirements. Staff was trained in Instructional Best Practices, Family Engagement, School wide Positive Behavior, and other P.D. as assigned or selected.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Putnam County Board of Education	
Site: Cane Creek Elementary	Grant Contact: Emily Pierce
Phone: (931) 520-1173	Email: piercee1@pcsstn.com

Grade Span Served: 1 - 4			Total No. of Students Served: 82		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
61	75.1%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
7	9%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	61	75%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Cane Creek offered a wide range of activities for their students along with the daily homework and reading/math intervention/remediation. Classes included cooking, Biology in a Box, Music (Cellos, violins, and chorus), Health and Fitness, Karate, Painting, and LEGO building. Technology was integrated throughout using Compass Learning to review, enrich, and remediate through a computer based personalized learning path. Parents were invited each week to walk with students in a Walk, Run, Jog (couch to 5K) class. Parents and community members partnered with students in several service learning projects collecting food for the Cookeville Food pantry, bringing in shoes for the Shoes for Souls drive, and collecting baby food for a baby food pantry. Mini-camps and summer camps were made available with an engineering emphasis. Every month students explored a different Biology in a Box curriculum.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Cane Creek increased their regular attendees this year by almost 40 students .With a 75% poverty rate, some of their greatest accomplishments attributed to were a 50% increase in student attendance and a 43% teacher reported increase in behavior during the regular school day. Students also demonstrated a 42% increase in class participation, perhaps due in part to the 35% increase in homework completion. Homework help was offered every day of programming to every student in reading and math primarily, but as needed in all subjects as well. Accordingly, 61% of the students showed an increase in reading report card grades between Qtrs. I and III and over 55% of students increased their Math grades. Almost 30% of the regular attendees were proficient/advanced in TCAP reading/math assessments. The LEAPs program met all TDOE child care guidelines per assessments by A. Mainord as well as TDOE ELP program requirements. Staff was trained in Instructional Best Practices, Family Engagement, School wide Positive Behavior, and other P.D. as assigned or selected.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Putnam County Board of Education	
Site: Capshaw Elementary	Grant Contact: Dr. Kim Wright
Phone: (931) 526-2414	Email: wrightk9@pcsstn.com

Grade Span Served: 1 - 4			Total No. of Students Served: 113		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
34	30.3%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	28	25%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>By parent request, most of Capshaw's ELP is intensely focused on academics. Homework help is offered every day of programming. Academics are by grade level and/or ability grouping based on student level of performance in reading and math. In addition to academics, art classes, violin classes and chorus classes allow children to experience various artistic expressions. Art classes were taught by volunteer parent partners. Every student has fitness and exercise periods each day. Other choices include youth development and career exploration with library time, broadcasting classes, and technology. Capshaw partnered with parents and community members this year to provide food to local pantries for people and for pets. Students also made cards for soldiers. Guest speakers such as the Clean Commission education program helped students learn about littering and how to recycle.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Capshaw had over 64 regular program attendees this year which is an increase of 35 students from last year. The number of these regular attendees scoring proficient/advanced in reading and math was 49 and 42 respectively. That is well over 50%. They also had teacher reported improvement in over 20% of these students in attendance, homework completion, and class participation. There was a 35% improvement in student behavior. Capshaw hosted a strings concert at their school for parents and community. The LEAPS program met all TDOE child care guidelines per assessments by A. Mainord as well as TDOE ELP program requirements. Staff was trained in Instructional Best Practices, Family Engagement, School wide Positive Behavior, and other P.D. as assigned or selected.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Putnam County Board of Education	
Site: Jere Whitson Elementary	Grant Contact: Dr. Teri Anderson
Phone: (931) 526-6575	Email: andersont@pcsstn.com

Grade Span Served: 1-4			Total No. of Students Served: 86		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
73	85.1%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
28	33%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
22	25%	At risk of state custody due to family dysfunction	22	25%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Jere Whitson engaged several community partners in programming events. The TN Tech University golf team along with other sports teams hosted clinics. They also enjoyed programming by the Clean Commission teaching students about litter and how to recycle. Girl Scouts met twice a week for those interested. In addition to daily homework help, other academic class choices were reading, book club, Tell Me a Story, Math Enrichment, Math Magic and STEM: Let Go of My Lego!, and an Outdoor Classroom. Recreational/Leisure classes were Jump Rope Club, Karate, Fitness, Board games, Puzzles, Art, Orff Orchestra and Violins. Technology. Technology was used to teach computer skills as well as individualized enrichment and remediation in reading/math with programs such as Study Island, Accelerated Reader, Success Maker, and Compass Learning. Mini-camps and summer camps were made available with an engineering emphasis. Every month students explored a different Biology in a Box curriculum.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Jere Whitson has one of PCSSTN's highest poverty rates at 85.1% serving 86 students this school year for an increase of 23 regular attendees over last year. Jere Whitson also has a high percentage of English Language Learners serving with over 50% of the students registering as Hispanic. Jere Whitson offered a robust curriculum of reading/writing, and STEM classes each week. In light of this, over 53% of the regular attendees showed a significant improvement in their reading grades between report cards on Qtr. I and III. Almost 50% had the same results for Math. Over 20 students tested proficient/advanced in both Reading and Math. Teacher survey data showed that over 50% of the regular attendees increased in homework completion. Over 42% had improvements in their behavior. Class participation increased by 35%. The LEAPs program met all TDOE child care guidelines per assessments by A. Mainord as well as TDOE ELP program requirements. Staff was trained in Instructional Best Practices, Family Engagement, Schoolwide Positive Behavior, and other P.D. as assigned or selected.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Putnam County Board of Education	
Site: Northeast Elementary	Grant Contact: Dr. Melissa Palk
Phone: (931) 526-2978	Email: mpalk@pcsstn.com

Grade Span Served: 1-4			Total No. of Students Served: 119		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
73	61.3%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
40	34%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	24	20%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Northeast scheduled most of their activities by grade level than by grade band. Grades 1 – 4 offered reading classes and extended library time each morning. Homework help and skill practice was offered mornings and afternoons. Afternoon classes included academics such as DEAR (Drop Everything and Read), Diversity through Reading, Odyssey, Math: Using Technology & Games, and Math Numbers & Operations. Non-academic classes were Chess, Recorder Choir, Violin, Karate, Fitness & Recreation, Board Games, and Technology such as So You Think You Can Type. Individualized computer based learning was available through online Compass Learning. A TCAP Boot camp was held for the identified most at-risk students for two weeks during ELP time prior to TCAP testing.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Northeast Elementary had the largest elementary population served with a total of 119 students. They had the largest number of students participating as regular attendees with over 80% having ≤ 30 days. This was an increase from last year's regular attendees by 38 students. The greatest accomplishment was an increase in Qtr. I and III grades in both Reading and Math with 57% and 53% respectively. The LEAPS students showed that 35% improved in both attendance and class participation. There was a 28% increase in home work completion and 42% improvement in student behavior.
 The LEAPS program met all TDOE child care guidelines per assessments by A. Mainord as well as TDOE ELP program requirements. Staff was trained in Instructional Best Practices, Family Engagement, Schoolwide Positive Behavior, and other P.D. as assigned or selected.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Putnam County Board of Education	
Site: Parkview Elementary	Grant Contact: Bobby Winningham
Phone: (931) 526-2516	Email: winninghr1@pcsstn.com

Grade Span Served: 1-4			Total No. of Students Served: 96		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
64	67.1%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
5	5%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	46	48%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

In addition to homework help and tutoring, students could attend the following academic classes: reading enrichment, Fast Forward Reading, Accelerated Reader Pandemonium, extended library time, Math enrichment, Tactile math, science and social studies. Reading and math were also available with personalized learning paths on computer-based programs such as Study Island and Compass Learning. A certified nurse taught personal safety and health/nutrition classes. Recreation and leisure included cellos, Karate, Physical Education, gym time, chorus, and a Jump Rope team.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Parkview served 96 students with 73 students (76%) being regular attendees. This is an increase from last year by 60 students. The improvement in reading and math report card grades between Qtr. I and Qtr. III was 37.8% and 45.82 % respectively. Twenty-six students served scored Proficient/Advanced on TCAP Reading; 31 students scored proficient/advanced on TCAP Math. Almost 50 or more students showed improvements in homework completion and class participation. There was an increase of 28% in both student attendance and behavior.

The LEAPs program met all TDOE child care guidelines per assessments by A. Mainord as well as TDOE ELP program requirements. Staff was trained in Instructional Best Practices, Family Engagement, Schoolwide Positive Behavior, and other P.D. as assigned or selected.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Putnam County Board of Education	
Site: Prescott South Elementary (Former 21 st CCLC site)	Grant Contact: Catherine Jones
Phone: (931) 526-2275	Email: cjones2@pcsstn.com

Grade Span Served: 1 - 4			Total No. of Students Served: 113		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
66	58.3%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	68	60%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Each morning and afternoon Prescott South Elementary provided academic assistance with particular focus in reading and math. Each afternoon students were provided homework help and tutoring. Recreation and Leisure activities included violins, ukulele, games, LEGOs, and physical play both organized and free time. In addition to reading and math intervention and enrichment, students could participate in various STEM classes, technology classes with iPads as the primary medium, and special STEM-tastic activities. A computer lab also provided personalized learning paths in all core subject areas for online experiences. Putnam County Clean Commission provided service learning project opportunities and lessons on recycling, littering, and living green. Mini-camps and summer camps were made available with an engineering emphasis. Every month students explored a different Biology in a Box curriculum.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Prescott South Elementary served a total of 113 students with a 58.3% poverty level. They had a total of 87 students qualify as regular attendees with <30 days attendance. This was an increase of 31 students from the previous year. Of the regular attendees there was over a 50% increase in homework completion and class participation. Attendance improved in 28% of the students and behavior improved by 43%. All of these were significant.
 As a STEM focus school, they partnered with all of Putnam County ELP schools in hosting mini-camps and two weeks of summer programs with a STEM curriculum. Many events were also hosted on weekends such as a kite festival.
 The program met all TDOE child care guidelines per assessments by A. Mainord as well as TDOE ELP program requirements. Staff was trained in Instructional Best Practices, Family Engagement, Schoolwide Positive Behavior, and other P.D. as assigned or selected.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Putnam County Board of Education	
Site: Prescott South Middle School (former 21 st CCLC site)	Grant Contact: Cindy Taylor
Phone: (931) 528 - 3647	Email: taylorc4@pcsstn.com

