

---

**Learning Centered Leadership Policy 5.101**

---

**The Background:**

The Learning Centered Leadership Policy (5.101) includes expectations regarding preparation, licensure, professional development and evaluation for instructional leaders in Tennessee. The proposed changes allow applicants from other states to be issued an instructional leader license in Tennessee provided the applicants meet the set of stipulated criteria as outlined in the policy.

In addition, policy language and tools related to evaluation and professional development have been deleted because the information is outdated and have been replaced through other policies and guidance. In 2013, the state board approved the Revised Tennessee Instructional Leadership Standards. Current policy related to professional learning (5.200) outlines the standards for professional learning required for instructional leaders and policy regarding evaluation instructional leaders is located in Teacher and Principal Evaluation Policy (5.201).

**Fiscal Analysis Impact:**

This item has no financial impact on an LEA.

**The Recommendation:**

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.