

# Agenda

## Tennessee Department of Education Fall 2015 Integrated Leadership Course

### Planning Agenda

Agenda	Activities:
<b>Opening Session</b> 8:00--8:30 a.m.	<b>Overview of Course</b> 1. Yearlong Focal Areas: <ul style="list-style-type: none"> <li>• Improving Instruction,</li> <li>• Building Capacity and Culture, and</li> <li>• Personalizing Student Learning</li> </ul> 2. Connecting the content of Integrated Leadership Courses to the instructional initiatives 3. Building the Vision 4. Understanding of Key Questions
<b>Vision of Ready Teachers and Ready Students</b> 8:30--9:15 a.m.	<b>Key Question One: Are we ready?</b> 1. Building the Vision, continued 2. <i>What is a ready student?</i> (academic and soft skills) <ul style="list-style-type: none"> <li>• Prepared vs. Readiness discussion</li> <li>• Definition of Ready student</li> <li>• Reflection</li> </ul> 3. <i>What is a ready teacher?</i> (content, delivery and soft skill development) <ul style="list-style-type: none"> <li>• What is the difference between a prepared teacher and a ready teacher discussion</li> <li>• Focal areas for ready teachers</li> </ul> 4. <i>Why does it matter?</i> <ul style="list-style-type: none"> <li>• Video with commissioner</li> <li>• Debrief discussion</li> </ul>
<b>Key Levers for Improving Instruction</b> 9:15--10:30 a.m.	<b>Key Question Two: What should core instruction look like?</b> 1. Defining “Core Instruction” 2. Defining the characteristics of Core Instruction <ul style="list-style-type: none"> <li>• <b>Focus</b> (alignment and depth)</li> <li>• <b>Rigor</b> (application, conceptual understanding, procedural skill and fluency –need graphic)</li> <li>• <b>Coherence</b> (reasoning and connections of past to current to future/chunking content –cross curricular)</li> </ul> 3. Operationalizing Good Instruction <ul style="list-style-type: none"> <li>• Alignment to Evaluation</li> </ul>

	<ul style="list-style-type: none"> <li>• Look Fors</li> <li>• Teacher Feedback</li> </ul> <p>4. Reflection Questions</p>
<p><b>Break</b> 10:30--10:45 a.m.</p>	
<p><b>Maximizing the use of tools that measure the effectiveness of CORE Instruction</b> 10:45--11:30 a.m.</p>	<p><b>Key Question Three:</b> <b>How do we know if students are learning?</b></p> <ol style="list-style-type: none"> <li>1. Strong Assessment Items</li> <li>2. Defining Assessment Recommendations from the Tennessee Task Force on Student Testing and Assessment Final Report</li> <li>3. Using MICA and MIST as assessment for learning tools</li> <li>4. Maximizing Assessment Practices</li> </ol>
<p><b>Lunch</b> 11:30 a.m.--12:45 p.m.</p>	
<p><b>Strategies to Support Learners</b> 12:45 p.m.--2:00 p.m.</p>	<p><b>Key Question Four:</b> <b>How do we support different student needs in core instruction to ensure readiness?</b></p> <ol style="list-style-type: none"> <li>1. Using instructional student feedback</li> <li>2. Models, Bridging and Developing Metacognition as clear differentiation techniques</li> <li>3. Developing soft skills within teacher classrooms</li> </ol>
<p><b>Break</b> 2:00--2:15 p.m.</p>	
<p><b>Strategies to Support Each Teacher</b> 2:15--3:30p.m.</p>	<p><b>Key Question Five:</b> <b>How do we support different teacher needs to ensure readiness?</b></p> <ol style="list-style-type: none"> <li>1. Review of the 2015 Educator Survey Findings</li> <li>2. Leveraging Teacher Feedback</li> <li>3. Collaborative Work Groups as a Method for Collaborative Learning</li> <li>4. Shared Leadership</li> <li>5. Teacher Partnerships</li> </ol>
<p><b>Closing and Next Steps</b> 3:30--4:00 p.m.</p>	<p><b>Key Question Six:</b> How does the journey to ready continue?</p>