Grade Span Served: 5 - 8			Total No. of Students Served: 176		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
84	47.7%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
4	2%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	1%	At risk of state custody due to family dysfunction	65	37%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Prescott South Middle School offered academic assistance, homework help, and extended library time every day in both the before and after school programming. For core academics (reading/math) PSMS offered Reading/Writing Connection, Book Lab, Math Lab, Money Matters, Beginning Spanish, and more. In STEM they offered Engineering Robotics, Lego build, Science Lab, Technology Lab, Geocaching, Music Technology and Garage band, Animation, and STEM-tastic. To address youth development and college/career readiness, PSMS students participated in the Highlands Speakers Bureau program which included guest speakers from local employers/business owners across the region. Sessions were engaging and interactive. Recreation/leisure included board games, Wii Fitness, EdGames, jazz band, drama club, and technology treasures. Service learning included taking items to the Rescue Mission for homeless families, school grounds flower bed and shrub manicure, and Operation Christmas Child for needy children overseas. Family engagement included hiking at Burgess Falls and big Back to School Bash for greet/meet and orientation to ELP and other school programs.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Prescott South Middle School served the greatest number of students in this first year with 176 students. Almost 70 students were regular attendees. Of those regulars 30 students scored proficient/advanced on the reading TCAP while 42 students scored proficient/advanced on the Math TCAP. A large part of those participated in homework help, tutoring, and the arts. Students gave school wide and system wide performances show casing their robotics club, jazz band, and drama club. Approximately 35% of program regulars improved in teacher reported behavior, attendance, homework completion, and class participation. As a STEM focus school, they partnered with all of Putnam County ELP schools in hosting mini-camps and two weeks of summer programs with a STEM curriculum. Many events were also hosted on weekends such as a kite festival.
 The program met all TDOE child care guidelines per assessments by A. Mainord as well as TDOE ELP program requirements. Staff was trained in Instructional Best Practices, Family Engagement, Schoolwide Positive Behavior, and other P.D. as assigned or selected.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Putnam County Board of Education	
Site: Sycamore Elementary	Grant Contact: Tracy Nabors
Phone: (931) 526-9322	Email: naborst@pcsstn.com

Grade Span Served: K-4			Total No. of Students Served: 96		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
61	64%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
25	26%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
9	10%	At risk of state custody due to family dysfunction	63	65%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Each morning students were offered academic intervention and reading acceleration or extended library time. Afternoon programming included classes for Kindergarten as well as 1st – 4th grades. The kindergarten specific class was Right from the Start to keep students on or above grade level ensuring success for 1st grade readiness. All grades had homework help and tutoring as needed. Other academic classes were Compass Learning (computer-based and personalized learning paths), STEM, Math enrichment, Writing Warriors, Read All About It, and Academic Workshop. Non-academic classes included Computer lab, PE, Cooking, Karate, Violin, chorus, and games. Local partners also provided Grief Support for students experiencing traumatic life events. Partner in Education, Cookeville Clean Commission, offered three lessons in recycling along with a service learning project.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Sycamore had a 77% attendance rate of the total population served (74 out of the total served 96 students) attend \leq 30 days of programming. This is an increase of 20 students from last LEAPS year. Student report card grades increased in reading and math between Qtr. I and III at 46% and 24% respectively. Almost 50% of the students served showed an increase in homework completion and class participation. While 29% improved their attendance for the regular school year, 45% had a marked improvement in behavior. In TCAP reading there were 34 LEAPS regular attendees that scored proficient/advanced; while in TCAP math 30 students scored proficient/advanced. Students supplied a local bank with student made art work for display. Strings and chorus students performed at school and system-wide events. The LEAPS program met all TDOE child care guidelines per assessments by A. Mainord as well as TDOE ELP program requirements. Staff was trained in Instructional Best Practices, Family Engagement, Schoolwide Positive Behavior, and other P.D. as assigned or selected.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Roane County Schools	
Site: Bowers Elementary	Grant Contact: Candace Lett/Brenda Arwood
Phone: (865-882-1185)	Email: cclett@roaneschools.com barwood@roaneschools.com

Grade Span Served: K-5			Total No. of Students Served: 464		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
353	76%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	13	3%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Our program operates 15 hours per week and provides services for all students who wish to participate. Students who are considered to be “at-risk” are given priority in placement. Our program balances academic remediation and tutoring with recreational activities. In addition, we offer classes in various areas of sports and fitness, art, music, drama, dance, technology, and library. We also have classes that focus on health and nutrition and meeting the social emotional needs of the children we serve.
 This program enables our students to participate in activities that they would not be able to experience without the generous funding of the Lottery for Education. Student’s lives have been greatly enriched and many academic gains have been made through small group tutoring and academic support.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 As a result of our after school program, our students have been offered the opportunity to reach out into the community and serve. Our Bowers Dance Team was able to dance at our local nursing home during the Christmas season. Our students performed a routine set to favorite Christmas songs.
 Our Color Guard continues to open all ceremonies held in our community. These young children come from homes where very little discipline and order are taught. As a result of our program, these students have learned what it means to be polite, disciplined, and most of all, proud to be an American. Academically, our students have spent many hours in small group instruction receiving tutoring in reading, math, social studies, and science. As a result, our students have shown growth in the classroom and on TCAP testing. Our program gives our students the opportunity to do what they have never been able to do before. They are growing academically, socially, and emotionally.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Murfreesboro City Schools Extended School Program	
Site: Black Fox	Grant Contact: Cathrine S. Gordon
Phone: (615) 893-2313	Email: cathrine.gordon@cityschools.net

Grade Span Served: K-6			Total No. of Students Served: 65		
At-Risk Students Served: 65					
#	%	Criteria	#	%	Criteria
65	100%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
12	18%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
3	5%	At risk of state custody due to family dysfunction	63	97%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Group homework time was provided 5 days per week. Small group tutoring services were provided 3 days per week. Partnering with the Middle Tennessee State University Department of Education has provided students with one on one reading tutors for 8 weeks in the fall and in the spring. In addition to the academic components provided to students, enrichment classes were offered throughout the year rotating on a 9 week schedule. A sampling of the classes include: gymnastics, stretch class (yoga), gardening, basketball, soccer, flag football, Art, Creative Percussion, cooking, Lego based STEM activities, Reader's Theatre, For Girls Only, Boys to Men, cheerleading, and dance. All students receive a snack at the onset of the after school program, and those participating in LEAPS receive bus transportation home at the end of each day.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Maddie C. meets three areas of at-risk indicators: risk of failing, behind a grade level, and qualifying for free/reduced lunch. As a child of a single parent, Maddie truly needs the services provided by the LEAPS program. Her mother works the night shift and had very little time to devote to assisting Maddie with school work. Additionally, while her grandmother stays the night with her, she is not equipped to offer much academic assistance either. The homework and tutoring time have proven highly beneficial for Maddie. In Discovery Education Common Core Reading Grade 1 ThinkLink testing, Maddie progressed from 73% on Test 1, 80% on Test 2, to a final of 93% correct on Test 3. Her teacher attributes this growth to the additional support provided through the LEAPS program tutoring and the additional reading resources provided through on-site after school libraries available to LEAPS students.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Murfreesboro City Schools Extended School Program	
Site: John Pittard	Grant Contact: Cathrine S. Gordon
Phone: (615) 893-2313	Email: cathrine.gordon@cityschools.net

Grade Span Served: K-6			Total No. of Students Served: 53		
At-Risk Students Served: 53					
#	%	Criteria	#	%	Criteria
52	98%	Qualify for free/reduced lunch	53	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
4	8%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	52	98%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Group homework time was provided 5 days per week. Small group tutoring services were provided 3 days per week. Partnering with the Middle Tennessee State University Department of Education has provided students with one on one reading tutors for 8 weeks in the fall and in the spring. In addition to the academic components provided to students, enrichment classes were provided throughout the year rotating on a 9 week schedule. A sampling of the classes include: stretch class (yoga), cheerleading, Zoolandia, SportsCenter, crafts, SuperNova Science, Pathways Book Club/Writing, From the Page to the Stage, Special Kids 5K Marathon training, cooking, Girls r Fit, Computer Surfers, Cultural IQ, Art and Math Fusion, Trivial Pursuit, Quiz Bowl Prep, and many others. All students receive a snack at the onset of the after school program, and those participating in LEAPS receive bus transportation home at the end of each day.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Kennisha G. meets three areas of at-risk indicators: risk of failing, behind a grade level, and qualifying for free/reduced lunch. As a child of a single parent, Kennisha truly needs the services provided by the LEAPS program. Her mother is currently working to complete her GED and move off of governmental assistance. When Kennisha began the LEAPS program her Rdg/LA report card grade was a 64. At the end of the academic year, this grade had improved to an 80. Kennisha also had many referrals to the school office for outburst issues. During her time in the LEAPS program these referrals decreased until the point that they were infrequent if occurring at all. The homework and tutoring time, in addition to the positive mentoring relationships developed during LEAPS, have proven highly beneficial for Kennisha. Her teacher attributes this growth to the additional support provided through the LEAPS program tutoring and mentoring relationships. On Kennisha's report card, her classroom teacher made the recommendation that she should continue attending the LEAPS program during the next school year "to continue making the academic and social progress she has made this past school year".



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Murfreesboro City Schools Extended School Program	
Site: Northfield Elementary	Grant Contact: Cathrine S. Gordon
Phone: (615) 893-2313	Email: cathrine.gordon@cityschools.net

Grade Span Served: K-6			Total No. of Students Served: 30		
At-Risk Students Served: 30					
#	%	Criteria	#	%	Criteria
30	100%	Qualify for free/reduced lunch	30	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
10	33%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
1	3%	At risk of state custody due to family dysfunction	29	97%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Group Homework time was provided 5 days per week. Small group tutoring services were provided 3 days per week. Specifically, one of the small group tutoring sessions was tailored just for ELL students. Northfield Elementary has a high population of Hispanic and Middle Eastern students. The additional time provided to these students by the ELL teacher working the LEAPS program has shown tremendous growth for these students. In addition to the academic components provided to students, enrichment classes were offered throughout the year rotating on a 9 week schedule. A sampling of the classes include: crafts, basketball, Sci Girls, Culture Club, Games, gardening, Sid the Science Kid, computer engineers, cheerleading, puzzles, Special Kids 5K training class, soccer, dancercise, stretch class (yoga), and Curtain Call (a theatre class offered through a partnership with YEAH-Youth Empowerment through Arts and Humanities). Snack was offered to all students at the beginning of the after school time and transportation provided to all LEAPS students at the end of each day.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 The Saldana family (grades 1, 3, 4, and 5) met the LEAPS criteria of risk of failing, behind a grade level, free/reduced lunch, and homelessness. The children were also at risk of educational failure due to the fact that no English is spoken by either parent. This family was identified through the ELL teacher at the school. Due to the availability of transportation to the homeless shelter, the students were able to attend. Upon entering the program, all of the children began an extensive tutoring time to begin acclimation to English and also complete homework. Report card grades improved for all of the children. Denise's Reading/Language Arts grade increased from a 67 to a 78 in, and Enir from a 70 to an 81. In Math, Enir moved from a 76 to a 90. Quickscore TCAP results show Denise scoring a 78 in R/LA and an 81 in Math; and, Enir a 77 in R/LA and an 83 in Math. These scores do fall within the Basic scoring category, however, they indicate tremendous growth from where each student began. The ELL teacher attributes this growth to the additional support provided through the LEAPS program. Additionally, the ELL teacher commented that many other ELL participants in the LEAPS program would be unable to attend if not for the bus transportation home. The teacher strongly feels that the LEAPS program is a significant contributor to the academic future of all at-risk students.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Sevier County Board of Education- Jones Cove School	
Site: Jones Cove School	Grant Contact: Chad Loveday
Phone: (865) 453-9325	Email: chadloveday@sevier.org

