

How To Use The School Counseling Standards

The following is a description of the organizational format used in the Tennessee School Counseling and Career Guidance Standards - Kindergarten through Twelve. The standards are based on the *National Standards for School Counseling Programs of the American School Counselor Association.*

The K-12 Curriculum Standards incorporate the following terminology.

Standard Domains - School Counseling Programs facilitate learning in three interrelated areas of student development Academic Development Career Development Personal and Social Development

Grade Clusters- specific content for each domain is addressed in each grade cluster.

- K-2
- 3-5
- 6-8
- 9-12

Standard - specific content within a domain area

- Academic Development - Standards 1-3
- Career Development - Standards - 4-6
- Personal and Social Development - Standards 7-9

Learning Expectations - articulate the specific knowledge, attitudes and skills that students are expected to know and be able to do.

Performance Indicators - evidence that the knowledge and skills for the Standards have been met. A particular Performance Indicator may measure more than one Learning Expectation within a Standard.

Level 1 - Basic knowledge and skills need for understanding of Level 2.

Level 2 - proficient knowledge and skills that all students should know and be able to do by the end of the grade cluster.

Level 3- advanced knowledge and skills that prepare students for success in the next grade cluster.

Sample Performance Tasks are specific grade strand activities supporting each standard.

Integration: This section contains cross-referenced standards from all disciplines. (K-8: English/ Language Arts, Math, Social Studies, Science, Health, Physical Education) (9-12: English II, Algebra I, Biology I, U .S. History, Wellness).