Grade Span Served: 1-8			Total No. of Students Served: 69		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
67	97%	Qualify for free/reduced lunch	69	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
10	14%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
5	1%	At risk of state custody due to family dysfunction	52	75%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided): Jones Cove School Site: Pioneer Pride has offered many services and opportunities to students, parents, and community members at the school including the following: tutoring, snacks, computer-based assessments and games (Stride Academy) and BrainPop, Guitar (including performances), Cooking, Consumer Math and Science projects, Environmental and Conservational Science Studies, open house nights, early morning homework help, crafts, fitness and nutrition, engineering design, and numerous STEM activities.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities: Based on parent surveys, 100% were pleased with the program. Additionally, the program received positive feedback from students, teachers, parents, and community members Parents and students attended an open house at the school displaying student work and incorporating family challenge activities. Students enjoyed the additional activities this year's program provided. Students studied different time periods in history. They also created crafts and attended field trips based on historical themes.</p> <p>Another success this year was the expansion of the summer school and enrichment program. Our summer school attendance continues to grow. We offered 10 days of themed study in STEM-G and reading/language arts for 4 1/2 hours a day and enrichment for 75 minutes a day including fitness classes and computer assessment with an additional 30 minutes for lunch. The students in 1st thru 8th grades participated in classes including crafts, history, research studies, yoga, engineering, and technology.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Memphis Academy of Science and Engineering (MASE)	
Site: Memphis Academy of Science and Engineering (MASE)	Grant Contact: Rick Maupin
Phone: (901) 333-1580	Email: Rmaupin@discoverase.org

Grade Span Served: 6-8			Total No. of Students Served: 70		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
70	100%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
1	1.4%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	70	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
1	1.4%	At risk of state custody due to family dysfunction	55	78.6%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

The activities provided for our students included academic remediation and enrichment in Math, Science and Reading; Chess which reinforced critical thinking and problem solving; Technology was incorporated in our Robotics and Electronic Music Production classes; Choir, Hip Hop Dance and Arts and Crafts supported our efforts in exposing our students to the Fine Arts; Cheerleading, Basketball, and Track were activities where our students could engage in physical activity and teamwork. In addition, students could choose to partake in board games, movie days, and gardening. All activities listed above provided meaningful learning experiences for the participants.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Our after-school staff works collaboratively with the regular school day faculty to remediate/enrich any areas where students did not attain mastery. Implementation of this academic improvement platform has resulted in tremendous growth in 6th, 7th, and 8th grade Math, Science, and Social Studies on the state assessment (TCAP). Our scores in English/ Language Arts were the same as last year. Overall, student success was evident. Providing additional time and resources for our students in the after-school program significantly improved academic performance.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Memphis City Schools	
Site: Berclair Elementary	Grant Contact: Jeanette Franklin
Phone: (901) 416-8800	Email: franklinj@mcsk12.net

Grade Span Served: K-5			Total No. of Students Served: 60		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
60	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	2	3%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> • Homework assistance • Computer • Tutoring • Fieldtrips (rodeo, Sesame Street Live, circus, NBA basketball game) • Arts and Crafts • Dance Class • Etiquette classes
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ul style="list-style-type: none"> • Children were exposed to activities that they would not have been able to attend or learn about (rodeo, Sesame Street Live, circus, NBA basketball game) • Children begin to express themselves more verbally. • Behavior problems decreased in most cases.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Memphis City Schools	
Site: Charjean Elementary	Grant Contact: Sonja Currie
Phone: (901) 416-5442	Email: curries@mcsk12.net

Grade Span Served: k-5			Total No. of Students Served: 92		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
104	100%	Qualify for free/reduced lunch	104	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	0	0	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Tutoring is offered everyday with library time, PE, piano, dance, taekwondo and homework help.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Our programs help improve self- esteem, grades and behavior of our students.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Memphis City Schools LEAPS After School Program	
Site: Georgian Hills Elementary	Grant Contact: Charlene Moore
Phone: (901) 416-3750	Email: moorecs@mcsk12.net

Grade Span Served: K-6			Total No. of Students Served: 65		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
50	100%	Qualify for free/reduced lunch	50	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Tutoring times weekly</p> <p>These activities include reading and math tutorial components that align with the regular school day curricula, socialization with peers, physical fitness, and homework assistance. Program coordinators, site assistants, and in most cases certified teachers coordinate and monitor these activities. Opportunities are provided for children to participate in a variety of cultural and recreational games and activities.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>In reviewing AIMS Web progress monitoring, Discovery Assessment, Head Sprout, Reading Plus and Stanford Math Assessment, the students are showing improvements.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Memphis City Schools	
Site: Goodlett Elementary School	Grant Contact: Sonja Currie, Program Administrator
Phone: (901) 416-2510	Email: curries@mcsk12.net

Grade Span Served: Kindergarten – Fifth Grade			Total No. of Students Served: 85		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
83	97.6%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	N/A	N/A	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	5	7%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Our program provided students with academic intervention in language arts and mathematics for one and a half hours a day, three days a week. Students were placed with teachers who provided quality instruction in those two academic areas. Students were allowed to use computers to help in the building of skills. Our daily schedule made allowance for students to participate in physical activity. Whenever there was inclement weather, our After School Care Staff provided indoor physical activity for our students. Homework assistance was also offered.

This year our After School Care Students were privileged to go on some fun-filled educational field trips. These outings served as cultural enrichment for our students. They were treated to a Redbirds Baseball Game, a “Lights on After Care Celebration” at For the Kingdom Camp, a Winter Feast at The Olive Garden Italian Restaurant, a Grizzlies Basketball Game, a TCAP Rally at Tiger Lane, an End-of-the-Year Event at For the Kingdom Camp, and a field trip to Nashville, TN where they explored the Adventure Science Center and had a late lunch/early dinner at The Cheesecake Factory. Not only did our program emphasize the importance of academics, but it also placed value on the importance of cultivating a well-rounded student that has been exposed to culturally enriching activities.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

A pre-test and a post-test were administered to our After School Care Students. Some students made academic gains in reading/language arts and mathematics. Also, we observed many of our ELL students who became fluent and quite confident when speaking English. Our program was 50% Hispanic and 50% African American. Some of our Hispanic students spoke very little English if any. By the time our program concluded for the year, our Hispanic students were no longer speaking reluctantly. They spoke with much confidence. It was clearly evident that being in an environment for a longer period of time each day with other students speaking English significantly increased our ELL students’ English skills and fluency.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): LEAPS School Age Child Care Memphis City Schools	
Site: Hamilton Elementary	Grant Contact: Pat Moore
Phone: (901) 416-7826	Email: moorepb@mcsk12.net

Grade Span Served:			Total No. of Students Served:		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
108	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
11	10%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	2%	At risk of state custody due to family dysfunction	22	20%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Hamilton Elementary After Care Program Provided:</p> <ul style="list-style-type: none"> • A staff that was trained in education or recreation. • A healthy nutritional program filled with fresh fruit, meat and vegetables. • Homework sessions • Tutorial sessions with a math and language arts focus. • Cultural and recreational activities that included bubble day, sunglass day, chef day, field trips to Kingdom Camp, Redbird games, Grizzlies games, sports, math games, checkers, chess, music, art, crafts, computer games, dance, and movies. • Training/workshops for parents
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Hamilton Elementary After Care accomplishments include:</p> <ul style="list-style-type: none"> • A major change in student behavior such as turning in his/her homework on time, participating in class, coming to school motivated and getting along well with others. Providing a safe haven for our students. • Building a stronger home school connection



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency: Memphis City Schools	
Site: Hawkins Mill Elementary	Grant Contact: Vanessa Randle
Phone: (901) 416-3944	Email: randJevanessag@mcsk 12.net

Grade Span Served: K-5			Total No. of Students Served: 75		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
75	100%	Qualify for free/reduced lunch	75	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	4	3.5%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Reading and Math Tutoring Computer Lab Reading Plus-Computer Program Stanford Math-Computer Program Homework Assistance Educational, Cultural and Recreational Field Trips Art and Craft Classes Sports and Fitness Dance Class Etiquette Classes Group Discussions</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Improving Grades TCAP Scores of students attending have improved. A safe outlet for students to socialize. Partnership with community leaders. Children are exposed to places and activities that parents are unable to afford or commit to. Extra assistance is available from teachers, group leader and the computer when parents are unable to help. Parents, grandparents and guardians are able to work knowing their children are in a safe environment. LEAPs is a great connection for the school day teachers and parents when the parent is unable to attend all meetings. A balance and healthy meal is served to all children, helping children who may not have a meal until they are back in school the next day.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Memphis City Schools	
Site: Levi Elementary School	Grant Contact: Elke Wright-Griffin (Program Facilitator)
Phone: (901) 416-8166	Email: wrightelkes@mcsk12.net

Grade Span Served: PreK-6 th			Total No. of Students Served: 80		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
80	100%	Qualify for free/reduced lunch	80	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0	0	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	3	24%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	4	25%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> • Parent Workshops that offer homework assistance • Computer Technology which offer assistance for students to complete major projects such as Study Island, Reading Plus, Stanford Math, Headsprout, SRI for six grade students • Character Education which builds self-esteem and helps with the negative effects of bullying • Monthly team building activity that helps build relationships among all participants in the aftercare program • Mentoring partnership with college students from Phi Beta Sigma Fraternity
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<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ul style="list-style-type: none"> • Parental involvement is a very vital part of the program. We make it a requirement that parents participate in an activity per semester. • Participants are engaged and excited about learning. • Parents and students feel that this is a safe environment after school • Students are receiving additional tutoring and experience different arts such as ballet, arts and crafts, keyboarding
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Memphis City Schools	
Site: Sharpe	Grant Contact: Anthony Stevenson
Phone: (901) 416-5020	Email: goldenchild72002@yahoo.com

Grade Span Served: PK-6			Total No. of Students Served: 78		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
90	100%	Qualify for free/reduced lunch	78	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Homework help, tutoring, Inspirational Keys (Taekwondo for the boys) Inspirations Keys (dance for the girls) Spoken Word</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Academic improvement in reading and math Personal and social development</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Memphis City School	
Site: Treadwell Elementary	Grant Contact: Sonja Currie
Phone: (901) 416-4709	Email: curries@mcsk12.net

Grade Span Served: PreK-5			Total No. of Students Served: 80		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
89	100%	Qualify for free/reduced lunch	89	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
0		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0		Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0		At risk of state custody due to family dysfunction	2	2.5%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> • Tutoring three days a week • Homework assistance • Family Involvement • Cultural/Recreational Games • Computer Lab • Health Activities • Fields Trips
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ul style="list-style-type: none"> • Academic improvement in reading and math • Personal and social development



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Memphis City Schools	
Site: Winchester Elementary	Grant Contact: Sonja Currie
Phone: (901) 416-3152	Email: curries@mcsk12.net

Grade Span Served: PreK-5			Total No. of Students Served: 78-80		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
78-80	100%	Qualify for free/reduced lunch	78-80	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	2		At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Students attend tutoring for 1 hour on Monday, Tuesday and Thursday of each week. On Wednesday and Friday students participate in recreational and fitness activities; board games, Zumba class, arts and crafts, character skills, and computer skills. Monday thru Thursday, students receive homework assistance.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Thanks to the LEAPs program, all of our students have shown growth both academically and socially. Over half of our students are now more assertive and confident about themselves than they were at the beginning of the program. Lastly, because of this program, our students have been exposed to phenomenal things this year, that they may not have had the opportunity to experience outside of Winchester. Thank you for giving them memories that they can reflect back on for years to come.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Memphis Inner-City Initiatives, Inc.	
Site: Daniel C. Allen FLC- Easthaven Church of Christ	Grant Contact: Dr. Jeremy J. Flowers, Sr.
Phone: (901) 413-7446	Email: jeremyflowerssr@yahoo.com

Grade Span Served: 8 th -10 th			Total No. of Students Served: 36		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
33	92%	Qualify for free/reduced lunch	7	20%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
8	22%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
5	14%	At risk of state custody due to family dysfunction	24	67%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided): Academic Enrichment (Language Arts, Algebra, Geometry, Computer Applications, Business & Entrepreneurship)</p> <p>Weekly Physical Education Activities</p> <p>Snack and Dinner Meals provided daily</p> <p>(22+) Field Experiences offered to student's at NO COST</p> <p>FREE College Tours Provided</p> <p>Cultural Immersion Activities</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>(16) Honor Roll Students</p> <p>All Students were promoted to the next grade</p> <p>Student conduct referrals amongst program were low</p> <p>Increased grade markings in core subjects, especially mathematics</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Stewart County Government	
Site: North Stewart Elementary	Grant Contact: Lisa Gafford
Phone: (931)232-5505	Email:

Grade Span Served: 1-5			Total No. of Students Served: 83		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
43	52%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
13	16%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
15	18%	At risk of state custody due to family dysfunction	57	69%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>The Stewart County Excel Program at North Stewart Elementary is a high quality after school program providing healthy snacks, homework help, academic tutoring, small group and one on one reading, STEM activities, and recreational/physical activities. Each student has open unlimited access to all space and technology. This includes classrooms, gym, playgrounds, Smart Boards in every classroom, mobile computer lab, and both computer labs.</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>A total of 130 students were referred to the Stewart County Excel Program this year, all of whom were not proficient in reading/ language arts according to 2011-2012 TCAP scores. Of the 83 students who participated, 73 or 88% met at least one of the referral criteria set by LEAPs. When TCAP quick scores were compared between the group of students who participated in the Excel program and those who did not, the results were amazing. According to 2011/12 and 2012-13 TCAP data, students who participated in the Excel Program had an average gain of about 20 points each in reading/language arts according to their quick score, whereas those students who were referred but did not participate in the program had an average gain of less than one point on their quick score in the same subject. In math, Excel participants gained an average of over 30 points each on their quick score as opposed to only a four point gain for those who were referred but did not participate in the after school program.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): YWCA Bristol	
Site: YWCA Bristol	Grant Contact: Tonja Leonard
Phone: (423) 968-9444	Email: t_leonard@ywcabristol.org

Grade Span Served: 4 th -9 th			Total No. of Students Served: 53		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
43	81%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
8	15%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
5	9%	At risk of state custody due to family dysfunction	8	15%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 YWCA Bristol, in collaboration with the principals and guidance staff from Anderson, Avoca, Fairmount, Haynesfield, and Holston View Elementary Schools, Vance Middle School, and Tennessee High School, selects girls from the 4- 9th grades who receive free/reduced lunches as recipients for this free, afterschool program. This unique program runs Monday-Friday from 3:00-6:00 pm. It includes not only the Tech GYRL curriculum but also homework/tutoring assistance, nutritional snacks through the CACFP, physical education activities in the YWCA gymnasium and extra curricular activities provided by community partners . The YWCA Tech GYRLS program is the only “girls-only” technology afterschool program in our community. The program has been specifically designed to broaden a girl’s technical knowledge - to help her develop the confidence to use technology tools, to discover links between enjoyable technology projects and academic subjects such as math and science and enhancing critical thinking skills. The girls can construct, design, produce, present, animate, analyze, integrate, visualize, and most importantly explore any idea they imagine. These skills are taught through the Microworlds and Robolab software programs.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 The girls turn in copies of their report cards at the end of each 9 weeks. At the end of each semester we compare their grades and determine any grade increases. This year we noticed most of the girls were passing in math, reading and language arts but were averaging lower in Science and Social Studies. We developed a tutoring focus group to provide more direct attention and assistance for the girls who had D’s and F’s in certain subjects. One girl who had already been held back once, was able to raise her 5 out of 7 D’s and F’s to all passing grades by the end of the school year, allowing her to continue on to high school with her appropriate path. Additionally these participants have been able to go on technology ventures and field trips they would not normally be offered to attend. They have visited college campuses to see what opportunities are available to them for their future. They have provided service to others through community projects like helping other in need find coats, providing social interaction and activities to elders, and growing plants for the local community garden. Tech GYRLS have provided over 400 hours of service to our community throughout the school year.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Bristol City Schools	
Site: Avoca	Grant Contact: Trey Arrington
Phone: (423) 652-9451	Email: arringtont@btcs.org

Grade Span Served: 4-6			Total No. of Students Served: 21		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
12	57%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	18	86%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Remediation, Review, Reinforcement, TCAP Prep, Computer Lessons, Homework Help, Library Time, Accelerated Reader and Accelerated Math Support, Morning Gym Time, Field Trips (Gray Fossil Site, Steele's Creek Nature Center, BMS, Christmas Parade), River's Way (on site), Special Celebrations (Graduation, 6th grade recognition), Archery (instruction and tournament), Storm Chasers (assisted with small group and individual help, volleyball instruction and play).

Identify a few Accomplishments or Successes attributed to LEAPs activities:

There were 8 students that were at risk of failing or behind in 2 or more subject areas at the beginning of the school year who have made progress. TCAP results and report card information show that 6 students are now behind in only one subject area and are no longer in danger of failing as well as 2 students who are no longer at risk or close to failing a subject.

There was an increase in the number of students meeting their AR reading goals from the first semester (48%) to the second semester (66%).

Students thoroughly enjoyed the archery instruction, practice and competition. They were all so excited to have their parents attend our Archery Tournament where the students were able to show off their archery skills and competed for prizes.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Bristol City Schools	
Site: Fairmount	Grant Contact: Trey Arrington
Phone: (423)652-9451	Email: arringtont@btcs.org

Grade Span Served: 4-6			Total No. of Students Served: 21		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
32	94%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
26	71%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
1	2%	At risk of state custody due to family dysfunction	19	56%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Homework Help, Extended Library Time for AR, Computer Enrichment in Math, Language Arts, Science and Social Studies, Fields Trips, River's Way Team Building, Group Physical Activities</p>
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>Students making new friends, improving on school work, parents seeing improvements at home.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Bristol City Schools	
Site: Anderson	Grant Contact: Trey Arrington
Phone: (423)652-9451	Email: arringtont@btcs.org

Grade Span Served: 4-6			Total No. of Students Served: 21		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
26	87%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
18	60%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
1	3%	At risk of state custody due to family dysfunction	6	20%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> River's Way Team building activities Physical Education Activities Distribution of CRC Snack bags to classrooms Homework assistance Enrichment activities including Camp Invention Science Modules Accelerated Math Moby Math Computer Program
<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>The students enrolled in LEAPs showed a tremendous amount of growth with the STAR Math test at the end of the year. The student growth percentiles were up 84 % from the Fall STAR test. The students' grade level equivalency was up 2.6 grade levels when compared to the Fall STAR test.</p> <p>During the 4 grading periods, 90% of LEAPs student met their A.R. (Accelerated Reader) goals.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Bristol TN City Schools	
Site: Haynesfield Elementary	Grant Contact: Trey Arrington
Phone: (423) 534-6673	Email: arringtont@btcs.org

Grade Span Served: 3-6			Total No. of Students Served: 33		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
14	45%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
4	12%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
1	.03%	At risk of state custody due to family dysfunction	8	24%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Academic Reinforcement: We provided academic reinforcement in Language Arts, Math, Science, and Social Studies.</p> <p>Fine Arts: the students participated in music instruction, dance lessons, and arts and crafts activities.</p> <p>Enrichment Activities in Math and Science were provided to us from Camp Invention and Invent Now.</p> <p>River's Way – River's Way provided us with team building and character building activities once a month.</p> <p>Physical Education: we participated in Archery through the NASP program, Zumba, power walking, activities were also done through a partnership with King University and their Storm Chaser program this program allowed their athletes to come in and teach and play games with our students.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>All students advanced to the next grade level Increased TCAP scores by as much as 15 points Increased self-esteem Developed social skills Developed an awareness of health issues.</p>
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Bristol TN City Schools	
Site: Holston View Elementary	Grant Contact: Trey Arrington
Phone: (423) 534-6673	Email: arringtont@btcs.org

Grade Span Served: 3-6			Total No. of Students Served: 33		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
10	33%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
2	7%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0	At risk of state custody due to family dysfunction	7	23%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Homework Help: the students worked 1 on 1 with teachers and in small groups to go over and review homework assignments.</p> <p>Field Trips: we attended field trips to Bristol Motor Speedway, Steele Creek Park, Gray Fossil Site, Bristol TN Fire Department, on site trip with Bristol TN Police Department.</p> <p>Enrichment Activities in Math and Science: we participated in enrichment activities provided from Camp Invention and Invent Now.</p> <p>River's Way: River's Way did team building and character building activities with our students once a month.</p> <p>Archery: we participated in archery through the NASP Archery in schools program provided through the TWRA.</p> <p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>The LEAPS program at Holston View is instrumental in providing extra homework and skills practice for struggling students. LEAPs staff work closely with parents, staff, and students to provide the extra support that each individual student needs. Several of our LEAPs students showed significant gains this year on their TCAP tests.</p>
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Bristol TN City Schools	
Site: Vance Middle School	Grant Contact: Trey Arrington
Phone: (423) 534-6673	Email: arringtont@btcs.org

Grade Span Served: 7-8			Total No. of Students Served: 28		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
18	64%	Qualify for free/reduced lunch	0	0	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
8	29%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	7%	At risk of state custody due to family dysfunction	5	18%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Nutritional Snack, Homework Assistance, TCAP Preparation, Study Island, Compass, Arts and Crafts, Cooperative Activities, Group and Individual Sport Activities, Language Arts Enrichment, Math Enrichment, Science Enrichment, Social Studies Enrichment, Computer Training Games, Board Games, Extended Library Hours, Camp Club Invention activities

Field trips: Rivers Way, Gray Fossil Site, BRTN Fire Department, Steele Creek, Bristol Motor Speedway Track Tour, Bristol TN Christmas 2012 Parade

Archery through the NASP Archery in Schools Program provided through TWRA
Storm Chaser program through a partnership with the King University Athletic Department.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

- Cooperative activities allowed the LEAP students to work together to achieve a common goal
- LEAP students made Christmas cards to send to the troops
- Family members participated in the Christmas parade and the Family Fun Night at the Bristol Motor Speedway
- The success of this year's LEAP program has already motivated students from 7th grade, as well as upcoming 7th graders, to want join next year's Vance LEAP.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Kingsport City Schools	
Site: Dobyns-Bennett High School	Grant Contact: Kerri Sensabaugh
Phone: (423) 378-2881	Email: ksensabaugh@k12k.com

Grade Span Served: 9-12			Total No. of Students Served: 17		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
12	70%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
4	24%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	12%	At risk of state custody due to family dysfunction	10	59%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 3:00-4:15 Tutoring-time for students to complete homework, unfinished assignments, projects, study for tests, and read
 4:15-4:45 Snack--nutritious snacks provided by KCS nutrition services
 4:45-6:00 Physical activity/recreation-students did a variety of activities from group games to sports to board games/cards and computer time depending on weather

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 *We have two Spanish speaking students in our program. One of the siblings speaks English fairly well and the other one can speak it, but not as well. At the beginning of the year the sibling who could not speak as well was very introverted and did not socialize at all. Towards the end of the year she became more open and even participated in group games. She still did not talk a lot, but she was willing to participate and got involved in activities with other students in the program.
 *One student in the program lives with her grandparents. In the beginning of the year she was always polite, well behaved and would work on assignments during homework time. As the year progressed she got involved with some people who were not a good influence on her. She sporadically showed up and would not really work on assignments or have much to do with other students. We stayed in close contact with the grandfather and were able to get her back involved in the program as the year came to a close. She was willing to work on homework and even got involved in activities we played. I know our program provided the grandfather peace of mind that he knew where his grandchild was and that she was being watched.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Kingsport City Schools	
Site: Jackson Elementary School	Grant Contact: Kerri Sensabaugh
Phone: (423) 378-2881	Email: ksensabaugh@k12k.com

Grade Span Served: k-5			Total No. of Students Served: 23		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
14	60%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
5	22%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
4	17%	At risk of state custody due to family dysfunction	2	7%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

3:00-3:30 Snack--nutritious snacks provided by KCS nutrition services

3:30-4:30 Tutoring-time for students to complete homework, unfinished assignments, projects, study for tests, and read

4:30-6:00 Physical activity/recreation-students did a variety of activities from group games to sports to board games/cards and computer time depending on weather

Identify a few Accomplishments or Successes attributed to LEAPs activities:

*Several of our children come from single parent homes and our program provides a safe environment for those students while their parents work. We provide someone to help them complete their homework that way the parent can spend time with their child when they get home and not have to worry about homework.

*Two of the children in our program had a stepfather in prison for most of this school year. Our program provided them a safe place to be as well as a male figure to look up to. This program also provided the mother peace of mind that her children were well taken care of.

*The majority of the children in this program complain when their parents pick them up early. The students thoroughly enjoy all of the activities planned and do not want to miss out. The parents are happy to have children who don't want to go home because they know their child is happy in our program.

*One child in our program suffered from a stroke last year as well as a few other conditions and almost died. He worked very hard with physical therapy and eventually was able to come back to school. Upon returning to school, he slowly returned to after school. Once he was back in after school he was eager to join the other students in kickball, Legos, and several other activities. Our program helped him become more mobile and comfortable playing again.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Kingsport City Schools	
Site: Jefferson Elementary School	Grant Contact: Kerri Sensabaugh
Phone: (423) 378-2881	Email: ksensabaugh@k12k.com

Grade Span Served: k-5			Total No. of Students Served: 45		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
9	20%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
7	16%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
4	9%	At risk of state custody due to family dysfunction	5	11%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 3:00-3:30 Snack--nutritious snacks provided by KCS nutrition services
 3:30-4:30 Tutoring-time for students to complete homework, unfinished assignments, projects, study for tests, and read
 4:30-6:00 Physical activity/recreation-students did a variety of activities from group games to sports to board games/cards and computer time depending on weather

Identify a few Accomplishments or Successes attributed to LEAPs activities:

- *One of our children came into the program late in the year because they just moved to the area. She comes from a single parent home and her mother works as a waitress to make ends meet. Our program allowed the mother to work knowing her child was safe and well taken care of as well as getting homework completed before the afternoon was over.
- *One of our children lives with his grandparents and was officially adopted by them this December. Our program has given the grandparents tremendous help in helping the child complete homework. The grandparents did not know how to help him with his math skills so our program provided the child with a tutor to complete math homework as well as increase his reading level.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Kingsport City Schools	
Site: Kennedy Elementary School	Grant Contact: Kerri Sensabaugh
Phone: (423) 378-2881	Email: ksensabaugh@k12k.com

Grade Span Served: k-5			Total No. of Students Served: 20		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
14	70%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
9	45%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
2	10%	At risk of state custody due to family dysfunction	7	35%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 3:00-3:30 Snack--nutritious snacks provided by KCS nutrition services
 3:30-4:30 Tutoring-time for students to complete homework, unfinished assignments, projects, study for tests, and read
 4:30-6:00 Physical activity/recreation-students did a variety of activities from group games to sports to board games/cards and computer time depending on weather

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 *One of the children in our program has a form of autism and moved to our school halfway through the school year. His mother is a single mother and works in the evenings. She wanted a place she could trust to leave her child and know he is being taken care of. He quickly learned the ropes of the program and got along with everyone. The mother was pleased with how accepting the other students were of her child.
 *One child comes from a family whose mother is a nurse and father works on an oil rig in Texas. The children are at school from 7:15am-6:00pm every day. The children do not arrive home until 7:30 in the evenings. The mother told us that if it were not for this program, her children would never have homework, class assignments, and projects done. She does not have time to check their backpacks in the evenings. One child has a learning disability and struggles to focus on his work. He has been in the program for five years and every year makes a small step towards focusing better on his work and completing assignments. He has become a lot more confident in himself and his ability to do the work.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Kingsport City Schools	
Site: Lincoln Elementary School	Grant Contact: Kerri Sensabaugh
Phone: (423) 378-2881	Email: ksensabaugh@k12k.com

Grade Span Served: K-5			Total No. of Students Served: 31		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
18	60%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
7	23%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
0	0%	At risk of state custody due to family dysfunction	6	19%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 3:00-4:15 Tutoring-time for students to complete homework, unfinished assignments, projects, study for tests, and read
 4:15-4:45 Snack--nutritious snacks provided by KCS nutrition services
 4:45-6:00 Physical activity/recreation-students did a variety of activities from group games to sports to board games/cards and computer time depending on weather

Identify a few Accomplishments or Successes attributed to LEAPs activities:

- *There is a little boy in the program who had a very hard time reading. He did not like to read at all, but would read every day as a part of his homework. He worked hard on his reading skills and by the end of the year he loved to read. He would read to anyone that would listen!
- *There were a group of boys that were having a hard time with their math facts this year. During the course of the year they would practice different sets each week by using flash cards, timed worksheets, and counters. By the end of the year the entire group knew math facts 1-12 with no problem!
- *One little boy at our program comes from a dysfunctional family. He has been in our program since he was in kindergarten. He loves coming to afterschool and he loves the staff. He told one staff member that the after school program was the only place he felt safe. Our program has given him a sense of security and he knows he will be watched after and taken care of when he comes to us in the afternoons.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Kingsport City Schools	
Site: Robinson Middle School	Grant Contact: Kerri Sensabaugh
Phone: (423) 378-2881	Email: ksensabaugh@k12k.com

Grade Span Served: 6-8			Total No. of Students Served: 21		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
9	44%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
6	29%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
4	19%	At risk of state custody due to family dysfunction	7	34%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 2:45-3:15 Snack--nutritious snacks provided by KCS nutrition services
 3:15-4:15 Tutoring-time for students to complete homework, unfinished assignments, projects, study for tests, and read
 4:15-6:00 Physical activity/recreation-students did a variety of activities from group games to sports to board games/cards and computer time depending on weather

Identify a few Accomplishments or Successes attributed to LEAPs activities:

*One child in our program comes from a broken home. She struggles in school to make friends and good grades. This program has helped her build some confidence in herself that she can make good grades. She still struggles with making friends but started putting more effort into that towards the end of the school year. She became more social with the other students in the program and wanted to participate in activities.

*One child in our program has been bounced around between his grandparent's house and his mother's house. Our program provides him some stability. He struggles with homework and classwork. At the beginning of the year he refused to do any kind of work in after school. Once he became comfortable with the YMCA staff and the tutors, he opened up and was willing to try. He put a lot of effort into his work during afterschool and accomplished many assignments for the tutors. He worked always slowly but he never gave up and he became more confident in himself.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Kingsport City Schools	
Site: Roosevelt Elementary School	Grant Contact: Kerri Sensabaugh
Phone: (423) 378-2881	Email: ksensabaugh@k12k.com

Grade Span Served: k-5			Total No. of Students Served: 33		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
32	97%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
16	48%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
11	33%	At risk of state custody due to family dysfunction	7	21%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 3:00-3:30 Snack--nutritious snacks provided by KCS nutrition services
 3:30-4:30 Tutoring-time for students to complete homework, unfinished assignments, projects, study for tests, and read
 4:30-6:00 Physical activity/recreation-students did a variety of activities from group games to sports to board games/cards and computer time depending on weather

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 *This program was able to provide the students extra practice with reading skills. Several of the students improved their reading skills including word recognition, fluency, and comprehension. Along with their improved reading skills they were able to increase their critical thinking and problem solving skills as well. I believe that this program has really aided these students with the reading achievement because it provides them someone to check their back pack every day for homework and projects. Many of the students who come to our program would not have someone at home to look in their back pack to see if they had homework or projects due. The staff here cares for the children and wants to see them succeed.
 *The majority of the children who come to this site come from a very low socioeconomic background. Most of the students live in drug fueled neighborhoods and some of the parents will not allow them to go outside due to this problem. Our program provides these students a safe environment every afternoon as well as a snack. Without this program, many of them would go home to either an empty house with no dinner or stuck inside all afternoon. This program is truly helpful to these students. At the beginning of every year the children will ask "when can we come?" They are all anxious and excited to get after school started!



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Kingsport City Schools	
Site: Sevier Middle School	Grant Contact: Kerri Sensabaugh
Phone: (423) 378-2881	Email: ksensabaugh@k12k.com

Grade Span Served: 6-8			Total No. of Students Served: 20		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
13	67%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
11	55%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
7	35%	At risk of state custody due to family dysfunction	7	35%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 2:45-3:15 Snack--nutritious snacks provided by KCS nutrition services
 3:15-4:15 Tutoring-time for students to complete homework, unfinished assignments, projects, study for tests, and read
 4:15-6:00 Physical activity/recreation-students did a variety of activities from group games to sports to board games/cards and computer time depending on weather

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 *We had two children from a homeless family in our program this year. This program provided them a safe environment, caring counselors, daily snacks, help with homework, and a fun carefree place to be. These two students on several occasions did not have food at home and were bounced from place to place. Our program gave them structure and safety. I believe that this program allowed them to succeed in school because they knew that people cared about them and wanted to see them succeed.
 *One of the children in our program has a mother battling cancer. The program gave him a place to come hang out and be carefree. He could let loose and have fun. Along with providing him a carefree, safe environment he was also able to get the help he needed on school assignments.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Sumner County Board of Education	
Site: Gallatin High School	Grant Contact: Katie Brown
Phone: (615) 451-6500	Email: Katie.brown@sumnerschools.org

Grade Span Served: 9-12			Total No. of Students Served: 373 (unduplicated)		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
		Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	373	100%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

- Credit Recovery Program offering a total of 17 classes. Lab open Monday-Friday 3 hours a day and on Saturdays as needed. A four-week summer session was conducted Monday-Thursday from 8:30-5:30.
- Before and after school tutoring in Math and English Monday-Friday.
- ACT Prep tutoring offered before and after school and during four weeks in June.
- FAST Track (Freshman Academy Summer Transition) offered June 6-10 from 8:00-11:30 focusing on preparing 8th graders to successfully transition to 9th grade. Transportation and breakfast and snack were provided.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

During the 2012-2013 school year, GHS had 31 students complete 33 courses.

18 seniors completed 19 courses.
 5 upcoming seniors completed 5 courses.
 4 upcoming juniors completed 4 courses.
 4 upcoming tenth graders completed 5 courses.

14 students completed Credit Recovery this summer. A total of 17 credits were recovered.

10 upcoming seniors finished this summer. They completed at total of 12 courses.
 1 upcoming junior finished 1 course.
 3 upcoming 10th graders finished 4 courses.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Sumner County Schools	
Site: Knox Doss MS	Grant Contact: Marijo Monette
Phone: (615) 451-6367	Email: Marijo@comcast.net

Grade Span Served: 6-8			Total No. of Students Served: 83		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
41	50%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	29	24%	At risk of failing one or more subjects or are behind by at least one year

At KDDC we provide after school snacks, homework assistance and engaging learning activities. We provide a morning Math Tutoring program Tuesday-Friday and an afternoon Robotics program on Wednesday afternoons. Students are led through a mock fire drill, tornado drill, and lockdown in case one of these emergencies should occur. Childcare guidelines as outlined by the state and according to law are met, with twice yearly checks by the state and an approval certificate issued and displayed prominently.

Unity Learning Center at Knox Doss meets each day Monday through Thursday in Room 111. Students are dismissed from their last class and are required to bring their homework agendas (signed by their teachers) with assignments listed, homework, and a pencil and paper to the Unity classroom. They are given a snack every day and then have homework assistance from 3:00-4:00. Teachers from Knox Doss are available to help with homework and answer questions. From 4:00-5:30, students are split into two groups for activity time. Our schedule is:

Monday: Computers, Service Learning; Tuesday: Junior Ranger Program and Math Games with Nathan Lee; Wednesday: Cooking; Thursday: Fun with Science and. Activities end at 5:30.

Unity also offers a math study hall from 6:50-7:20 A.M.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Alonna, an 8th grade student who was an F and R student took it upon herself to enroll in Unity. Her mom did have to fill out a new application, but Alanna is the one who enrolled and paid her own money for the application fee of 10.00. She did not end up making As and Bs, but she did maintain a passing C average, and she stuck with it. Not many middle students take it upon themselves to get help with homework if they need it!



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Sumner County Schools	
Site: Hunter Middle School	Grant Contact: Marijo Monette
Phone: (615) 451-6367	Email: 615-451-6366

Grade Span Served: 6-8			Total No. of Students Served: 82		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
33		Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Math tutoring ten weeks per semester. Also a morning study time two days a week in the school library. Homework assistance regular school day teachers is followed by activities which include:

- **Cooking:** Our goal is to encourage and teach students how to make healthy eating choices. Students are required to bring in recipes to be converted into "As Healthy as Possible" recipes. We hope this raises awareness on what they eat and how to make the best possible choice.
- **Get Moving:** The students get to choose between dance, walking or the Wii fit.
- **Computer skills:** The students also complete internet scavenger hunts about different decades in U.S. history. Students work on pulling information from factual text and determining which websites were reliable sources.
- **Service Learning:** This year we had the opportunity to collaborate with Beech High School FBLA in collecting baby items and snacks for Vanderbilt Children's Hospital. The students helped collect, count, and pack the donations.
- **Science:** Students get to put together experiments and learn about life events from applicable science experiments and theories. Each semester there is a safety day with Fire, Tornado, and Lock Down drills. All State guidelines are met and checked with twice a year state visits.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

- An autistic child was able to master change of environments without having disturbances. He participated in many of the same activities with the other students.
- Each child is required to bring his agenda to be checked for assignments and signatures from his teachers. This helps us to know what they have for homework. After homework each student shows a completed homework assignment to earn a point on our reward system. This enables us to let the parents know exactly what is completed and what may need to be done at home. This has been very successful overall and for all.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Sumner County Schools	
Site: Portland East Middle School	Grant Contact: Marijo Monette
Phone: (615) 451-6367	Email: 615-451-6366

Grade Span Served: 6-8			Total No. of Students Served: 81		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
42	50%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 Portland East Middle School's Unity activities this year were formed around S.T.E.M. Monday's activities: Computer/Technology, and Creative Writing; Tuesday: Science/Art and Cooking. Cooking has been by far the favorite activity this year. In this activity the students have been taught a wide spectrum of things such as ways to prepare healthy delicious foods, a little bit of science with chemical reactions, and math by measuring. Wednesday: S.P.A.R.K. Thursday: Team Sports/ Team Building. They learned the importance of working as a team and to get along with others even in a complex situation that requires teamwork to complete a task. Parents are responsible for the transportation home for our students. They are required to come into our building to sign-out their child(ren) everyday. We use a bus for any field trips. Every child must have a signed permission slip.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 When our students are given progress and report cards we keep a record of their grades to see what they have improved on as well as where they need improvement. There has been significant improvement in Unity students' reading grades since they began the creative writing class. Most of them have raised their scores by a whole letter grade on report cards.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Sumner County Schools	
Site: Station Camp MS	Grant Contact: Marijo Monette
Phone: (615) 451-6367	Email: 615-451-6366

Grade Span Served: 6-8			Total No. of Students Served: 87		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
		Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	45	51%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Besides our full-time afterschool program, SCMS Unity program provides math tutoring and afterschool band lessons. A one hour-long homework assistance program allows students to get help with all core subjects. The following activities fit under the "STEM umbrella": chess, cooking, computers, geo-caching, and Lego engineering. We also include physical education, such as Spark, soccer, hockey, and relay races. Geo Caching and bowling/skating are the students' favorite activities. Next year we want to incorporate a service-learning program. I believe it would benefit the students as well as the community.

Identify a few Accomplishments or Successes attributed to LEAPs activities:



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Sumner County Board of Education	
Site: Portland High School	Grant Contact: Katie Brown
Phone: (615) 451-6500	Email: katie.brown@sumnerschools.org

Grade Span Served: 9-12			Total No. of Students Served: 280 (unduplicated)		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
		Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	280	100%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> ➤ Credit Recovery Program offering a total of 17 classes. Lab open Monday-Friday 3 hours a day and on Saturdays as needed. A four-week summer session was conducted Monday-Thursday from 8:30-5:30 ➤ Before and after school tutoring in Math and English Monday-Friday. ➤ ACT Prep tutoring offered before and after school and during four weeks in June. ➤ FAST Track (Freshman Academy Summer Transition) offered June 4-11 from 8:00-11:30 focusing on preparing 8th graders to successfully transition to 9th grade. Transportation and breakfast and snack were provided. A total of 52 students participated.
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<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <p>-33 students completed credits during the 4 week summer session.</p>
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Sumner County Board of Education	
Site: Westmoreland High School	Grant Contact: Katie Brown
Phone: (615) 451-6500	Email: Katie.brown@sumnerschools.org

Grade Span Served: 9-12			Total No. of Students Served: 120 (unduplicated)		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
		Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	120	100%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> ➤ Credit Recovery Program offering a total of 17 classes. Lab open Monday-Friday 3 hours a day and on Saturdays as needed. A four-week summer session was conducted Monday-Thursday from 8:30-5:30. ➤ Before and after school tutoring in Math and English Monday-Friday. ➤ ACT Prep tutoring offered before and after school and during four weeks in June

<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ul style="list-style-type: none"> - Over 100 students served in English and Math for the 2012-2013 school year - CR served a valuable purpose for seniors needing Eng12 for graduation requirements. A total of 8 seniors were able to graduate because of this class alone.
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Trousdale County Schools	
Site: Trousdale County Afterschool Academy	Grant Contact: Kathy Atwood
Phone: (615) 374-0907	Email: kathyatwood@tcschools.org

Grade Span Served: Kindergarten – 5 th Grade			Total No. of Students Served: 109		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
74	68%	Qualify for free/reduced lunch	0	0%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
10	9%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	0	0%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
13	12%	At risk of state custody due to family dysfunction	12	11%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The Trousdale County Afterschool Academy provides services to students in Kindergarten through fifth grade at Trousdale County Elementary School on all days that school is in session. The program runs from 2:45 - 5:45 p.m. daily, five days per week. The program offers a comprehensive educational environment with Tutoring, Homework Assistance, Enrichment (Art, Music, Library, and Physical Education), and Computer coursework. In addition, there are exciting “Fun Friday” Programs which bring community partners in to lead learning activities and programs like Fire Safety and the Health Rocks curriculum through the University of Tennessee Extension Service. Each student receives thirty minutes of computer-based instruction daily based on the student’s individualized assessment. Students have shown excellent growth in reading and math proficiency through participation in this program.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Analysis of Report Card data reveals the following about the 84 students who attended the program at least 50% of the time:

- 43 students (48%) improved one or more letter grade (from a “C” to a “B” for example) in Math, Science, or Reading (Semester averages).
- 36 (42%) students maintained an “A” or “B” semester average in all of their subjects.
- 12 students in grades 2-5 who had one or more failing grades prior to program enrollment were able to increase their grades sufficiently to avoid failure.
- 12 kindergarten / first grade students who were below grade level in reading at the time of enrollment in the program were meeting grade level standards by program end.

Two Autistic students were involved in the program this year. Both of these students gained social skills through their afterschool participation which also enhanced their regular education day and improved functioning in the classroom.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Van Buren County Schools	
Site: Spencer Elementary School	Grant Contact: Denise Whittenberg
Phone: (931) 946-2171	Email: whittenbergd@k12tn.net

Grade Span Served: K-12			Total No. of Students Served: 272		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
260	100%	Qualify for free/reduced lunch	260	100%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
34	13%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	n/a	n/a	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
10	4%	At risk of state custody due to family dysfunction	81	31%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Reading/Language Arts - Riverdeep Software Reading/LA, PLATO reading, Starfall, computer classroom series, family reading nights

Math/Science – AAA Math, PLATO Math, Shepherd software

Students are learning computer skills while working on the software programs and Internet. The Riverdeep software has a writing component that allows students to practice keyboarding skills. Students are learning how to print their certificates when completed.

Tutoring/Mentoring – Homework Lab, parents and grandparents may come into the school and read to their children

Sports/Recreation –exercise classes daily, outdoor play, snack, arts and crafts

Identify a few Accomplishments or Successes attributed to LEAPs activities:

The Star Reading Growth Report (test dates 5-12,13,14-2013) was used to measure gains in reading of the students who participate in the after school LEAPs program. Gains in reading were made in each grade level. The following table shows the academic gain achieved by grade level

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Pretest Mean	.72	1.71	2.49	3.41	4.25	5.32
Posttest Mean	1.33	2.31	3.21	3.99	5.33	5.91
Change	.61	.60	.87	.42	1.18	.59

Report Cards of students have been monitored for gains in math and reading. All students' scores have increased by at least .3 points.

By way of grant funds activity supplies have been purchased that allow a more diverse physical activity component. That component is a collaboration between LEAPs and Coordinated School Health grant funding and has produced a lower overall Body Mass Index (BMI).



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): TN Opportunity Programs	
Site: Eastside Elementary	Grant Contact: Jessica Castaneda
Phone: (931) 668-4139	Email: migrated@blomand.net

Grade Span Served: 1 st -8 th	Total No. of Students Served: 77
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At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
75	97%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
5	7%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
5	7%	At risk of state custody due to family dysfunction	45	58%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The majority of the students that are served in our program are low performing and economically disadvantaged. We provide our students with a wide variety of educational and enrichment activities and services that are designed to benefit not only our students but their entire families. Throughout the program year we offered a balance of academics, tutoring, homework help, and mentoring, recreation, enrichment, and cultural activities. Academic activities were designed to be fun, engaging, and coordinated with standards. The continuation of program wide lesson planning this year has allowed us to reach unprecedented depth of study into our subjects, providing wide background knowledge and experiences, while still allowing program staff flexibility in how they present the lessons and remaining entirely founded in TN State and Common Core standards. The afterschool program also provided opportunities for our students to participate in sports, art projects, fieldtrips, community service projects, computer classes, international culture and environmental study projects, family events, Garden Days, and more. Students and their families are able to take the skills and knowledge they gained in our programs and apply them both in the regular classroom and outside of the schoolroom.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
 Through LEAPs students are developing confidence and pride in the work they accomplish and this has affected every aspect of their school day in and out of the classroom. Parents and students have developed a deeper level of interaction through classes and events. Several parents have expressed that the program has given them the opportunity to have more quality family time. A is a very quiet girl who has not expressed her feelings in the classroom very often. However, the classroom teacher has seen a change in her after she joined the program. She is opening up more and sharing about her pets and what she does in the after school program. This opened the door for the classroom teacher to talk to her about more topics, including math. She has expressed pride in herself for now knowing her 6's (multiplication facts.) In addition to coming out of her shell, she has shown an improvement in grades, homework completion, skills, attitude, and organization.
 At the beginning of the school year, R was at risk of repeating second grade due to poor reading skills. Her reading has improved drastically and she now reads on a third to fourth grade reading level. R always has a wonderful attitude and has also shown an improvement in grades, homework completion, skills, attitude, and organization.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): TN Opportunity Programs	
Site: Warren County Middle School	Grant Contact: Jessica Castaneda
Phone: (931) 668-4139	Email: migrated@blomand.net

Grade Span Served: 6-8 th Grade	Total No. of Students Served: 65
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At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
62	95%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
5	7%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
4	6%	At risk of state custody due to family dysfunction	30	46%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
Throughout the program year we offered a balance of academics, tutoring, homework help, and mentoring, recreation, enrichment, and cultural activities. Academic activities were designed to be fun, engaging, and coordinated with standards. The continuation of program wide lesson planning this year has allowed us to reach unprecedented depth of study into our subjects, providing wide background knowledge and experiences, while still allowing program staff flexibility in how they present the lessons and remaining entirely founded in TN State and Common Core standards. The afterschool program also provided opportunities for our students to participate in sports, art projects, fieldtrips, community service projects, computer classes, international culture and environmental study projects, family events, Garden Days, and more. Students and their families are able to take the skills and knowledge they gained in our programs and apply them both in the regular classroom and outside of the schoolroom.

Identify a few Accomplishments or Successes attributed to LEAPs activities:
J has really improved in all areas of academic achievement. His teachers stated that not only are his grades higher, but also his skills have definitely improved. He has become very conscientious about always turning in his homework and projects. J is so creative. He really enjoys the writing activities we do and is always anxious to share his work. He loves the art projects and participates very enthusiastically in everything we do. He has made many friends through AIM.
T is an ESL student and without AIM she would have very limited help with her homework because the adults in her home speak only Spanish. Her English language has improved because she gets to talk and interact with other students much more in AIM than she does throughout the school day. Her grades and skills in all areas have improved. She was named "Student of the Month" by her team of teachers. She was chosen for this honor out of more than 125 students.
S moved to McMinnville from Japan last spring. When his mother and father left after registering him for school, he could not hold back the tears. He recently wrote an essay that said AIM was so much fun and that it is what had made him happy. His English is amazing and his grades and homework completion is excellent. He shines at everything we do in AIM. He has made so many friends, and all of the kids really admire him; he was even voted "King of Warren County Middle School" by the entire student body. He was so surprised!!!!



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Johnson City Schools	
Site: Indian Trail Middle School	Grant Contact: Teresa Bishop
Phone: (423) 767-5122	Email: bishop@jcschools.org

Grade Span Served: 5-6			Total No. of Students Served: 112		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
81	72%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
31	28%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
4	4%	At risk of state custody due to family dysfunction	105	94%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ol style="list-style-type: none"> 1. Homework Club 2. TCAP Tutoring 3. AR Reading Program 4. Daily Recreation Program 5. Science Enrichment 6. Parent Involvement 7. Nutrition/ Snack 8. Worked in conjunction with PTA
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<p>Identify a few Accomplishments or Successes attributed to LEAPs activities:</p> <ol style="list-style-type: none"> 1. 80% of students show significant overall improvement in grades 2. 40% of students went from never completing homework to 100% completion. 3. Most enrolled students met their AR goals. 4. Parental involvement was 100%; communication was great between staff and parents. Daily conversations with parents were held about the overview of the day. 6. This was the second year of the afterschool program at Indian Trail. The administration has asked that the program take 100 students next year 7. Staff reported that the group developed confidence and reduced school stress. 8. Became a licensed and state certified childcare center.
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Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Johnson City Schools	
Site: Alternative Center	Grant Contact: Teresa Bishop
Phone: (423) 791-1526	Email: bishopt@jcschools.org

Grade Span Served: 7-12			Total No. of Students Served: 163		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
111	68%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
41	25%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
31	19%	At risk of state custody due to family dysfunction	124	76%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 The main objective of this program is to assist students in their school work and tutor them in academically weak areas. Our main focus was in Math/Algebra. Due to our constant communication with classroom teachers, students are offered review sessions to prepare for tests. At the High School level, students also have the opportunity to work with peer tutors on a regular basis to receive small group assistance and have regular reviews. Students are offered a variety of enrichment classes that ties activities into SPI's to put in practice the skills being taught in the classroom. Each Fall and Spring Break, an Algebra Intercession is offered to all Algebra I and II students. Students spend 3 hours a day during the breaks working in small groups reviewing the chapters and sections identified by their teachers. LEAP staff and peer tutors review and re-teach to help build a stronger math foundation before the student gets too far behind.
 Intercession - Fall Break served 60 Algebra I students.
 Spring Break served 126 Algebra I and Algebra II students.
 Tutoring and Study Groups – served 163 7th-12th graders.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Rise Up!	
Site: 1500 E Millard St	Grant Contact: Sherry Marion
Phone: (423) 610-1242	Email: smarion541@yahoo.com

Grade Span Served: K-7th			Total No. of Students Served: 164		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
145	89%	Qualify for free/reduced lunch	65	40%	Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
20	12%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability	164	100%	Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
15	.09%	At risk of state custody due to family dysfunction	75	46%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):
 We specialize in intentional, long term mentoring and youth development. We accomplish this through 2 avenues: our afterschool program called SKIA (Sending Kids Into Action) that functions as small groups and one on one mentors. Our afterschool program allows us to consistently pour in and invest in our kids' lives as well as encourage their families. We provide a safe and nurturing environment that speaks to the emotional, mental, social, physical and spiritual aspects in our lives. We provide tutoring and academic guidance as well as creative classes that involve leadership, community service, character training and a specialized academic focus. We utilize our computer lab, basketball court, climbing wall, library, gym, art room, kitchen, volunteers, older students and the community to help us provide the best program we can. We also provide healthy, nutritious snacks and dinners every day for every child. And of course, lots of LOVE!

Identify a few Accomplishments or Successes attributed to LEAPs activities: Sept. 30, 2012, Executive Director, Michael Marion concluded his 1 year walk in which he walked 10 miles/day for 365 days. He did this to raise awareness about mentoring as well as to show our students that they too can set goals and work hard to achieve them even when they are long and difficult. At the beginning of the year we studied Andy Stanley's book, 7 Practices of Effective Ministry. Each program in Rise Up! was to clarify their program's wins for this year. We taught the students about Wins and helped them come up with their own personal Wins. Students adopted this as part of their daily vocabulary. It was very rewarding to hear students reporting about others' WINS!
 Our mentoring program continues to expand and serve more students each year. Of the regular attendees in our afterschool program, a little less than half have a personal one on one mentor!
 With our 5k Race, Run the Gump over 400 runners from the community participated and helped raise money to send many of our students to summer camp. On July 8, we took a bus load of students to KAA, Kids Across America, a premier camp for inner city youth.
 Our student leadership program continues to excel with many students volunteering even though they aren't financially compensated. This year we had 15 graduates who have participated in our program for at least 3 years or more. Of these 15, 5 will be attending college on college scholarships! What a year!



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Wayne County	
Site: Frank Hughes School	Grant Contact: Marlon Davis
Phone: 931-722-3548	Email: marlon.davis@waynetn.net

Grade Span Served:			Total No. of Students Served:		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
		Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Identify a few Accomplishments or Successes attributed to LEAPs activities:



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Wayne County	
Site: Waynesboro Middle	Grant Contact: Marlon Davis
Phone: 931-722-3548	Email: marlon.davis@waynetn.net

Grade Span Served:			Total No. of Students Served:		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
		Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Identify a few Accomplishments or Successes attributed to LEAPs activities:



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Martin Housing Authority	
Site: Learning Enrichment Center After-school Program	Grant Contact: Kristy Robinson
Phone: (731) 587-3186 Ext. 5	Email: Kristy@martinhousing.org

Grade Span Served: k-5 th grades			Total No. of Students Served: 40		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
47	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided): Program Activities listed are not a complete list, but they represent Key program activities worth noting.</p> <ul style="list-style-type: none"> • Reading and Math Literacy Activities • 8 Week Summer Program • Outdoor Recreation/Sports/Nutrition/Small Group Games • Academic Enrichment activities on Computer and other Electronic Devices such as iPads • Healthy Snacks for After-school Programs – Breakfast and Hot Lunch served (Summer Only) Program Partner/ Second Harvest • Conflict Mediation/Anti-Bullying Curriculum • Homework Assistance • Mentoring Opportunities for Girls (Girls Scouts) and Boys UTM Athletic Department • Visual Arts • Values Introduction • Music Appreciation • Parent/Family Workshops



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency (name of fiscal agent): Williamson County Schools – Centennial High School	
Site: Centennial High School	Grant Contact: Robbie Reed
Phone: (615) 472-4270	Email: robbier@wcs.edu

Grade Span Served: 9-12			Total No. of Students Served: 593		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
47	7.9%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
13	2.2%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	503	84.8%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Modified Course Recovery/CARE Course: Students work individually with a certified teacher to successfully complete course modules for the semester failed.

Team Course Recovery Contract: CARE staff work with the student’s academic teacher to assist with recovering a grading period or semester recently failed.

Credit Recovery: CARE staff supervise students participating in the A+ Credit Recovery Program.

Tutoring: CARE staff provides tutoring to students in all academic course material.

Technology: Students have access to all resources available in the Centennial High School Media Center.

Identify a few Accomplishments or Successes attributed to LEAPs activities:

Students recovered in excess of 250 semesters of failed coursework during the 2012-2013 program year. The CARE staff assisted students in passing in excess of 100 semesters of coursework through the CARE Academy. Centennial’s administration estimated the graduate rate for the 2012-2013 school year to be 78% prior to the implementation of intervention strategies. With CARE intervention strategies, it is anticipated that Centennial will be very close to 90% graduate rate at the close of Credit Recovery activities.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency: Franklin Special School District MAC PROGRAM	
Site: FRANKLIN ELEMENTARY	Grant Contact: PEGGY COFFEE
Phone: (615) 591-2813	Email: fesmac@fssd.org

Grade Span Served: K-4			Total No. of Students Served: 19		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
17	98%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction	2	2%	At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> Super Science/ Students engaging in series of science experiments Homework Help/ available to help students on individual basics with academics four days a week. Art/ make it/ take it iron beads Wii games and play stations Dance revolution Movie on big screen Outside games Special snacks Tutoring Garden Club Zumba Marble Maze Straws Connection.
<p>Identify a few Accomplishments or Successes attributed to Leaps activities:</p> <p>Ms. Coffee, the Site Director at FES MAC states that having LEAP tutors is really a blessing to the children that participate. Thanks to the tutoring, all children who participate get the one-on-one help they desperately need. The guidance counselor was working with two students who were failing their grade levels and finally got the parent to let the children stay after school for the tutoring. Thanks to the wonderful work of Ms. Sara Davis and Ms. Marsha Allen, the children caught up and began having great success in their classes. And the best part was they went from failing to passing for the year! Ms. Davis also said that it was gratifying when the children came in and reported with excitement their success on passing their tests!</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency: FRANKLIN SPECIALSCHOOL DISTRICT MAC PROGRAM	
Site: JOHNSON ELEMENTARY	Grant Contact: SANDY HIME
Phone: (615) 790-4719	Email: himesan@fssd.org

Grade Span Served: K - 4			Total No. of Students Served: 18		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
18	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <p>Tutoring/Homework (w/certified teacher) Taekwondo Computer classes Sports Arts and crafts Service learning Outside Activities Science Basketball Drama Field day</p>
<p>Identify a few Accomplishments or Successes attributed to Leaps' activities:</p> <p>Many of our parents do not have the time to work with their children, aren't capable of helping them, or just do not help them. The state requires the students to know a certain number of words for each grade level. They are called fry words. A couple of students were struggling in this area. After tutoring in MAC they accomplished their goal of rattling off the word list! Many of our students need social skills and through interactions at MAC, they have progressed greatly in this area of their.</p>



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee: FRANKLIN SPECIAL SCHOOL DISTRICT MAC PROGRAM	
Site: Freedom Intermediate School	Grant Contact: Alan Walden
Phone: (615) 790-4718	Email: waldenala@fssd.org

Grade Span Served: 5-8			Total No. of Students Served: 14		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
14	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
4	29%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
1	7%	At risk of state custody due to family dysfunction	4	29%	At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

Reading/Language Arts - In the Reading/Language Arts area we have a tutor who works with the students as a group as well as individually. They also have many opportunities to take advantage of our AR Reading program in our afterschool homework classes

Math/Science –We do the same in Math/ Science as we do in Reading/Language Arts.

Computer Literacy – We provide days during the week where the student may “create” their own web page. During these sessions students can design and create a student Web page. Students can also learn additional skills using Microsoft Word, Power Point Slideshow, or other programs as needed. Some students choose to polish their typing skills using our school’s typing program, Mavis Beacon Teaches Typing. Students enrolled in Compass Odyssey work on their online lessons during these afternoon sessions.

Tutoring/Mentoring – As mentioned before we have the tutors in the academic area but also tutors/Mentors in the different areas of life. The teacher checks students’ homework, upon request, for accuracy and understanding. The teacher also provides individual instruction for students in need.

Sports/Recreation - We have four days a week that have supervised sports games. We have a dodge ball tournament each week and we have two days of varied sports. These range from basketball, to tether ball and volleyball just to name a few.

Identify a few Accomplishments or Successes attributed to Leaps’ activities:

Ms. Elfstrom is a fifth grade teacher at Freedom Intermediate and works with the homework/ tutoring help. She says: “For many of our students, MAC’s homework help is the only support they get with their homework. For many students it can mean the difference between success and failure in school”.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency: Franklin Special School District MAC PROGRAM	
Site: LIBERTY ELEMENTARY	Grant Contact: Kristi Hartley
Phone: (615) 790-0892	Email: lesmac@fssd.org

Grade Span Served: K-4			Total No. of Students Served: 23		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
22	99%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
1	4%	At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

<p>Program Activities (Specific services provided):</p> <ul style="list-style-type: none"> Walking Club Extended Library/Book Club Cooking Club Karaoke Club Science Club Computer Lab Soccer Club Art Activities Drawing/Sketching Gym Games(organized team sports and games) Fashion Design Club Homework Help & Tutoring Drama/ Storytelling Club



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency: Franklin Special School District MAC PROGRAM	
Site: MOORE ELEMENTARY	Grant Contact: Debbie Aldis
Phone: (615) 472-3305	Email: AldisDeb@fssd.org

Grade Span Served: K - 4			Total No. of Students Served: 17		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
17	100%	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

This program offers a variety of academic and non-academic activities. Reading and homework assistance is available three afternoons a week as well as one-on-one reading comprehension with a tutor, which is available one afternoon a week. The computer lab is available one afternoon a week and the children are able to practice math and language arts activities and science sites. The children also have the availability to take their Accelerated Reading tests both in the computer lab as well as daily in the MAC Office. Science classes were offered and the children were able to participate in various experiments. We had a beekeeper visit our program and he gave a presentation on beekeeping and brought honeycomb and bee hives for the children to study. We also offered a three-week Tae Kwon Do course and a seven-week Fashion Design Club for our more artistic students. For our third and fourth grade students, we had a magician visit and teach them card tricks. (They, in turn, went home and put on a magic show for their families.)

We offer art activities several days a week. Outside free play (weather permitting) or gym organized group games are offered daily. The children also have unstructured time for board games, block building, puzzles, and other free play/imagination activities are available daily.

Identify a few Accomplishments or Successes attributed to Leaps' activities:

For our Hispanic students, participating in the program has helped them gain confidence that they can complete their schoolwork. Since there is no one at home who can assist them with their homework, the students are excited to complete their assignments in MAC.

Many of our single parents rely on us to assist them in making sure their child has his homework and/or reading assignments started or completed.



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile



Lottery for Education: Afterschool Programs (LEAPs)

Grantee Profile

Grantee Agency: Franklin Special School District MAC PROGRAM	
Site: Poplar Grove SCHOOL	Grant Contact: Angela Kennedy
Phone: (615) 790-4721	Email: kennedyang@fssd.org

Grade Span Served: K-8			Total No. of Students Served: 15		
At-Risk Students Served:					
#	%	Criteria	#	%	Criteria
15	100	Qualify for free/reduced lunch			Enrolled in and attending a public school failing to make adequate yearly progress (AYP)
		At risk of educational disadvantage and failure due to circumstances of abuse, neglect or disability			Attending a public school, including a public charter school, instead of a public school failing to make AYP as a result of parent choice
		At risk of state custody due to family dysfunction			At risk of failing one or more subjects or are behind by at least one year

Program Activities (Specific services provided):

- Healthy Snacks
- Homework Help
- Tutoring
- Indoor Gym Activities
- Outdoor Physical Activities
- Arts and Crafts
- Interactive Technologies
- Enrichment activities (Science-oriented, Storytelling, Structured Physical Activities)
- Community Service for the benefit of the host school and Shoebox Gifts for Haiti

Identify a few Accomplishments or Successes attributed to Leaps' activities:

Tutoring and Homework Help has been very successful in helping at-risk children meet grade-level expectations. Enrichment programs have helped present a variety of subjects to the children that they would not otherwise be familiar with such as the Bee Keeping class interactive storytelling with Mrs. Kay Dozier and lots of craft projects. With the Health and Fitness classes and evaluations by the Williamson County Health Dept. students increased their health awareness.